

Cromer Courier

CROMER CAMPUS NEWSLETTER

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Year 7 Camp 2024



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FROM THE PRINCIPAL

Term 1 2024

Dear parents, guardians, students, and staff,

I hope this newsletter finds you well and thriving as we come to the end of Term 1 and venture into the exciting journey of the remainder of the 2024 school year. It's been a busy start, filled with numerous achievements and successful endeavours that I'm thrilled to share with you in this edition of our newsletter.

Firstly, I extend a warm welcome to all our new Year 7 students and their families who have joined our vibrant school community and congratulate you on successfully completing your first term of high school. The transition to high school is a significant milestone, and I'm delighted to see our newest members settling in smoothly and embracing the opportunities our school has to offer.



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

Our Year 7 camp was a resounding success, providing students with valuable experiences, fostering friendships, and promoting personal growth. I extend my gratitude to the dedicated staff who organised and supervised this memorable event, ensuring the safety and enjoyment of all participants.

Exciting news awaits as we gear up to unveil our school's new four-year strategic plan next term. This comprehensive roadmap, soon to be available on our school's website, outlines our commitment to excellence and innovation across various domains.

Key highlights of the strategic plan include:

- 1. Ongoing Focus on Literacy and Numeracy:** We remain steadfast in our dedication to nurturing strong foundational skills in literacy and numeracy, empowering students to excel academically and beyond.
- 2. Improving Student Attendance Rates:** Recognising the vital link between regular attendance and academic success, we are implementing new measures to enhance student attendance rates, ensuring every student maximises their learning potential.
- 3. Continued Excellence in HSC Results:** Building upon our proud tradition of outstanding Higher School Certificate (HSC) outcomes, we are determined to support and guide our students towards achieving their personal best in their final examinations.
- 4. Increasing Levels of Intellectual Engagement:** Central to our mission is fostering a culture of intellectual curiosity and engagement among our students. To this end, we are introducing an innovative program centred around learning conversations. Beginning next term, students will set and work towards "growth" learning goals for each subject, engaging in authentic conversations with their teachers about their progress and achievements.

These initiatives underscore our unwavering commitment to providing a holistic education that empowers every student to thrive academically, socially, and personally.

As always, I encourage open communication and collaboration between home and school. Your support and involvement are integral to our collective success.

Thank you for your continued partnership as we embark upon and continue this journey of learning and growth together.

Warm regards,
Justin Hong



Early Career Teachers and their Mentors, and New to Cromer Campus Teachers Welcome Afternoon Tea

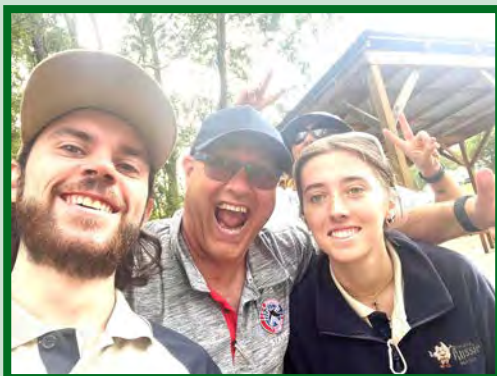
OPEN NIGHT 2024



YEAR 7 CAMP



YEAR 7 CAMP



WELLBEING@CROMER

Attendance - Every Day Counts

At Cromer Campus every student is known, valued and cared for. Our school's planned approach to wellbeing, using evidenced-based strategies that are strengths based, preventative and focus on early intervention, aims for all students to be healthy, happy, successful and productive individuals who are active and positive contributors to the school and society in which we live.

Meet the Wellbeing Team:

Mr Taylor	Deputy Principal Years 9 and 12	
Mr Hanna	Deputy Principal Years 7 and 10	
Mr Janssen	Deputy Principal Years 8 and 11	
Ms Bird	Head Teacher Wellbeing	
Ms Francis	Year 12 Adviser	Integrated Studies Faculty
Ms Robertson	Year 11 Adviser	HSIE Faculty
Mr O'Brien	Year 11 Assistant Adviser	Integrated Studies Faculty
Mr Hillsmith	Year 10 Adviser	English Faculty
Mr Horley	Year 10 Assistant Adviser	HSIE Faculty
Ms McConnell	Year 9 Adviser	CAPA Faculty
Mrs Marsters	Year 9 Assistant Adviser	CAPA Faculty
Ms Purcell	Year 8 Adviser	PDHPE / Learning Support Faculty
Ms Jones	Year 8 Assistant Adviser	HSIE Faculty
Ms Mason	Year 7 Adviser	HSIE Faculty
Ms Tselis	Year 7 Assistant Adviser	HSIE Faculty
Ms Binfield	Supervisor of Girls	Science Faculty
Mr Mace	Supervisor of Boys	TAS Faculty
Ms Hewitt	Student Support Officer	
Mrs Devereux	NSW Health Wellbeing Nurse	
Counselling Team:		
Libby Egerton (Mon / Thurs)	Rowena Siviour (Tues / Wed)	Paul McBride (Friday)


If you want to discuss your child's wellbeing please contact the school on 99811155 and ask to speak to the relevant Year Adviser.

Alternatively, you can contact the Head Teacher Wellbeing or relevant Deputy Principal.


NSW Department of Education

Why attendance matters


When your child misses school they miss important opportunities to...



Learn




Build friendships



Develop life skills

education.nsw.gov.au



Attendance - Every Day Counts

How can you support your child's attendance at school?

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.



This term we have been celebrating excellent attendance with the Principal's Morning Tea and a range of Prize Draws at Year Meetings. These activities will continue every term for students with school attendance above 95%.

Year 8



WELLBEING@CROMER

Attendance - Every Day Counts



WELLBEING@CROMER

Attendance - Every Day Counts

Bronze PBL Award Recipients



Year 7



Cromer Campus Cross Country Carnival

The annual Cromer Campus Cross Country Carnival will take place on Friday, 3rd of May (Term 2, Week 1). This is a compulsory event for Years 7-10 and an optional event for Years 11-12.

The carnival will be run across the road at Cromer Park. Students will compete in the event in an allocated period during the school day. Students will go to their timetabled classroom first to have the roll taken and then, as a class with their teacher, walk to Cromer Park to compete. Classes will run as normal for the remaining periods.

INTEGRATED STUDIES FACULTY

Term 1 Newsletter

A Day in the Life of the International Garden

We are so lucky to have a beautiful outdoor space for our students to use here in Integrated Studies. The P&C furnished our garden with stylish, colourful and functional seating for us to enjoy.

The garden is used for a multitude of purposes throughout each day. It is a supervised safe happy place for our students to congregate at recess and lunch. It is an outdoor classroom where they play games such as ping pong and chess and is also a great place to perform science experiments such as measuring the condensation levels of leaves to help us understand the water cycle. We use this space for our students to learn about gardening and agriculture. In our garden we are lucky to have a Vegepod, a fully functioning and thriving worm farm, several raised garden beds to grow flowers and vegetables plus a compost bin for our green waste.

The photos illustrate a day in the life of our garden and how we make the most of this space.





Term 1 Newsletter



Class M Have a Healthy Picnic During Community Access

All our students have been busy out and about this term. While on Community Access our students learn to plan an outing, travel using their OPAL Cards ensuring that they have an adequate balance, read timetables and, where appropriate, purchase food independently. Also, our students generally enjoy being out and about in our community.

This term Ms Bailey's class planned a healthy picnic outing at Newport to have fun while on community access. The photos show Class M enjoying their time at Newport.



National Schools Constitutional Convention (NSCC) by Zac Jones



I had the opportunity to represent both Cromer Campus and NSW at a National Schools Constitutional Convention (NSCC) hosted at Old Parliament House. As a student body, we were challenged to debate and then vote on a potential referendum question; "Section 96 of the Constitution allows the Commonwealth to grant funds to areas that fall outside those prescribed in Section 51. Should Section 96 be amended to decentralise the power of the Commonwealth?" Eventually, the outcome was a definitive no.

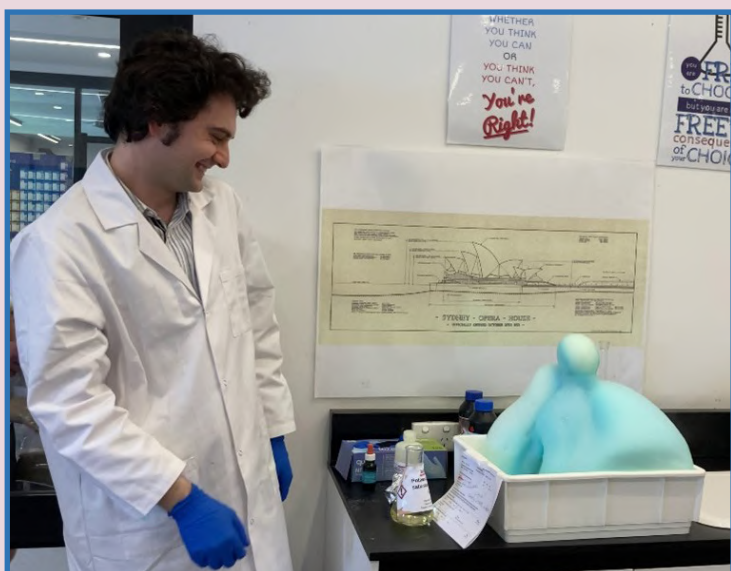
Throughout the Convention, I had opportunities to both meet and hear from the Young Australian of the Year, the Governor General of Australia, the Federal Minister for Education, the Assistant Minister to the Prime Minister, and numerous University lecturers including Professor Emerita Anne Twomey. This opportunity to learn about the inner workings of Australia's most vital document has strengthened my understanding of our constitution and the value it holds. It has allowed me to learn and work with people from completely different parts of our country and understand what work and dedication it may take to lead this country one day.



SCIENCE FACULTY

Term 1 at Cromer Campus

It has been an exciting start to my first year at Cromer Campus, something which my Year 7 students and I share. With Year 7, we have been learning about "how to science" where we have explored what science means, the different branches of science, and a whole range of scientific skills. The students have been enjoying the hands-on practical experience of working in a science laboratory for the first time, where they have earned their Bunsen burner licences, explored the dynamic nature of explosive endothermic reactions, breaking surface tension of milk to colourful effect, and the sweetness and sourness of acid-base reactions by making sherbet. In addition to these practical activities, I have shown the students an array of scientific demonstrations including burning strips of magnesium, which emits an impressive ultraviolet light, testing for various gases, most notably the hydrogen pop test, the impressive elephant's toothpaste experiment, and colourful acid-base indicator, and precipitation reactions.



Mr Markovina demonstrating an exothermic reaction of potassium iodide and hydrogen peroxide known as 'elephant toothpaste'.

Furthermore, Year 7 students have put their engineering skills to the test, where they had to work in groups to design and then construct a bridge out of straws and masking tape that could span a distance of 30cm and withstand increasing amounts of weight. I have been thoroughly impressed with the enthusiasm and responsibility of the Year 7 students, and how they have successfully made the transition to high school.



Students from 7B constructing bridges out of straws.

SCIENCE FACULTY

Term 1 at Cromer Campus



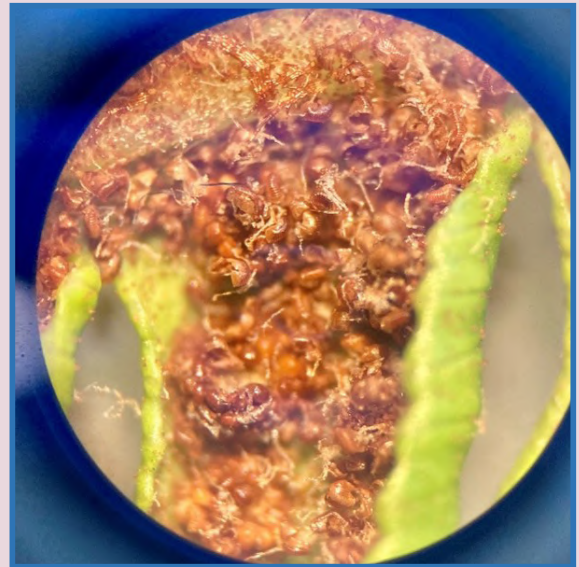
Students from 7B experimenting with a chemical reaction between calcium chloride and sodium bicarbonate, known as 'baggie science'.

Moving up to Year 8, it has been all things energy! We have learnt about what energy is, how it can be transferred and transformed, as well as energy efficiency and renewable and non-renewable sources of energy. In classes, the students have been working on a student-led inquiry project which has involved examining how energy efficient the suburb of Cromer is. They have also engaged in several practical experiments exploring methods of heat transfer including conduction, convection, and radiation.

In stage 5 (Years 9 and 10) Science students rotate through four Science teachers each term, each covering a different branch of science – biology, chemistry, geosciences, and physics. This means that students benefit from the expert knowledge and specialisation of each teacher. I have been teaching a class of wonderful Year 10 students who have shown a real aptitude for Biology, where we have explored evolution, reproduction, and genetics. The students have conducted a research task where they were required to evaluate the evidence for the theory of evolution. Most recently, I have shown students how ferns reproduce by examining spores under stereomicroscopes.

Suffice to say, it has been a busy term!

Mr Nikola Markovina
Science Teacher



An image of fern spores as viewed under a stereomicroscope at 40x magnification from students in 10V.



A colourful demonstration of how detergent can break the surface tension of water. Students in Year 7 used food colouring, milk and cotton wool buds dipped in detergent to demonstrate this phenomenon.

IN THE LIBRARY

Term 1 2024



We jumped on the Taylor Swift band wagon and invited all “Swifties” at Cromer Campus to join us in the Library during lunchtime to make their very own friendship bracelets. The English faculty was by far the best represented with teachers jostling with students to get the best beads!! It was so successful that we are going to continue with this ‘Makers Space’ and making bracelets is just one of the activities we have planned. Pop in and ask us for more details.



Library Lovers Month

This year for Library Lovers Month we promoted the idea of ‘Love at First Line’. We gave our students some of our favourite first lines to get them thinking about a great way to begin a story, a poem or even a song.

Can you guess what the following lines are from? (See answers below.)

1. ‘I still remember the day my father took me to the Cemetery of Forgotten Books for the first time.’
2. ‘Is this the real life, is this just fantasy.....’
3. ‘I shut my eyes and all the world drops dead: I lift my lids and all is born again. (I think I made you up inside my head)’
4. ‘Alfie hated going to the dentist. As a result the boy’s teeth were almost yellow.’



We also ran a read and return competition through the month of February and a couple of our lucky winners can be seen here.

Answers:

1. Shadow of the Wind - Carlos Ruiz Zafon
2. Bohemian Rhapsody - Queen
3. Mad Girl’s Love Song - Sylvia Plath
4. Demon Dentist - David Walliams



IN THE LIBRARY

Term 1 2024

Book Week

Book Week's theme this year is "Reading is Magic". To start the magic in the Library we have added our "Magic Mirror" display featuring students and staff showing us what they are currently reading....even your class novel counts! These photos will be updated from time to time so if you are reading something particularly interesting come and tell us so you can be added to the wall.

And finally, as we move towards Book Week 2024, we have some wonderful new Non Fiction books and we ask the question "What is your Roman Empire?".



As always, our bookmarks are free for all our school community to take and can be customised on request.

PDHPE FACULTY

Term 1 News

School Swimming Carnival 2024

On Tuesday 5th March we held our NBSC Cromer Campus School Swimming Carnival at the Warringah Aquatic Centre.

Winning House: Kurrawa

Age Champions

12 Years girls: Annabel Cookney	12 Years boys: Hamza Haggag
13 Years girls: Sammy Harrison	13 Years boys: Harrison Burrough
14 Years girls: Emma Scholtens	14 Years boys: Leon Delrennie
15 Years girls: Kimberley MacPherson	15 Years boys: Thomas Scholtens
16 Years girls: Matilda	16 Years boys: Hassan Haggag and Isaac Pudney
17 Years girls: Zoe Scholtens	17 Years boys: Gideon Van Vuuren

The Age Champions will be recognised at our Annual Sports awards assembly at the end of the year.

Records broken:

- Zoe Scholtens – Girls 17+ 50m butterfly 31.85
- Zoe Scholtens – Girls 17+ 50m breaststroke 39.35

Zone Swimming Carnival 2024

Around 45 students from NBSC Cromer Campus competed in the Zone Swimming Carnival at the Warringah Aquatic Centre on Wednesday 13th March.

Hamza Haggag was the 12 years boys age champion and Leon Delrennie came third in the 14 boys. Dane Rose and Thomas Scholtens placed second in the 15 years boys, Lola Harrison was third in the 17+ girls and Kenju Nakamura was second in the 17+ boys.

Cromer Campus placed fourth overall at the Warringah Zone swimming carnival.

PDHPE FACULTY

Term 1 News

Sydney North Swimming 2024

NBSC Cromer Campus had 20 students competing at Sydney North Swimming Championships out at SOPAC, representing Warringah Zone.

Two students from Cromer have qualified for the NSWCHSSA Swimming Championships next term in May: Hamza Haggag and Zoe Scholtens. We wish them the best of luck!

Oz Tag – Secondary Schools

On Tuesday 12th March, Cromer had five teams represent Cromer Campus at the Secondary Schools Regionals for the North Sydney Zone across Year 7 to Year 12.

All teams demonstrated a high level of skill and sportsmanship over the day.

Congratulations to both the Year 11/12 Boys Team and the Year 11/12 Girls Team – both teams have made it through to the Champion of Champions Schools State



Competition in August.

Open Girls Football - CHS Knockouts

On Wednesday 6th of March, our Open Girls Football team played their CHS Round 1 Knockout game against Pittwater High School. Playing through the heat and the blaring sun, our Cromer girls emerged victorious with a 4-1 win.

Advancing to the second round, the girls then faced Willoughby Girls High School on Wednesday 20th March. Despite a determined fight, the girls were bested with

CAPA FACULTY

Term 1 News

CAPA Good News Story

A huge congratulations to Daniella Piskor, a 2023 Cromer Campus graduate who has just signed a 12 month contract with Northern Beaches Art Gallery. Her beautiful landscape paintings were exhibited at Curl Curl Creative Space Gallery as part of the March 'Stunning Art Exhibition'.



ENGLISH FACULTY

The Writing Club

The Writing Club at Cromer Campus has been in full swing in 2023. At our weekly lunchtime sessions, we have been developing our writing skills through workshops, writing competitions and the inspiration of writers' talks and modelling.

The Cromer Pen 2023 magazine is a celebration of the talent and creativity the students of Cromer Campus possess and is a platform for these individuals to express their opinions and voices. We are delighted to share with you the first issue of our magazine, and we hope that this will give insight into how literature can enrich and stimulate our daily lives.

Well done to all the students and teachers in the Writing Club. What an impressive accomplishment!

To download this as a PDF to keep, use the link below and then use the download icon to save it.

<https://drive.google.com/.../1rXYNMXdT2Y223uilJte.../view...>

Nicola Brough
English Teacher
Northern Beaches Secondary College Cromer Campus

PDHPE FACULTY

Mountain Biking Interschools News

Over 1,200 students from 300 schools competed in this year's Australian MTB Interschools competition held at Thredbo, including 17 riders from Cromer Campus competing in a combined NBSC team.

Our Northern Beaches Secondary College team placed 20th out of 300 schools.



Cromer Campus Riders -

Hugo Bell

Rhys Geluk

Miller Hill

Harley King

Darcy Noyce Wilson

Erik Stoltz

Bailey Breglec

Alfie Hellyar

Matthew Hundorf

Taj King

Dom Pudney

Carter Thomas

Pamis Culha

Dustin Hill

Declan Jordan

Jackson Leigh

Leon Soper

Results

Teams:	Division 3 Boys Years 7 & 8	Division 2 Boys Years 9 & 10	Division 1 Boys Years 11 & 12
Oakley Cannonball Downhill	12 th	1 st	2 nd
Pump Track	12 th	6 th	5 th
Fox Flow Motion Cup	13 th	18 th	9 th
Norco All Mountain	15 th	22 nd	14 th

Cromer Campus Uniform Shop

For the purchase of **New** uniform items

Please place your order (and make payment) **online** via the School's website

<https://nbsccromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html>

Orders can then be collected from the Student Centre.

Uniform Shop location - Enter the school via Gate 2.

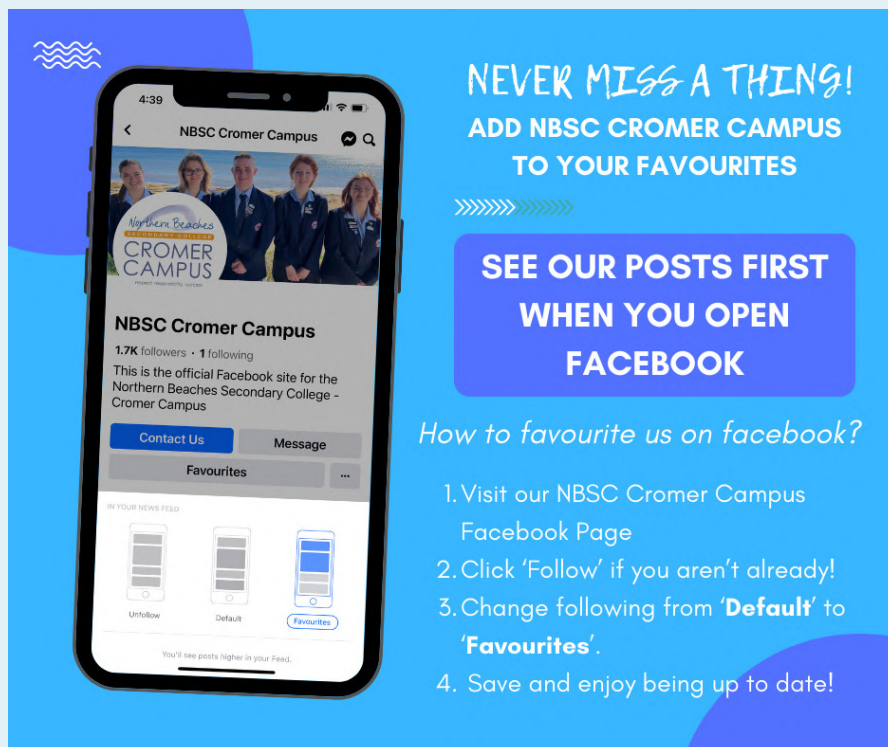
The Uniform Shop is located next to the Student Centre.

School Term Opening Hours: Tuesdays 8 - 9am and 11 - 12pm

Thursdays 12:30 - 2:30pm

Sustainable Uniform Shop

We are requesting donations of any uniforms that you no longer require (in resaleable condition only please - no holes, marks etc). Please deliver your pre-loved uniform items to the office. Sustainable uniforms will be sold at very reasonable prices and all profits will be reinvested in our school.



NEVER MISS A THING!
ADD NBSC CROMER CAMPUS
TO YOUR FAVOURITES

SEE OUR POSTS FIRST
WHEN YOU OPEN
FACEBOOK

How to favourite us on facebook?

1. Visit our NBSC Cromer Campus Facebook Page
2. Click 'Follow' if you aren't already!
3. Change following from **'Default'** to **'Favourites'**.
4. Save and enjoy being up to date!

Student Mobile Phone Management

The DoE policy has been implemented to increase focus in classrooms, remove distractions and promote positive social interactions at school. Cromer Campus appreciates your support.

It is our strongest preference that students leave their phones at home. If phones are brought to school, they must be off and away from Gate entry to Gate exit! Mobile phones CANNOT be used during school hours, if seen they will be confiscated and you will be asked to collect them during school hours.

How can you prepare?

- Remind your child of this policy shift and work with us to facilitate this change.
- Encourage your child to connect their BYOD computer to the school wifi (hot spotting will not be allowed).
- Discuss with your child how they will purchase from the canteen without their phones (card, cash, Flexischool account). Prepare accordingly.
- This policy also applies to ear pods, headphones and smart watches.

We want to make our school a mobile phone-free space to improve learning, engagement and social cohesion.

Special thanks to our community for the strong support we have received for the mobile devices policy.



Do wellbeing nurses keep health information confidential?

Unless there is a safety concern, wellbeing nurses will get permission from the student's parent, carer or guardian, or the young person aged 14 years and older before passing on the information.

If a wellbeing nurse is concerned about the safety, welfare or wellbeing of a student or the student's family, they may need to share the details about the concern with other services. This is required by law. The wellbeing nurse may also need to discuss the concern about the student with the school principal.

Further information

Visit

www.health.nsw.gov.au/whinprogram



The Wellbeing and Health In-reach Nurse Coordinator program is a partnership between NSW Health and the NSW Department of Education.

January 2024 © NSW Health. SHPN (WHIN) 230820.

NSW Health



Wellbeing Nurse



What are wellbeing nurses?

Wellbeing nurses are highly skilled and experienced nurses. They are employed by NSW Health to work in selected schools as part of the joint NSW Health and Department of Education Wellbeing and Health In-reach Nurse Coordinator program.

Wellbeing nurses work closely with school learning support and wellbeing teams and local health and community services to support students and their families with a wide range of health and wellbeing concerns.

How do wellbeing nurses support students and their family members?

Wellbeing nurses help students and their families to:

- identify their health and wellbeing needs
- connect to appropriate health and community services
- understand and use information about their health needs and healthcare options.

Wellbeing nurses do not administer medications, provide first aid medical interventions such as tube feeding or diabetes management.

Who can get support from a wellbeing nurse?

Any student enrolled at a school with a wellbeing nurse and their family.

How to get support from a wellbeing nurse?

Parents, carers or guardians can contact the school and ask to speak to the wellbeing nurse if they have concerns about their child's health and wellbeing and need information or support.

School learning support and wellbeing teams and school staff can refer students and their family to the wellbeing nurse.

Students aged 14 years and older can approach the wellbeing nurse directly to talk confidentially about their health and wellbeing concerns.

A wellbeing nurse is not at a school every day. Parents, carers, guardians and students may need to make an appointment.

Do wellbeing nurses need parental consent to see a student?

Primary school students

Wellbeing nurses will seek permission from a parent, carer or guardian if their child is referred to them or comes to them with health and wellbeing concerns.

Parents, carers or guardians can give their permission either verbally or by completing and signing a consent form given to them by the wellbeing nurse or school.

High school students

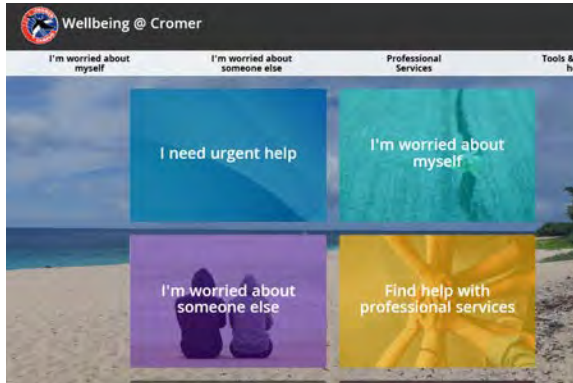
Wellbeing nurses will seek permission from a parent, carer or guardian if their child under 14 years is referred to them or comes to them with health and wellbeing concerns.

High school students aged 14 years and older can speak to a wellbeing nurse confidentially if the wellbeing nurse assesses a student mature enough to fully understand their health problems being discussed, and the support being offered.

If a wellbeing nurse assesses the student as not mature enough to understand their health problems and needs, the wellbeing nurse will seek permission from the student's parent, carer or guardian.

Wellbeing nurses always encourage and offer to support students to talk to their parent, carers or guardian about their health and wellbeing concerns.





The WELLBEING@CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

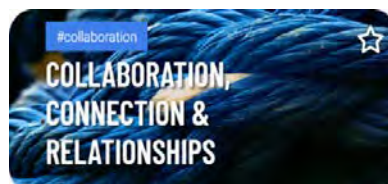
The code for this classroom is: **b2dgcwk**

This classroom will be regularly updated with resources and is open to students and parents.

YEAR 9 RESILIENCE APP

During Term 1 Year 9 students connected to the Man Anchor Resilience App which is being funded by our P&C. Every day Year 9 students can log into the app and check their resilience score using the Predictive 6 Factor Resilience Scale.

Students can also explore topics to boost resilience and wellbeing. Some of these include:



The Resilience App is monitored by Man Anchor. Every week we get data on how often the app is being accessed and students with the most usage are rewarded with canteen vouchers and gift cards. If you have a child in Year 9 please encourage them to access the Resilience App every day.

ATOMI AT CROMER CAMPUS

Atomi is an **interactive online learning platform** to support our stage 6 students explore and **apply knowledge and understanding of their HSC and Preliminary subjects.**



Atomi is an extensive study and exam revision resource crafted by HSC experts and powered artificial intelligence to provide individual and tailored learning experiences. Atomi is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation. By utilising atomi, students can invest their time into developing higher order skills, analytical thought, and preparation for assessments and exams.

Atomi includes three main elements:



Curriculum specific content

Thousands of ready-made, syllabus specific videos, text lessons and quizzes to power learning beyond the classroom



Intelligent testing

Interactive quizzes that adapt in real-time, promote mastery learning and power intelligent revision recommendations



Focus on application

By focusing on how content will be assessed in exams, atomi shows you what it takes to get great marks

Every student learns differently

Atomi helps increase flexibility by enabling both class-paced and self-paced learning. Students that missed a lesson, have fallen behind or just aren't confident enough to raise their hand now have a real opportunity to get back on track and achieve their full potential.

How will students use Atomi?

Our teachers will guide students to make full use of Atomi in a range of ways across the year including:

- pre-class work
- post-class consolidation
- assessment preparation
- exam revision
- holiday homework
- study skills development

How will students access Atomi?

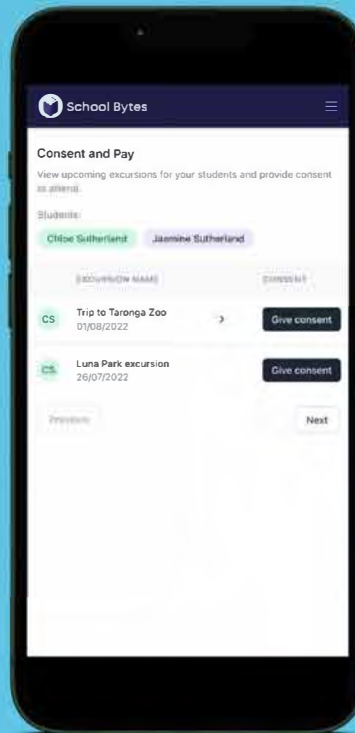
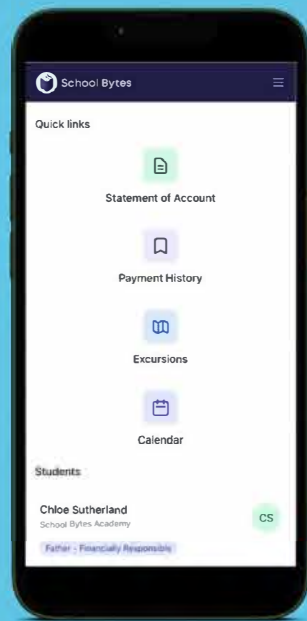
Atomi is accessed simply by logging into the atomi website: atomi.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Atomi anywhere and anytime there is an internet connection using their device of choice. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Atomi account if you notice they are struggling with their coursework or don't know what to do next in their study program.

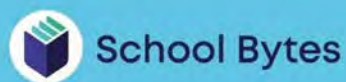
EASIER PAYMENTS NOW LIVE

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



**AVAILABLE
NOW**

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>



UNIFORM

A reminder of our uniform requirements - please visit the link below where you can see the Cromer Campus uniform requirements.

<https://nbsccromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html>



Junior Uniform

Uni Sex Jacket and Pants

Senior Uniform

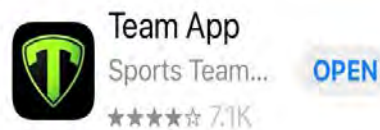
Cromer Campus has opened a sustainable uniform store and we need your pre-loved uniforms. Reusable school uniform items can be delivered to the office drop box. The clothes will be recycled and offered for sale to students via the sustainable uniform store.



Thank you for supporting Cromer Campus by ensuring your child attends school every day in school uniform.

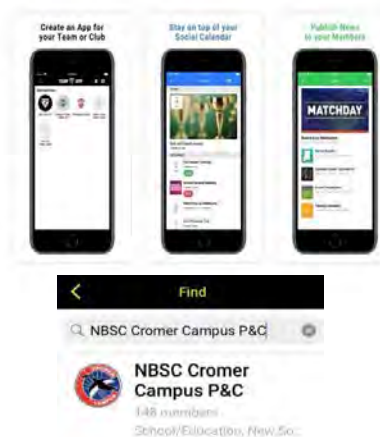
Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.



On your iPhone do the following:

1. Go to the APP STORE
2. Download TEAMAPP
3. **SIGN UP**
4. **FIND YOUR TEAM** - NBSC Cromer Campus P&C
5. Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest





Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

education.nsw.gov.au



NSW Department of Education

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

NSW Department of Education

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

More information

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

education.nsw.gov.au

**Keolis
Downer**

OFFICIAL

PROUD OPERATOR OF
**NORTHERN BEACHES
& LOWER NORTH SHORE**
BUS SERVICES**KDNB MEDIA RELEASE****Wednesday, 28 June 2023**

To provide passengers with a more reliable timetable, from **Monday 17th July 2023** Keolis Downer Northern Beaches has been approved to adopt a temporary, adjusted timetable for bus services in the Northern Beaches and Lower North Shore.

In response to industry-wide driver shortages, Transport for NSW has approved a temporary change to the timetable to reduce the number of ad hoc bus cancellations.

The temporary reduced timetable has been designed to improve the predictability and visibility of available services, allowing passengers to better plan their journey using online trip planning.

Transport for NSW will work with Keolis Downer to monitor performance and driver numbers to ensure the return the full timetable as soon as possible.

Keolis Downer Northern Beaches are committed to returning to a full timetable and is taking active measures to attract new drivers to address the industry-wide shortage.

“We know that our services are not meeting passenger expectations and we are working hard to get more drivers safely on to the road to return services to where they need to be,” a Keolis Downer Spokesperson said.

“The changes are focused on high-frequency route corridors and mainly affect peak hour routes to the CBD and North Sydney.

“The adjusted timetable also allows us to shift services during peak hour, so our passengers will have a more reliable frequency.”

In addition to the temporary changes being introduced across the network, there will also be some permanent changes to services in Avalon in response to recent road and traffic upgrades. These include routes 191, 192, 190X and the 199.

The only changes to school services are Northern Beaches Secondary College Manly Campus and route 177 which will now accommodate new bell times set by the campus.

“To help our passengers with the changes, we will have Customer Service Officers at key bus stops during peak times to provide information on alternative services, other than the B-Line, that will get customers to their destination,” the spokesperson said.

Notification posters will also be placed on affected bus stops.

“Keolis Downer Northern Beaches acknowledges the impact that bus cancellations have had for our passengers. We appreciate their patience and understanding whilst we work through the challenge of the current bus driver shortage and encourage anyone interested in becoming a driver visit getbehindthewheel.com.au.” the spokesperson said.

Passengers are reminded to check the [Trip Planner](#) before they travel.

OFFICIAL

To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au

NSW Department of Education

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

Search Inside the Department for up-to-date information and resources.

education.nsw.gov.au





School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback



NSW Health

I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live.

Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx> or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarettes is available on the NSW Health website at:

www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx

Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.





Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____

Cromer Campus Students Driving Cars to School Policy 2020



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.

