



Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success

<http://www.nbsscromer-h.schools.nsw.edu.au>



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Integrated Studies Year 7 2022

FROM THE PRINCIPAL

Term 1 2022



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

I hope you enjoy our Term 1 school newsletter. I am amazed and extremely proud of all that our school has been able to accomplish this term after the most challenging start to a school year that I can recall. One of our key aims is to provide a high quality education in an environment of high expectations for every student. We have been doing this by keeping our school operational and open for face to face learning. We have managed to keep our school operational for all but one day of this term and this was due to flooding. I want to thank the community for their ongoing support and understanding of the difficulties our school has faced in 2022. Special mention of course must go to our professional, caring and committed staff. Our teachers continue to deliver dynamic teaching and learning to your children every day in a caring and inclusive learning environment.

In the latter part of Term 1 we were able to welcome parents and visitors back onto our school site and two of the events we immediately held were Year 7 and Year 8 Parent Information Evenings. It was great to connect again face to face with parents

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Principal's report continued...

over a sausage sizzle catered by our P&C parents. I know that many of you enjoyed the chance to meet with some of your child's teachers and I sincerely thank you for your attendance on those nights.

P&C meetings have also returned to our school library, and you would have received an email last week with details of the next meeting and AGM. I have met many new parents and would love to see more joining us for future meetings. We gather informally with light refreshments half an hour before the meeting. This is a great way to connect with other parents and myself. Most importantly, it is an opportunity to be a part of some of the exciting plans our P&C have to support the school and our children in 2022 and beyond. I look forward to seeing you there.

We will always have further challenges ahead, both next term and into the future. My experience of serving this school community has shown that by working in partnership, our campus, our teachers, our parents and most importantly our students will be ready to face and overcome these future challenges whatever they may be.

MEET THE WELLBEING TEAM

The Wellbeing Team leads programs that enable our students to flourish, strive and succeed whilst at school.

Wellbeing Team Members	
Deputy Principals:	Mr Taylor (Years 7 and 10) Mr Hanna (Years 8 and 11) Mrs Lomas (Years 9 and 12)
Head Teacher Wellbeing:	Ms Bird
Year 12 Adviser:	Mr Magdas (PDHPE Faculty)
Year 11 Adviser:	Ms Dolle (English Faculty)
Year 10 Adviser:	Mrs Francis (Integrated Studies Faculty)
Year 9 Adviser:	Ms Robertson (HSIE Faculty)
Year 9 Assistant Adviser:	Mr O'Brien (Integrated Studies Faculty and Learning Support)
Year 8 Adviser:	Mr Hillsmith (English Faculty)
Year 8 Assistant Adviser:	Mr Horley (HSIE Faculty)
Year 7 Adviser:	Ms McConnell (CAPA Faculty)
Year 7 Assistant Adviser:	Ms Burnett (CAPA Faculty)
Supervisor of Girls:	Ms Clay (Science Faculty)
Student Support Officer:	Ms Paa
School Counsellors:	Mrs Egerton and Ms Scott-Wells

If you are concerned about your child's wellbeing, please contact the relevant Year Adviser.



What is PBL?

PBL stands for “Positive Behaviour for Learning”


In common with other comprehensive public schools across NSW, NBSC Cromer Campus provides quality education for all students, taking account of their age, background, ability and interests. Students at Cromer Campus are encouraged to become self directed, life long learners who can create a positive future for themselves and for the wider community.

The philosophy of PBL aims to improve outcomes for all students by creating school-wide, classroom and individual systems of support that acknowledge the link between positive behaviour and enhanced learning environments. PBL provides students and staff at Cromer Campus with a positive and proactive system for defining, teaching and supporting appropriate student behaviours.

Our core values are ‘Respect’, ‘Responsibility’ and ‘Success’. For each core value there are clear and consistent behaviour expectations that we all observe at our school.

RESPECT
<ul style="list-style-type: none"> ✓ Communicate in a polite and positive way ✓ Care for people, property and safety of others ✓ Care for the school environment ✓ Allow yourself and others to learn ✓ Proudly represent yourself and our school community
RESPONSIBILITY
<ul style="list-style-type: none"> ✓ Be in the right place at the right time ✓ Make wise choices ✓ Follow instructions and be prepared for learning ✓ Place rubbish in the bin ✓ Wear your full school uniform ✓ Keep your mobile phone “Off and Away” in your bag at all times during lessons
SUCCESS
<ul style="list-style-type: none"> ✓ Set high expectations and persevere ✓ Strive for personal best ✓ Be resilient ✓ Always participate positively ✓ Celebrate achievement

Across the school, students’ positive behaviour is acknowledged and documented in the School’s “Sentral” database. All students have the opportunity to accumulate “Positive Incidents” and progressively work towards achieving their “Bronze”, “Silver” and “Gold” PBL recognition awards in Years 7 – 9 and Year Adviser Awards, Citizenship Awards and The Principal’s Special Award in Years 10-12.



Dee Why Mobile Blood Donor Centre

Open in May - please go to page 24 for location, opening dates and times.

Cromer Campus Student Wins Canal to Creek Art Competition

In 2021 WestConnex, builders of roads and tunnels across Sydney, promoted the first Canal to Creek Art competition through high schools. The WestConnex Canal to Creek program commissions artists to provide artwork in various parts of their projects, eg art inside tunnels, sculptures in parts, etc.

Open to Australian students in Years 7 – 10, the competition brief was to submit an artwork inspired by the Canal to Creek programs artworks choosing from the categories: Ecology, Community, Transformation, Indigenous Culture or Heritage.



Edee, Year 7 2021 at Cromer Campus, chose 'Community' and was awarded the Year 7 first prize for her collage 'Difference', described as 'representing difference in our society and how everyone must come together and accept our differences'. She was presented with a framed certificate, iPad Pro, and glass engraved trophy, presented at the prizegiving at WestConnex's brand new control centre in St Peters.

2021 was the first year of this competition, and we congratulate Edee for her excellent artistic success.

JOBS AVAILABLE – FEDERAL ELECTION

The Federal Election is due soon, and we are looking for enthusiastic people aged 18+ to join the Mackellar team. There is lots of Election weekend work available in your local area. No experience necessary! Just bring the lovely spirit of the Mackellar community. Please see the range of casual jobs on offer and apply ASAP at www.aec.gov.au/employment/ We look forward to welcoming you!

Cromer Campus Team at Australian MTB Interschools

During an awesome week of racing, our team of five – Byron, Bailey, Rhys, Alfie, Dustin – competed in The Australian MTB Interschools at Thredbo. Over 1200 students from Years 4 – 12 competed, representing 208 schools.



The team's great results are shown below. We look forward to welcoming more keen mountain bikers (boys and girls) next year.

Thanks to Heidi Hill for info and photos.

Results

Fox Flow Motion	14 th
Cannonball Downhill	17 th
All Mountain Assault	23 rd



INTEGRATED STUDIES FACULTY

Friday Work Experience Day

Each Friday, the Senior classes in Integrated Studies participate in a Work Experience Program. Some students attend work experience at local businesses, while others are involved in tasks at school.

This term students have completed tasks including collecting the paper recycling around the school, sorting paperwork and stationery, cleaning desks, pumping up sports balls in the PE department, collecting lunch orders, sorting and packing orders, cleaning golf carts and many more.

At school, students work together in small teams, supporting each other and working out the best ways to complete each task. It is a wonderful opportunity to learn and practise employable skills needed for when they head out to gain employment.

We are always looking to expand our program, so if you know of any businesses that might like to support our program, please let us know.

Well done Seniors!



INTEGRATED STUDIES FACULTY

Year 7 2022



Students in Integrated Studies class 7E have made a fabulous transition to life at Cromer Campus. Here are some of the things we like best.

Joshua - I like Integrated Studies because I get the help that I need.

Riley - I like Community Access because we can go out of school to buy food.

Dolkar - I like Cromer Campus because I can play basketball for Year 7 sport.

Kai - I like Community Access because we go to different places to try new food.

Kane - I like Community Access because we do things that just aren't schoolwork.

Aryan - I like Integrated Studies because of all the different things we can do like cooking, sport, maths and Community Access.

Nicholas - I like Cromer Campus because we go to Cromer Park to play Rugby league for Year 7 sport.

Henry - I like Community Access because I can buy banana and Nutella milkshakes.

Malachi - I like Integrated Studies because I can make lots of new friends.

Emily - I like Cromer Campus because there is so much to do like computers, cooking and PE.

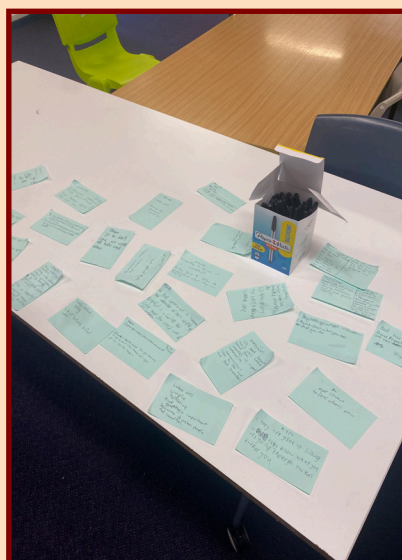


Year 7 Wellbeing Workshop

On Wednesday 2nd March, Year 7 students participated in a series of Wellbeing Workshops run by the Year 7 Advisers, Ms McConnell and Ms Burnett, our Student Support Officer, Ms Paa and Detective Senior Constable Darren Cairns, Police School Liaison Officer. The workshops focused on respectful relationships, respecting diversity, and appropriate online behaviour. Through a range of collaborative and reflective activities, Year 7 students engaged in conversations about positive communication, the importance of empathy and inclusivity, and the realities of the online world.



Year 7 Wellbeing Workshop



MUSIC

Year 7 Featured Artists

Will

What instrument do you play?

Alto Saxophone

What was your inspiration to learn an instrument?

I played it before when I was younger and I wanted to rekindle that fire and passion for the saxophone.

What are your current aspirations?

To become a palaeontologist or biologist.

Do you have a favourite musician?

Ludwig Gorranson

What are your life goals in music?

To get excellent HSC results in music and be a talented jazz soloist.

What is your practice regime like?

Once a day for 15 minutes to ensure I work on difficult parts in a focused time frame.

What ensembles are you in at Cromer Campus?

I am currently in the school's Concert band, Stage band and Year 7 Rock Band.



Noah

What instruments do you play?

I play the guitar and cello.

Which is your favourite instrument to play?

They are both my favourite.

What was your inspiration to learn an instrument?

I think it is a great hobby, a useful skill and fun to play.

What are your current aspirations?

I want to continue to learn music to the best of my ability.

What are your life goals in music?

My goals in music are to be a casual musician and session performer but to also keep it up as a hobby.

What is your practice regime like?

I practise when I would like to learn something new on my strument and try to practise once a day.

What ensembles are you in at Cromer Campus?

I am involved in the school's String Ensemble, Guitar Ensemble and Year 7 Rock Band.



MUSIC

Year 7 Featured Artists

Lorenzo

What instrument do you play?

I play the piano and the drums.

Which is your favourite instrument to play?

Definitely the piano.

What was your inspiration to learn an instrument?

I'm not really sure, maybe I thought it was cool to learn an instrument.

What are your current aspirations?

To perform music in front of my friends.

Do you have a favourite band?

They don't have anything to do with the piano, but I really like Wu-Tang Clan.

What are your life goals in music?

To either perform or surprise people with my talent.

What is your practice regime like?

I have lessons every Wednesday afternoon and I practise quite regularly during the week.

What ensembles are you in at Cromer Campus?

I'm in the Year 7 Rock Band and may look at joining the Junior Contemporary Band in the future.

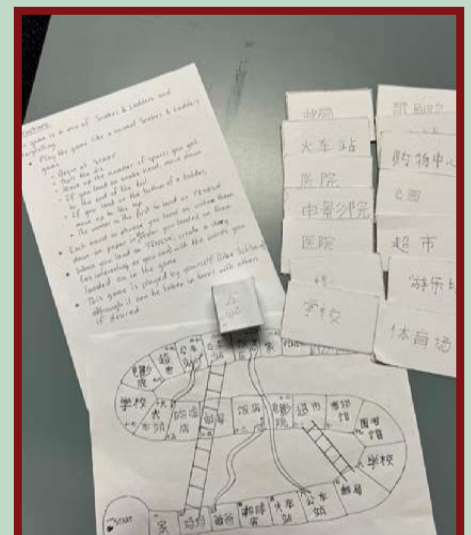
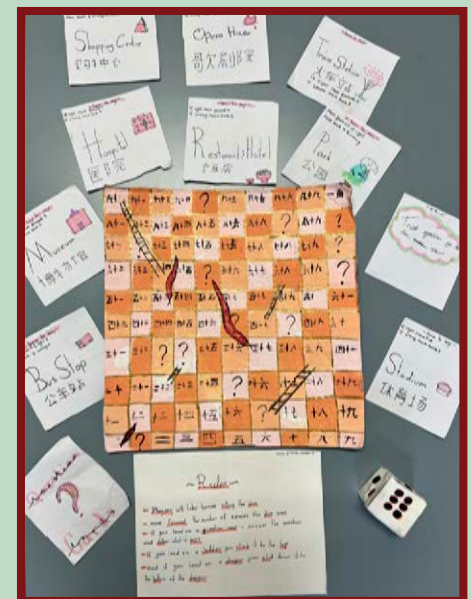


LOTE FACULTY

Year 8 Chinese

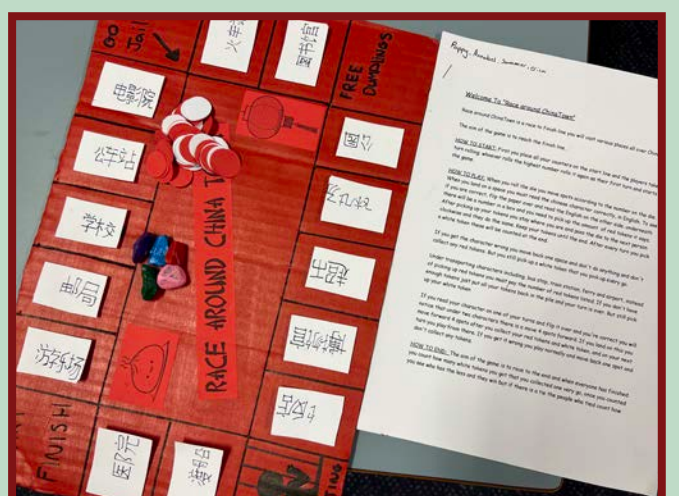
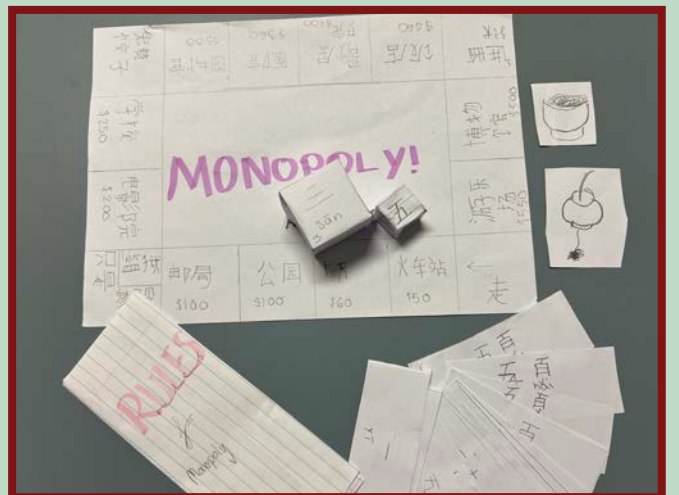
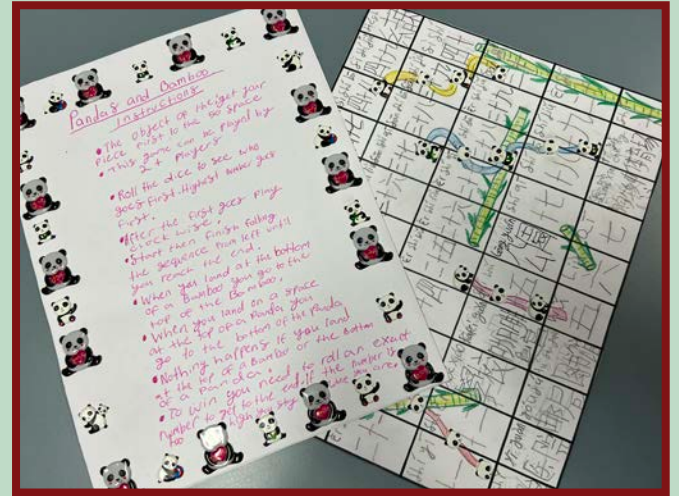
Our beautiful Year 8 students did an amazing job for their Term 1 assessment, in which they were to design and make a board game using the Chinese knowledge they have learnt in class. Students' dedication and passion for doing their best is absolutely a reflection of our school's values and teaching.

It is a very difficult decision for us to make when we have to choose only a few works to display in the Cromer Courier, therefore the ones chosen here represent the best graded submissions and also show the variety of tasks submitted.



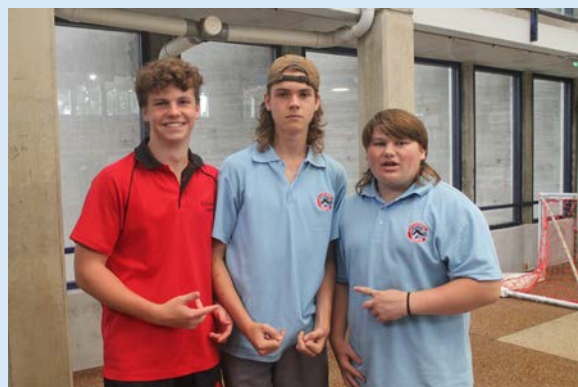
LOTE FACULTY

Year 8 Chinese



PDHPE FACULTY

2022 Swimming Carnival



PDHPE FACULTY

2022 Swimming Carnival



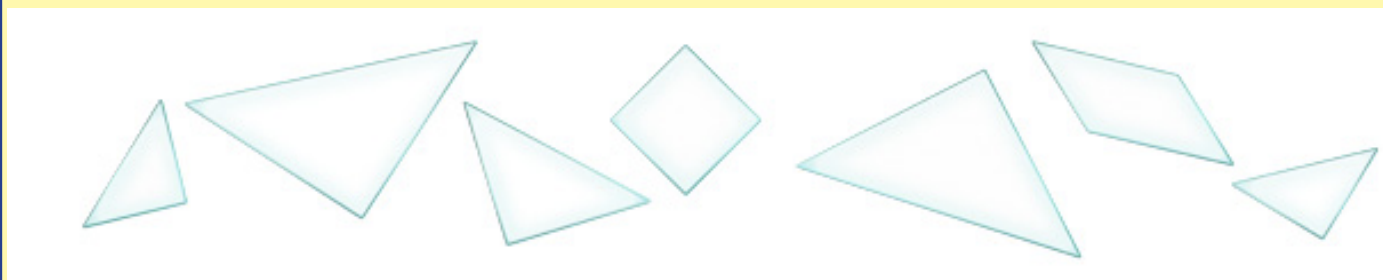


What is a TANGRAM???

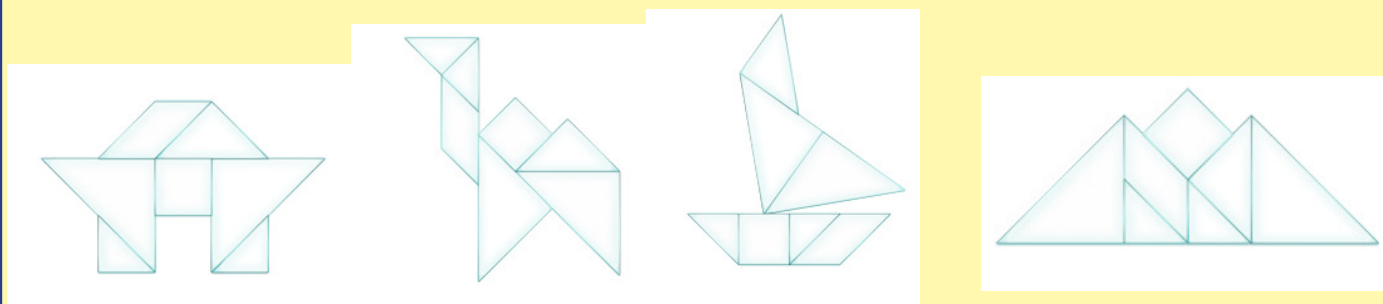
“Chin-Chiao Pan” or “Tangrams” are understood to have originated in Imperial China during the Tang Dynasty. Roughly translated, “Chin-Chiao Pan” means “intriguing seven piece puzzle”.

The ancient Chinese story of the tangram is that a sage, a wise old man, was to take a precious sheet of glass to the king who needed a window in his palace. The square piece of glass was wrapped in silk and canvas and carried in the sage’s backpack. The journey was long, the sage crossed a desert and rivers, he travelled through forests and fields. He arrived at a rugged mountain range and climbed to the summit of a high, rocky peak. At the top of the mountain he looked into the distance and glimpsed the palace he was travelling to. Pleased that he had almost arrived, he stumbled and tumbled down the side of the mountain. The glass was broken.

When he met the king he told of his journey and admitted that the glass was broken. The square glass was unwrapped from its silk and canvas case and the sage was surprised to see that glass was not shattered but divided into seven geometric shapes



The sage moved the shapes around and made images to describe his journey. He showed the king his home, a camel he had seen in the desert, monks he met on his way, a boat on the river he crossed and the mountain range where he fell .

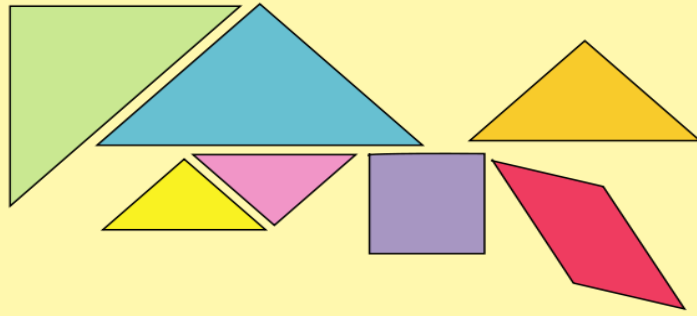


The king enjoyed the geometric images and had the shapes recreated in wood.

Tangrams were invented! (Source: <https://www.tangram-channel.com/legend-of-the-tangram/>)



How many different solutions are there??



The rules of the game are that all seven pieces must always be used, all pieces must be touching along a complete edge, with no pieces overlapping. How many different solutions are there??

THOUSANDS!! Including every letter of the alphabet, and any animal you can think of!!

Recently, our Year 7 students turned their creative minds to innovating new varieties of bird species – with spectacular results!



PDHPE FACULTY

Sport Report

2022 is off to a great start with competitions returning on all fronts. Despite some challenging weather conditions, we have had a successful start to the 2022 rec sport season. We have our largest cohort of students participating in various sports both on and off campus.

Sydney North

The representative season has begun with many sports hosting Sydney North trials. These are weekly trials and it is important for aspiring students to check both the notices, and the calendar outside the PDHPE staffroom regularly to ensure they don't miss out. Parents and carers can also keep an eye on the Sydney North calendar by accessing the below link.

<https://app.education.nsw.gov.au/sport/sydney-north/calendar?t=290&a=8&sp=&el=0&et=&act=&st=1,2,8,3,5,4&pl=false&par=true&dis=true&se=false&nep=false&nes=false&ml=False&-vat=true&vaw=false&vad=false>



So far, we have had students attend both age and open trials, with several students being successful. Special mentions to Charlotte Callabretta (Y10), Andi Lau (Y8) who will be playing in the upcoming state carnival for softball. In addition, Grace Buzas (Y8) recently attended the CHS rowing regatta in Grafton as a member of the NBSC cross campus rowing team. Congratulations and good luck to these students.

Knockouts

The CHS knockout and Gala day season is in full swing with a number of sports up and running. Touch football, basketball, soccer, softball and netball have begun trials and we are seeing excellent numbers across the board. Congratulations to the open girls' soccer team on achieving a great 2-1 win over Pennant Hills High School in golden goal. We will be keeping a close eye on our knockout teams as they head deeper into the knockout season. As more knockout and Gala Day opportunities become available it is important to read the daily notices to ensure you do not miss opportunities.



PDHPE FACULTY

Sport Report

Swimming

Term 1 is a busy time for our swimmers with school, zone and regional carnivals. Despite being competitors only, the 2022 school swimming carnival was a big success with several strong performances on the day. Congratulations to the age champions and other individual and house award winners.

Age Champions

Age	Girls	Boys
12 years	Aria Girven (Kurrawa)	Morgan Phillips (Nannegai)
13 years	Ava White (Wombal)	Nathan Cooper (Gurian)
14 years	Sienna Gledhill (Gurian)	Cameron Van Der Merwe (Gurian)
15 years	Lola Harrison (Kurrawa)	Elliot Phillips (Nannegai)
16 years	Zoe Scholtens (Wombal)	Jett Williams (Wombal)
Opens	Caitlin Blair (Nannegai)	

Cromer Cup

Girls	Boys
Zoe Scholtens	Jett Williams



Record Breakers

Student	Event Record
Zoe Scholtens (16 years)	200m Freestyle 50m Butterfly 50m Freestyle 50m Breaststroke
Cameron Van Der Merwe (14 years)	50m Backstroke 50m Breaststroke
Ava White (13 years)	50m Breaststroke

House Points

Place	House	Points
1st	Nannegai	338
2nd	Kurrawa	294
3rd	Wombal	280
Gurian	Gurian	255

With such a strong cohort of swimmers across all ages Cromer achieved its highest placing at the Zone carnival, placing 2nd behind Narrabeen High School. Special mention must go to Noah Cassel who broke several Zone records in a variety of multiclass events. With results like this it is no surprise that Cromer will be sending its largest cohort of swimmers to the regional carnival at Sydney Olympic Park. Good luck to all involved.

CAPA FACULTY

Dance Elective

Meet a couple of our dance students in Elective Dance at Cromer Campus:



Meet Lily who is in Year 9 Dance Elective. Lily said she chose Dance as she loves practical subjects. She loves being able to be active in class and learn new skills. She would highly recommend students join Dance at Cromer. Lily has previously danced outside of school but said the great thing about Elective Dance is that all moves are easily differentiated to meet each student's needs and level of skills.

Meet Bodhi who is in Year 10 Dance Elective. Bodhi started dancing when she was ten. She chose Elective Dance as she enjoys the socialisation and being able to have fun in a non-competitive environment. Bodhi also loves that she can modify any of the dance moves to suit her body and make it her own. She highly recommends all students to study Dance even if they are not dancing outside school, as the subject allows all levels of dancers to gain skills.

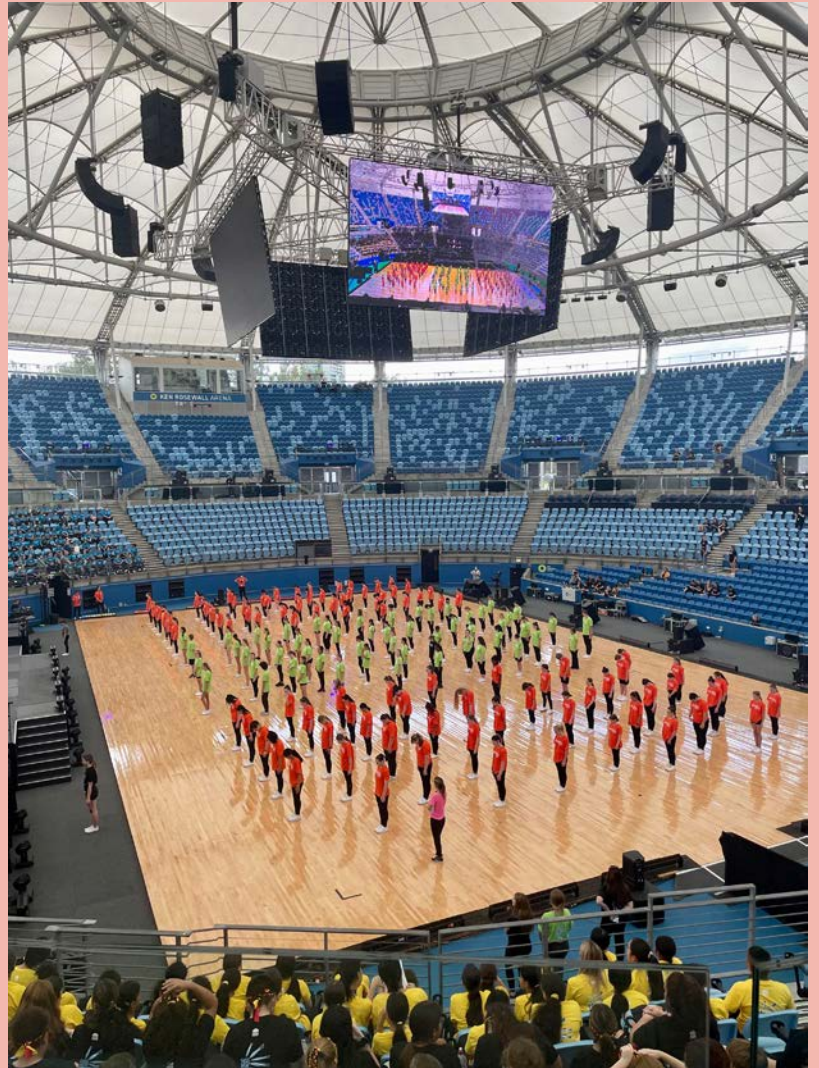


CAPA FACULTY



Pulse Alive is a large-scale performing arts event, celebrating talented students from NSW public schools in Greater Sydney and beyond. Cromer Campus Choir and Dance Ensemble were invited to participate in this wonderful opportunity. Both groups have been practising all term for this incredible event. The one and only performance was on Tuesday March 15th at Ken Rosewell Arena, Homebush, and everyone should be very proud of their performance!

Thank you Ms Burnett (Dance) and Ms Bailey (Choir) for all of your hard work in preparation for this event.



Library News March 2022

Welcome back to the Library. We have some new and exciting things happening and look forward to seeing our students whether it be for one of our new clubs, for some time with friends or simply reading for pleasure.

New Books!! Its always exciting to receive a parcel of new books. This term they include Graphic Novels, Manga, Young Adult Fiction, Non Fiction and lots of Student requests.




Our 'Word of the Week' continues – we try to link our words up with special events or occasions. Each week we will post it to our Instagram and Facebook pages as well as displaying it in the Library.

Word of the Week

Palaver
(Noun)

unnecessarily elaborate or complex procedure.



Word of the Week

Entrepreneur
(Noun)

A person who organizes and manages any enterprise, especially a business, usually with considerable initiative and risk.



Word of the Week

Kind
Be Kind Day - March 7, 2022


friendly, charitable, helpful, gentle, thoughtful, caring, amiable, affectionate, humane, loving



Word of the Week

Resilient
(Adjective)

able to withstand or recover quickly from difficult conditions.



Word of the Week

Earnest
(Adjective)

resulting from or showing sincere and intense conviction.



Club News

Mrs Dean (Years 7 & 8) and Ms O'Neill (Years 9 & 10) have started up Book Club. They meet once a fortnight at Lunchtime in the Library to hold discussions about the current book choice. It's a great way to meet up with other book lovers or just be introduced to all the different genres of books available through our Library.

Preliminary discussions are underway with some avid Dungeons and Dragons players and an announcement will be made soon about our own Table Top Club. This can include other board/card games as well – eg UNO, Cludo, Monopoly etc. We will keep you posted!!

We are always open to suggestions for any special interest clubs and encourage our students to pop in for a chat to see what we can arrange.

Library News March 2022

An Exciting New Partnership

We have partnered with Northern Beaches Library Service to make it even easier for our students to become library members. Membership will give our students free access to a large quality collection, this includes eBooks and eAudiobooks.

Students will also benefit from free access to Studiosity, a personalised online homework help platform, as well as access to study databases, career and resume resources, online tutorials and more.

Keep an eye out for an email coming soon with the link to join through Cromer Campus. Library cards will be delivered to school for distribution. All students are encouraged to join but those under the age of 16 require consent from their parent or guardian.



Our Displays

One thing we missed the most during limited activity in the Library was putting together displays showcasing our collection. Whether it be for a special day like Valentine's Day, International Women's Day or just to show off our new books its always encouraging to see the students rushing over to our display tables. We will be handing over this responsibility from time to time to our Library Monitors so it will be great to see what they come up with.

See you in the Library.....



HSIE FACULTY

Year 8 Ancient Weapons Show

The annual Ancient Weapons Show for Year 8 HSIE students was once again hosted in the Library Hub, with two shows required to cater for our large Year 8 cohort. James Adams (aka The Weapons Dude) enthralled our students during each of the two 90 minute shows, demonstrating the types of weapons used by different ancient cultures which students study in Year 7 and 8 HSIE topics. Of particular interest were armour and weapons from Ancient China, Roman, Egypt and Greece, as students have studied these societies during Year 7 HSIE lessons. Additionally, Viking and other medieval armour and weapons were featured.

A few lucky students were actively involved, as James outfitted them with replica armour and weapons. The intermission allowed students to have some "free time" trying on a variety of different types of ancient armour, chain mail and helmets, while responsibly handling replica weapons such as swords, shields, spears and axes. Overall, the day was another resounding success as students learnt about a variety of ancient cultures and the weapons used in the past.

Year 7 students will have the opportunity to take part in the Ancient Weapons Shows later this year in Term 4, when James Adams will return to NBSC Cromer Campus. Permission notes for this memorable incursion will be sent out to students shortly.

Nathan Horley
HSIE



HSIE FACULTY

Year 8 Ancient Weapons Show



Give life. Give blood in Dee Why.

Dee Why Beach Car Park
3 to 8 May



Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

1 to 6pm
1 to 6pm
1 to 6pm
9am to 2pm
9am to 2pm
9am to 2pm

 **give blood**

No knives at school – parent factsheet

Health and Safety Directorate

There is no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

No knives allowed at school under any circumstances

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including gaol sentences of up to 25 years if someone is injured with a knife during an assault.

Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.

What kind of knives are prohibited?

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

The law makes parents responsible

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 16 years old

I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live

Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including lighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx>, or by calling the Tobacco Information Line on 1800 357 412.

Further information on e-cigarette is available on the NSW Health website at: www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx

Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.



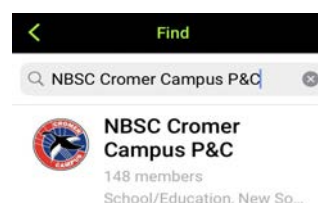
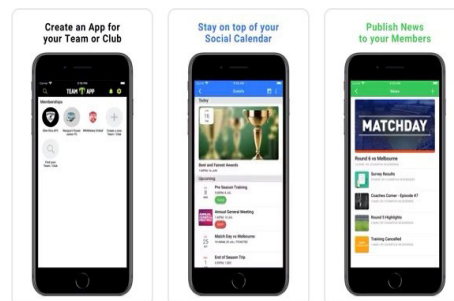
Team App
Sports Team...

★★★★☆ 7.1K

OPEN

On your iPhone do the following:

1. Go to the APP STORE
2. Download TEAMAPP
3. **SIGN UP**
4. **FIND YOUR TEAM** - NBSC Cromer Campus P&C
5. Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest



Shop Hours:
Tuesday: 8:00am – 12:00pm
Thursday: 12:00pm – 4:00pm

NBSC Cromer Campus Uniform Shop

Coivd-19 Uniform Shop Operation.

Daylight Uniform Shop will operate under normal shop hours.

Cromer Campus is promoting Online orders and student purchases only. Online Ordering is via

<http://daylightsportswear.com/cromer/>

Please have your student bring a copy of the Online Order to the uniform shop for collection
Or

Have the student bring your order form to the Uniform shop to be processed and collected.

		QTY	Size
Girls			
Junior Girls White Blouse/navy Piping	32.00		
Senior Girls Sky Blouse	30.00		
Junior Girls Tartan Skirt	50.00		
Senior Girls Navy Skirt	50.00		
Stretch Navy Slacks	39.00		
Boys			
Senior Boys Shirt	32.00		
Junior/Senior Grey Elastic Waist Shorts	30.00		
Junior/Senior Grey Elastic Waist Pants	35.00		
Junior Boys White Polo	28.00		
Senior Sky Polo	28.00		
Unisex			
School Jacket (limited stock – discontinued item)	60.00		
Softshell Jacket	72.00		
V -Neck Sloppy Joe	38.00		
Jumpers			
Wool Jumper	70.00		
Sports			
Sport Shorts	30.00		
Trackpants	45.00		
Sports Polo			
	35.00		
Others			
White Socks Regular x 5	20.00		
School Tie	20.00		
Black Winter Stockings	10.00		
Dark Navy Winter Stockings	10.00		
New School Cap	12.00		

From: Patrick Wu <Patrick_Wu@sta.nsw.gov.au>
Sent: Wednesday, 24 February 2021 1:04 PM
Subject: School bus service changes from Monday, 1 March 2021



NBSC Cromer Campus

We'd like to tell you about further improvements being made to Northern Beaches and Lower North Shore bus services.

We are pleased to let you know that starting on Monday 1 March 2021, Transport for NSW will introduce a number of bus service adjustments to address some of the key issues raised following the December 2020 network changes. This is in addition to the changes made on 10 February 2021.

The introduction of these bus service adjustments is in response to feedback received from schools, parents, local MPs and other customers since we made the initial changes to the network last year.

These adjustments are being made to the bus network to help make journeys easier for school students. The improvements include reinstated school bus routes, new and extended bus services, and articulated – or 'bendy' – buses added to some existing routes to increase capacity.

The change that will benefit students attending Cromer High is:

Route	Changes
637n	The existing 7:34am trip departing Beacon Hill to Pittwater High School will be operated by an articulated – or 'bendy' – bus. Changing to the larger bus type will provide greater capacity for school students and other customers.
690n	To accommodate the travel needs of students who cannot get on school bus 601n, the current school bus 690n which commences at Griffin & Abbott Rd at 8.14 am and finished at Cromer High at 8.28 am will start 10 minutes early (at 8.04 am) from 19th April 2021.

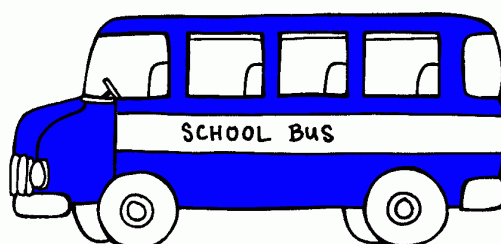
Current information on afternoon buses from Cromer:

Start Place	Start	End Place	Route	Schedule Time	Stand
Cromer High School	15:05	Warringah Mall - Pittwater Road	600n	15:05	A
Cromer Primary	15:00	Manly Wharf	601n	15:04	A
Cromer Primary	15:00	Frenchs Forest	602n	15:04	B
Cromer High School	15:05	Warringah Mall - Pittwater Rd	603n	15:05	B
Cromer High School	15:05	Telopea & Hilma Collaroy Plateau	604n	15:05	B
Cromer High School	15:10	Mater Maria Warriewood	648n	15:10	C
Cromer Primary	15:00	South Creek Rd & Pittwater Rd	676n	15:05	C
Cromer High School	15:05	St Lukes Dee Why	684n	15:05	A
Cromer High School	15:05	Cromer Heights	768n	15:05	C

To find out more or to plan a trip, please visit <https://transportnsw.info/trip>.

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority

Ph: 9941 5864
Mob: 0429994138
www.sydneysbuses.info



NBSC Cromer Campus Mobile Policy 2022



NBSC CROMER CAMPUS

Use of Mobile Communication Devices and Online Services Procedure (*Mobile Communication Devices include mobile phones, smart watches etc*)

Purpose

This procedure guides student use of mobile communication devices and online services at school.

Our school acknowledges that students may want to bring a mobile communication device to school for a variety of reasons.

Our school also recognizes the harm that maybe caused if used inappropriately and that we need to support our students to use mobile communication devices in safe, responsible and respectful ways.

Scope

This procedure provides a consistent framework for the use of Mobile Communication Devices in our school. It sets out shared responsibilities of school staff, students and parents /carers. It also provides a framework to manage potential misuse of mobile communication devices.

This procedure covers student use of Mobile Communication Devices and online services in school related settings, including on school grounds, at school related activities, (i.e. school excursions etc) and outside of school where there is a clear and close connection between the school and the conduct of students.

Our School's Approach.

Students are discouraged from bringing mobile communication devices to school.

Mobile communication devices are not used or required in any classroom for any learning activities. BYOD, (i.e. laptop computers) are used for these purposes.

If a student chooses to bring a mobile communication device to school, the student is responsible for ensuring the phone is switched off and stored in their school bag during all scheduled activities. This will include classes, incursions, assemblies, year meetings and study periods.

Students who bring mobile communication devices to school do so at their own risk. The school will not accept any responsibility for the loss or damage to mobile communication devices.

Harmful effects of inappropriate mobile communication device use include:

- Lack of student engagement in learning tasks
- Loss of learning opportunities
- Bullying, intimidating or otherwise harassing through SMS or text messaging or through photographic, video or other data transfer systems available on the phone
- Recording of conversations without the knowledge and permission of those involved in the conversation
- Downloading or accessing inappropriate material on the internet
- Filming of any physical interactions between students that occur during the school day or to and from school

Consequences for Inappropriate Use

Consequences may include, but are not limited to:

- Mobile communication device being confiscated. (the device is stored in the School Office and collected at the end of the day)
- Letter home to parents
- Phone call to parents
- Parents called to school for an interview with the student present
- Classroom isolation

NBSC Cromer Campus Mobile Policy 2022 (Continued)

- Application of the school's Welfare and Discipline Policy

For detailed information regarding the school's procedures on managing mobile communication devices see Appendix 1,2,3 (attached)

Contact between students and parents / carers during the school day.

Parents / carers:

Parents and carers are expected to only contact their children via the School Office.

Students:

If a student needs to make a phone call during the day, it must be during the scheduled breaks of recess or lunchtime.

Responsibilities and Obligations:

Students:

- Mobile communication devices are off and away all day
- Respect and follow the school procedures and the actions taken by staff
- Be responsible and respectful users of mobile communication devices and online services and support peers to be the same
- Communicate respectfully with peers, school staff and the school community.

Parents / Carers

- Support the implementation of the school's procedures, including its approach to resolving issues
- Recognize the role they play in educating their children and modelling the behaviours that underpin the responsible and respectful use of mobile communication devices.
- Take responsibility for their child's use of mobile communication devices and online services at home
- Monitor your child's mobile communication device use and online presence
- Switch off mobile communication devices when attending school functions or meetings.

Principal and Teachers

- Establish whole school expectation of mobile communication devices: off and away all day
- Educate students of inappropriate use of mobile communication devices
- Respond to and report any breaches and incidents of inappropriate mobile communication devices use. This includes:
 - reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline
 - working with the eSafety Commissioner to resolve cases of serious on line bullying or image based abuse
- support parents and carers to understand strategies that support responsible and respectful use of mobile communication devices

Non- Teaching Staff

- be aware of the school's procedures in relation to mobile communication devices
- report any inappropriate use of mobile communication devices to the principal, school Executive or school staff they are working with.

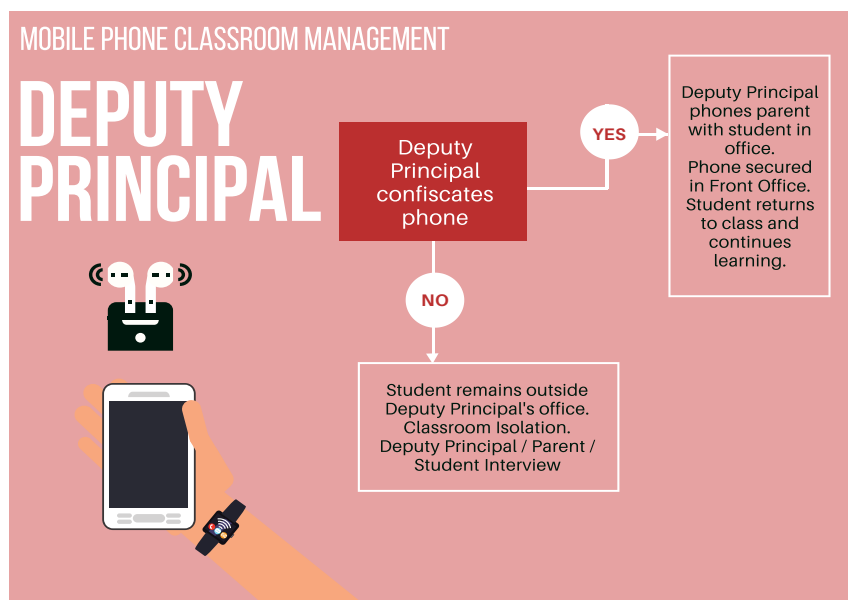
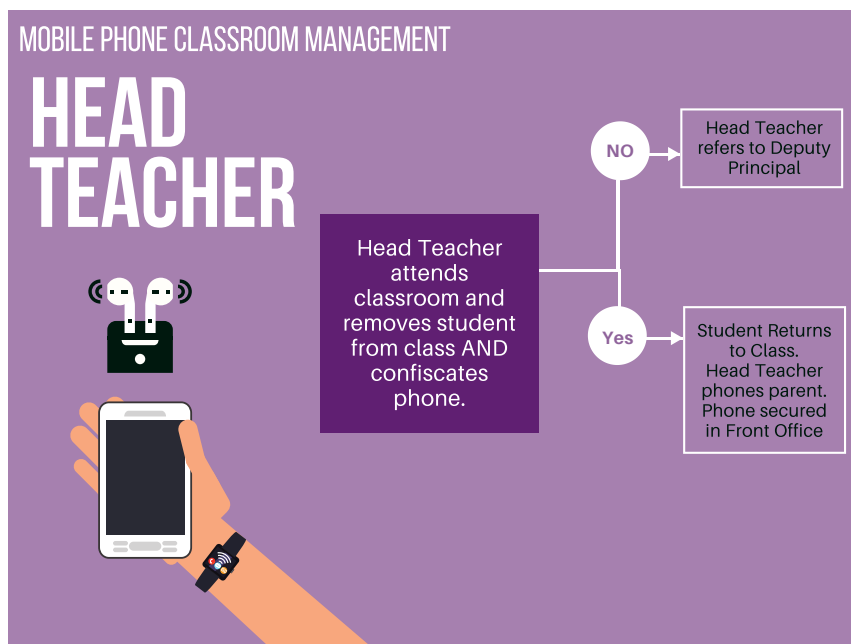
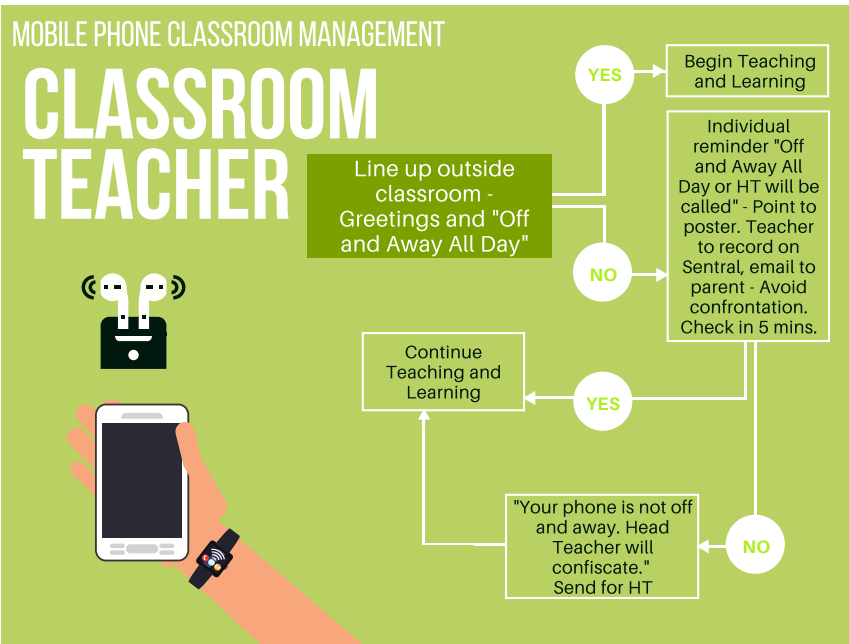
(Please see posters on following pages)



OFF & AWAY ALL DAY

Turn your phone /
smart watch off
and put it and
your headphones
in your bag







EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of HSC and Preliminary subjects in 2019/2020.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question, incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

Sitting behind Edrolo are rich analytics that our teachers will use to understand, in greater detail, the learning needs of students, and thereby be able to provide more targeted support than has ever been possible with traditional resources.

How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: edrolo.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

Search inside the Department for up-to-date information and resources.

Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

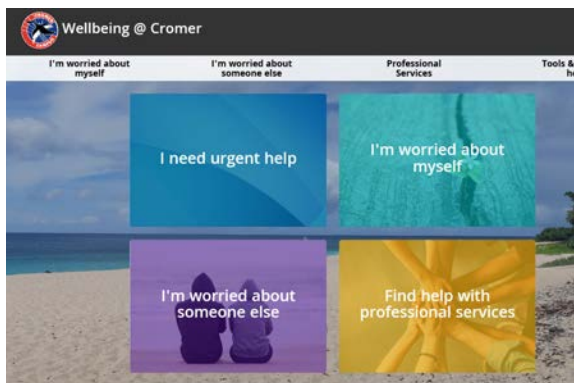
Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities



The WELLBEING@ CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

The code for this classroom is:

b2dgcwk

This classroom will be regularly updated with resources and is open to students and parents.



Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____

Cromer Campus Students Driving Cars to School Policy 2020



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

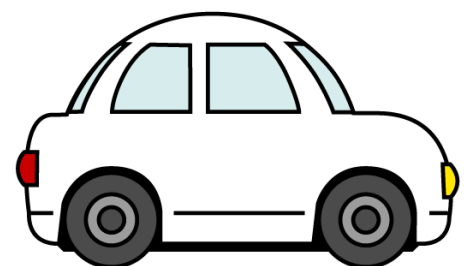
Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.



To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au

School Student Travel Term 1 2022



School student travel information for parents and students

School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

