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Year 12 2022 Graduation

# FROM THE PRINCIPAL

Term 3 2022



By **JUSTIN HONG**Principal
NBSC Cromer
Campus

### YEAR 12 GRADUATION

At the end of Term 3 we farewell and celebrate the graduation of another Year 12 cohort. Thank you to all family members and friends of Cromer Campus who were able to attend the graduation event at DeeWhy RSL, even after we had a late change of date caused by the public holiday.

I made some calculations in preparation for the Principal's speech and worked out that if a student attends school every day, by the time

they graduate they will have completed six thousand two hundred and ten lessons. It is an incredible amount of work for students and of course their teachers. Each one of those lessons was planned, work was assessed, content and skills were delivered, the roll was checked, marks recorded, etc. At the ceremony an enormous thank you went out to the parents, families, teachers and the Year Advisers; Mr Magdas, Ms Norvill, Mr Amery and Ms Clay. Everybody mentioned here has been instrumental in supporting our Year 12 students, not just this year, but since they arrived at high school six years ago.

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### Principal's report continued...

I would also like to thank our student leadership team led by our Captains Jade Nelson and Bella Pickering and our Vice Captains Olivia Schumacher and Anthony Gill. I would like to extend that thanks to every student in Year 12 that has served at some point as a prefect or a member of our SRC. Their leadership, their commitment to the school and the positive difference they have made to Cromer Campus has set a very high standard for next year's leadership team to follow. Congratulations Year 12 on your graduation and best wishes, not just for your HSC but in all of your future endeavours, whatever they may be.

### **TERM 3 HIGHLIGHTS**

The school provides a wide range of curricular and extra-curricular opportunities, all designed to foster and develop individual talents. Our Creative and Performing Arts faculty has provided many of the highlights this term with a successful band tour, and performances at school and beyond. The talent on show at any of these events is incredible, thank you to each and every one of our performers and our students who work tirelessly in the background on our sound and lighting. Thanks must also go to our music teachers Mr Rolet, Mr Mckee, Mrs Bailey and Mr Kelly. I also want to thank our music parents, particularly those on the committee who were selling cakes and cooking sausages, doing their bit to fund raise for our music programs. Thank you.

Our Integrated Studies, Visual Arts, TAS and HSIE departments all hosted evenings at school this term where our students from Year 7 all the way up to Year 12 were displaying work samples, projects and performances. The high quality of work and the creativity on show and being produced by your children is so impressive and representative of the dynamic teaching and learning occurring in our classrooms every day. I hope you enjoy this edition of the Cromer Courier where you will see the high quality of student work I am referring to.

### **COMMUNITY CONSULTATION EVENT**

Thank you to all of our current and future parents who attended this night. We work in partnership with our community. The library was completely filled with over 140 parents, all engaged in discussions around new bell times and day structure for 2023, school uniforms, mobile phones and how parents can get involved in our school and support our P&C. I thank you for your insights which we are now collating and using to plan for 2023 and beyond.

### SCHOOL ENROLMENTS AND FUTURE BUILDING PROJECTS

The school enrolment next year is projected to be between 1150 – 1170 students. Over the next six months you will notice continuing work occurring at our school. This will include the release next term of our much-awaited COLA on our back oval. This will provide a much needed undercover dry and shaded area for sport, assemblies and a place for student breaks. Supplementing this is work on our school oval to bring it up to the standard of the council grounds directly across the road. This work will include an irrigation system, lights and ongoing grounds maintenance.

Our student toilets will be renovated and upgraded with an additional student toilet block in S-Block being opened.

The front office (A-Block) will also be renovated to create a more modern front entrance for parents and visitors with a dedicated student service counter.

Our Integrated Studies teachers and students will be moving from upstairs to downstairs classrooms. These will be located around the Integrated Studies garden. This work will also include the construction of a dedicated accessible toilet facility.

The school is also having its woodwork rooms completely renewed with a new design, new machinery and workstations for our students.

Lastly the P&C are in the process of purchasing and installing additional outdoor furniture for our school playground areas. This will provide upgraded or additional much needed seating and shaded areas for students during break times.

While construction work at school can be inconvenient, we plan to minimise as much as possible any disruption to learning at our school. These much needed and appreciated upgrades are always carried out with student and staff safety at the forefront of our planning. I await with much excitement and anticipation the completion of these projects and upgrades to our school.

Justin Hong Principal

# Year 10 Cromer Archie

Cromer Archie Winners

In Week 5 this term, DiversArty Gallery hosted our 2022 Cromer Archie Competition. After an excursion to see the famous Archibald Prize exhibition at the Art Gallery of NSW, our Year 10 Visual Arts students created their own portrait paintings. Each with their personal unique style, the students produced some incredible work that was displayed proudly at the gallery across Weeks 5 and 6. Local artists Jen Rosnell and Katie Thomas were guest judges for the event and selected our winners. Congratulations to Bodhi Daddo, Giselle Brown and Gemma Muir for taking first, second and third place, Daisy Fairall with a Highly Commended award, and Nevarra Bull and Josie Schneider for winning people's choice!

Great work Year 10!













Cromer Campus is now using School Bytes for Excursions, Sporting Events, Sports Selections & Fee payments.

Online permission notes for excursions are sent directly to parents via email. When parent permission is required for a student activity, such as an excursion, an email will be sent to you, with a link to open the secure online permission form.

The online form will contain information about the activity or excursion, as well as a section for you to complete and sign (with your mouse or finger). If the activity involves a cost, the online form will show a make online payment button.

Online permission notes include a link to a secure payment site via the Westpac Parent Online Payment (POP) system (Visa and Mastercard credit/debit cards accepted).

Information submitted by you will be stored securely for the school to review. Your individual response can only be accessed by school staff, due to the sensitive nature of the information you provide.

There is a due date for all events. Permission notes and payments are required by this date. This is to book tickets for events, buses etc. The due date may be several weeks before the excursion for the abovementioned reasons. School Bytes eliminates the need for paper notes and cash payments. It can all be done online.

### What do you need to do to prepare for the change?

- You do not have to sign up or register with School Bytes.
- You do not have to download an app.
- You do need to ensure your email address and contact details up to date. You don't want to miss critical information being sent to you.
- Monitor your inbox for communication we send to you.
- Ensure emails sent to you from noreply@mail.schoolbytes.education are not marked as spam/junk in your email system.

### Changes you can expect

- The student's Statement of Account and payment reminders will be sent directly to parents/carers via email.
- Emails will be sent to you from noreply@mail.schoolbytes.education.
- The student's Statement of Account email will include the make a payment button that will take you to the school's online payment portal.
- The make a payment button will allow you to pay securely, quickly and easily via credit or debit card (Visa and Mastercard only).

### **Parent Guide to School Bytes**

https://support.schoolbytes.education/hc/en-us/categories/4414087688847-PARENT-GUIDES

# **Cromer Campus Showcases**

### Year 7 & Year 9 Showcase

The Stage Band, Year 7 Rock Band, Year 8 Rock Band and Contemporary Bands performed for this event to provide entertainment for the evening showcase of all Year 7 and Year 9 students.

### Year 8 & Year 10 Showcase

For this event, individual acts performed for the evening to provide entertainment whilst parents, friends and community members looked at all the amazing projects created by Year 8 and Year 10 students.

Thank you to all those students involved for creating a great atmosphere for the showcases.

Mr Rolet, Mr McKee & Mr Kelly



Contemporary Band



Stage Band



Year 7 Rock Band



Year 8 Rock Band

# Northern Sydney Symphonic Wind Ensemble Spring Festival

After a two year hiatus, Northern Sydney Symphonic Wind Ensemble Spring Festival was able to showcase over 100 bands this year. The Festival is a uniquely non-competitive event for school aged musicians, focussing purely on the love of performance, for its participants and also for the audience. The festival was held at the Chatswood Concourse which has a visually spectacular and acoustically excellent Concert Hall which provides a sensational atmosphere. This year the performing bands showcased a range of exciting new repertoire, and the event provided the students with an inspirational and memorable experience.

Members of the Concert Band were delighted to perform in the Saturday afternoon concert, and played their two favourite pieces, 'Stevie Wonder in Concert' and 'Doctor Who: Through Space and Time'. Our Stage Band participated in the Sunday Jazz Outdoor Concert, performing the renowned jazz pieces 'Perhaps, Perhaps' and 'The Girl from Ipanema', followed by 80s classic 'Gonna Fly Now' from Rocky and 'You're Welcome' from Moana. Both bands performed exceptionally well and are eager to participate in the festival again next year.

Thank you Concert Band & Stage Band members for representing our school with pride.







# HSIE FACULTY

# Year 7 Archaeological Dig

This term, our Year 7 students participated in an authentic learning incursion at our archaeological dig site. This activity took place over Week 3, with all Year 7 students learning about the purpose and significance of archaeology in our local area as well as how we should interpret and value the physical remains of the past.

All students involved had a fantastic time, using the dig site to learn about different archaeological techniques available and how to treat and document discoveries. This event is always a fantastic part of our school calendar.









# SCIENCE FACULTY

# Year 11 Biology



Year 11 Biology recently undertook a field-study of the Narrabeen rock platform to put in to practice their sampling techniques and science skills they have been refining over their preliminary course. Despite the strong chilly winds, all the students got involved collecting extensive reliable, valid and accurate data to analyse some of the biggest threats to biodiversity and abundance. Students left with a thorough understanding of the current and predicted threats to our local habitats and how they, as local citizens, can preserve and protect this beautiful area.

A big thank you from the teachers to the students for demonstrating so much resilience, respect, responsibility and success on the day! Furthermore, thank you to the Narrabeen Coastal Care centre and Northern Beaches Council who subsidise part of this fieldtrip making it possible for us to attend.

Good luck to Year 11 in your yearly exams!







# SCIENCE FACULTY Year 12 Biology

Year 12 Biology recently visited the Museum of Human Diseases at UNSW to apply their understanding of genetics, biotechnologies, infectious and non-infectious diseases. Students did exceptionally well analysing data and hundreds of specimens to identify trends and determine cause, prevention, and management strategies. Their respect for the people who donated their specimens for science purposes is to be highly praised as well as their diligent efforts to complete their activities and take on the extension tasks.

A big thank you from the teachers to the students for all their hard work, not only on the day but throughout their Year 12 Biology course. Good luck for your HSC!











# SCIENCE FACULTY

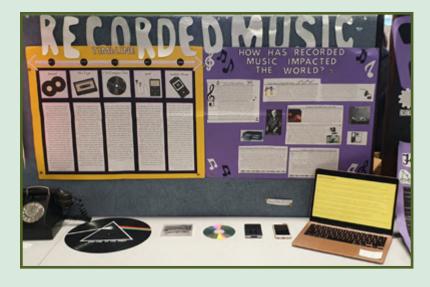
# Year 8 Science Techno

or the first 7 weeks of this term, Year 8 have been creating museum displays depicting how a chosen technology has changed over time and how that change has impacted society. In week 1, students went to the Powerhouse Museum in Ultimo to gain insight into how a museum display captures the audience. They looked deeper into how each display was able to convey the technology in a fun and engaging way, including those which had a model or a game to play. Students then used these ideas to create their own display.

During the subsequent weeks, students researched secondary data and information, and gained an understanding of the impact their chosen technology can make around the world. One group had even carried this idea further and followed in the footsteps of a company that creates a shoe designed for people living with a disability. They were able to show how the future of the technology can have huge impacts for people who cannot tie their own shoelaces.

A big thank you to all staff and students involved, especially those who came on the excursion to help guide students around the labyrinth that is the Powerhouse Museum. A massive congratulations to those students who came in during recess and lunch to perfect their projects. They have been rewarded with great results.









# CAPA FACULTY Arts Alive Choral Festival



# Term 3 and it's Book Week @ Cromer Campus Library

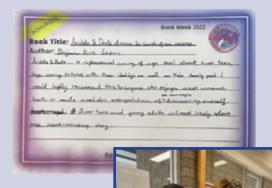


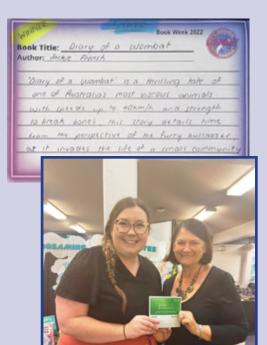
s the new Year 7s will remember, Book Week in Primary School is quite a big celebration of all things 'Booksie". They probably remember all the dress ups and the parades around the school which is always a fun time. Now they are in high school we want to continue their love of books, but we go about it in a slightly different way.

This year we introduced our Cromer Campus Raving Book Reviews Competition and had a huge response! Our competition asked for our students, staff and the parent/carer community to tell us all about a book that they loved. Booktopia kindly donated four \$25 gift vouchers for our winners, so it was well worth the entry.

It was great to get the support of our English Faculty who rescheduled some classroom lessons as Library lessons, giving the students time to borrow and write their reviews. Nearly every child in these lessons entered our competition which was so encouraging. Mr Hong even brought his Year 8 Science class in to borrow a Science based book to review.

In the end we had over 180 entries. 123 different books were reviewed, and they came from all our different collections - fiction, non-fiction, manga, graphic novels, plays and picture books.





Thank you to all those who entered and to all our staff who participated. We would also like to send a special shout out to all the Parents/Carers who entered. It was the first time we extended the invitation to you, and it was so pleasing to see your responses.

We plan on making it our annual book week event so you can start thinking about what book you can review for next year!

Below are some photos of our category winners and a few shots of our Book Week Displays. We were lucky to be able to purchase nearly all the shortlisted books for young readers in this year's Book Week notables list.

Ms Dean & Ms Batty

# Term 3 and it's Book Week @Cromer Campus Library









# Work Experience

By Jilly Year 10

In Week 7, Year 10 went to work at different businesses of their choice for a week, instead of going to classes. I was working at the Cromer School Library helping the school librarians (Ms Batty and Ms Dean) in their daily tasks. Some of these tasks included shelving, covering, putting labels on, and weeding out old books. I also organised the many Issues in Society books the library had into smaller, more specific categories to go on the rack, and put labels on so each book had a designated spot.

I enjoyed gaining more of an understanding of what the school librarians do on a daily basis. I learnt a lot about new skills and technology used in a library and I am very grateful for this experience.

I have friends who did their work experience at places such as primary schools, cafes, and childcare centres, and I know they all really enjoyed it too. Work experience allows students to know what it would be like and the day-to-day experiences working in a job they may be interested in after high school.

# PDHPE FACULTY Sport Report

Term 3 was arguably the most successful term for sport in recent memory, with several teams and athletes achieving success. We began the term with the continuation of the grade sport season and once again recorded some great wins over some strong competition.

Congratulations to the junior girls soccer, senior girls netball and senior boys touch teams who reached the fiercely contested Warringah Zone finals, a feat we have not seen at Cromer for a number of years.

Our senior boys touch team was crowned premiers of the Warringah Zone beating Narrabeen in the final and going on to face Balgowlah Boys in the Super Zone Final. Well done to all athletes and teams who represented Cromer throughout the Terms 2 and 3 grade sport season. Season award winners will be announced at the Sports Awards Ceremony in Term 4 so be on the lookout for this.



### **Gala Days**

Cromer's presence at gala days has been consistent all year and Term 3 was no different. Our Year 7 cohort competed at various venues in sports such as touch, soccer, netball, basketball and frisbee. This was a great day out for Year 7 and allowed students to have their choice of sport and engage with their peers socially in the sporting arena. All teams represented Cromer well and should be commended for their participation throughout the day. Special mention must go to our winning boys frisbee and basketball teams for taking the honours on the day.





For the next Gala Day our girls U14 and U16 rugby league 9s travelled to Kierle Park to take on various teams across the North Shore. Against some strong competition the teams recorded a number of wins. Coach Lizzie Tavita was impressed with the strength of both squads and is excited about the level of talent here at Cromer.



# PDHPE FACULTY Sport Report

In weeks 6 and 7 of Term 3 Miss Tootell travelled up to the Central Coast with the senior and junior Gala Day netball teams. On both occasions Cromer competed in a round robin tournament consisting of 32 teams. In a huge day of competition, both teams recorded top ten finishes, highlighting the strength of the netball program at Cromer.

Gala days are held throughout the school year and we encourage students to be involved regardless of their level of experience. Heading off site and competing with their peers is a great opportunity and develop their skills and test themselves against some strong competition. The level of participation in Gala Days at Cromer is excellent and we encourage students and parents to watch out for these events.

### **Representative Athletes**

The CHS Athletics Carnival was held at Homebush late in Term 3 and we congratulate Millie Buxton, Noah Cassell, Aylah Marshall-Witte, Sam Buzas, and Kaitlinn Dunne on their selection to the Sydney North Team. This is the largest number of Cromer students we have had selected to compete at CHS and highlights the pool of talent we have at Cromer.

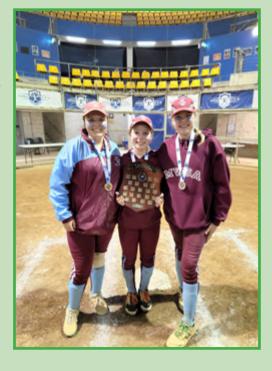


Special mention must go to Rosetta Kinahoi who was selected in the Sydney Red Rugby League team travelling to Kiama during Term 3, coached by our own Lizzie Tavita.

Over the weekend of 20th -21st August, NSW softball held the u16 State Softball Championships at Blacktown International Sports Park. Three students from Cromer represented Manly Warringah Softball Association in this tournament, Charlotte Calabretta, Andi Lau and Tilly Clarke.

After going through the pool rounds undefeated, they competed against Sutherland in the semifinal and then North Shore (9-2 win) in the grand final to become the undefeated NSW Softball State Champions. All three students played very well with some great hitting and defensive plays.

After the tournament Tilly and Andi were named in the u16 NSW State Softball Squad. Both girls will commence a three-day training camp where a 16-girl squad will be picked to compete in the National Softball tournament in Victoria during January 23. We wish both Tilly and Andi success!



### **Final Words**

As we look ahead to Term 4 we ask both students and parents to be on the lookout for more sporting opportunities that may be available. As we have seen throughout the year there are opportunities for athletes of all skill and experience levels and we encourage students to become invlolved as much as possible. With such talented athletes at Cromer we look toward to the future with great optimism.

# **Snowsports Excursion - July 2022**

Carly this term 39 lucky students attended the Annual Snowsports Excursion. Scott, the bus driver, made the journey a bit of fun and was firm friends with the students before the trip was over.

This year we stayed at the Ski Rider Hotel near Perisher and were impressed with the accommodation, facilities and activities.



Gear hire was on site and it was easy to have equipment changed over or fixed. In the restaurant we were given our own area to sit and eat, and the food for breakfast and dinner was pretty good from all accounts.





# **Snowsports Excursion - July 2022**





# Stage 6 Showcase Evening

What a great turn out we had to our annual Stage 6 Showcase event held on Tuesday 30<sup>th</sup> August, where the artworks of our creative Visual Arts students were on display for their families, friends and teachers. A huge congratulations to Ms McConnell's Year 12 class who persevered and produced impressive, resolved HSC body of works, across a range of expressive forms including painting, digital drawing and ceramics. Ms Marsters' Year 11 Art class were also given the opportunity to showcase their 'Postmodernism' artworks, impressing us all with their developing skills and conceptual ideas. Many thanks to Ms Gale and our Stage 6 Hospitality students who catered the event with a range of delicious canapes.









# Stage 6 Showcase Evening

















# **Arts Alive - Schools Connect Series**

The School Connect Series is a Sydney North Public Schools Band initiative to create stronger links between local primary and high school ensemble programs. Cromer Campus hosted the event and welcomed the Sydney North Public Schools Concert Band, alongside Cromer, Wheeler Heights and Curl Curl North Public School Concert Bands.

The Sydney North Public Schools Symphonic Band collaborated with Cromer Campus Concert Band in this series, performing 'Doctor Who: Through Space and Time'. The addition of the Symphonic Band allowed for a powerful sound and was quite impressive to watch and hear. We would like to continue this partnership and celebrate the wonderful achievements of our local primary schools and inspire their students to continue their instrumental studies in high school.

Mr Rolet





Wheeler Heights PS Concert Band

# CAPA FACULTY Arts Alive - Schools Connect Series



Cromer Campus Concert Band



Cromer PS Concert Band



Curl Curl North PS Concert Band



Sydney North Public School Concert Band

# **Year 8 Lino Prints**

# Years 8 & 10 Showcase Evening

Thursday 8<sup>th</sup> September was our second showcase evening where Year 8 and Year 10 were able to display their artmaking.

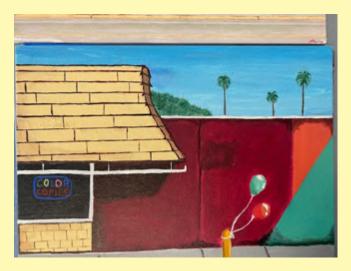
Year 8 covered the walls of the gym with Polynesian Tiki Mask Lino Prints which had been hand coloured using watercolours and Year 10 'Cromer Archie' portraits impressed the crowd.







# Year 9 Painting







Years 7 & 9 Showcase Evening



The fabulous artworks of our Year 7 and 9 artists went up on display in our annual school showcase event on Thursday 1st Sept. Year 7 wowed the audience with their impressive, gridded self-portrait drawings and their fun watercolour appropriations of the Mona Lisa, whilst Year 9 displayed their acrylic paintings inspired by the work of Australian artist George Byrne.







23 Cromer Courier

# HSIE FACULTY

# **NBSC Showcase Evenings**

In Term 3, Cromer Campus welcomed parents and members of the community to visit our school on two separate nights to see the amazing work our students have completed as part of various assessments in HSIE and CAPA. Students in Year 7 presented museum displays on different aspects of warfare in Ancient China, including the Great Wall and different weapons. Year 8 displayed awareness campaigns about the impacts of globalisation on case study locations. The projects submitted for Year 9 looked at the effects of climate change on key locations while Year 10 created displays dedicated to the Righteous Among the Nations (those who helped people during the Holocaust).

The amount of work and student pride on display was astounding and it was great to see families coming in to celebrate the achievements of students in all year groups. It was truly a treat for the teachers to see students present work to such a high standard right across the board. We would also like to thank CAPA for presenting a wide range of amazing artworks and putting on student performances.

We cannot wait to see what students bring to these tasks next year! The bar has been set extremely high.



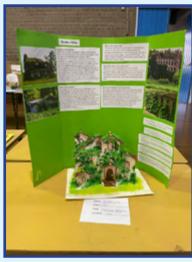


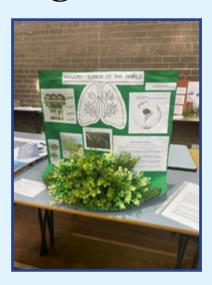


# HSIE FACULTY

# **NBSC Showcase Evenings**













# **Cromer Band Tour 2022**

The CAPA music ensembles ventured down the South Coast and Southern Highlands on the annual band tour. This year, we were able to showcase the talents of our String Ensemble, Percussion Ensemble, Junior Guitar Ensemble, Choir, Year 7 Rock Band, Year 8 Rock Band, Contemporary Band, Concert Band and Stage Band.

It was quite an early start, as students arrived at school at 6:30am and departed soon afterwards for the Illawarra escarpment view. There was definitely a hype building, with all the music students eager to perform at the first school.

Arriving at the Kangaroo Valley Hall was quite exciting, as after a year and a half waiting to perform on a band tour again, it was finally here! All students had a role and knew exactly what to do in the set-up time. Shortly afterwards, Kangaroo Public School arrived and were fascinated by all the instruments our students were playing. Each ensemble performed a set of pieces, and we performed for two hours straight and then had a quick workshop with all the students. The highlight of this performance was the Percussion Ensemble as Kangaroo Valley students enjoyed the up-close performance and ability to sit amongst the musicians.

Shortly afterwards, we reached our accommodation at Optimum Experiences in Fitzroy Falls - the musicians continued to perform in the rec room or talked all night about the first performance.

The next day was quite a feat! We had two performances at different schools and had to change our route due to the recent landslides obstructing the roads. The first morning performance was for Tallong and Wingello Public Schools. Both schools thoroughly enjoyed the performances and even requested to join our choir and sing "What About Us" again as they too had an upcoming event and were also performing that song.

The afternoon concert came quickly, this time held at Glenquarry Public School who also hosted Avoca, Kangaloon and Burrawang Public Schools. We had all the time in the world at this concert with many bands playing multiple songs. The highlight of this concert was by far the Contemporary Band. Anthony, Joel and Heath were celebrated like rock legends by the young audience, and this was echoed by the Cromer musicians as well.

After a busy day performing, we headed off to have a brief bush walk and check out the Fitzroy Falls famous waterfall. The sunset and the recent weather allowed for a spectacular view and the students were once again in awe.

Returning to the camp, students were surprised to find out that a huge bonfire was set up ready for the students to toast marshmallows. The senior musicians were in their element and knew every classic 80s song; it seems they are especially ABBA fans and were singing all night long.

Our final day had just one more performance at Jamberoo Public School. This was our biggest audience and by far our best concert! The String Ensemble performed fantastically to open the concert with the audience mesmerised by the string instruments. The Concert Band and Stage Band presented themselves in the utmost professional manner and delivered by far their best performance for this concert. A special mention to Sophia for her debut performance singing, 'Sway' for the Stage Band, which the audience absolutely loved.

With just a short visit to the Campbelltown Arts Centre on our way back to school, our students questioned why we would go to such a place. However, as the students were told about the various activities we would be participating in, they began to understand why. We were treated to a relaxing and reflective tour of the Japanese Gardens, a charcoal life drawing workshop and an Indigenous dance workshop. Each session was fun, engaging and a welcome rest from the busy set up, perform and pack down routine.

This was by far my most favourite school trip ever as the students on this band tour were extremely well behaved, passionate about their repertoire and ensembles and proudly represented Cromer Campus at the highest standard.

Thank you so much for an awesome time!

Mr Rolet, Mr Kelly, Ms Lincoln and Mr Laybutt







# **Cromer Band Tour 2022**



















Concert Band - Kangaroo Valley

Choir - Glenquarry













# Term 3 Ensembles Evening

The music ensembles have been working extremely hard in term 3 to prepare new repertoire for the band tour held earlier in the term and had opportunities to present pieces at the two Showcase Evenings. However, all music ensembles delivered an incredible performance during the Term 3 Ensembles Evening. This evening showcased the amazing and talented musicians we have here at Cromer Campus. Well done everyone involved.

Mr Rolet, Mr McKee, Mr Kelly & Mr Janssen



Concert Band



Senior Guitar Ensemble



Choir



Senior Guitar Ensemble Video



Stage Band



Contemporary Band

# Term 3 Ensembles Evening



String Ensemble



Year 7 Rock Band



Year 8 Rock Band



Junior Guitar Ensemble

# Northern Beaches Environmental Art & Design

Congratulations to our Year 11 student Daniella whose artwork was recently selected in the Northern Beaches Environmental Art and Design Prize in the Youth category. Daniella was awarded the **People's Choice award** for her painting titled 'Home'.

Well done, Daniella!



# Dance at Cromer



### **Year 12 Elective Dance**

Our Year 12 elective dance completed their HSC dance practical exam early Term 3 and all did an outstanding job! Throughout the practical exam they each have three dances to perform and three interviews lasting 6-9 minutes! Congratulations Madde, Olivia and Charlotte on your hard work.

Congratulations to Olivia who was nominated for two callbacks (Core Performance and Major Study Performance). This is a huge achievement, well done!



### **Dance Ensembles**

Our senior Jazz students and Pom team attended a two day workshop where we refined our technique and routines. Hip hop also had an afternoon workshop with our hip hop coach. These workshops allow our ensemble teams to be fully prepared for our last competition of the year, the AASCF Spring Carnival in October.

Our Junior Team are also working hard weekly in training preparing two routines, Jazz and Lyrical, for their last Eisteddfod early in Term 4.

Congratulations to all students who are a part of these ensemble teams. Their hard work and dedication all year round has been outstanding. Good luck in Term 4 in all your competitions.

All these routines will be showcased at our yearly dance showcase late Term 4. We will keep you all posted on the school Facebook and Dance Instagram (Cromerstars).

### Uniform

A reminder of our uniform requirements as we return to Term 4, a primarily summer term. I draw your attention to the link below where you can see the Cromer Campus Summer uniform requirements.

https://nbsccromer-h.schools.nsw.gov.au/about-our-school/uniform-shop.html



**Junior Uniform** 

**Uni Sex Jacket and Pants** 

Senior Uniform

I am also excited to announce that we are putting in place a sustainable uniform store and we require donated goods from our community. Any local family that has used quality school uniform from their children attending Cromer Campus in the past, but are not using this uniform anymore, you are encouraged to donate these clothes to school. Reusable school uniform items can be delivered to the office drop box from Term 4. The clothes will be recycled and provided to students via our sustainable uniform store.

# SUSTAINABLE SCHOOL SHOP



Thank you for supporting Cromer Campus by ensuring your child attends school every day in school uniform.

Jon Hanna

Deputy Principal



## **FACTSHEET**

# No knives at school – parent factsheet

Health and Safety Directorate



# There is no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

# No knives allowed at school under any circumstances

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including gaol sentences of up to 25 years if someone is injured with a knife during an assault.

Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.

## What kind of knives are prohibited?

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

### The law makes parents responsible

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 16 years old

NSW Department of Education | FACT222 - V1 | Health and Safety Directorate: 1800 811 523

https://education.nsw.gov.au



I respect and acknowledge Aboriginal people as the traditional custodians of the lands and waters on which we work and live

### Reporting retailers of illegal nicotine e-cigarettes

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (or e-liquid) to produce a vapour to inhale. Using an e-cigarette is sometimes called 'vaping'.

E-cigarettes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks. E-liquid contains a range of chemicals or flavours, and often contains nicotine.

In NSW, the sale of e-cigarettes and e-liquids that contain nicotine is illegal. Selling tobacco or e-cigarettes to minors is also illegal. NSW Health is seeing an increase in the sale of nicotine containing e-cigarettes, including to minors.

NSW Health takes non-compliance with tobacco and e-cigarette laws seriously and NSW Health officers undertake inspections of retailers to ensure they are complying with the laws.

If you think a retail store is selling e-cigarettes that contain nicotine, or selling any tobacco or e-cigarette products to minors, please report it to NSW Health by completing the online reporting form: <a href="https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx">https://www.health.nsw.gov.au/tobacco/Pages/let-us-know-reports-complaints.aspx</a>, or by calling the Tobacco Information Line on 1800 357 412.

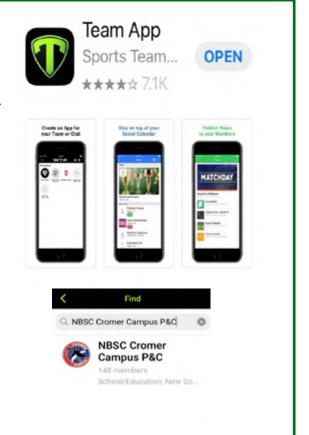
Further information on e-cigarette is available on the NSW Health website at: <a href="https://www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx">www.health.nsw.gov.au/tobacco/Pages/e-cigarette-young-people.aspx</a>

# Cromer Campus P&C Association

Parents and Carers please join our **TEAMAPP** to ensure you are across all news and events and have quick links to resources such as uniform shop, parent portal, newsletters and Flexischools.

On your iPhone do the following:

- 1. Go to the APP STORE
- Download TEAMAPP
- 3. SIGN UP
- 4. **FIND YOUR TEAM** NBSC Cromer Campus P&C
- Join, and choose the YEAR groups that child/ren belong to, plus any other groups of interest





Shop Hours

Tuesday: 8:00am - 12:00pm Thursday: 12:00pm - 4:00pm

## **NBSC Cromer Campus Uniform Shop**

		QTY	<u>Size</u>
Girls			
Junior Girls White Blouse/navy Piping	32.00	i	
Senior Girls Sky Blouse	30.00	İ	
Junior Girls Tartan Skirt	50.00		
Senior Girls Navy Skirt	50.00		
Stretch Navy Slacks	39.00		
Boys	İ	İ	
Senior Boys Shirt	32.00	İ	İ
Junior/Senior Grey Elastic Waist Shorts	30.00		
Junior/Senior Grey Elastic Waist Pants	35.00		
Junior Boys White Polo	28.00	İ	
Senior Sky Polo	28.00		
Unisex		İ	İ
School Jacket (limited stock – discontinued item)	60.00	ĺ	
Softshell Jacket	72.00		
V -Neck Sloppy Joe	38.00		
Jumpers			
Wool Jumper	70.00		
Sports			
Sport Shorts	30.00		
Trackpants	45.00		
Sports Polo	35.00		
Others			
White Socks Regular x 5	20.00		
School Tie	20.00		
Black Winter Stockings	10.00		
Dark Navy Winter Stockings	10.00		
New School Cap	12.00		

### Coivd-19 Uniform Shop Operation.

Daylight Uniform Shop will operate under normal shop hours.

Cromer Campus is promoting Online orders and student purchases only. Online Ordering is via

http://daylightsportswear.com/cromer/

Please have your student bring a copy of the Online Order to the uniform shop for collection

0

Have the student bring your order form to the Uniform shop to be processed and collected.

### **NBSC Cromer Campus Mobile Policy 2022**





### **NBSC CROMER CAMPUS**

# Use of Mobile Communication Devices and Online Services Procedure (Mobile Communication Devices include mobile phones, smart watches etc)

#### **Purpose**

This procedure guides student use of mobile communication devices and online services at school.

Our school acknowledges that students may want to bring a mobile communication device to school for a variety of reasons.

Our school also recognizes the harm that maybe caused if used inappropriately and that we need to support our students to use mobile communication devices in safe, responsible and respectful ways.

#### Scope

This procedure provides a consistent framework for the use of Mobile Communication Devices in our school. It sets out shared responsibilities of school staff, students and parents /carers. It also provides a framework to manage potential misuse of mobile communication devices.

This procedure covers student use of Mobile Communication Devices and online services in school related settings, including on school grounds, at school related activities, (i.e. school excursions etc.) and outside of school where there is a clear and close connection between the school and the conduct of students.

#### Our School's Approach.

Students are discouraged from bringing mobile communication devices to school.

Mobile communication devices are not used or required in any classroom for any learning activities. BYOD, (i.e. laptop computers) are used for these purposes.

If a student chooses to bring a mobile communication device to school, the student is responsible for ensuring the phone is switched off and stored in their school bag during all scheduled activities. This will include classes, incursions, assemblies, year meetings and study periods.

Students who bring mobile communication devices to school do so at their own risk. The school will not accept any responsibility for the loss or damage to mobile communication devices.

Harmful effects of inappropriate mobile communication device use include:

- Lack of student engagement in learning tasks
- Loss of learning opportunities
- Bullying, intimidating or otherwise harassing through SMS or text messaging or through photographic, video or other data transfer systems available on the phone
- Recording of conversations without the knowledge and permission of those involved in the conversation
- Downloading or accessing inappropriate material on the internet
- Filming of any physical interactions between students that occur during the school day or to and from school

#### **Consequences for Inappropriate Use**

Consequences may include, but are not limited to:

- Mobile communication device being confiscated. (the device is stored in the School Office and collected at the end of the day)
- Letter home to parents
- Phone call to parents
- Parents called to school for an interview with the student present
- Classroom isolation

### **NBSC Cromer Campus Mobile Policy 2022 (Continued)**

• Application of the school's Welfare and Discipline Policy

For detailed information regarding the school's procedures on managing mobile communication devices see Appendix 1,2,3 (attached)

### Contact between students and parents / carers during the school day.

### Parents / carers:

Parents and carers are expected to only contact their children via the School Office.

#### Students:

If a student needs to make a phone call during the day, it must be during the scheduled breaks of recess or lunchtime.

### **Responsibilities and Obligations:**

#### **Students:**

- Mobile communication devices are off and away all day
- Respect and follow the school procedures and the actions taken by staff
- Be responsible and respectful users of mobile communication devices and online services and support peers to be the same
- Communicate respectfully with peers, school staff and the school community.

#### Parents / Carers

- Support the implementation of the school's procedures, including its approach to resolving issues
- Recognize the role they play in educating their children and modelling the behaviours that underpin the responsible and respectful use of mobile communication devices.
- Take responsibility for their child's use of mobile communication devices and online services at home
- Monitor your child's mobile communication device use and online presence
- Switch off mobile communication devices when attending school functions or meetings.

### **Principal and Teachers**

- Establish whole school expectation of mobile communication devices: off and away all day
- Educate students of inappropriate use of mobile communication devices
- Respond to and report any breaches and incidents of inappropriate mobile communication devices use. This
  includes:
  - o reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline
  - o working with the eSafety Commissioner to resolve cases of serious on line bullying or image based
- support parents and carers to understand strategies that support responsible and respectful use of mobile communication devices

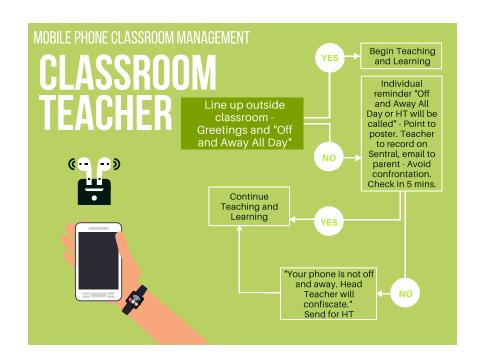
### Non-Teaching Staff

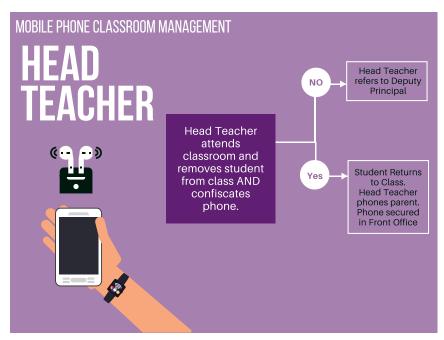
- be aware of the school's procedures in relation to mobile communication devices
- report any inappropriate use of mobile communication devices to the principal, school Executive or school staff they are working with.

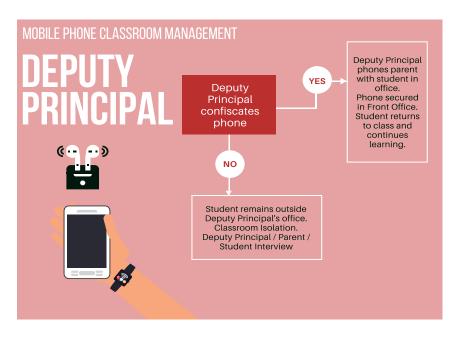
(Please see posters on following pages)

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### EDROLO AT CROMER CAMPUS

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for t HSC/Preliminary. Edrolo is ourserfly used by over 300 schools and 50,000 students, and we are confident it is an exhemely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

#### What exactly is Editolo?

where devively as Europe.

Edition is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edition is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam

preparation. Edrolo is broken up into two key elements:

- Theory Master: Interactive video courses mapped to each subject's syllabus and presented by provin expert teachers. Each subjects Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.

  Exam Master: Online practice exams offering video solutions for every single exam question.
- incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

Sitting behind Edrolo are non-analytics that our teachers will use to understand, in greater detail, the learning needs of students, and thereby be able to provide more targeted support than has ever been possible with traditional resources.

#### w will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year,

- · pre-class work;
- post-class consolidation
- assessment preparation; and,
   exam revision

#### How will students access Edrolo?

Edition is accessed simply by logging in to the Edition website: <a href="mailto:edition-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-second-size-s

#### What can you do to support your MSC student?

We recommend you simply staff by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL

NSW Department of Education

## An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importan

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you



#### Before entering our school

such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.



#### Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing congrigate to the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property and disposing of tissues.



#### Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least 1.5 metres apart while waiting in our office. Our visitors are encouraged to wait out visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and



#### Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

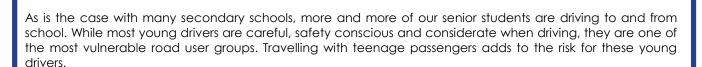
We know this is a difficult time and v and students

Search Inside the Department for up-



education.nsw.gov.au

## Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers



With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our Student Driving Policy outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can obtained from the school office.

A Parent Permission and Student Agreement Form for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.







### **Compulsory School Attendance**

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children

Education in New South Wales is Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the
- activities scheduled early in the day Helps students learn the importance of punctuality and routine Give students time to greet their friends before class Reduces classroom disruption.
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by

On occasion, your child may need to be absent from school, Justified reasons for student absences may

- being sick, or having an infectious disease
- having an unavoidable medical appointment being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school





### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issu and ask for help. Strategies to help improve attendance may include a improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

#### What might happen if my child continues to have unacceptable absences?

It is important to understand that the It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

Compulsory Schooling Conferences

Contenences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a

### What age can my child leave

All New South Wales students must complete Year 10 or its equivalent.

After Year 10, and up until they reach
17 years of age, there are a range of
flexible options for students to complete their schooling.

#### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites

Please visit the Department of Education's Policy library

Education's Wellbeing and Learning

For further advice and questions contact your educational services

NSW DEPARTMENT OF EDUCATION AND COMMUNITIES

LEARNING & ENGAGEMEN



The WELLBEING@ CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

**Wellbeing at NBSC Cromer Campus** b2dgcwk The code for this classroom is:

This classroom will be regularly updated with resources and is open to students and parents.

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Term Three



### Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

#### **Cromer Campus Policy:**

- 1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
- 2. Student licence details and car make and registration must be recorded with the school.
- 3. Students are only to use their car for travelling to and from school.
- 4. Students are not permitted to go to their car during the school day.
- 5. Students are not to use their cars at lunchtime or in their study periods
- 6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
- 7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
- 8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
- 9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
- 10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.

### **Cromer Campus Passenger Permission Form**

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

## I give approval for Student Passenger's Name:\_\_\_\_\_ to travel with Student Driver's Name: We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School. Parent/Guardian of Student Passenger Parent/Guardian Signature: \_\_\_\_ Date: Student Passenger Name: Student Signature:\_\_\_\_ Date: School Approval: Approved By:\_\_\_\_ Signature:\_\_\_\_\_ Date:\_\_\_\_

Cromer Campus Students Driving Cars to School Policy 2020



# Cromer Campus Parent Permission and Student Agreement Form

*Note: A photograph of the student's drive	r licence must be attached to th	is form.
This form must be completed by any stude	nt who intends to drive to school	ol either occasionally or regularly.
Student Name:		_
Car Make/Model:		_
Colour and Registration Number:		
<b>Note</b> : If the student intends to drive any car	r other than the one registered (	on this form, it must also be registered with the school.
Parent Permission		
I give permission for		
		sengers indicated on this form. I am aware of the Cromer Campus ler Campus Passenger Permission form for the student/s identified
Name of Parent:	Date:	
Signature of Parent/Guardian:	Date:	
<b>Student</b> I agree to adhere to all road rules and drive School.	in a safe and responsible manne	er and follow the Cromer Campus Policy for Students Driving Cars to
Signature of Student:		
	_Date:	
School Approval: Approved By:		
Signature:	Date:	
Names of Students with completed Cromer	Campus Passenger Permission	orms approved to travel with
	Name of Driver.	
1.		
2.		
3.		
4.		///    \\\

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To the School Principal / Headmaster

#### Conditions of use - Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <a href="https://www.opal.com.au/en/about-opal/opal-for-school-students">https://www.opal.com.au/en/about-opal/opal-for-school-students</a>

Thank you for your assistance.

Yours sincerely

Patrick Wu Customer Operations Manager Brookvale Depot State Transit Authority Ph: 9941 5864 Mob: 0429994138 Patrick\_wu@sta.nsw.gov.au

# School Student Travel Term 1 2022



Term Three

### School student travel information for parents and students

#### **School Travel Passes**

Students who need a School Opal card or travel pass but have not yet applied need to apply or update their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their <u>local</u> bus operator to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note**: some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

### **Terms of Use**

Students using Opal cards must tap on and tap off in line with the Opal terms of use.

All students are required to comply with the <u>Student code of conduct</u>. The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

