



Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



/cromercampus



#cromercampus



@cromercampus

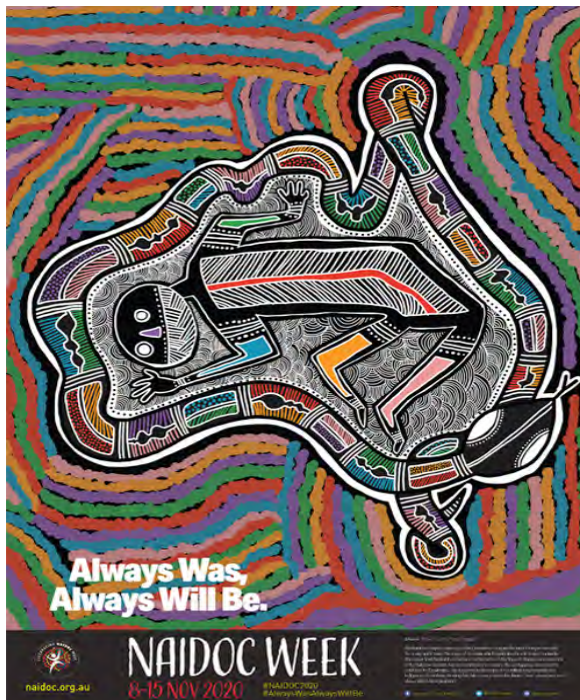
<http://www.nbsscromer-h.schools.nsw.edu.au>

nbsccromer-h.school@det.nsw.edu.au

Telephone: 9981 1155

120 South Creek Road CROMER NSW 2099

Fax: 9982 5398



FROM THE PRINCIPAL

NAIDOC Week



By **JUSTIN HONG**
Principal
NBSC Cromer
Campus

Celebrations have been held all week in the school acknowledging this year's theme "Always Was, Always Will Be". Each morning has begun with a student led 'acknowledgement of country' broadcast across the school and an assembly was held on Thursday. On Friday the first ever Northern Beaches Secondary College "First Nation Leadership Conference" was held at Manly Golf Club. First

Nation students from all five campuses came together and were supported by students from the University of Sydney and some of our local politicians, including James Griffin and Zali Steggal. In our country there is an achievement gap where Aboriginal students are behind other students in their cohort. We can all be very proud that at Cromer Campus this is not the case.

IN THIS ISSUE

GEMS Community Project (P6)



Integrated Studies Science (P10)



Yr 9 Wonders of the Pacific (P12)



Making Writing Visible (P5)

Yr 10 Biomes Triaramas (P8)

Chess Club & Coolmaths (P14)

Australian Geography Comp (P16)

Refugee Speaker Update (P17)

Harbord Scouts Christmas Trees (P17)

PDHPE Sport Report (P18)

School Bus Changes (P20)

Technology, Gaming, Online Safety
Webinar (P21)

Air Force Cadets (P21)

Presentation Day

Some restrictions due to COVID have been relaxed and this has included approval to run our annual end of year presentation assemblies. We still have to adhere to the four square meter rule per adult for an indoor event. This would mean that we are only able to allow fewer than 100 adults into our school hall. As a result we will hold our presentation day assembly during the school day this year and livestream the event. This will allow all parents to see their child being presented with their end of year awards. The program will run through the day and I will be emailing all parents the schedule and the link for you to view the event. It is disappointing that we cannot run our normal evening event and invite all parents and families onto the site, but the current COVID restrictions would mean that not all parents would be able to attend. Presentation day is scheduled for Tuesday the 8th of December.

2020 School's Environmental Achievement Award

Our school has been acknowledged with a "School's Environmental Achievement Award". Working in partnership with our students the P&C led the installation of recycling bins and water bubblers. Congratulations to Melanie Saunders, our P&C President, the P&C and our students who worked so diligently on this project. This prestigious award, presented by Keep Australia Beautiful NSW, highlights not only this amazing partnership but also another example of our students and this school community leading the way thorough quality education and a commitment to sustainability and the environment.

Justin Hong
Principal



Cromer Campus P&C Association

To all NBSC Cromer Campus Parents and Carers,

As the President of your P&C Association, it gives me great pleasure to share the wonderful news that our High School has received a 'Highly Commended' Award for our Recycling Bin Station Project! This is a huge achievement for our Northern Beaches Secondary Colleges, as Cromer Campus is the first of our group to have implemented Bin stations and processes to support our recycling efforts throughout the school.

Prior to the Recycling Bin Stations being implemented, all of our waste was going directly to landfill! There was no separation of plastics, tins, bottles etc, so our landfill contributions have actually been huge over the years. With these new stations in place it now means that our waste is being separated and we have a new contract in place to ensure that all commingled items are collected and being recycled. We have a goal next year to complete a 'Waste Management Audit' to look at specific data about how these new processes have impacted our environmental footprint when it comes to minimising our landfill.

Thank you to the P&C Team for the support and focus around the Recycling Project, and to our fantastic School Student Representative Council (SRC) Team for their shared passion to ensure our students and teachers are all focused on reducing our landfill waste.

A great achievement for NBSC Cromer Campus.

Mel Saunders
President P&C Association



STUDENT ATTENDANCE DURING COVID

- If a student is unwell before school starts, please keep them at home to prevent cross infection with other students and staff. **Students with flu like symptoms will need to produce a negative COVID test and be symptom free in order to return to school.** This is a directive from NSW Health.

- If your student becomes ill at school they must report to the Office and we will call you to collect them immediately. Students will exit via the western carpark gate only during school hours. Please do not enter the school grounds.



- When your child is ill or unable to attend school or will arrive late, please inform the school by:
 - ✓ phoning the office on 9981 1155 in the morning on the day the leave is taken
 - ✓ replying to the SMS message sent to you on the day of the absence – this is a rotating number so you cannot send a message to the school; please only reply to an absence message sent to you.
 - ✓ emailing nbsccromer-h.school@det.nsw.edu.au
 - ✓ sending a written note with the student when they return to school
- Students arriving late to school must scan their Student Identification Card at the office to be issued with a late pass. A note from the parent/carer explaining the late start may be handed in at this time. **Senior students with a study period at the start of the day must sign in at the Office before 9:30am Literacy classes begin or an absence message to parents will be generated.**
- **If your child needs to leave school early, please send a written note requesting a leave pass with the child to school on the day required. This should be handed in at the Office before school starts. You may also call or email the school on the morning the leave pass is required.**

ADMINISTRATION MATTERS

- Due to COVID restrictions, no visitors, including parents, are permitted to enter the school without an appointment. Please phone the Office to arrange a suitable time.
- **GATES ARE LOCKED between 8:45am and 2:45pm. Visitor access is through the western staff carpark during this time and only with an appointment.** No vehicles are to enter the school grounds without prior arrangement.
- Please notify the school office of any change to your contact details or the details of those nominated as emergency contacts. In this digital age we also require a current email address for sending reports and other correspondence.



- Please make any payments to the school through our parent online payment system. This is our preferred payment method and also facilitates easy refunding if necessary. You may also click the blue **PAY NOW** link on any invoice you receive via email.
- Please avoid cash payments to the school where possible due to COVID concerns.

Making Writing Visible @ Cromer Campus!

Reflections from
Year 7 students.

TEEL
gives you a way to
separate writing to get
examples and evidence to
prove your topic sentence.

Matilda

I have learned
how to be more
descriptive with my
writing. I have learnt to
express more in my TEEL
paragraphs because we learn
how to write them in all of our
classes.

Ava

TEEL
has helped me with
sentence structure
and how to set out my
paragraphs. I feel like TEEL
has improved my writing a
lot this year.

Ruby

I have learned to
write more in my TEEL
paragraphs and it has
helped boost my confidence
in writing. It has helped me
in all subjects because in
every class we use TEEL.

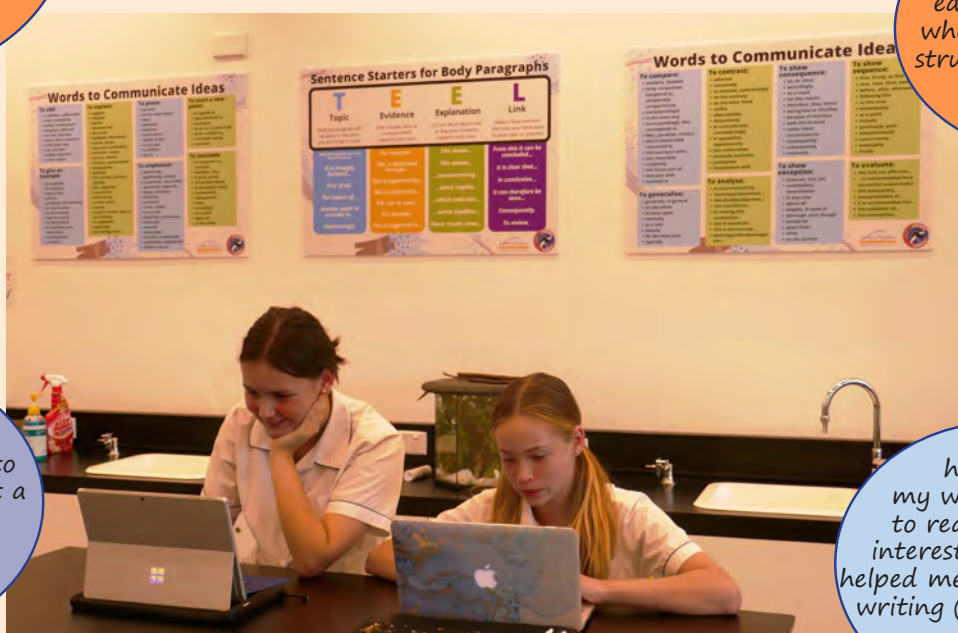
Meisha

TEEL
is a good and
easy method to use
when writing a well-
structured paragraph.

Elise

TEEL
has taught me how to
structure and present a
paragraph.

Hayley



TEEL
has made
my writing better
to read and more
interesting. TEEL has
helped me understand the
writing (process) better.

Toby

I think I have
improved my writing
over the year by learning
the TEEL structure.

Michel

TEEL
is the main
structure I have used
to improve my writing
this year. TEEL has helped
me relate back to the
topic I am writing about.

Cara

My
writing has
improved this year
because I have been able
to write longer and more
descriptive paragraphs.
TEEL has helped me write
better this year.

Lily

The writing
technique, TEEL, has
helped my writing and
now it makes sense.

Leon

GEMS Group Community Project

The GEMS (Girls Excelling in Mathematics and Science) Group at Cromer Campus has collaborated with Northern Beaches Council and Macquarie University to undertake research into the micro-plastics in the local area.

Dr Scott Wilson is the Senior Research Fellow in the Department of Earth and Environmental Sciences at Macquarie University. He is currently investigating the specific pathways through which plastics are entering the ocean by monitoring the debris caught in multiple storm drains in the Northern Beaches area. One such storm drain is situated on South Creek Road just outside our school. As a result, the GEMS students were given the opportunity to apply their working scientifically skills by obtaining the debris in the storm drain and sorting through the organics, litter, and plastics found in there. The data were then counted and processed and will go towards the analysis of the type of plastics found in different areas in Cromer.

One finding that has been observed so far is the amount of rubber found from the playing fields across the road, as well as multiple types of industrial waste products from the factories nearby. If these 'Drain Buddies' had not caught these plastics, they would have eventually flowed into our beaches and damaged the ecosystem. This project has helped our students gain an insight into the damage that human-made items have on ecosystems so close to home.

This research will go a long way to pinpointing the culprits for plastic waste in our storm drains and hopefully our students can come up with strategies that will enable our school and companies surrounding our school to dispose of waste in the appropriate way.

It has been thrilling to work with scientists and educators outside of our school to bring quality first-hand education to us. This project is an ongoing event so we are excited to continue this great work over the following months and into next year. We sincerely thank Toni Wilson, the Senior Educator at Northern Beaches Council, and Dr Scott Wilson for their hard work on this project and the GEMS Group for their fantastic work on this mission to understand how micro-plastics find their ways into the ocean.

Andrew Malpass and Laura Bowman (GEMS Coordinators)

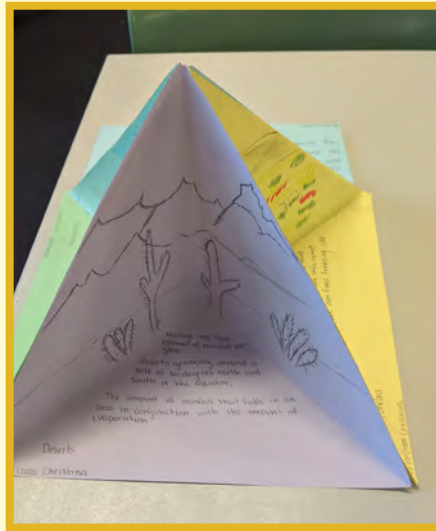
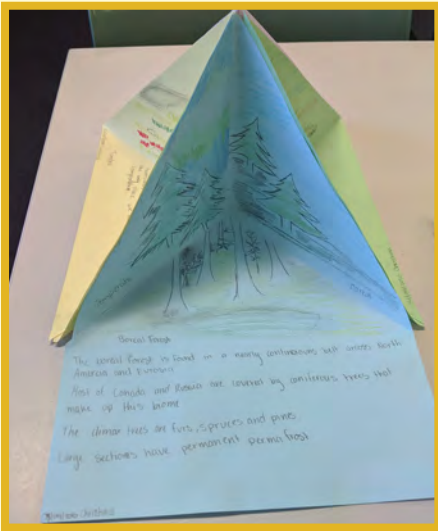


GEMS Group Community Project



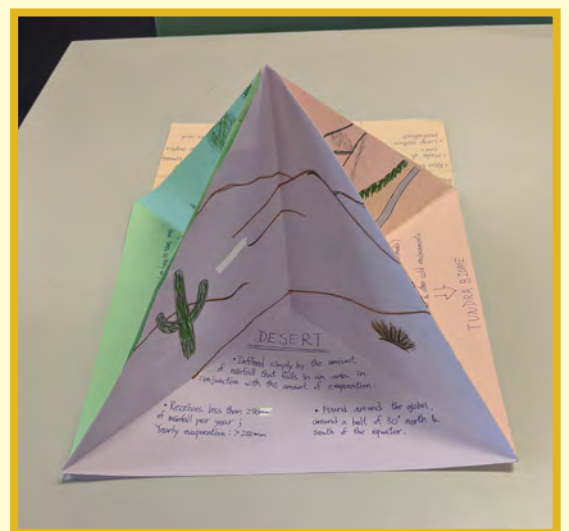
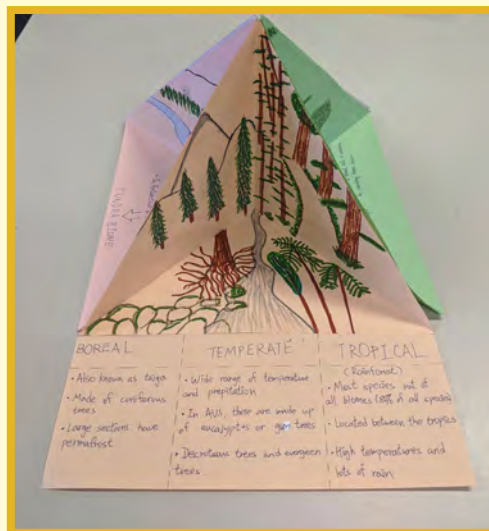
HSIE FACULTY

Biomes Triaramas

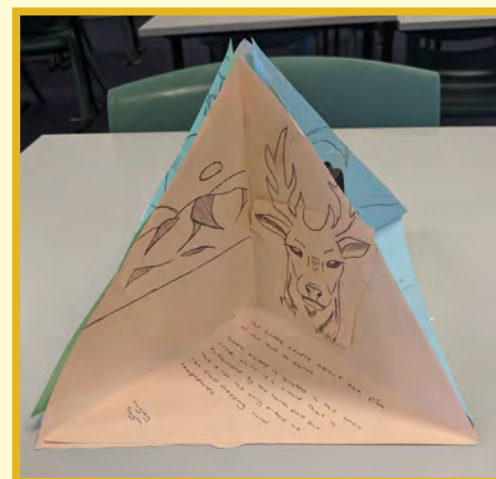
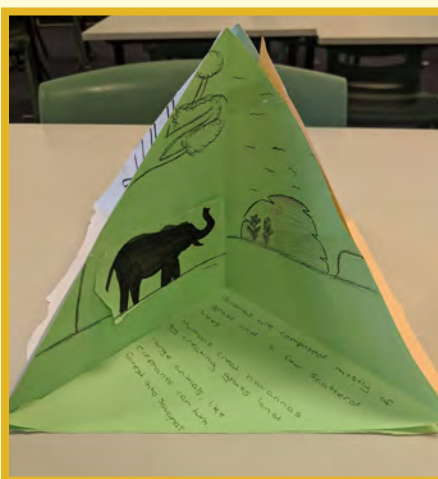


Year 10 have been making triarama's in HSIE for the 'Biomes and Food Security' topic. Each section of the triarama represents a different terrestrial biome and the students have put a range of beautiful images alongside relevant information to support their knowledge of this topic. Check out this selection from Miss Collins' class!

Christina Gough



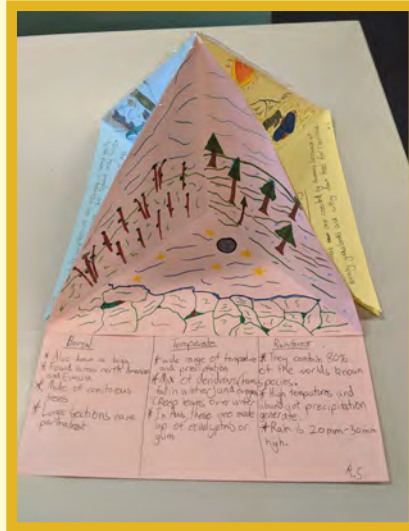
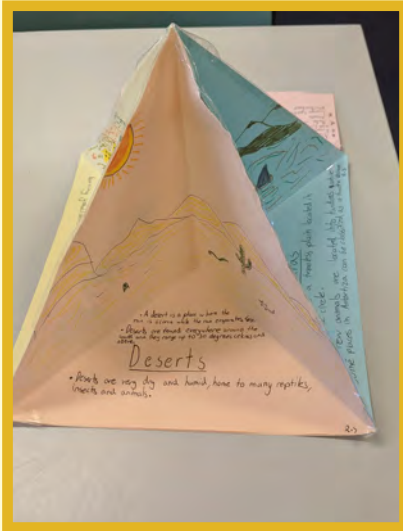
Chui Douji



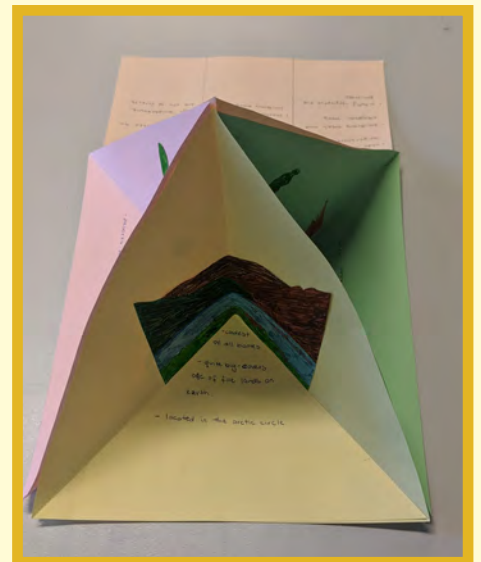
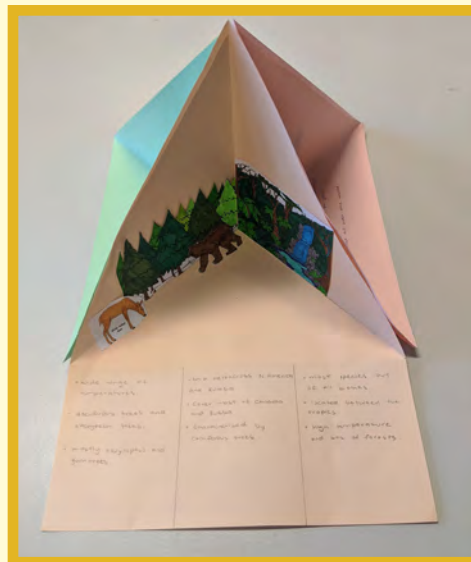
Hayley Smyth

HSIE FACULTY

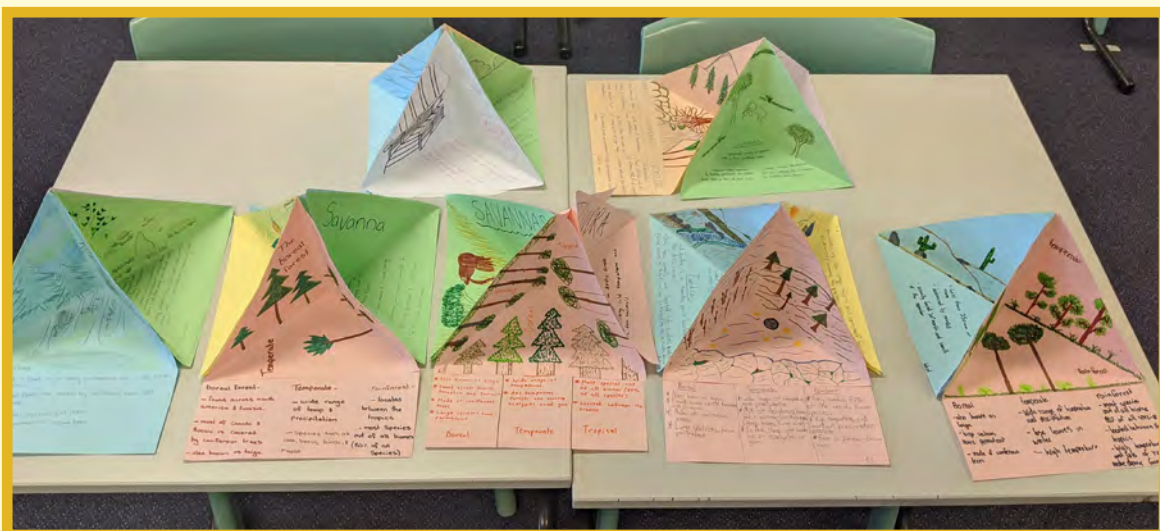
Biomes Triaramas



Reece Stirrat



Maya Harris



Selection from the Class

INTEGRATED STUDIES FACULTY

Semester 2 Science

Integrated Studies students have been exploring different topics in Semester 2 of 2020.



Noah and Jade



Our Year 7 and 8 students have been investigating different ecosystems around Australia. Students have explored food chains and webs to learn about how the transfer of energy happens between living things. They completed a case study on the role the cassowary plays in the Daintree Rainforest. Students are now investigating how natural disasters affect the environment.



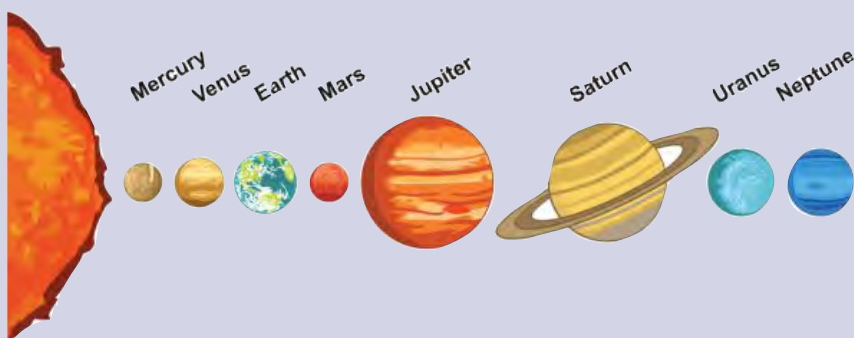
Nkalaos and Jed



9 - 10F



Caitlin



Our Year 9 and 10 students have been exploring the Solar System and its features. Students have investigated the Earth and its place in the solar system. They have explored what it is like to live in space and different space exploration missions. Students are now working in groups to make a model solar system to present to the rest of their class.

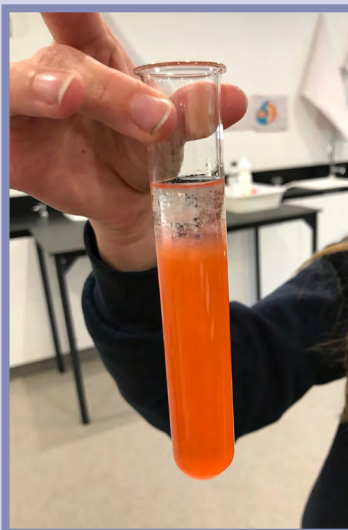
INTEGRATED STUDIES FACULTY

Semester 2 Science

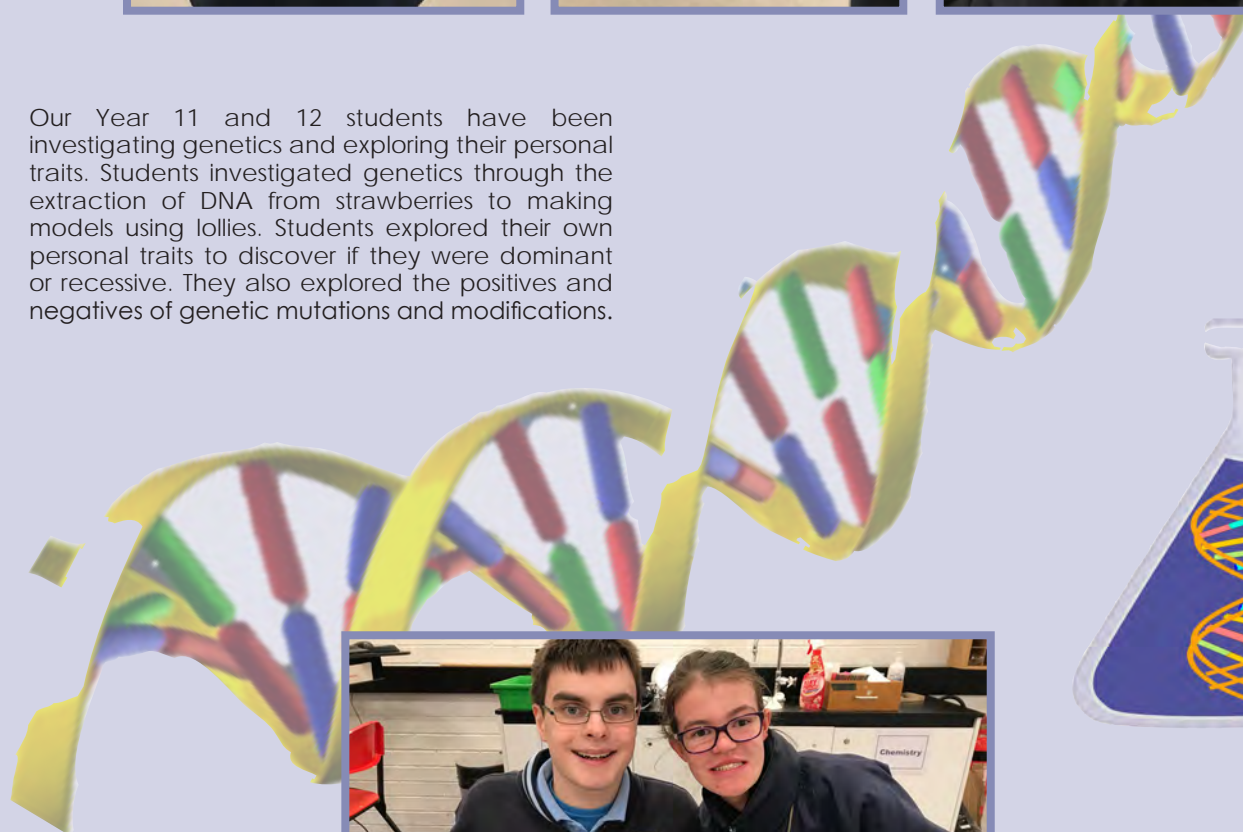
Jasmine



Larissa



Our Year 11 and 12 students have been investigating genetics and exploring their personal traits. Students investigated genetics through the extraction of DNA from strawberries to making models using lollies. Students explored their own personal traits to discover if they were dominant or recessive. They also explored the positives and negatives of genetic mutations and modifications.



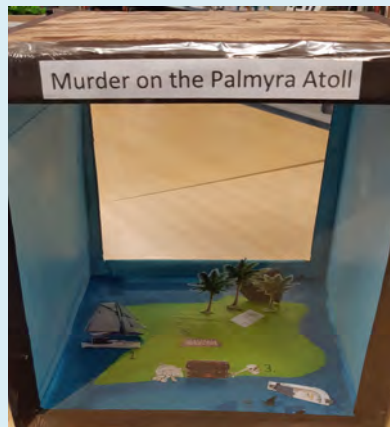
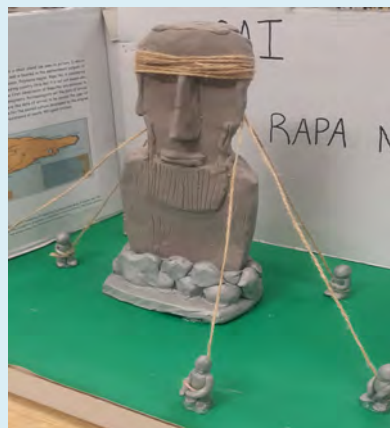
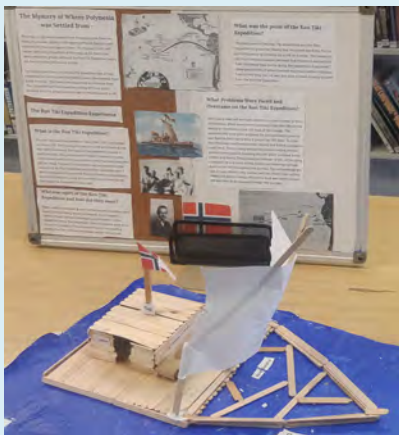
Nathan and Sasha

HSIE FACULTY

Year 9 Elective Geography Displays

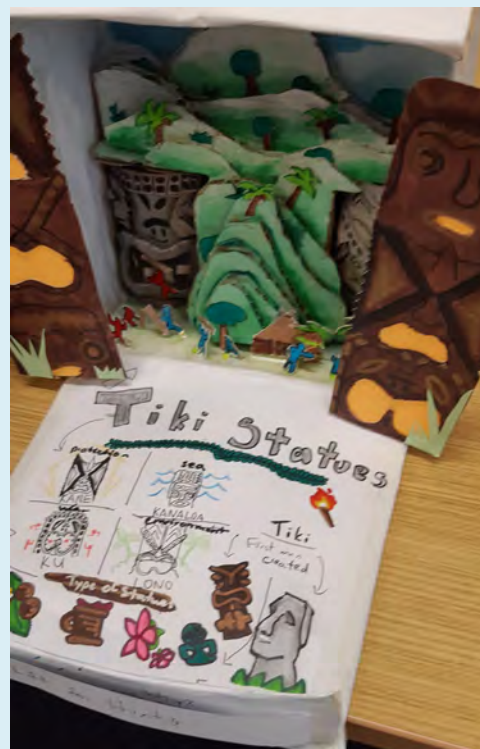
Wonders of the Pacific

Term 4 saw the final assessment come in for Elective Geography. Students were to find something of interest within the Pacific and create a model to reflect their knowledge. The students were very creative under the topic of Pacific Neighbours, with some researching unsolved crimes, others natural wonders, or things of strong cultural significance. Ms Emo was very impressed with the standard of these projects, with many of them on topics she had not heard of before. Traditionally these models would have been presented in the large Celebration Night display usually held in Term 4 in the gym, but this was not possible due to COVID-19 restrictions.



HSIE FACULTY

Year 9 Elective Geography Displays



CC's Chess Club

November Update



Strategy, Drama, Defiance and Domination!

No – it's not about the US Election!

You can have it all in a game of Chess AND everyone is still friends at the end!

It's been another great year on the Chess Board at Cromer Campus! Most Friday lunchtimes you will see the battle lines drawn and the opposing armies amassed on the Library Mezzanine Level – and lots of smiles at the end!

This year, due to COVID 19, the Sydney Academy of Chess kindly organised an on-line Interschool Chess Challenge, across regional and metropolitan schools in NSW, during Term 3. Our amazing Chess Team, including students from across Years 7, 8 and 9, did particularly well, scoring second place in the Metropolitan North Regional Heats. In recognition of their achievements, a spectacular trophy has now been added to our collection in the front office foyer! – Check it out next time you are in!



Congratulations again to all our Chess Challenge participants – Isabelle, Tenzin, Luca, Fred, Noah, Anton, Daniel, Hudson, Ashley and Cooper!



Coolmaths@cromercampus

The Great Debate!

Rugby League vs Rugby Union...

...can Mathematics help?



While the NRL Club season has now finished, and the All Blacks defeated the Wallabies (AGAIN) – the debate rages on!! Which is the authentic football code, and which is the imposter? Keith Prowse explains:

“...Unfortunately for those who like a good back story, the tale of one William Webb Ellis picking up the ball during a game of football at Rugby School and thus inventing the sport of the same name is somewhat of a myth. What is true, however, is that it was during the 19th century - at around the time Webb Ellis was at Rugby – that the game did start to take root in the UK.

After starting to be played at a number of schools and clubs, rugby football gained a governing body in 1870 in the shape of the Rugby Football Union. That conglomeration of rugby playing schools and clubs then approved the first official laws of the sport in 1871. Amongst those laws were strict rules against professionalism within the game and it was these which ultimately led to the rise of rugby league. In 1892, rugby clubs based in Yorkshire started to pay players who had missed work in order to play in games. That was in direct contravention of the aforementioned RFU rules and led to a dispute between the clubs and their governing body. By 1895, the dispute had become irreconcilable and – with the support of clubs from neighbouring Lancashire – the Yorkshire clubs permanently broke away from the RFU.

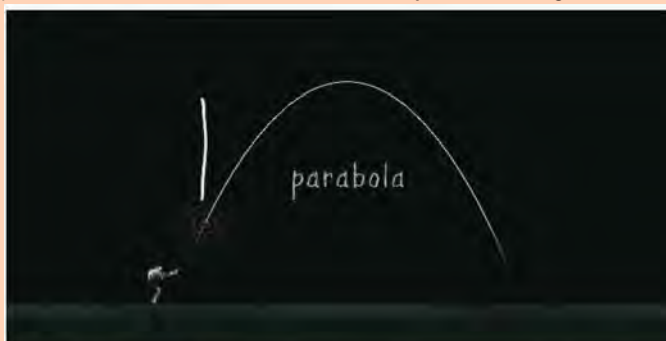
The major methods of scoring (tries, penalties and drop goals) are common to both codes but how many points each score is worth does differ. In rugby union, a try is worth five points and a conversion can then tack on an extra two. In rugby league, meanwhile, each try nets just four points which can then be supplemented by two more for the converting kick. Drop goals and penalties are each worth three points in rugby union, whilst in rugby league they return one and two points respectively...”

(Source: Taken from <https://www.keithprowse.co.uk/news-and-blog/2018/08/17>)

AND this is where the mathematics of the PARABOLA comes it! To score a conversion, drop goal or points from a penalty, the payer must kick the ball through the uprights and above the crossbar. In order to do this, the ball must follow the path of a parabola – and this exact path can be calculated mathematically!

Over recent weeks, our Year 10 students have been exploring the intriguing shape of this beautiful curve, and regardless of their sporting prowess, can at least plot the path of a perfect conversion on paper!

(And of course we all know there is only one REAL game of football – it is played with a ROUND ball!)



Projectile Motion & Parabolas - Science of NFL Football



Source: <https://www.youtube.com/watch?v=HB4ws7RoA3M>

HSIE FACULTY

Australian Geography Competition

Well done to all students who sat the Australian Geography Competition earlier this year. The results have arrived and we have a record number of students in each year achieving Distinctions and High Distinctions. Those students who achieved a Distinction are ranked in the top 20% of Australian high school students, while those who gained an outstanding High Distinction rank are within the top 10% of Australia. Our Year 12 students have also achieved well over the Australian average in the "Knowing" section, which drew on the ability of students to recall, recognize, describe and provide examples of the foundational geographical concepts.

HIGH DISTINCTION AWARDS

Year 7

Lucas Attana
Amelia Loko
Lachlan Palazzi
Willow Solomons
Keilana Stoten

Year 9

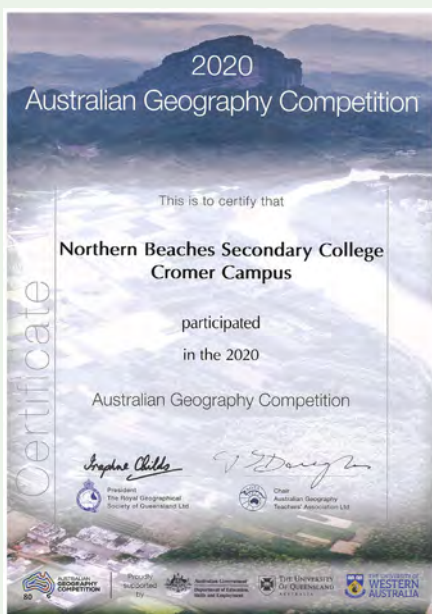
Ieuan Horlock
Ajay Puafisi

Year 8

Giselle Brown
Rudransh Kala

Year 10

Lochie Brisebois
Jacob Jackson
Georgie Wickings



DISTINCTION AWARDS

Year 7

Russell Adler
Madi Back
Chloe Brewin
Cayden Chamberlain Herd
Sophia Flett
Elise Gotham
Toby Johnston
Hudson Lambert
Mackenzie Lawson
Zidan Muhammad

Year 8

Ella Duncombe
Jilly Locke-Nguyen
Anri Riekert
Chamonix Van Vuuren

Year 10

Jade Nelson
Jack Pasalich
Josiah Pugh
Adrian Young

HSIE FACULTY

Refugee Speaker Update



Student payment for this incursion has been put towards a charity dear to Olivier Kameya's heart, Sowers International Aust Inc. He has worked closely with this organisation as a translator for the Southern African branch to enable this area to get optimal assistance. Thank you to all the students who participated in this program - it was an informative and eye-opening experience for all and has resulted in support for organisations that are making a difference.

Help Support your local Scout Group
1st/2nd Harbord Scout Group

Sat 5, Sun 6 &
Sat 12, Sun 13
December, from 7am


Freshwater Senior Campus
Carpark, Harbord Road

Freshly Cut Real Christmas Trees
& stands

Christmas Cakes & Puddings

No Cash,
Credit Cards Only

COVID-19
SAFE

 **Lifeline** Saving Lives
Crisis Support. Suicide Prevention.

**GIANT
BOOK FAIR**

Brookvale
St Augustine's College
Federal Parade

December 10-13

Thursday 11-7, Friday 9-7,
Saturday 9-5, Sunday 9-3

PDHPE FACULTY

PDHPE / Sport Report

We have rolled over to Term 4 Recreational Sport for Years 8-10. There is something for everyone. As the weather warms up it is great to see some more summer activities gaining further interest.

ACTIVITY	
Beach Activities	Putt Putt Golf / Golf Driving Range
Weights Room	
Multi-sports	Yoga
Racquet/Stick Games	Futsal
Ball Sports	Gymnastics
Ten Pin Bowling	Surfing
Kayaking and Stand Up Paddle Boarding	Mind and Movement

PDHPE Focus – Year 7 Swimming

This is the first year we have taken such a large group of students (over 150) to our annual Year 7 Swimming Program, which runs for seven weeks. The students have demonstrated great positivity and enthusiasm, and we are already noticing improvements in swimming technique and water confidence.

We have two sessions running at the Warringah Aquatic Centre, each session has four groups participating and runs for 45 minutes. This allows plenty of time for students to practise and develop their skills and have lunch.

A reminder to all parents and carers - lunch orders are available but it is not possible to order hot food due to the earlier bus departure times.

Year 7 - keep up the great work with swimming!



Go Gutho!



Great to see Croker students stamping their authority in the world of rugby league.

A great shot of Touch Judge and former Croker student, Todd Smith keeping a close eye on Clint Gutherson, Eels Captain and ex-Croker student, in the NRL semi-final against the Rabbitohs.

We also congratulate Clint on his selection into the State Of Origin Squad this year. Watch out for him in the centres during the series.



PDHPE FACULTY

PDHPE / Sport Report

Weights Room Improvements



The Cromer Campus weights room continues to develop and improve as we allocate funds to purchasing new sporting equipment and replacing older equipment.

The cardio room is looking awesome!

Manly Shield Knockout Tournament - NBSC Cromer Campus vs St Paul's

During Week 2 of this term the Junior Cricket Team played in the Manly Shield Knockout. While the weather was a bit damp, the teams managed to complete the 35-overs per team match. Captained by Oliver Knight (9), this talented team consisted of a mix of students from Years 7-10. Winning the coin toss, Oliver elected to send St Paul's into bat. With a number of Manly Rep players in their team, St Paul's looked to bat aggressively. This was however to their detriment, as they lost wickets regularly to slump to 5-70 with the Pugh brothers (Josiah & Jonah) doing most of the damage with the ball.



St Paul's then demonstrated more discipline with the bat in the second half of their innings to recover to finish on 9/150. Best bowling figures for Cromer were by Josiah Pugh with 2/14. There were also three run outs in the St Paul's innings, demonstrating Cromer's excellent ability in the field.

With a target of 151, Cromer lost the wickets of Kush and Brad early to be 2/6. A good third wicket partnership between Josiah and Oliver took the team to 3/50. Oliver led the team with the bat, but kept losing partners at the other end. At 6/80, Cromer looked to be in trouble. Finn Comber (22 runs) joined Oliver at the crease and set about chasing down the required runs for victory by scoring 7/125. Unfortunately Cromer fell 14 runs short, with Oliver (57 runs) being the last batter dismissed with the score board reading 10/136.



This was a very enjoyable day for students from both schools. As many of the students on opposing teams knew each other, the match was played in a competitive but friendly manner, and we will look to reverse the result next time we meet. Many thanks to Hayden Calvert (Year 10) who joined the team for the day. Hayden was an excellent co-coach and assisted in umpiring and scoring during the day.

NBSC Cromer Campus Junior Cricket Team:

Kush Patel (10), Josiah Pugh (10), Bradley Aldred (9), Fynn Brown (9), Tom Gledhill (9), Oliver Knight (9), Jackson McGee (9), Daniel Comber (8), Alex Huxley (8), Oscar Harley (7), Alif Islan (7) and Jonah Pugh (7).

Co-Coaches: Hayden Calvert (10) & Mr Horley

Jon Hanna
Head Teacher PDHPE

Region 8 - Northern Beaches and Lower North Shore school bus changes

Good morning Principals

In the coming months changes will be made to some bus and school routes and timetables in Sydney's Northern Beaches and Lower North Shore to improve travel times and frequency of services on key routes and to give customers more choice around how they travel.

These changes have been led by Transport for NSW, who are working closely with State Transit to ensure we are delivering services where and when they are needed. We have also used Opal data and feedback from customers and stakeholders to inform the changes.

There maybe some changes to your local school services and students may need to change their current travel patterns. These changes are listed below to inform parents and students for the new school year.

As part of these changes, customers on Sydney's Northern Beaches and Lower North Shore will benefit from more than 2,000 additional weekly services starting later this year, including a 24/7 B-Line service and buses every 10 minutes between Dee Why and Chatswood throughout the day, seven days a week.

The new Dee Why to Chatswood service delivers on a commitment from the NSW Government, and forms part of an all-day frequent network that will give customers more choice around when they travel.

This will include new all-day frequent services operating every 10 minutes, seven days a week, on selected routes across the region, including:

- Dee Why to Chatswood via Frenchs Forest (limited stops)
- Palm Beach to Manly via Mona Vale and Dee Why
- Manly to Chatswood via St Leonards
- Mosman to the city

To support the new frequent services, there will be some changes to existing local and city express services, including Avalon, Warriewood Valley, Cromer, Narrabeena and Balgowlah Heights, where higher frequency local services will connect to new frequent routes at key transport hubs for travel to the Sydney CBD and major local centres.

To reduce duplication on the network and improve efficiency, some routes will be replaced by new or extra services on other routes. Other services may have a change of route number only.

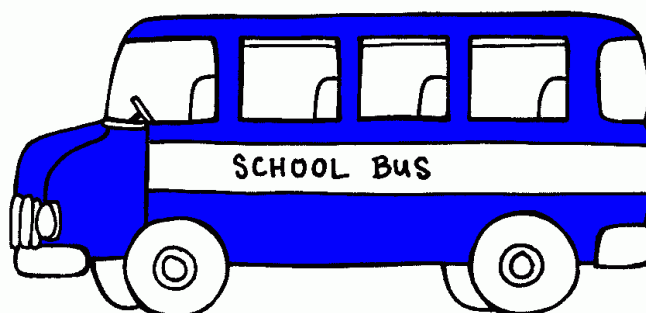
Signs will be installed at bus stops before these changes take place to inform our customers, along with trip planning information on transportnsw.info.

If you would like to provide feedback on the proposed changes, please email buschanges@transport.nsw.gov.au. We are planning to implement the proposed changes in December.

For more information, please visit <https://transportnsw.info/news/2020/northern-beaches-lower-north-shore-bus-service-improvements>

Kind regards

Patrick Wu
Customer Operations Manager





AIR FORCE CADETS

305 (CITY OF PITTSWATER) SQUADRON

DO YOU WANT TO

- ✈ Learn about aviation
- ✈ Experience military training
- ✈ Develop leadership skills
- ✈ Make life-long friends

ARE YOU

- ✈ In high school this year
- ✈ An Australian resident
- ✈ Not an Army or Navy Cadet
- ✈ Looking for new challenges

READY TO BEGIN YOUR NEXT ADVENTURE?

- ✈ Visit **305squadron.org/recruiting** and register your interest
- ✈ Attend our registration night, **6pm Thursday, 28 January 2021**
at the Dee Why Multi-User Depot, 40 South Creek Road Dee Why

www.305squadron.org

TOMORROW'S LEADERS **TODAY**

Parent Webinar Recording – Technology, Gaming & Online Safety

Northern Beaches Council recently held a parent webinar on [Technology, Gaming & Online Safety](#) with Dr Michael Carr-Gregg, Game Aware and ySafe and a recording has now been published for parents and educators who were unable to attend.

Watch the recording from a recent webinar with leading Child and Adolescent Psychologist Dr Michael Carr-Gregg, Game Aware Founder Andrew Kinch, and ySafe Executive Director Yasmin London.

Moderated by local Northern Beaches Psychotherapist Mike Burns, this panel based webinar covers some important issues parents are facing in our current world as young people are required to utilise technology and the internet in education, recreation and their personal lives



The recording is on YouTube and can be accessed here:

<https://youtu.be/8h49FvwQ5ms>



Shop Hours:
Tuesday: 8:00am – 12:00pm
Thursday: 12:00pm – 4:00pm

NBSC Cromer Campus Uniform Shop

		<u>QTY</u>	<u>Size</u>
Girls			
Junior Girls White Blouse/navy Piping	32.00		
Senior Girls Sky Blouse	30.00		
Junior Girls Tartan Skirt	50.00		
Senior Girls Navy Skirt	50.00		
Stretch Navy Slacks	39.00		
Boys			
Senior Boys Shirt	32.00		
Junior/Senior Grey Elastic Waist Shorts	30.00		
Junior/Senior Grey Elastic Waist Pants	35.00		
Junior Boys White Polo	28.00		
Senior Sky Polo	28.00		
Unisex			
School Jacket (limited stock – discontinued item)	60.00		
Softshell Jacket	72.00		
V -Neck Sloppy Joe	38.00		
Jumpers			
Wool Jumper	70.00		
Sports			
Sport Shorts	30.00		
Trackpants	45.00		
Sports Polo	35.00		
Others			
White Socks Regular x 5	20.00		
School Tie	20.00		
Black Winter Stockings	10.00		
Dark Navy Winter Stockings	10.00		
New School Cap	12.00		

Coivd-19 Uniform Shop Operation.

Daylight Uniform Shop will operate under normal shop hours.

Cromer Campus is promoting Online orders and student purchases only. Online Ordering is via

<http://daylightsportswear.com/cromer/>

Please have your student bring a copy of the Online Order to the uniform shop for collection

Or

Have the student bring your order form to the Uniform shop to be processed and collected.



EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of HSC and Preliminary subjects in 2019/2020.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

Sitting behind Edrolo are rich analytics that our teachers will use to understand, in greater detail, the learning needs of students, and thereby be able to provide more targeted support than has ever been possible with traditional resources.

How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation, and;
- exam revision.

How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: edrolo.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

Search inside the Department for up-to-date information and resources.

education.nsw.gov.au



Wellbeing and Safety of Cromer Campus Student Drivers and their Passengers

As is the case with many secondary schools, more and more of our senior students are driving to and from school. While most young drivers are careful, safety conscious and considerate when driving, they are one of the most vulnerable road user groups. Travelling with teenage passengers adds to the risk for these young drivers.

With this in mind, Cromer Campus has a responsibility to take all reasonable measures to ensure the wellbeing and safety of students. Our *Student Driving Policy* outlines what we expect from student drivers and their passengers. A copy of the policy is available on our school web site or can be obtained from the school office.

A *Parent Permission and Student Agreement Form* for both drivers and passengers can also be found on the school web site or obtained from the school office. All student drivers and parents/guardians are required to sign this form and return it to the school.

Please note: There is no parking available for students on school grounds.

Cromer Campus 2020 Policy for Students Driving Cars to School plus the permission and agreement forms are available on pages 18 & 19 of this Cromer Courier.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

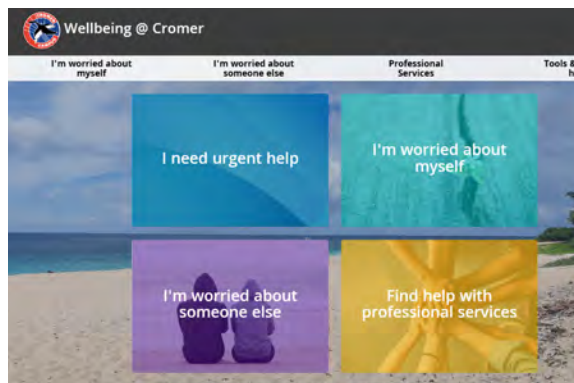
Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities



The WELLBEING@ CROMER link is on the front page of the school website.

It contains information, resources and links to support the wellbeing of our students and families.



A further wellbeing initiative is the creation of a whole school Google classroom called:

Wellbeing at NBSC Cromer Campus

The code for this classroom is:

b2dgcwk

This classroom will be regularly updated with resources and is open to students and parents.



Cromer Campus Policy for Students Driving Cars to School

Any student who holds a valid NSW licence and intends to drive to school, either on a regular basis or occasionally, must comply with the school policy and is required to complete the Parent Permission and Student Agreement Form.

Cromer Campus Policy:

1. Students are required to adhere to all road rules and drive in a safe and responsible manner.
2. Student licence details and car make and registration must be recorded with the school.
3. Students are only to use their car for travelling to and from school.
4. Students are not permitted to go to their car during the school day.
5. Students are not to use their cars at lunchtime or in their study periods
6. Students are not permitted to carry other students as passengers to and from school or school events without the written permission of their parent/guardian and the passenger's parent/guardian. The Passenger Permission Form must be completed and submitted to the office.
7. Students are required to notify the school of any passenger who may be travelling with them to and from school as per the Passenger Permission Form.
8. Student drivers, a parent/guardian and, if relevant, the parent/guardian of any passenger, must sign the Parent permission and Student Agreement Form.
9. Cromer Campus does not have space available for student parking. Consequently no student is permitted to park their car within the school grounds.
10. The school's Welfare and Discipline Policy will apply where students fail to meet these obligations. Any unsafe driving behaviour or breaches of road rules will be reported to the police.



Cromer Campus Passenger Permission Form

This form must be completed by a parent/guardian of any student intending to travel to school as a passenger of a student of Cromer Campus who drives a car to and from school unless this student has permission on the original Parent Permission and Student Agreement Form.

I give approval for

Student Passenger's Name: _____

to travel with

Student Driver's Name: _____

We accept all conditions detailed in the Cromer Campus Policy for Students Driving Cars to School.

Parent/Guardian of Student Passenger

Name: _____

Parent/Guardian Signature: _____

Date: _____

Student Passenger

Name: _____

Student Signature: _____

Date: _____

School Approval:

Approved By: _____

Signature: _____

Date: _____

Cromer Campus Students Driving Cars to School Policy 2020



Cromer Campus Parent Permission and Student Agreement Form

***Note:** A photograph of the student's driver licence must be attached to this form.

This form must be completed by any student who intends to drive to school either occasionally or regularly.

Student Name: _____

Car Make/Model: _____

Colour and Registration Number: _____

Note: If the student intends to drive any car other than the one registered on this form, it must also be registered with the school.

Parent Permission

I give permission for _____

to drive to school and, if indicated on the reverse of this form, take the passengers indicated on this form. I am aware of the Cromer Campus Policy for Students Driving Cars to School. **I have seen the completed Cromer Campus Passenger Permission form for the student/s identified on this form.**

Name of Parent: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

Student

I agree to adhere to all road rules and drive in a safe and responsible manner and follow the Cromer Campus Policy for Students Driving Cars to School.

Signature of Student:

_____ Date: _____

School Approval:

Approved By: _____

Signature: _____ Date: _____

Names of Students with completed Cromer Campus Passenger Permission forms approved to travel with

_____ Name of Driver.

- 1.
- 2.
- 3.
- 4.



To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au



School travel update

Application information

Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

