

Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success

<http://www.nbsc Cromer-h.schools.nsw.edu.au>



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120 South Creek Road CROMER NSW 2099



Year 7 Welcome Assembly 2023

FROM THE PRINCIPAL

Term 1 2023



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

Happy Easter. As Term 1 concludes I would like to welcome all new parents to our school community. NBSC Cromer Campus works in partnership with our community and our Parents and Citizens Association's membership has grown in parallel with the growth of our school. P&C meetings are informative, informal, well attended and great way to meet other parents, as well as members of our school staff including the Principal. I would like to encourage all

parents to stay informed and join us if you can for our twice a term meetings. Last week all parents were emailed the minutes of this meeting which outlined the many activities the P&C are involved in, which include but are not limited to, running a successful school canteen, running our uniform shop in 2023, organising parent information evenings, supporting school events and discussing how the P&C can best allocate its funds and resources to support our school and your children's education. Meetings are always on Monday nights from 7pm occurring in Weeks three and eight of our school terms. The school emails reminders prior to the meetings - please come along and be a part of this wonderful organisation.

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Principal's report continued...

With student enrolment growth comes extra infrastructure programs for our school. You will have already seen construction fences around a number of these work areas. This can be unsightly, but I keep reminding students and staff of the end result, which is upgraded, modern classrooms and facilities that support our curriculum, student engagement and authentic student learning opportunities. Current, completed and future projects are listed below.

COMPLETED PROJECTS

COLA – Our Covered Outdoor Learning Area (COLA) is now complete and this week we installed within it a sound system. This facility is now used as an undercover area during breaks for all students and it is a PDHPE classroom for most indoor sports. We will be holding weekly assemblies and we can also use this structure as a shaded area to assemble if we need to evacuate the school.

INTEGRATED STUDIES – Our support class students have now moved downstairs to newly renovated classrooms and an accessible toilet. This new area supports students with mobility issues and is located directly around the integrated studies playground and staffroom.

LED LIGHTS – All lights in the school have been replaced with energy efficient LED lights. This has reduced current and future electricity bills and therefore lowered the schools carbon footprint.

OUTDOOR FURNITURE – Further seating and shaded areas have been installed in our playgrounds. Some of this furniture is upgrading old and worn furniture and some has been to add additional seating. This was a completely P&C funded and delivered project.

CURRENT PROJECTS

WOODWORK ROOMS – Both woodwork rooms have been completely renovated and fitted out with new work benches and machinery. These rooms should be operational Term 2.

ADMINISTRATION UPGRADE – Our front office has been completely redesigned with a more accessible entrance for students, visitors and parents. See the article later in the newsletter for further details. Phase 1 has been completed with the final phase of construction due to be opened Term 2.

ROOF REPLACEMENTS – Roofs are being replaced on most blocks in the school. This much needed work has stopped numerous roof leaks and improved the upper façade of the buildings. This work is scheduled for completion in Term 2.

FUTURE PROJECTS

STUDENT TOILETS – All student toilets blocks are being progressively renovated. This will include two additional sets of toilet blocks to be opened in A-block for senior students and S-block for junior students, increasing the number of student toilets available. Renovations include the removal of some walls to prevent anti-social behaviour, new tiles, paint, hand dryers, sinks, toilets, urinals, mirrors etc. This project begins in Term 2 and is scheduled for completion late Term 3.

Your children and our teachers have accomplished so much this term in so many areas. It has been an especially busy time in the sporting arena with two of our three carnivals successfully completed and essential changes to grade sport occurring next term. Please see my email dated 30/3/2023 for further details of sporting changes which affect Years 8, 9 and 10. CAPA have also been busy and I am looking forward to our schools first musical in over 10 years. This is an enormous amount of organisation, dedication and hard work from students and teachers. I hope to see you at one of the evening performances next term. See the flyer in this newsletter for dates. Year 7 have had a great start to their high school career with a successful camp and other activities. NAPLAN was completed last week and we will forward the results of these assessments to all Year 7 and 9 parents as soon as they become available.

I hope you enjoy this edition of our school's newsletter.

Justin Hong
Principal



Principal's report continued...

Our student enrolment continues to grow and as a result I would like to introduce a number of new teachers and head teachers to the NBSC Cromer Campus school community.

Welcome to our new teachers.



Nicola Brough English



Graham Carroll Science



Samantha Davey TAS



Ebru Gurler Science



Chloe Jones PDHPE



Scott Killingworth CAPA



Ashley Mathieson PDHPE



Angel Neshama English



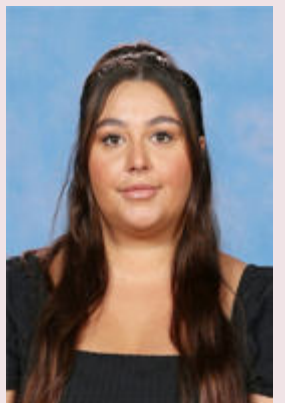
Gail O'Connor PDHPE



Mark Page HT Maths



Emma Simone English



Sophie Tselis HSIE



Matthew Murphy Science

Christopher Linning HSIE

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight

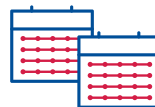
= **4** weeks



= Over **1** year missed

1 day per week

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

Dee Why Mobile Blood Donor Centre

Open in April - please go to page 27 for location, opening dates and times.

NBSC Cromer Campus presents

BACK TO THE 80'S

...THE TOTALLY AWESOME MUSICAL!



NBSC Cromer Campus

4th and 5th of May - 6pm
11th and 12th of May - 6pm



Adults = \$20
Students / Under 18 = \$10
Family of 4 = \$50

Purchase your tickets here!



SCHOOL ADMINISTRATION UPDATE

You may have noticed the changes to our school's physical environment taking place this year.

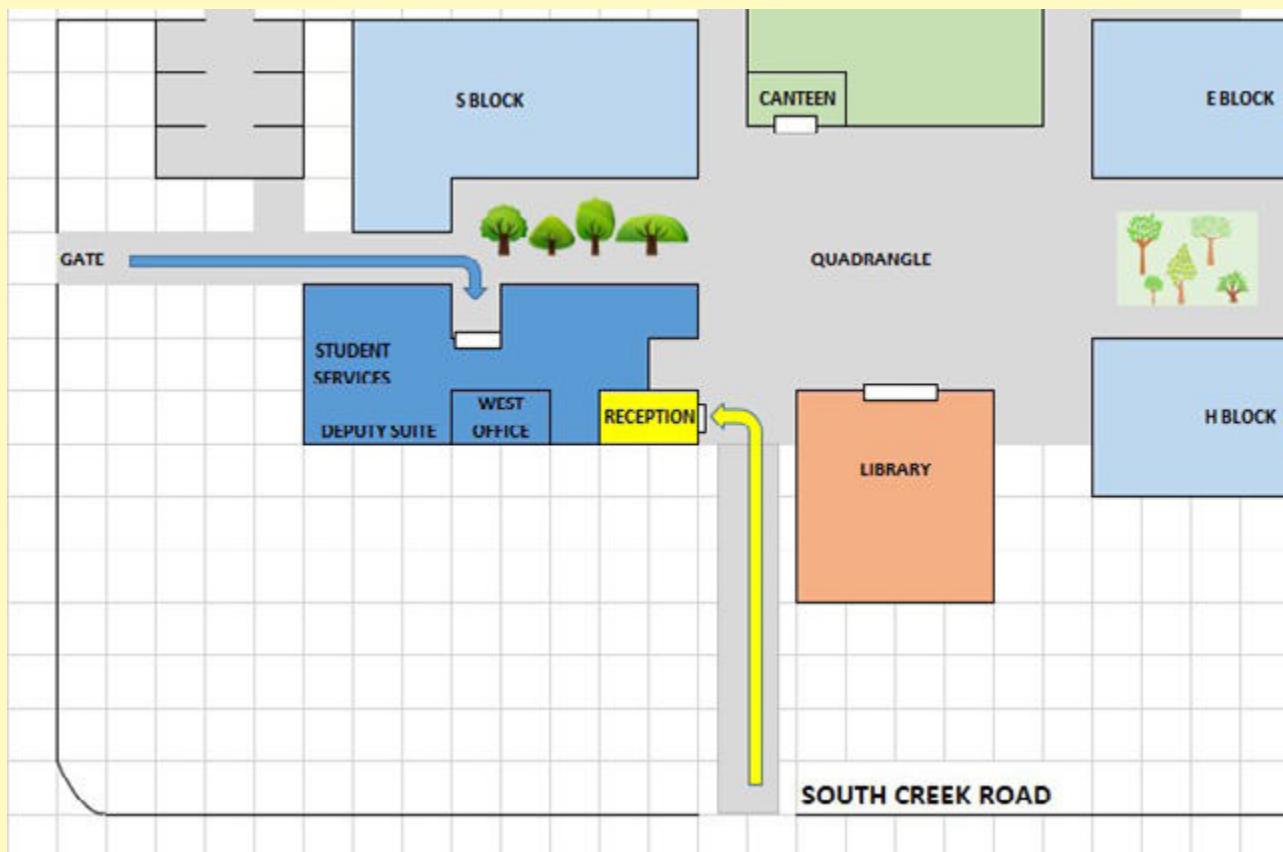
In addition to new roofing on most buildings, the main student sign-in office has been relocated to the west end of A Block. This locates all student-centric activities in one place, with a new suite of offices for our three Deputy Principals, Learning & Support staff room, Careers space and main student attendance office co-located for easy access. Students will sign in, collect early leave passes and sign out of sick bay from this office which is adjacent to the pedestrian gate on the west side of the school, opposite the shops.

Our main reception space has also been refurbished and should be ready for occupation from the start of Term 2. All parents, carers, contractors and visitors to the school will sign in at Reception which is accessible from the school's main gate opposite Cromer playing fields.

There is no visitor parking on the school grounds. Please utilise the street parking on the west side of the site near the shops or the large carpark adjacent to Cromer Park on South Creek Road. The pedestrian crossing leads directly to the main school entrance and reception.

STUDENTS – please go to the west office for late arrival, early leave pass, sick bay and DPs

PARENTS – please sign in at Reception from the main entrance opposite Cromer Park.



Wellbeing@cromer

Meet the Wellbeing Team

Wellbeing in schools is for all students. A focus on wellbeing goes beyond just welfare needs of a few individual students and aims for all students to be healthy, happy, successful and productive individuals who are active and positive contributors to the school and society in which they live.

The Wellbeing Team works with all stakeholders in the school community as well as external services to ensure our students are thriving.

The Wellbeing Team is made up of the following staff:

Deputy Principals

David Taylor Years 8 and 11
Jane Lomas Years 7 and 10
Jon Hanna Years 9 and 12

Head Teacher Wellbeing Fiona Bird

Year Advisers and Assistant Year Advisers

Year 7	Lizzie Tavita (Year Adviser)	Rebecca Tootell (Assistant Year Adviser)
Year 8	Olivia North (Year Adviser)	Genevieve McConnell (Assistant Year Adviser)
Year 9	Oliver Hillsmith (Year Adviser)	Nathan Horley (Assistant Year Adviser)
Year 10	Sarah Robertson (Year Adviser)	Niall O'Brien (Assistant Year Adviser)
Year 11	Greta Francis	
Year 12	Karly Dolle	

Supervisor of Girls Lauren O'Neill

Student Support Officer Lauren Hewitt

School Counsellors Libby Egerton (Mon, Wed, Frid) Alice Scott-Wells (Tues, Thurs)

Wellbeing Nurse Tammy Devereaux

Team Member Rachel Purcell

If you are concerned about the wellbeing of your child, the first point of contact is the Year Adviser. Parents can also contact the Head Teacher Wellbeing at any time.

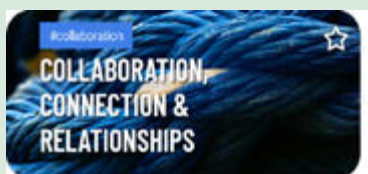
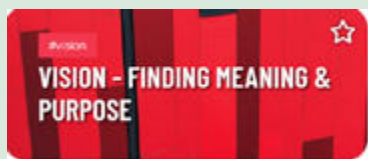
Year 9 Resilience App

During Term 1 Year 9 students connected to the Man Anchor Resilience App which is being funded by our P&C. Every day Year 9 students can log into the app and check their resilience score using the Predictive 6 Factor Resilience Scale.

The Resilience App is monitored by Man Anchor. Every week we get data on how often the app is being accessed and students with the most usage are rewarded with canteen vouchers and gift cards. If you have a child in Year 9 please encourage them to access the Resilience App every day.



Students can also explore topics to boost resilience and wellbeing. Some of these include:



Wellbeing@cromer

PBL Awards

Students who demonstrate our school values of Respect, Responsibility and Success are given “positives” which are recorded on Sentral. Parents / Caregivers are able to follow these on the Sentral Parent Portal.

Students accumulate these positives in Years 7 – 9 and then in Years 10 – 12 and receive PBL Awards as follows:

Year	Award	Number of Positives
7 – 9	Bronze Award	30 Positives
	Silver Award	60 Positives
	Gold Award	100 Positives
	Platinum Award	200 Positives
10 – 12	Year Adviser Award	30 Positives
	PBL Citizenship Award	60 Positives
	Principal's Award	100 Positives

Awards are presented at Year Meetings and ceremonies throughout the year.

Cromer Campus Values



RESPECT

- **COMMUNICATE** in a polite and positive way
- **CARE** for people, property and safety of others
- **CARE** for the school environment
- **ALLOW** yourself and others to learn
- **PROUDLY** represent yourself and our school community



RESPONSIBILITY

- **WEAR** your full school uniform
- **BE** in the right place at the right time
- **MAKE** wise choices
- **FOLLOW** instructions and be prepared for learning
- **PLACE** rubbish in the bin



SUCCESS

- **SET** high expectations and persevere
- **STRIVE** for personal best
- **BE** resilient
- **ALWAYS** participate positively
- **CELEBRATE** achievement



The Wellbeing Team

SCIENCE FACULTY

Women in STEM Symposium



Stem Activities



SCIENCE FACULTY

Women in STEM Symposium



Behind
the
Scenes
Tour



TAS FACULTY

Year 11 & 12 Hospitality



TAS FACULTY

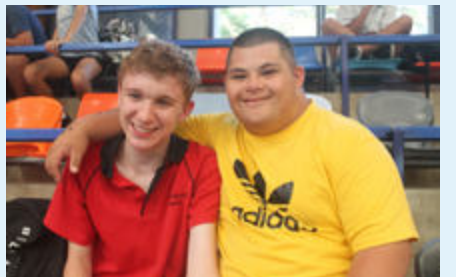
Years 11 & 12 Hospitality



Year 11 and 12 Hospitality students worked hard and produced a stunning morning tea for Cromer Campus staff.



PDHPE FACULTY Swimming Carnival



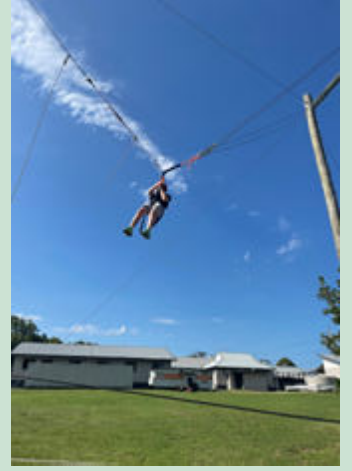
PDHPE FACULTY Swimming Carnival



YEAR 7 CAMP 2023



YEAR 7 CAMP 2023



PDHPE FACULTY

Sport Report

We are thrilled to share some exciting news about the start of 2023 in PDHPE and Sport at Cromer Campus. Our students are achieving remarkable success and we are very impressed with their hard work and dedication both on and off the sporting field.

We thank all students, parents, and coaches for their dedication and look forward to more success throughout the year.

Carnivals

The School Swimming and Athletics Carnivals days were filled with excitement, energy, and fierce competition as students from all years participated in various events. (See pp 10 & 11).

Cromer Campus students displayed exceptional sportsmanship, teamwork, and determination throughout the carnival. It was excellent to see them cheer for each other, encouraging and supporting their peers as they competed in different races and events.

Good luck to all students who will be competing in the Warringah Zone and Sydney-North Carnivals next term.

School Sport Teams and Gala Days

- Our CHS Knockout teams have had an exceptional start to the year with many victories in the first rounds. Good luck to those progressing to Sydney North finals in Term 2.
- Our Oztag teams showed great effort at the Northern Sydney gala day, and the Rugby League taster day was a huge success.
- Congratulations to our junior and senior mountain bike teams, with the senior team coming in third in the pump track event at Thredbo Interschools.
- Cromer Campus Junior Boys and Senior Girls Surfing teams had a great day at the Warringah Zone Surfing Championships where there were excellent surf conditions matched with high level competitors. Well done to the students involved.



PDHPE FACULTY

Sport Report

Representative Athletes

Congratulations to our talented students who have achieved great success in their respective sports!

We are thrilled to share that Matilda and Andi represented Sydney North at the NSW CHS Softball championships and emerged as champions.

We also extend our congratulations to Jamie Lau, a Year 7 student who has been selected to represent Australia in the upcoming 2023 Easter Classic Tour in New Zealand. Jamie was one of only seven players selected from NSW and 30 players from across Australia - a remarkable accomplishment!



Dustin came in 3rd in the pumptrack final at the Thredbo Mountain Bike Interschool competition. Dustin's impressive performance is a testament to his hard work and determination. Congratulations!



Congratulations also to Grace, a Year 10 student who won the Girls Under 16 single scull heat and final at the CHS Rowing Regatta. This was a NSW State Championship event, and Grace's win earned her the NSW Union of Oarswomen perpetual cup and a gold medal. We are incredibly proud of Grace's dedication!

Zoe recently competed in the NSW State Open Swimming Championships at Homebush. Zoe swam against some of the world's top swimmers, including Emma McKeon, an Olympic Gold Medallist and record holder. This is an exceptional accomplishment and a testament to Zoe's hard work, dedication, and talent.



Aylah competed in the 1500m running event at Nationals where she placed 3rd, clocking in at 4 minutes and 55 seconds - a remarkable improvement of 14 seconds on her previous personal best. Aylah's success is a testament to her commitment and dedication to her training. Well done!

CAPA FACULTY

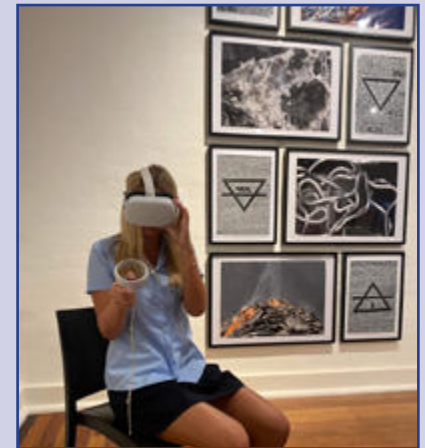
Stage 6 Art Excursion

3 Galleries in One Day!

What a way to inspire our Stage 6 Visual Art students. First stop "Express Yourself" at Manly Art Gallery where we viewed a selection of the best Bodies of Work on the Northern Beaches. Then we hopped on a ferry and travelled into the city.

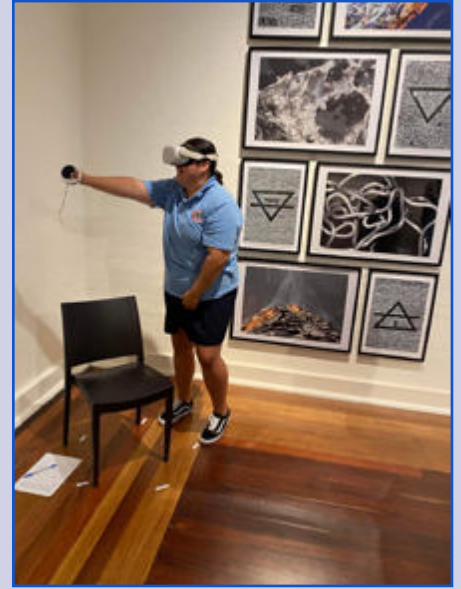
A beautiful walk through the botanical gardens took us to the amazing new North Building of the Art Gallery of NSW. We were all blown away by the architecture and interactive installations on display. We then visited the Art Express next door where students viewed some of the best body of works in NSW.

Lots of tired but inspired students at the end of a successful day.



CAPA FACULTY

Stage 6 Art Excursion



Term 1 2023

Cromer Campus Library

To start the New Year, we welcomed our new Teacher Librarian Ms Lauren O'Neill. Ms O'Neill has worked in the English Faculty since 2018 so knows our school and the students well. She is excited about her new role and is looking forward to creating a vibrant reading culture across Cromer Campus.

We started the term with our new theme of 'Fall in Love with a Book'. To celebrate Library Lovers Day (aka Valentine's Day) students were encouraged to go on a 'Blind Date with a Book'. In conjunction with her Year 9 & 10 Book Club, Ms O'Neill selected a range of books, wrapped them and provided students clues about the book such as genre, key plot points and narrative style. Students had to choose their book from this information. It was very popular and new titles were added throughout the week to keep up with the demand.



To keep our theme of "Fall in Love with a Book" going we also asked our teachers and students to tell us a book they love. This was written on a love heart and stuck all over the Library doors and windows. It turned our space into a sea of hearts!



We ran a Library Lovers Read and Return promotion, where students were entered into the draw to win a prize each time they borrowed or returned a book. Our winners were given a box full of sweet treats (heart themed of course!).

Term 1 2023

Cromer Campus Library



As we near the end of term our Easter Holiday Read and Return promotion is in full swing with an amazing bouquet of Easter chocolates up for grabs for one lucky student.

Our Uber Books display is full of our new books to the library. These are student and teacher requested books along with a selection of recent award-winning texts. They include graphic novels, non-fiction and fiction books, so there is something for everyone.

Library lessons are in full swing with the new Year 7 cohort. Students have participated in a range of activities such as speed dating with a book and genre scavenger hunts to help them get to know our Library. We have also been running lessons focusing on the Premiers Reading Challenge, encouraging students to get involved and read widely!

The Premier's Reading Challenge began on Monday the 27th February, and asks students to challenge themselves to read 20 books between then and the Friday 18th August. A selection of PRC books is displayed at the entry to the library. We encourage all students from Year 7-10 to join the challenge!

Book Club is back for 2023, with our Years 9-12 students eagerly discussing their latest reads, new releases as well as the CBCA notables of 2023 ahead of Book Week. Preparations for our Podcast are underway with the aim to start recording next term. Years 7-8 Book Club will start in Week 2.

Enjoy your holidays,

INTEGRATED STUDIES FACULTY

Term 1 2023

It's been another incredibly fast and fun term here in Integrated Studies. Here are some highlights from Term 1, 2023. Wishing you all a safe and relaxing holiday.

Sailability

Freedom on the Water, Regardless of Ability

We have been lucky to participate in a fabulous programme over the past two terms called Sailability, at Manly. The aim of Sailability is to facilitate sailing for people with disabilities. What an amazing opportunity it is! Our students get to sail on our fabulous Sydney Harbour. They are accompanied by a trained adult in a modified sailing boat, taught how to sail and experience the freedom that comes with it. Check out their smiles! I bet you can tell that they absolutely love Sailability Manly.



INTEGRATED STUDIES FACULTY

Term 1 2023

Community Access

Our students have been busy out and about this term on Community Access. We have visited Dee Why, Manly and Chatswood to name a few locations. Community Access is an integral part of our Integrated Studies program. Our students learn to plan an outing, travel using their OPAL Cards ensuring that they have adequate balance, read timetables, where appropriate purchase food independently and generally enjoy being out and about in our community. We have included some photos of Community Access for you to fully appreciate what our students do and how much value they get from this programme.



Anthony's Way

Our Integrated Studies Garden is currently closed due to the renovations happening throughout our school. We have, however been enjoying our recess and lunch breaks on the oval. It's great to watch our students make the most of their newfound surroundings, the wide-open space in the oval and mingling with the whole school community. To make the oval more accessible to all – one of our amazing Year 12 students, Anthony, has taken it upon himself to clear the path to the seating area. Each day he diligently clears the path ensuring that leaves and fallen tree branches are cleared off this path, providing a safe, trip free access to the oval for everyone. We are now calling this path "Anthony's Way" in honour of this true gentleman and his amazing community spirit. Have a look at the photo of Anthony and the students, Gigi, Michael and Eva, who are particularly benefiting from his community spirit.



President: Bob Durbin
Vice President: Roy Parkinson
Secretary: John Sowden
Treasurer: Peter Cole



RSL ANZAC VILLAGE
4 Colooli Road
NARRABEEN NSW 2101
PO Box 56 NARRABEEN NSW 2101

Email: War-Vets-VillageSB@rslnsw.org.au

Website: www.warvetsrsl.org.au

Phone: (02) 8978 4266

War Veterans Village (Narrabeen) RSL Sub-Branch

ALL SCHOOL FAMILIES
ARE INVITED TO ATTEND THE
ANZAC DAY DAWN SERVICE
AT WAR VETS ANZAC VILLAGE
CENOTAPH
VETERANS PARADE
6AM TUESDAY 25TH APRIL 2023

ANZAC Day Promo to schools 27/03/23 – john sowden

"The price of Liberty is eternal Vigilance"

Dee Why Beach Car
Park
3 to 9 April



Give life. Give blood in Dee Why.



Monday 3 April	1 pm – 6 pm
Tuesday 4 April	1 pm – 6 pm
Wednesday 5 April	1 pm – 6 pm
Thursday 6 April	1 pm – 6 pm
Friday 7 April	9 am – 2 pm
Saturday 8 April	9 am – 2 pm
Sunday 9 April	9 am – 2 pm



NSW Health

I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live.

Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

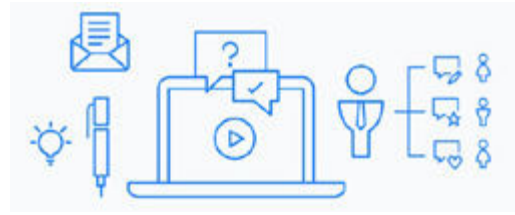
If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx> or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarettes is available on the NSW Health website at:

www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx

ATOMI AT CROMER CAMPUS

Atomi is an **interactive online learning platform** to support our stage 6 students explore and **apply knowledge and understanding of their HSC and Preliminary subjects.**



Atomi is an extensive study and exam revision resource crafted by HSC experts and powered artificial intelligence to provide individual and tailored learning experiences. Atomi is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation. By utilising atomi, students can invest their time into developing higher order skills, analytical thought, and preparation for assessments and exams.

Atomi includes three main elements:



Curriculum specific content

Thousands of ready-made, syllabus specific videos, text lessons and quizzes to power learning beyond the classroom



Intelligent testing

Interactive quizzes that adapt in real-time, promote mastery learning and power intelligent revision recommendations



Focus on application

By focusing on how content will be assessed in exams, atomi shows you what it takes to get great marks

Every student learns differently

Atomi helps increase flexibility by enabling both class-paced and self-paced learning. Students that missed a lesson, have fallen behind or just aren't confident enough to raise their hand now have a real opportunity to get back on track and achieve their full potential.

How will students use Atomi?

Our teachers will guide students to make full use of Atomi in a range of ways across the year including:

- pre-class work
- post-class consolidation
- assessment preparation
- exam revision
- holiday homework
- study skills development

How will students access Atomi?

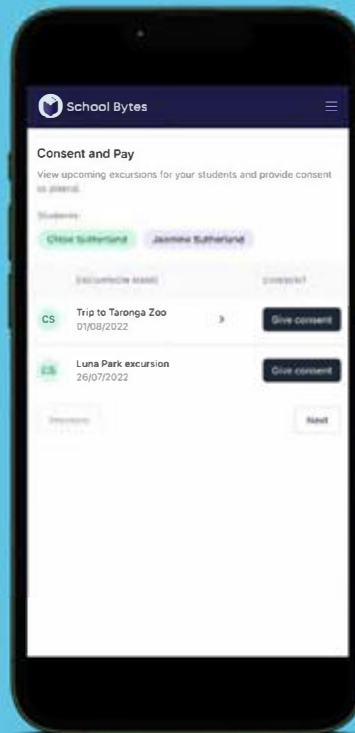
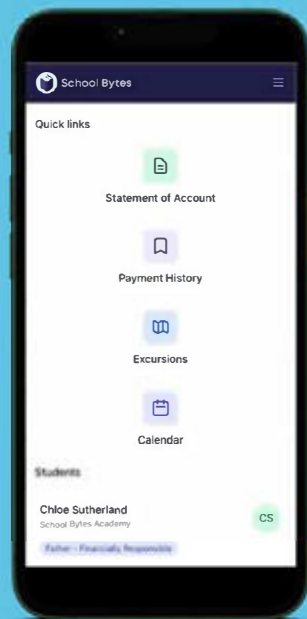
Atomi is accessed simply by logging into the atomi website: atomi.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Atomi anywhere and anytime there is an internet connection using their device of choice. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Atomi account if you notice they are struggling with their coursework or don't know what to do next in their study program.

EASIER PAYMENTS NOW LIVE

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



School Bytes

AVAILABLE
NOW

Register for the Parent Portal via the
QR Code or visit

<https://portal.schoolbytes.education>



UNIFORM

A reminder of our uniform requirements as we return in 2023. Please visit the link below where you can see the Cromer Campus uniform requirements.

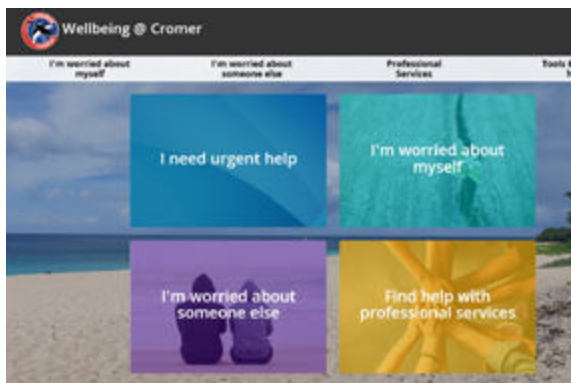
<https://nbsscromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html>



Cromer Campus has opened a sustainable uniform store and we need your pre-loved uniforms. Reusable school uniform items can be delivered to the office drop box. The clothes will be recycled and offered for sale to students via the sustainable uniform store.

SUSTAINABLE SCHOOL SHOP 

Thank you for supporting Cromer Campus by ensuring your child attends school every day in school uniform.



The WELLBEING@CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

The code for this classroom is: **b2dgcwk**

This classroom will be regularly updated with resources and is open to students and parents.

Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.

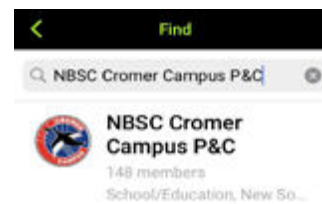
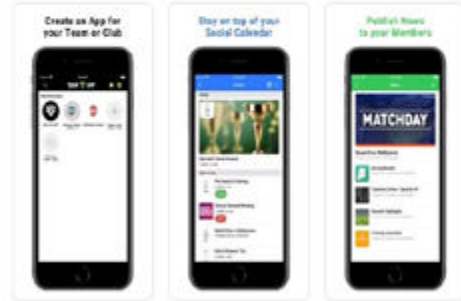


Team App
Sports Team...
★★★★☆ 7.1K

OPEN

On your iPhone do the following:

1. Go to the APP STORE
2. Download TEAMAPP
3. **SIGN UP**
4. **FIND YOUR TEAM** - NBSC Cromer Campus P&C
5. Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court
School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512
www.dsc.nsw.gov.au

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NSW Department of Education and Communities

School Travel

Term 4 2022

2023 school travel applications are now open

Applications for student travel in 2023 open from **Monday 10 October 2022**.

Students who need a School Opal card or travel pass for 2023 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2023 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel

Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback

Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.





Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____

Cromer Campus Students Driving Cars to School Policy 2020



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.



To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
 Customer Operations Manager
 Brookvale Depot
 State Transit Authority
 Ph: 9941 5864
 Mob: 0429994138
 Patrick_wu@sta.nsw.gov.au



NSW Department of Education

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:

- 
Before entering our school
 If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.
 Ph:
- 
Increase hygiene practices
 We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.
- 
Maintaining a healthy distance
 For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.
- 
Support for our staff
 We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.
 We know this is a difficult time and we are doing all we can to support our staff and students.
 Search Inside the Department for up-to-date information and resources.

education.nsw.gov.au

