

romer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



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Year 12 2023

FROM THE PRINCIPAL

Term 3 2023



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

Graduation Message to Year 12

Congratulations Year 12, this is the end of 13 years of formal schooling. It has been a privilege over the last six years to watch you turn into the young adults who sit before us today. As Principal I am very conscious of the connection that graduating students have with their school. As a graduating student you

are now part of the Cromer Campus alumni and to symbolise this membership each of you today will be receiving a Cromer Campus pin in your graduation package. This pin was designed specifically for graduating students. Only graduating students receive this. It is my hope then that in the years to come you will stay connected to the school and keep us informed of your successes in later life.

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Principal's report continued...

I would like to acknowledge and thank a lot of people who have helped Year 12 arrive at this point today.

I am extremely appreciative of the families, parents and guardians who have supported Year 12 not just this year but for the last six years of high school. Thank you for doing your best to support your child, for providing a safe and nurturing home environment. As parents we know it is not just school, there might be weekend sport, music lessons, help with homework, guidance and support offered over the dinner table, the list goes on and on, thank you parents for everything you do.

Your teachers have worked extremely hard especially in the last two years. I did some calculations. If you turned up to school every day in Year 11 you would have completed 135 lessons per subject. In Year 11 you have to complete six subjects so this is a total of 810 lessons. In Year 12 if you attended school every day you will have completed 160 lessons per subject and depending on whether you completed 5 or 6 subjects you will have attended somewhere between 800 and 960 lessons. In junior school Years 7-10 if you attended every day you would have completed 4320 lessons. If I now add in Year 11 and 12 that is a grand total of 5930 lessons. It is a lot of work from you. And it is an incredible amount of work from your teachers. Each of these lessons has to be planned, work is assessed and marked, homework is set, report cards are written etc etc. It is a lot of work, almost 6000 lessons worth. I know that as young adults you will agree with me Year 12 that your teachers have been amazing for doing all of this, for taking care of you and I don't just mean in Year 12, I mean since Year 7.

I would also like to acknowledge our student leadership team led by our Captains Jessica and Matthew and our Vice Captains and Prefect, Caroline, Connor and Orlando. I would also like to thank every student in Year 12 who has served at some point as a member of our SRC. I would like to thank you for your leadership, your commitment to the school and for the positive difference you have made to Cromer Campus.

Finally can I also thank your Year Advisers, Ms Dolle and earlier Mr Oliver. Thank you for your commitment, service and dedication to this year group. Year 12 you are very lucky to have had such dedicated and compassionate Year Advisers looking after you through your school career.

In closing Year 12 I would just like to say that often in life, what determines success is not necessarily talent or luck, what usually determines success is hard work, flexibility and resilience. Don't underestimate what you can achieve, I encourage you to be ambitious. You have behind you a very authentic, valuable and real public school education which will serve you well in the years to come. I know that right now you may be feeling sad, overwhelmed and possibly anxious about finishing school but I want to remind you and reinforce with you that the best parts of your life are still ahead.

I sincerely want to thank you Year 12 for your time here at Cromer Campus and wish you the very best, not just in your HSC but in all of your future endeavours, whatever they may be.

Can everybody please join with me in congratulating Year 12 on their graduation today.

Justin Hong
Principal

New Student Mobile Phone Management Plan Starts Term 4

We appreciate your support as we effect changes to the mobile phone management plan at Cromer Campus in Term 4. The DoE policy has been implemented to increase focus in classrooms, remove distractions and promote positive social interactions at school.

It is our strongest preference that students leave their phones at home. If phones are brought to school, they must be off and away from Gate entry to Gate exit! Mobile phones **CANNOT** be used during school hours, if seen they will be confiscated and you will be asked to collect them during school hours.

How can you prepare?

- Remind your child of this policy shift and work with us to facilitate this change.
- Encourage your child to connect their BYOD computer to the school wifi (hot spotting will not be allowed).
- Discuss with your child how they will purchase from the canteen without their phones (card, cash, Flexischool account). Prepare accordingly.
- This policy also applies to ear pods, headphones and smart watches.

We are excited for this change. We want to make our school a mobile phone-free space to improve learning, engagement and social cohesion.

Special thanks to our community for the strong support we have received for this change to our mobile devices policy.



CAPA FACULTY

Stage 6 Visual Arts Exhibition

What a fabulous evening we had in Week 5 to celebrate the success of our Year 11 and Year 12 Visual Arts students.

On display were the HSC Body of Works as well as the Year 11 Postmodernist Mini Majorworks. All students tackled and communicated a range of hard-hitting issues through their artworks and demonstrated sophisticated artmaking skills.



CAPA FACULTY

Stage 6 Visual Arts Exhibition



A huge thank you must go to the Senior Hospitality students who catered the event for our families and friends with a delicious array of savoury and sweet canapés.

Cromer Campus Library News

Term 3 2023



Term 3 has been a busy term here in the Library, with many events taking place!

Author/Podcaster Visit - James McKenzie Watson

On Tuesday of Week 5 Book Club was visited by Author (*Denizen*) and Podcaster, James McKenzie Watson, who talked to students about how to make a successful podcast. Our Book Club students had many questions and McKenzie Watson was able to provide the students with a comprehensive understanding of how to bring all the elements of a podcast together. James was able to show students what recording programs to use and how to prepare a script. The Book Club students are now deep in Podcast preparation, using all they have learnt from this visit.



Cromer Campus Library News

Term 3 2023

Author Talk - Felicity Castagna

Also in Week 5, Writing Club, Book Club and Year 11 Extension English participated in a virtual author talk with Felicity Castagna, author of *Girls in Boys Cars*. This interactive talk focused on educating students on how to write about place, and bring the places they know well to life within their writing. Students participated in short writing activities and analysis of examples from Castagna's novels to further their understanding. Students then participated in a Q and A with Castagna, which allowed them to ask any questions they had about writing.



Book Week Activities

In Week 6 we celebrated Book Week for 2023. Each year Book Week brings children and books together, celebrating how literature enriches our nation. Throughout Term 3 Year 7 students have been getting to know the texts which were nominated for Book of the Year awards and casting their votes as to which books they think should win.

During Week 6 we had lunchtime Book Week activities including bookmark making and a manga drawing competition, which were quite popular throughout the week. Prizes were awarded to Jasmine Boeck-Hopley in Year 12 for creating some beautiful bookmarks and to Mia Lamattina in Year 7 for her fantastic manga drawing.

Cromer Campus Library News

Term 3 2023



Book Week Mufti Day

Our Book Week celebrations culminated on Friday with a mufti day where staff and students were encouraged to dress up as their favourite book or character. We had many students and staff dress up in some amazing costumes! Prizes were awarded to Olivia Berne in Year 9 for her amazing handmade book dress for mufti day and to Daniella Piskor, Lara Feltscheer, Madison Maloy, Caroline Chen and Evie Suckling for best group costume! Thank you to all students and staff who participated in Book Week!



Cromer Campus Library News

Term 3 2023



CAPA FACULTY

Jazz at the Lincoln Centre

- Sydney Opera House

For the Term 3 music enrichment excursion, students from all ensembles, HPGE, CAPA and music elective classes were provided the opportunity to see the big band called Jazz at the Lincoln Centre. The band, led by Wynton Marsalis, is made up of 15 of the finest soloists, ensemble players, and arrangers in jazz music today. You can check them out here on their website: <https://www.jazz.org/JLCO/>

We were not able to film in the Opera House, but you can get a taste of their music by scanning the QR code below and having a listen to the band play Blues Walk.

We hope everyone enjoyed the experience!



JAZZ AT LINCOLN CENTER ORCHESTRA
SYDNEY OPERA HOUSE

JAZZ CLASSICS FROM THE BEST

Experience the greatest jazz music ever written led by the incredible Wynton Marsalis, the music woven deep in the fabric of this incredible ensemble.

In a Sydney first, the Manhattan-based Jazz at Lincoln Center Orchestra will be performing Jazz for Young People – a one-off opportunity to introduce your students to the infectious energy of swing in an hour-long, narrated performance. Meet the greatest jazz band on the planet in an exclusive schools-only event.

This narrated program with Grammy award-winning artist Wynton Marsalis is designed to engage and entertain Stages 3 to 6 students, while providing expert insight to the historical and cultural origins of one of the world's greatest art forms.



CAPA FACULTY

NBSWE Community Concert

Concert Band



The Huntsman
in the Car



Conquest



Northern Beaches Symphonic Wind Ensemble – Community Concert

Our Concert Band was approached by Dr Martin Hardy, the Musical Director for the Northern Beaches Symphonic Wind Ensemble, to perform with his band and other local schools. We were fortunate to perform alongside Belrose Public School and Collaroy Plateau concert bands. The Cromer Campus Concert Band performed four pieces: Lanterns in the Sky (Rob Romeyn), The Huntsman in the Car (Fran Griffin), Captain Thunderbolt (Adrian Hallam) and Conquest (Tim Fisher).

You can view The Huntsman in the Car & Conquest by scanning the QR codes below.

We hope you enjoy watching them as much as we enjoyed performing them.

HSIE FACULTY

Archaeological Dig



What a fantastic Week 4 we had at NBSC Cromer Campus!

Over the course of the week Year 7 students at Cromer Campus undertook the monumental task of surveying, excavating and analysing our archaeological dig site as part of their study of the processes involved in investigating the past.

Students were given the tools and training needed to become budding archaeologists, and worked over three days to excavate an ancient tomb full of artefacts and skeletons. Whilst having a lot of fun and becoming possibly the grubbier students that Cromer has ever seen, the groups learned how to

expose objects in the ground, then document and catalogue each find as it was cleaned and analysed.

The groups who participated in this activity were proud representatives of Cromer Campus, showing off their enthusiasm and passion for their learning. It was great to see students involved with such authentic learning opportunities.

HSIE FACULTY

Archaeological Dig



HSIE FACULTY

Museum Showcase Nights

This term, students in Years 7-10 completed their museum display assessment tasks, which has become a staple of the school year at NBSC Cromer Campus. The range of topics covered across the years were some of the most exciting we have seen yet!

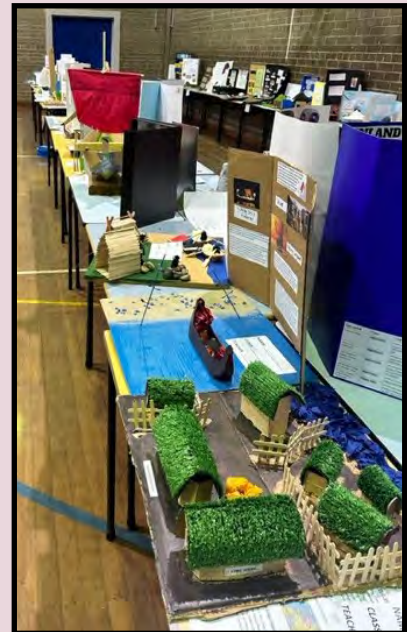
Year 7 have been studying Ancient China as part of their History course this year and were required to create a display of a significant place or object associated with a key individual from Ancient China. This included the Mogao Caves, the Great Wall of China, the Terracotta Warriors, Confucian script and many other exciting examples. The quality of the displays was absolutely incredible, and our youngest cohort rose to the occasion, demonstrating work that was on par with all other year groups in the school.

Year 8, as part of their study of the Medieval World examined key practices and individuals in Viking Society. Students examined a range of elements of this topic, including Viking expansion across the Northern Hemisphere, farming and settlements as well as key personalities, such as Erik the Red and the mythological Ragnar Lodbrok. The creativity and ingenuity of our Year 8 students on display was inspirational.

Year 9 shifted displays to our Geography topics to look at Environmental Change. For this project, students were tasked with looking at a key sustainability issue and the impacts these issues have on our world. Students not only put together great displays, but also showed amazing critical thinking in how to address and improve real world problems being faced by our society at present.

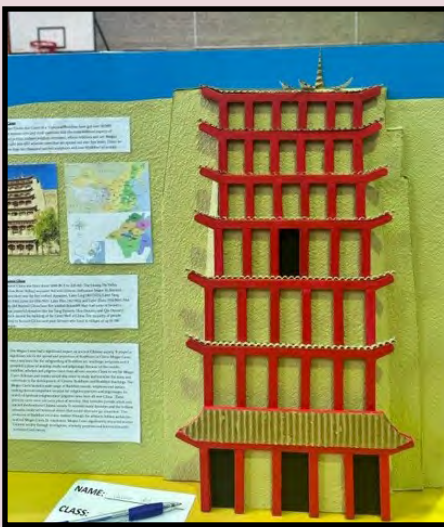
Year 10's exploration of Rights and Freedoms looked at some of the inspirational and celebrated people who have fought for rights of our Aboriginal and Torres Strait Islander people over the last 80 years. Students were tasked with looking at the impact of the contributions of these key individuals including activists like Eddie Mabo, Charles Perkins and Vincent Lingari.

It is safe to say that the quality of these displays improves every year! It was fantastic to see so many parents, carers and members of the community coming along to our open nights over the two weeks to celebrate the success and creativity of our incredible students.



HSIE FACULTY

Museum Showcase Nights



CAPA FACULTY

NSSWE Wind Ensemble

Concert Band

Northern Sydney Symphonic Wind Ensemble – Spring Music Festival

The Concert Band entered the NSSWE Spring Music Festival once again this year and performed alongside Warrawee Public School Training & Intermediate Band, Our Lady of Dolours Chatswood/St Anthony's Marfield/Sacred Heart Pymble Combined Concert Band, Willoughby Girls High School Senior Wind Ensemble, Manly Vale Public School Senior Band, Cammeray Public School Intermediate & Concert Band and NSSWE Primary Wind Ensemble.

The band performed Captain Thunderbolt (Adriam Hallam) and Selections from Aladdin (Alan Menken, Arr. John Moss). These pieces showcased the band's ability to perform a complex Australian work and an audience favourite. You can watch the performance of Captain Thunderbolt and Aladdin down below by scanning the QR codes below. Due to filming restrictions, they are both audio only with a still image of the performance. We hope you enjoy listening to the pieces.



Selections from
Aladdin



Captain
Thunderbolt



CAPA FACULTY

Dance Showcase

In Week 5 this Term we had our Annual Dance Showcase. This was a fantastic evening where all ensemble teams and elective classes showcased their amazing routines which they had been working on during class or at extracurricular training. It was a successful night and we are very appreciative of all parents, family and staff who came to support our dancers here at Cromer! Our extracurricular dance teams have one more competition in Term 4 - Cheercon Nationals! All students are still working hard in preparation for this competition.



Cromer Campus Uniform Shop

Our newly refurbished space is located near our Student Office and is best accessed through our west gate entrance (opposite the shops).

Please place your orders online via the Cromer Campus website.

<https://nbsscromer-h.schools.nsw.gov.au/>

Uniform Shop

Uniform Shop opening hours:

- Tue 8 to 9am
- Tue 11am to 12pm
- Thu 12.30 to 2.30pm

Order online

Order online

Online ordering is now available for new items.

Place your order and pay securely using our **online order form** [↗](#).



[about-our-school/uniform-shop.html](https://nbsscromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html)

CAPA FACULTY

Term 3 Ensembles Evening



Box of Idiots



Concert Band



Junior Contemporary Band



Percussion



CAPA FACULTY

Term 3 Ensembles Evening



Senior
Contemporary
Band



Senior Guitar
Ensemble



Stage Band



String Ensemble



CAPA FACULTY

Term 3 Ensembles Evening



Year 7 Rock Band



Year 8 Rock Band Tuesday



Year 8 Rock Band Wednesday



It was an incredible night having all our ensembles perform at the Term 3 concert. These concerts were created to provide students with the opportunity to perform for an audience and gives them the chance to build their confidence for future performances.

A great night of music and you can watch some video clips from the night by scanning the QR code next to the photo of the ensemble.

Unfortunately, there is no recent Choir photo or video as Mr Rolet was conducting and was unable to film it. However, it was an awesome performance of 'This is Me' from *The Greatest Showman*.

Thank you to Mr McKee and Mr Rolet for running the event and for Mr Kelly, Ms Bailey and Mrs Rolet for preparing their ensembles for the evening.

CAPA FACULTY

NSSWE Spring Stage Band



The Stage Band entered the NSSWE Spring Music Festival once again this year and performed alongside Normanhurst West Public School Jazz Band, Warrawee Public School Stage Band, North Sydney Girls High School Jazz Ensemble and Forestville Jazz Band.

The outdoor event has an exciting and relaxed vibe, and it was so much fun performing outside the Concourse in Chatswood to the public and other school stage, jazz and big bands. Our band performed our favourite pieces, Don't You (Forget About Me), Puttin' On the Ritz, Mr Blue Sky, The Cup of Life and Misirlou. You can watch Mr Blue Sky and Misirlou by scanning the QR codes here. We hope you enjoy watching them!



Misirlou



Mr Blue Sky



HSIE FACULTY

Year 9 Commerce "Eat Street"



During Term 3, Year 9 Commerce students worked in groups to showcase their entrepreneurial skills by running their own market stalls. The stalls were held during lunchtime in the COLA over two days, with a variety of sweet and savoury options on offer. This practical assessment task was part of their topic 'Running a Business' and involved students planning, promoting and operating food/drink stalls in friendly competition with their peers.

Students and teachers eagerly purchased the treats on sale, which included: Sausage Sizzles, Brownies, Lolly Bags, Dumplings, Fairy Bread, Spiders, Homemade Lemonade, Shaved Ice, Hot Chips, Rice Paper Rolls, Cookies, Homemade Donuts, Milkshakes, Coffee and Hot Chocolate.

The task also involved students creating and implementing a business plan and reflecting on their successes and challenges, as well as examining the strengths and weaknesses of their competitors. All students participated positively and gained valuable experiences from running their own stalls. Profits from the market stalls will be donated to local charity, One Meal. (<https://www.onemeal.org.au/northern-beaches/>)



HSIE FACULTY

Year 9 Commerce "Eat Street"



NAPLAN Celebration 2023



NAPLAN Celebration 2023

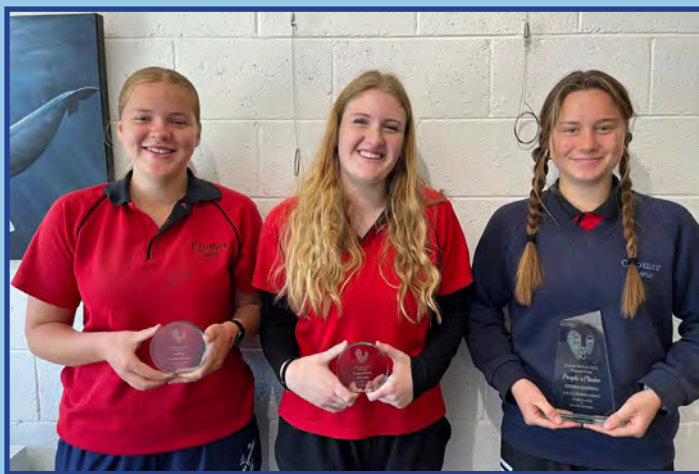


CAPA FACULTY

Cromer Archie

Congratulations to the winners of our 'Cromer Archie' art exhibition: Lilliana McLean, Amelia Loko, Kelsi Stamopoulos, Jenna Amos and Sienna Gledhill.

The Cromer Archie is an annual portraiture exhibition hosted at and sponsored by Northern Beaches Gallery (formerly known as Diversarty Gallery) showcasing the incredible talent, dedication and creativity of our Year 10 Visual Artists.



ATTENTION STUDENTS WALKING TO SCHOOL FROM FISHER ROAD

Please do not use Dee Why Bowling Club as a short cut to Cromer Campus. Walking through licenced premises is illegal and a breach of the Liquor Act 2007.

From Term 3, Dee Why Bowling Club are required to report infringements to Police with CCTV footage. Anyone charged may face a fine of up to \$2,000 and a NSW Police record. A fence will soon be installed. Please use the appropriate footpath to travel to school.

CAPA FACULTY

Northside Big Band - Stage Band



The Northside Big Band hosted a series of concerts at the Forestville RSL once again this year and the Stage Band participated alongside Narrabeen Lakes Public School, Mercy College and St Pius X Intermediate Jazz. The Stage Band performed a wide range of pieces learned this year and some favourites from 2022. You can hear two of the pieces played by scanning the QR codes below. Our favourites were Sing, Sing, Sing, The Cup of Life and Moondance.

We had so much fun at the 'gig' and hope to perform alongside the Northside Big Band once again next year.

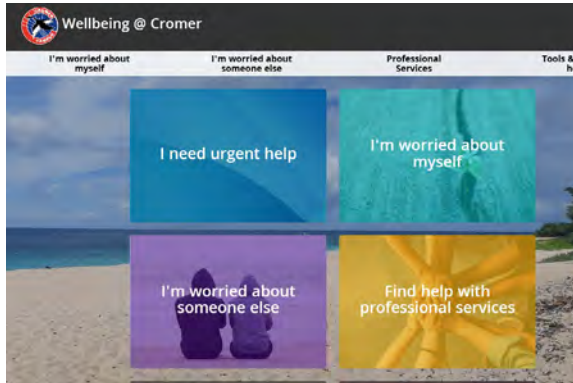


Moondance

NSBB Highlights

Sing, Sing, Sing





The WELLBEING@CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

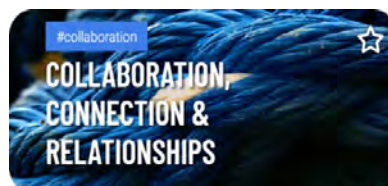
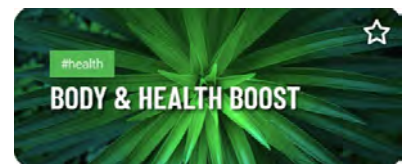
The code for this classroom is: **b2dgcwk**

This classroom will be regularly updated with resources and is open to students and parents.

YEAR 9 RESILIENCE APP

During Term 1 Year 9 students connected to the Man Anchor Resilience App which is being funded by our P&C. Every day Year 9 students can log into the app and check their resilience score using the Predictive 6 Factor Resilience Scale.

Students can also explore topics to boost resilience and wellbeing. Some of these include:



The Resilience App is monitored by Man Anchor. Every week we get data on how often the app is being accessed and students with the most usage are rewarded with canteen vouchers and gift cards. If you have a child in Year 9 please encourage them to access the Resilience App every day.

ATOMI AT CROMER CAMPUS

Atomi is an **interactive online learning platform** to support our stage 6 students explore and **apply knowledge and understanding of their HSC and Preliminary subjects.**



Atomi is an extensive study and exam revision resource crafted by HSC experts and powered artificial intelligence to provide individual and tailored learning experiences. Atomi is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation. By utilising atomi, students can invest their time into developing higher order skills, analytical thought, and preparation for assessments and exams.

Atomi includes three main elements:



Curriculum specific content

Thousands of ready-made, syllabus specific videos, text lessons and quizzes to power learning beyond the classroom



Intelligent testing

Interactive quizzes that adapt in real-time, promote mastery learning and power intelligent revision recommendations



Focus on application

By focusing on how content will be assessed in exams, atomi shows you what it takes to get great marks

Every student learns differently

Atomi helps increase flexibility by enabling both class-paced and self-paced learning. Students that missed a lesson, have fallen behind or just aren't confident enough to raise their hand now have a real opportunity to get back on track and achieve their full potential.

How will students use Atomi?

Our teachers will guide students to make full use of Atomi in a range of ways across the year including:

- pre-class work
- post-class consolidation
- assessment preparation
- exam revision
- holiday homework
- study skills development

How will students access Atomi?

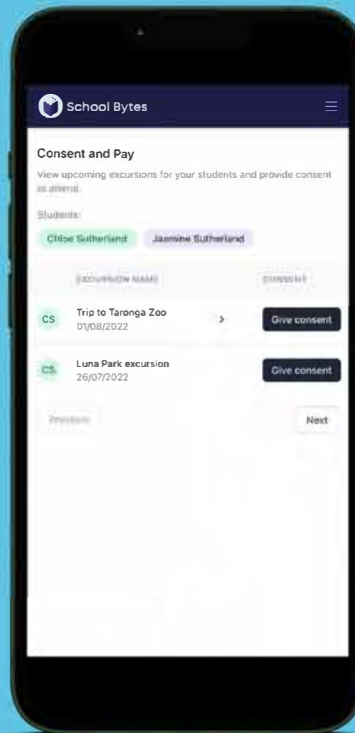
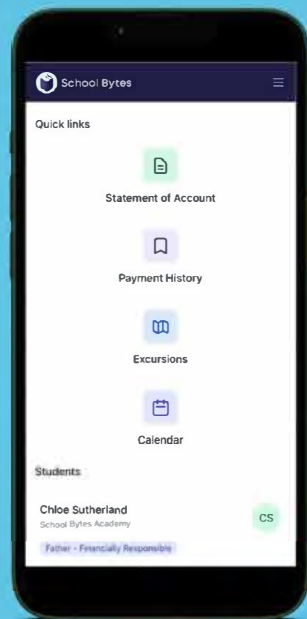
Atomi is accessed simply by logging into the atomi website: atomi.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Atomi anywhere and anytime there is an internet connection using their device of choice. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Atomi account if you notice they are struggling with their coursework or don't know what to do next in their study program.

EASIER PAYMENTS NOW LIVE

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



School Bytes

AVAILABLE
NOW

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>



UNIFORM

A reminder of our uniform requirements as we return in 2023. Please visit the link below where you can see the Cromer Campus uniform requirements.

<https://nbsccromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html>



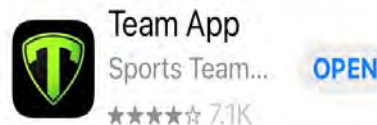
Cromer Campus has opened a sustainable uniform store and we need your pre-loved uniforms. Reusable school uniform items can be delivered to the office drop box. The clothes will be recycled and offered for sale to students via the sustainable uniform store.



Thank you for supporting Cromer Campus by ensuring your child attends school every day in school uniform.

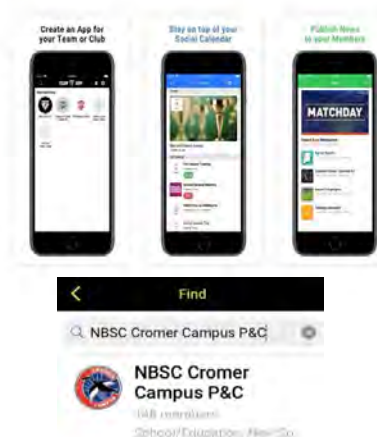
Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.



On your iPhone do the following:

1. Go to the APP STORE
2. Download TEAMAPP
3. **SIGN UP**
4. **FIND YOUR TEAM** - NBSC Cromer Campus P&C
5. Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight = **4** weeks = Over **1** year missed

1 day per week = **8** weeks = Over **2.5** years missed

education.nsw.gov.au

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement
Student Engagement & Interagency Partnerships

T 9244 512
www.dec.nsw.gov.au
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NSW Department of Education and Communities

**Keolis
Downer****PROUD OPERATOR OF
NORTHERN BEACHES
& LOWER NORTH SHORE
BUS SERVICES****KDNB MEDIA RELEASE****Wednesday, 28 June 2023**

To provide passengers with a more reliable timetable, from **Monday 17th July 2023** Keolis Downer Northern Beaches has been approved to adopt a temporary, adjusted timetable for bus services in the Northern Beaches and Lower North Shore.

In response to industry-wide driver shortages, Transport for NSW has approved a temporary change to the timetable to reduce the number of ad hoc bus cancellations.

The temporary reduced timetable has been designed to improve the predictability and visibility of available services, allowing passengers to better plan their journey using online trip planning.

Transport for NSW will work with Keolis Downer to monitor performance and driver numbers to ensure the return the full timetable as soon as possible.

Keolis Downer Northern Beaches are committed to returning to a full timetable and is taking active measures to attract new drivers to address the industry-wide shortage.

“We know that our services are not meeting passenger expectations and we are working hard to get more drivers safely on to the road to return services to where they need to be,” a Keolis Downer Spokesperson said.

“The changes are focused on high-frequency route corridors and mainly affect peak hour routes to the CBD and North Sydney.

“The adjusted timetable also allows us to shift services during peak hour, so our passengers will have a more reliable frequency.”

In addition to the temporary changes being introduced across the network, there will also be some permanent changes to services in Avalon in response to recent road and traffic upgrades. These include routes 191, 192, 190X and the 199.

The only changes to school services are Northern Beaches Secondary College Manly Campus and route 177 which will now accommodate new bell times set by the campus.

“To help our passengers with the changes, we will have Customer Service Officers at key bus stops during peak times to provide information on alternative services, other than the B-Line, that will get customers to their destination,” the spokesperson said.

Notification posters will also be placed on affected bus stops.

“Keolis Downer Northern Beaches acknowledges the impact that bus cancellations have had for our passengers. We appreciate their patience and understanding whilst we work through the challenge of the current bus driver shortage and encourage anyone interested in becoming a driver visit getbehindthewheel.com.au.” the spokesperson said.

Passengers are reminded to check the [Trip Planner](#) before they travel.

To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au

NSW Department of Education

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

Search Inside the Department for up-to-date information and resources.

education.nsw.gov.au



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Term Three



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel
Enquiries can be submitted at transportnsw.info/passes-concessions-feedback



NSW Health

I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live.

Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx> or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarettes is available on the NSW Health website at:

www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx

Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.





Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.



