

Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



www.facebook.com/NBSC_SRC/



[cromercampus_SRC](https://www.instagram.com/cromercampus_SRC)

<http://www.nbscromer-h.schools.nsw.edu.au>



nbsccromer-h.school@det.nsw.edu.au

Telephone: 9981 1155

120 South Creek Road CROMER NSW 2099

Year 12 2023 Cricut Gift to Cromer Campus

*Dear Cromer Campus,
On behalf of the 2023 Year 12 cohort, we wanted to give a gift back to the school! We have really enjoyed spending our year in the library, so this present is especially for them. To make their decorating easier, we got them a 'Cricut.' We hope you all enjoy this and get crafty!
Thanks, 2023 Year 12.*



2023 Presentation Night



IN THIS ISSUE

Cromer Library News P16



TAS Agriculture P12



IS Cricket & Sailing P10



CAPA Year 12 Graduation P5

Year 9 Visual Essay P6

The Writing Club P9

Mountain Bikers P9

TAS Years 7 & 8 P12

PDHPE News P14

TAS Freak Shakes P18

Parent Info:

Uniform Shop News P8

Student Mobile Phones P20



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

FROM THE PRINCIPAL

Term 4 2023

It is with significant pride that I report another amazing set of HSC results for our great school in 2023. This morning, 88 of our students received their HSC results with 9 students receiving a Life Skills HSC.

At NBSC Cromer Campus, students studied 19 different subjects. In 8 of the 19 subjects there were students achieving the highest result available, a Band 6 result. This is the first time our school has achieved such a high percentage of top results across so many different courses. Our school again is punching well above its weight, words cannot express how proud I am of our teachers, of our HSC parents, and of course the 88 amazing students who graduated NBSC Cromer Campus this year. Congratulations Cromer Campus!!!!

The following students achieved a Band 6 result (a mark of 90% or higher).

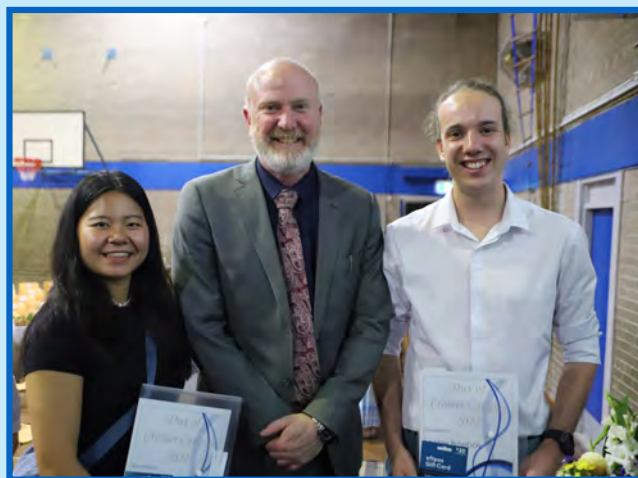
- 2 Unit Mathematics - Tom Gledhill
- Biology - Olivia Howe
- Earth and Environmental - Olivia Howe
- Ancient History – Orlando Lee
- Extension Music E4- Jacky Li
- Entertainment - Madison Maloy
- Extension English - Madison Maloy
- Visual Art - Daniella Piskor
- Legal Studies - Jessica Shepherd
- Earth and Environmental - Evie Suckling
- Entertainment - Evie Suckling
- Extension History - Jacob Wragg
- Extension 2 Mathematics - Jacob Wragg

Students achieving a Life Skills HSC Result (I consider these results to also be of Band 6 level).

- Luca Bandiera
- Caitlin Blair
- Anthony Care
- Mischa Crawford
- Jennifer Epifania
- Breeana Greenwood
- Emily Hargrave
- Arwen Moran
- Gerardus Remkes

The above lists of students will be scrolling through our school’s digital signs over January and the Christmas break.

Well done to all 88 students on your outstanding achievements.



Excerpt from Principal's Speech for Presentation Night 2023:

I would like to welcome our special guests and dignitaries and thank you for joining us tonight.

- Our Federal independent MP for Mackellar Dr Sophie Scamps
- Our NSW MP for Wakehurst Mr Michael Regan
- Cromer Campus P&C President Mrs Jackie Reavie
- Community Bank Freshwater Mr Michael Simms

2023 has been another great year for our school. I am incredibly proud to be the Principal of this amazing school and I am especially proud of this group of students to my right whose achievements we are here to celebrate tonight.

Achievements in 2023

Musical – Back to the 80s

- Culmination of bands, dancers, drama, art, entertainment/tech
- Asked - How did you do it – Hard work
- Hard work from teachers, from parents and volunteers and most importantly hard work from our amazing students.

Sporting – Many to choose from but 2 highlights stand out

- Girls softball team – 2nd in the state
- Boys Tenpin bowling team 2nd in the state

Extra curricular experiences are such an important part of a young person's high school experience, whether it is the Duke of Edinburgh program, playing chess, debating for the school, student leadership or singing or dancing. I want to thank every child and teacher for their commitment to these amazing school programs.

In regard to the physical environment, we have had use of our COLA in 2023, an upgrade to the front reception area, new roofs on most of our buildings, some of our classrooms were upgraded and we really hope you liked the new signage.

Importantly in our classrooms we have again had much success. All of the graphs and data that I have seen, especially around NAPLAN show the school is back on the upward trajectory that the school achieved prior to COVID. Immediately prior to COVID you may recall the school achieved the best HSC results we had ever achieved in as far back as I can see records, and in NAPLAN we held some of the best growth data for students of any school on the peninsular. HSC results come out on Thursday and I am already proud of what that cohort achieved in their six years of high school at Cromer Campus.

I know that this success is watched closely by our community and as a result our student population will again jump, next year by another 120 enrolments. Our school population next year will be 1200 students and therefore by population Cromer Campus will be the largest Campus of the Northern Beaches Secondary College.

I want to sincerely thank the entire Cromer Campus community for their unwavering support of our great school throughout 2023.

I cannot wait for next year, we have a number of new initiatives and programs planned.

One that I am particularly excited to announce is that our school will be offering accelerated classes for many of our Year 10 students. Students in Year 10 will have the opportunity to study an HSC course one year earlier. There will be three accelerated classes and having led programs like this at other schools I have seen how this opportunity better prepares students for improved success in the HSC. The Year 9 students who applied for this program have shown us they are ready, they are committed, and they are mature enough for this incredible opportunity.

Another way in 2024 that we will be raising the bar at our great school is through dedicated half yearly and yearly exam times for all junior students. We have always done these exams but next year they are scheduled later in the terms so that the students have more clarity, preparation time and opportunity to be successful in their subjects.

Next year our focus on literacy will remain with an increasing focus on numeracy. But I want to repeat as I am sure you have heard me say this before. Our school is not just about a great test result, there is a higher purpose to what we do here. We want success for every child who leaves Cromer Campus. We know this happens when students are committed to our school values of respect, responsibility and success. We know that students who have good numeracy skills, who can write in a sophisticated way with a large vocabulary will not only be

successful at school, but they will be successful in life beyond school. This is why we have a deep commitment to our school values and also to literacy and numeracy. This commitment will remain in 2024.

I would at this time like to acknowledge and show my gratitude to the Cromer Campus P&C led by our president Mrs Jackie Reavie. This year the P&C have accomplished a great many things, including the running of our school canteen, and the P&C have been supporting the teachers and the programs of our school with gifts, praise and encouragement all of which makes a huge difference. They have funded some of the welfare programs for our school which directly benefit your children. Again they organised guest speakers to come and talk for an evening with parents. More outdoor furniture has been installed and we also organised successful working bees at the school. I rely heavily on the open partnership I have with the P&C and look forward to their continued involvement in 2024 and beyond.

Of course, great learning does not occur without great teaching and I am a very fortunate Principal indeed to have such a dedicated and professional staff. I am so grateful for our teachers, head teachers and Deputy Principals who work so hard every day to engage students and provide that quality education and high expectations our students need and deserve. They are supported of course by some equally hardworking teachers' aides and a tremendously dedicated administrative SASS staff. All of these wonderful people dedicate so much of their time, patience and commitment to the students of Cromer Campus.

Our students, your children, are amazing. There is such diversity and talent at our school and I get to see this every day. Tonight you are seeing but a snapshot of how fantastic they are. I would like to congratulate all of our students especially our award recipients tonight for their achievements.

I would like to take this opportunity to wish you all a very safe and happy festive season. Students, I wish you all a restful and enjoyable holiday and I can't wait to see you back here in 2024.

Justin Hong
Principal



CAPA FACULTY

Year 12 Graduation



The Year 12 Ceremony was once again held at Dee Why RSL and our Stage Band was asked to perform. The band played pieces from the year and the specially requested song, 'Don't You, Forget About Me' by Simple Minds.

Other special music performances night were:

- Madison, Danniella, Evie and Mr McKee performing, 'Everybody Wants to Rule the World' by Tears for Fears.
- Jacky, Joel, Mr Oliver and musicians from the Sydney Youth Orchestra performing 'Misty' and 'Tank!'
- Madison and Stage Band with Mr Rolet, performing 'Sing, Sing, Sing' by Benny Goodman.

You can watch the entire ceremony by scanning the QR code above.

ENGLISH FACULTY

Year 9 Visual Essay

Students in Year 9 have delved deep into the world of literature, closely studying a prose fiction novel and dissecting its core elements. Through a visually creative and analytical approach, students have explored the author's masterful use of character development, narrative techniques, themes, and the contextual backdrop in which the novel is set. The task challenged students to fill an A3 page with a captivating visual essay, incorporating both imagery and handwritten text to convey their insights effectively. This task not only showcased their understanding of the literary forms and features but also highlighted their ability to connect the novel to its broader historical and cultural context. These visual essays are an artistic representation of the students' achievements in critically analysing and interpreting a significant work of prose fiction.

Congratulations to Year 9 on your amazing efforts!



ENGLISH FACULTY

Year 9 Visual Essay



The Writing Club

The Writing Club at Cromer Campus has been in full swing in 2023. At our weekly lunchtime sessions, we have been developing our writing skills through workshops, writing competitions and the inspiration of writers' talks and modelling.

The Cromer Pen 2023 magazine is a celebration of the talent and creativity the students of Cromer Campus possess and is a platform for these individuals to express their opinions and voices. We are delighted to share with you the first issue of our magazine, and we hope that this will give insight into how literature can enrich and stimulate our daily lives.

Well done to all the students and teachers in the Writing Club. What an impressive accomplishment!

To download this as a PDF to keep, use the link below and then use the download icon to save it.

<https://drive.google.com/.../1rXYNMXdT2Y223uilJte.../view...>

Nicola Brough

English Teacher

Northern Beaches Secondary College Cromer Campus

CALLING ALL MOUNTAIN BIKERS

SAVE THE DATE 4 - 8 MARCH Year 7-12 boys and girls

The Australian MTB Interschools returns to Thredbo in 2024 for another week of action-packed riding, racing and good times with all your school mates from far and wide. Compete as an individual or as a team and pick which events you'd like to compete in.



Registrations will sell out so be sure to rally your mates up and descend on Thredbo for the best week in 2024.

Registrations are now open for the 2024 MTB Interschools at Thredbo. If your son or daughter is keen to attend, please register this year as Northern Beaches Secondary College - so we can combine with the other campuses with some shared tents and support.

<https://shop.thredbo.com.au/s/mtb-events/mtb-interschools-2/>

Any questions please do not hesitate to contact Heidi on 0413 589 919.

INTEGRATED STUDIES FACULTY

Term 4 Newsletter

We have had another busy term in Integrated Studies. We have sailed, played cricket, performed in the School Spectacular, enjoyed community access, learned hard and played hard too - all while enjoying the beautiful Sydney warm weather. We are ready for the holidays and wish you all a safe holiday. See you in Term 1 2024.



Early this term our students had the opportunity to play cricket. For four weeks our students headed over to Cromer 2 to learn cricket skills and have a BLAST. Thank you so much to Woolworths and Cricket Australia for the opportunity to participate in this programme. Thank you also for our flash new personalised cricket shirts and bucket hats.

Check out the photos of our students having fun! Look out Steve Smith – here we come!



INTEGRATED STUDIES FACULTY

Term 4 Newsletter

Making Waves

The Making Waves Foundation has been providing unique on-water experiences for young people with disabilities since 1994. This programme empowers young people to discover their potential through sailing. Participants develop new skills while building confidence and self-esteem. We were lucky to secure three sailing dates for Cromer Campus this term and three more in Term 1 2024. Seeing the joy of sailing on our students' faces is absolutely priceless. We departed from Rushcutters Wharf and sailed on our beautiful sparkling harbour. What a magical experience for our students. We are looking forward to sailing again next year and building on the new skills we have learned.



TAS FACULTY

The Wonders of Agriculture

Agriculture is one of the most worthwhile activities you can enjoy at Cromer Campus! To be given the opportunity to learn agriculture is better than being able to go see your favourite band. The learning experiences vary from animals, plants, the uses that come out of agriculture, and so much more.

My personal favourite activity in agriculture is propagation. It is so gratifying to see plants grow from nothing but food scraps.

We also have many plants here in our terrific garden, including snow peas, tomatoes, sunflowers, basil, lettuce and more!

Agriculture is guaranteed fun, regardless of how much or little fun you think school is. While agriculture is tons of fun, it can be challenging at times, such as when we get the chance to build things. And of course the wonderful teachers involved in this subject just add to the enjoyment of Agriculture!



PDHPE FACULTY

Term 3 New

Oztag

Congratulations to both the Year 11 and 12 Girls and Year 9 and 10 Boys Oztag teams who competed in the 2 day Champions of Champions Secondary Schools NSW competition in Term 3, week 7 at Peakhurst.

The level of competition was of a very high standard and both teams played all games to their very best, with some epic tries as well as some amazing displays of attack and defensive skills. All players enjoyed themselves over the duration of the tournament.



Softball

The Open Girls Softball Team competed in the NSWCHSSA Softball State Finals in Newcastle. Over the course of the thrilling two-day tournament, our talented girls exhibited excellence in every aspect of the game. Their teamwork, determination, and passion was truly inspiring to witness. It is with immense pride that we announce our girls emerged as silver medallists in the competition, finishing 2nd in the State!

Congratulations once again to our Open Girls Softball Team for their well-deserved success! Your accomplishments will continue to inspire all of us here at Cromer Campus.



PDHPE FACULTY

Term 3 News

Year 9 Outdoor Education Building Connections Unit

Check out some of the shots that were taken of our Year 9 Outdoor Education classes during their Beach Activities unit. These trips to the beach are a part of our building connections term topic.



State and Nationals

Congratulations Noah on your gold medal in the 4 x 50m Multiclass Freestyle relay at the All Schools (National) Championships. What a fabulous achievement.

Jade and Mia were presented with their medals - 1st and 3rd respectively in their age group (MC) at the NSWCHS (State) Cross Country Championship. They are off to Nationals in Canberra!

Well done to Aylah Marshall-Witte who finished 5th in the 3000m and 6th in the 1500m running up an age group. And another well done goes to Meisha Eadie who finished 6th in the 200m event.



HPGE Athlete Visit

In Term 3 Week 8, our school welcomed a special guest, Australian Olympic Triathlete Emma Jeffcoat. Emma's workshop for our High Potential and Gifted Athlete Program students was a hit! She focused on building resilience, time management, and the value of hard work, sharing her own experiences. Our students left inspired and grateful for the chance to learn from a champion.



Cromer Library News

Term 4 2023

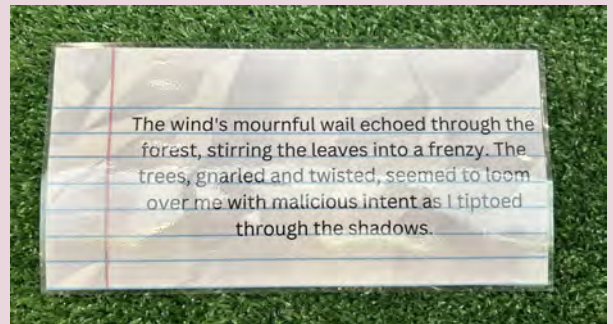
Author Visit - Megan Gilbert

On December 12th author Megan Gilbert presented to Cromer students from Book Club, Writing Club, and Extension English. Megan is a writer and English teacher who is passionate about writing stories for young people, especially young women. Megan was interviewed by our Book Club members and asked about her journey to become a published author. She discussed her new book "Princess of Dawn" and presented the Library with a signed copy!



Halloween in the Library

Over the first few weeks of Term 4 we celebrated 'Spooky Season' throughout the Library. Year 7 students worked on descriptive writing in their library lessons, looking at how the senses are used to create a scary story. The library also ran a writing competition to see who could write the best two-sentence horror story! Congratulations to Tyler Cronan (Year 12) and Bella Burgess (Year 9) for their winning entries.



Cromer Library News

Term 4 2023

Raving Reviews

After the success of 2022, this term we ran Raving Reviews for 2023! Students, staff and the wider Cromer Community were encouraged to write a 100 word or less review for a book they love. We had over 250 entries and will use these reviews on our Library website. Prizes of book vouchers from Booktopia and movie tickets from Hoyts Warringah Mall were awarded to the best reviews. Congratulations to our winners, Hameen Kaur (Year 9), Ruby Ormesher (Year 7), Emily Dirks (Year 8), Mr Luke Maniskas (staff) and Monica Fernandez (Cromer Community).



Non-Fiction

One of the key priorities for the Library this year was to update our Non-Fiction section. Non-fiction books are texts that contain factual information. After analysing Library data, surveying students and our Book Request portal, we have purchased several books to add to our collection. These books include the genres of sports, arts and craft, self-improvement, animals, gardening and music.

Premier's Reading Challenge 2023

Well done to the 43 students from Years 7 to 9 who completed the Premier's Reading Challenge this year! These students read 20 books between the 27th February and the 18th August 2023, showcasing their love of reading and challenging them to read a range of texts.

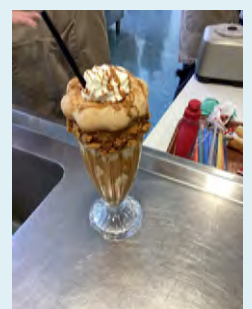
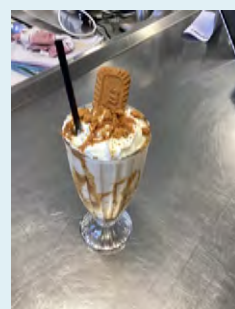
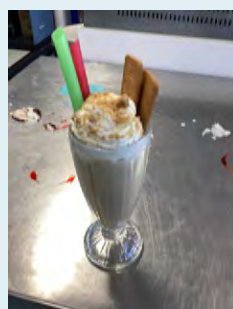
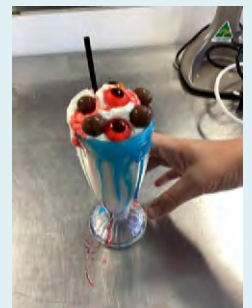
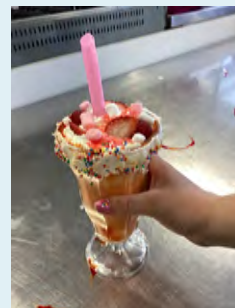
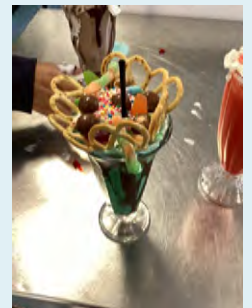
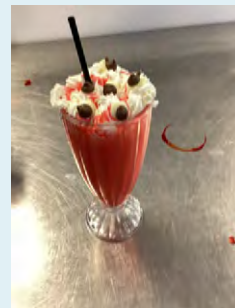
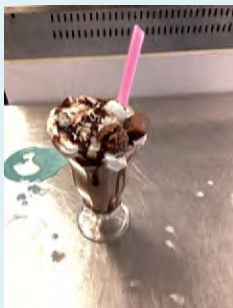
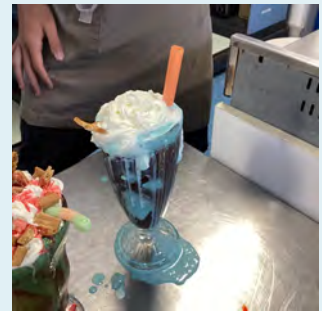
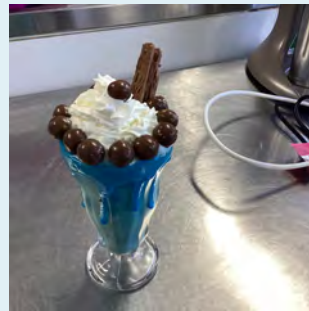
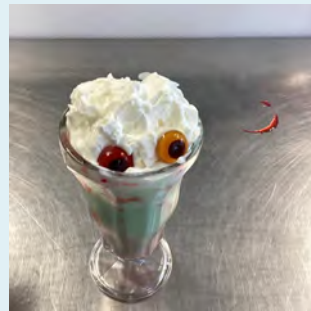
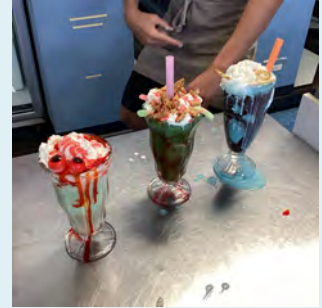
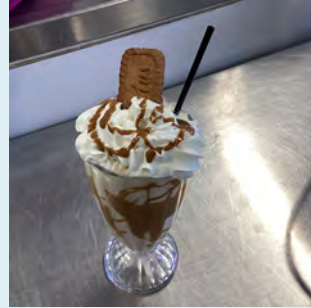
Congratulations to Annabel Askew in Year 9 who was awarded the Premier's Reading Challenge medal this year for completing the Challenge each year since Year 3. Further congratulations go to Hamish Bristow and Yoon Kramel in Year 7 for their Gold Awards for completing the Challenge for four years in a row.

The 43 students will be celebrated and presented with their certificates at a PRC Morning Tea in Term 1 2024.



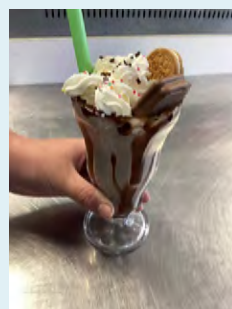
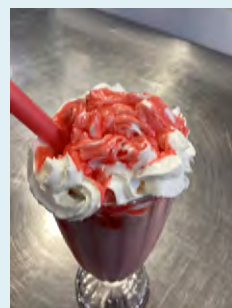
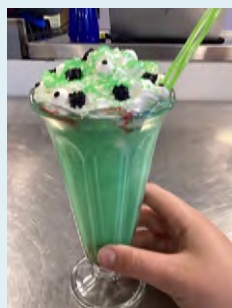
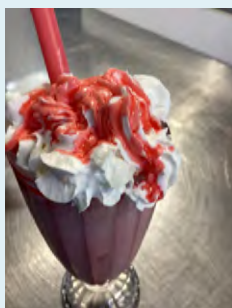
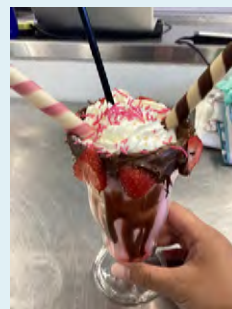
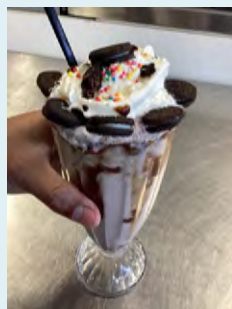
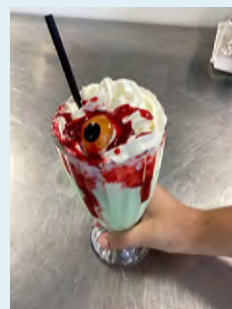
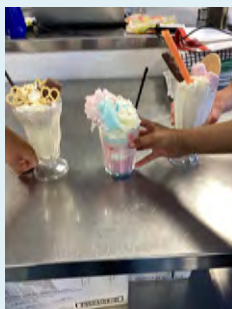
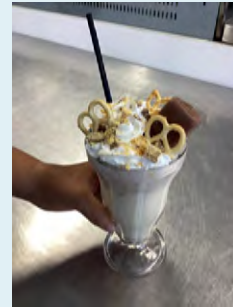
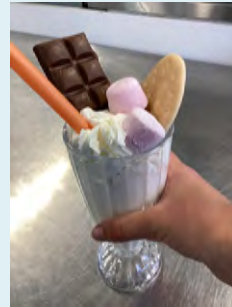
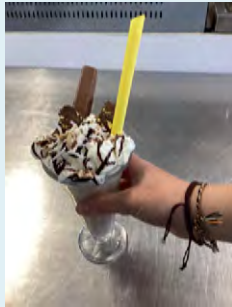
TAS FACULTY

Year 10 Food Tech Freak Shakes



TAS FACULTY

Year 10 Food Tech Freak Shakes



Student Mobile Phone Management

The DoE policy has been implemented to increase focus in classrooms, remove distractions and promote positive social interactions at school. Cromer Campus appreciates your support.

It is our strongest preference that students leave their phones at home. If phones are brought to school, they must be off and away from Gate entry to Gate exit! Mobile phones CANNOT be used during school hours, if seen they will be confiscated and you will be asked to collect them during school hours.

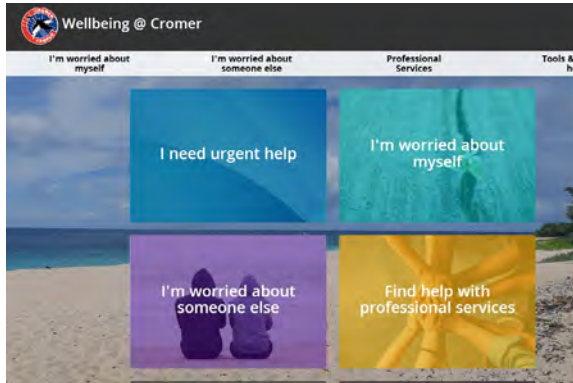
How can you prepare?

- Remind your child of this policy shift and work with us to facilitate this change.
- Encourage your child to connect their BYOD computer to the school wifi (hot spotting will not be allowed).
- Discuss with your child how they will purchase from the canteen without their phones (card, cash, Flexischool account). Prepare accordingly.
- This policy also applies to ear pods, headphones and smart watches.

We want to make our school a mobile phone-free space to improve learning, engagement and social cohesion.

Special thanks to our community for the strong support we have received for the mobile devices policy.





The WELLBEING@CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

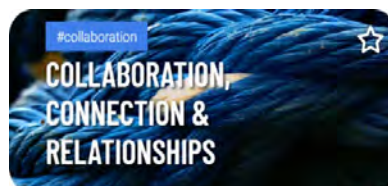
The code for this classroom is: **b2dgcwk**

This classroom will be regularly updated with resources and is open to students and parents.

YEAR 9 RESILIENCE APP

During Term 1 Year 9 students connected to the Man Anchor Resilience App which is being funded by our P&C. Every day Year 9 students can log into the app and check their resilience score using the Predictive 6 Factor Resilience Scale.

Students can also explore topics to boost resilience and wellbeing. Some of these include:



The Resilience App is monitored by Man Anchor. Every week we get data on how often the app is being accessed and students with the most usage are rewarded with canteen vouchers and gift cards. If you have a child in Year 9 please encourage them to access the Resilience App every day.

ATOMI AT CROMER CAMPUS

Atomi is an **interactive online learning platform** to support our stage 6 students explore and **apply knowledge and understanding of their HSC and Preliminary subjects.**



Atomi is an extensive study and exam revision resource crafted by HSC experts and powered artificial intelligence to provide individual and tailored learning experiences. Atomi is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation. By utilising atomi, students can invest their time into developing higher order skills, analytical thought, and preparation for assessments and exams.

Atomi includes three main elements:



Curriculum specific content

Thousands of ready-made, syllabus specific videos, text lessons and quizzes to power learning beyond the classroom



Intelligent testing

Interactive quizzes that adapt in real-time, promote mastery learning and power intelligent revision recommendations



Focus on application

By focusing on how content will be assessed in exams, atomi shows you what it takes to get great marks

Every student learns differently

Atomi helps increase flexibility by enabling both class-paced and self-paced learning. Students that missed a lesson, have fallen behind or just aren't confident enough to raise their hand now have a real opportunity to get back on track and achieve their full potential.

How will students use Atomi?

Our teachers will guide students to make full use of Atomi in a range of ways across the year including:

- pre-class work
- post-class consolidation
- assessment preparation
- exam revision
- holiday homework
- study skills development

How will students access Atomi?

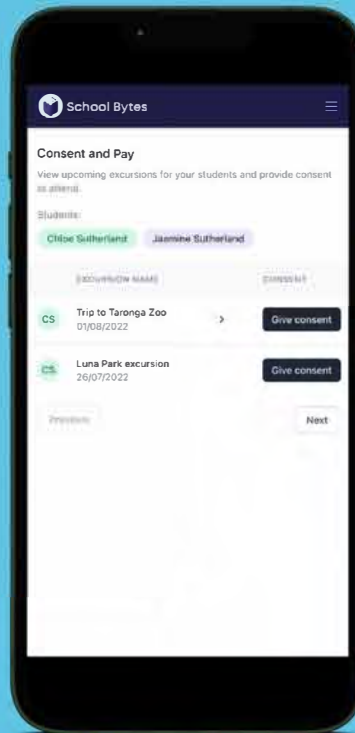
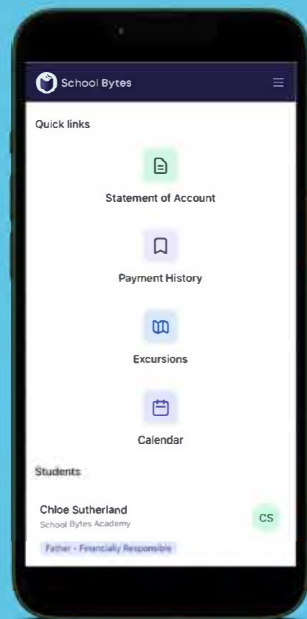
Atomi is accessed simply by logging into the atomi website: atomi.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Atomi anywhere and anytime there is an internet connection using their device of choice. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Atomi account if you notice they are struggling with their coursework or don't know what to do next in their study program.

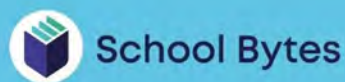
EASIER PAYMENTS NOW LIVE

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



**AVAILABLE
NOW**

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>



UNIFORM

A reminder of our uniform requirements as we return in 2023. Please visit the link below where you can see the Cromer Campus uniform requirements.

<https://nbsccromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html>



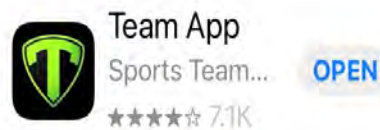
Cromer Campus has opened a sustainable uniform store and we need your pre-loved uniforms. Reusable school uniform items can be delivered to the office drop box. The clothes will be recycled and offered for sale to students via the sustainable uniform store.

SUSTAINABLE SCHOOL SHOP 

Thank you for supporting Cromer Campus by ensuring your child attends school every day in school uniform.

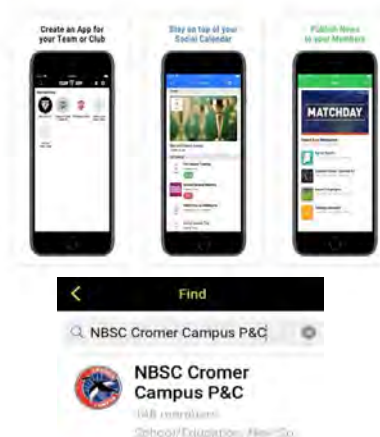
Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.



On your iPhone do the following:

1. Go to the APP STORE
2. Download TEAMAPP
3. **SIGN UP**
4. **FIND YOUR TEAM** - NBSC Cromer Campus P&C
5. Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = **4** weeks = Over **1** year missed

1 day per week = **8** weeks = Over **2.5** years missed

education.nsw.gov.au

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement
Student Engagement & Interagency Partnerships

T 9244 512
www.dec.nsw.gov.au
© February 2015
NSW Department of Education and Communities

**Keolis
Downer****PROUD OPERATOR OF
NORTHERN BEACHES
& LOWER NORTH SHORE
BUS SERVICES****KDNB MEDIA RELEASE****Wednesday, 28 June 2023**

To provide passengers with a more reliable timetable, from **Monday 17th July 2023** Keolis Downer Northern Beaches has been approved to adopt a temporary, adjusted timetable for bus services in the Northern Beaches and Lower North Shore.

In response to industry-wide driver shortages, Transport for NSW has approved a temporary change to the timetable to reduce the number of ad hoc bus cancellations.

The temporary reduced timetable has been designed to improve the predictability and visibility of available services, allowing passengers to better plan their journey using online trip planning.

Transport for NSW will work with Keolis Downer to monitor performance and driver numbers to ensure the return the full timetable as soon as possible.

Keolis Downer Northern Beaches are committed to returning to a full timetable and is taking active measures to attract new drivers to address the industry-wide shortage.

“We know that our services are not meeting passenger expectations and we are working hard to get more drivers safely on to the road to return services to where they need to be,” a Keolis Downer Spokesperson said.

“The changes are focused on high-frequency route corridors and mainly affect peak hour routes to the CBD and North Sydney.

“The adjusted timetable also allows us to shift services during peak hour, so our passengers will have a more reliable frequency.”

In addition to the temporary changes being introduced across the network, there will also be some permanent changes to services in Avalon in response to recent road and traffic upgrades. These include routes 191, 192, 190X and the 199.

The only changes to school services are Northern Beaches Secondary College Manly Campus and route 177 which will now accommodate new bell times set by the campus.

“To help our passengers with the changes, we will have Customer Service Officers at key bus stops during peak times to provide information on alternative services, other than the B-Line, that will get customers to their destination,” the spokesperson said.

Notification posters will also be placed on affected bus stops.

“Keolis Downer Northern Beaches acknowledges the impact that bus cancellations have had for our passengers. We appreciate their patience and understanding whilst we work through the challenge of the current bus driver shortage and encourage anyone interested in becoming a driver visit getbehindthewheel.com.au.” the spokesperson said.

Passengers are reminded to check the [Trip Planner](#) before they travel.

To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au

NSW Department of Education

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:

 <p>Before entering our school</p> <p>If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.</p> <p>Ph:</p>	 <p>Increase hygiene practices</p> <p>We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.</p>
 <p>Maintaining a healthy distance</p> <p>For the health and wellbeing of our staff and students, please stand at least 1.5 metres apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.</p>	 <p>Support for our staff</p> <p>We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.</p> <p>We know this is a difficult time and we are doing all we can to support our staff and students.</p> <p>Search Inside the Department for up-to-date information and resources.</p>

education.nsw.gov.au





School Student Travel May 2023



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback



NSW Health

I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live.

Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx> or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarettes is available on the NSW Health website at:

www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx

Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.





Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____

Cromer Campus Students Driving Cars to School Policy 2020



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.



