



# Cromer Courier

## CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



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<http://www.nbsscromer-h.schools.nsw.edu.au>

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Telephone: 9981 1155

120 South Creek Road CROMER NSW 2099

Fax: 9982 5398

**P & C Meeting**  
**7.00 pm Tuesday 17th March 2020**



**Year 7 Camp (Page 4)**

### FROM THE PRINCIPAL

#### Welcome to 2020



By **JUSTIN HONG**  
Principal  
NBSC Cromer Campus

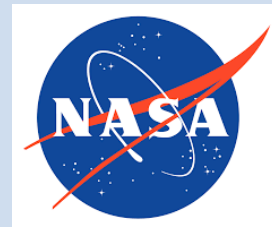
Welcome back to all of our existing families. Additionally I would like to extend a warm welcome to all new families joining us at Cromer Campus in 2020. In 2020 the school is increasingly proud of the quality education and high expectations we hold for every boy and girl and of the wide range of curricula and extra curricular opportunities available which foster each student's individual talents. This high quality of education is possible because of the partnership and support the school has with the community and because of our professional, caring and committed staff.

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## *Principal's report continued...*

Year 7 have had a busy first few weeks with a highly successful and engaging Year 7 camp, learning conversations between our staff, students and parents for each boy and girl and a welcome evening for parents. Observing Year 7, both in their classrooms and in the playground I am seeing a high level of engagement in their school work, a commitment to making new friends and students adjusting well to their new high school. Well done Year 7 and thank you to all parents who have attended both learning conversations and our welcome evening - your continued support of the school and your child by being involved in these events is always appreciated and is important in ensuring your child's success at high school.

### **Senior Students Privileges**

Senior students have also started the year well. New facilities have been provided to them this year and include an exciting new playground/study area complete with new furniture, a mural, landscaping etc. As well, due to the growth of the school, the upper level of our library is now a full time facility available to senior students only. This is particularly useful for students who have study periods and is a quiet space to catch up on work, complete assignments and study.

Senior students continue to enjoy senior privileges which include early leave and late starts when they do not have timetabled classes. A privilege we cannot give students is permission to drive their own car to school events such as carnivals or school excursions. Transport arrangements through buses or public transport will always be utilised for these events and in the interests of safety I appreciate parental support in ensuring that all of our student drivers are using their cars to drive to and from school only, and that they are safe and responsible road users.

### **Our School Continues to Grow**

The school has again grown significantly with our enrolment now sitting at 759 students, an increase of 121 students from 2019. There are 183 students in Year 7 and there is almost an equal ratio of boys to girls in our junior school (see the table below).

#### **Actual Enrolments - NBSC Cromer Campus 2020**

Year	Boys	Girls	Integrated Studies Students
7	93	81	53 (Years 7-12)
8	71	71	
9	67	64	Senior Students 170 (Years 11-12)
10	49	41	

### **Mobile Phones at Cromer Campus**

The school will be reviewing its mobile phone policy and procedures this year and this process will involve staff, student and parental consultation. Currently the NSW Department of Education has not banned mobile phone use in NSW High Schools and is allowing each school community to decide on what is best for each individual school site.

Currently all of our students are aware that mobile phones are not to be visible in classrooms. They are to be in their bags (not in their pockets) and switched off while lessons are running. There have been cases where a teacher may ask students to use a mobile phone for an educational purpose but these circumstances are rare. Letters and notifications have been sent home to parents for students who are not adhering to the above expectation. If you receive one of these notifications I would encourage you to discuss this matter with your child and reinforce the expectations of the school. Students in classrooms will only be successful if they remain on-task and are not distracted by a mobile phone. I would also like to remind parents that if you need to contact your child while at school please call the school office on 99811155 and avoid contacting children on their mobile phone as this contact contradicts the expectation described above.

### **Open Night 2020**

Spread the word to our local community. Our annual open night is on next Tuesday 3<sup>rd</sup> March. Prospective parents can meet me at either 4:30pm, 5:30pm or 6:30pm followed by a student led school tour around our campus. In our quadrangle we have a marketplace setup where parents and students can speak to any of our teachers as well as current parents from our P&C who will also be cooking sausages and selling cakes.

## New Teachers

Similar to last year we have employed an additional 11 new teachers to accommodate current student growth. The energy, enthusiasm and dedication that our new teachers bring is always exciting. I encourage you to make our new staff welcome if your child is lucky enough to have one of these amazing teachers. Below is a list of our new teachers and their subject specialisation. Welcome to Cromer Campus.



Dr Martin Hardy  
Head Teacher  
Creative &  
Performing Arts



Ms Gemma Bayly  
Teacher – English



Ms Chloe Christensen  
Teacher – English



Ms Sarah Collins  
Teacher – Human  
Society & Its  
Environment



Ms Wan-Chi Lu  
Teacher –  
Languages Other  
Than English



Ms Candice  
McKittrick  
Teacher – English



Ms Amber Periera  
Teacher – Technology  
& Applied Studies



Ms Sarah Robertson  
Teacher – Human  
Society & Its  
Environment



Mr Ben Sua  
Teacher –  
Mathematics



Ms Katie Verkerk  
Teacher – Physical  
Education



Ms Belinda Wardlaw  
Teacher – English

## Open Night

**3rd March, 2020**  
**4:30 - 7:30pm**

Meet the Principal at  
4:30pm | 5:30pm | 6:30pm  
followed by student led  
school tours.



**Northern Beaches Secondary College**  
**Cromer Campus**  
**Your Local High School**

**Address:** 120 South Creek Road Cromer NSW 2099  
**Phone:** 02 9981 1155  
**Email:** nbsscromer-h.school@det.nsw.edu.au  
**Website:** nbsscromer-h.schools.nsw.gov.au

# ADMINISTRATION MATTERS

## Student Absences

When your child is ill or unable to attend school or will arrive late to school, please inform the school office by:

- ✓ phoning the office on 9981 1155 on the day the leave is taken;
- ✓ replying to the SMS message sent to you on the day of the absence;
- ✓ emailing [nbsccromer-h.school@det.nsw.edu.au](mailto:nbsccromer-h.school@det.nsw.edu.au);
- ✓ sending a written note with the student when they return to school.

It is the policy of the Department of Education that parents inform the school of student absences within 7 days of the absence occurring.

Students arriving late to school must scan their Student Identification Card at the office to be issued with a late pass. A note from the parent/carer explaining the late start may be handed in at this time.

***If your child needs to leave school early, please send a written note requesting a leave pass with the child to school on the day required. This should be handed in at the Office before school starts.***

Senior students with study periods (no timetabled class) during period 1 and/or 6 are permitted to arrive at school for the beginning of Literacy at 9:30am and/or leave after period 5 if it aligns with their study period. It is the responsibility of the student to sign in/sign out at the office or they will be marked as a whole day absence.

Our SMS messaging system is on a rotating number so you cannot send a message to the school; please only reply to an absence message sent to you.

## Parent Information

Please notify the school office of any change to your contact details or the details of those nominated as emergency contacts. In this digital age we also require a current email address for sending reports and other correspondence.

Please note that before students will be allowed to participate in excursions, a signed permission note from parent/carer, with payment if relevant, must be returned to the school.

## School Fees

Cromer Campus relies upon the support of all parents and students to enable us to provide the quality educational programs of which we are so proud. Statements of Account are emailed each month and can be paid by cash, cheque or credit card at the office. Online payments may be made by logging onto the school website at [www.nbsccromer-h.schools.nsw.gov.au](http://www.nbsccromer-h.schools.nsw.gov.au), click on 'Make A Payment and follow the prompts to pay using Visa or MasterCard.

The school and staff are unable to become involved in the payment of fees involved in Family Law disputes. These are private matters which require resolution by the relevant parties. If you require support with payment of fees, please contact the Office Manager, in confidence, to apply for Student Assistance.

## First Aid

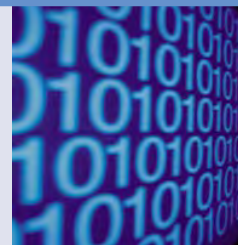
As part of our WH&S requirements, the school provides basic first aid for students who become unwell or are injured at school. Students who become unwell at school are best transferred to the care of a parent or carer immediately. If you are unable to collect your child from school, we request you contact a relative or family friend to collect them on your behalf.

In case of an emergency, an ambulance will be called and we will contact you immediately to inform you of the situation.

We ask that if students are unwell before school starts, please keep them at home to prevent cross infection with other students and staff.



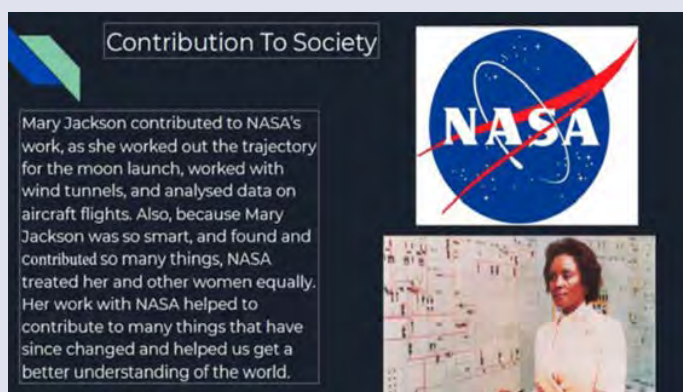
# Coolmaths@cromercampus



## Fly me to the Moon!

Last year we celebrated the Fiftieth Anniversary of the 1969 Apollo 11 Moon Landing.

Last year, our Year 8 students also celebrated the contribution of three amazing American women to the ultimate success of this ground-breaking (literally) event. They were Katherine Johnson, Mary Jackson and Dorothy Vaughan. Featured in the 2016 movie "Hidden Figures," these women faced discrimination, racism and segregation but were also vital in developing and solving the mathematical equations that ensured the success of John Glenn's first orbital mission.



Mary Jackson – by Evie & Olivia

Sadly, after 101 amazing years, Katherine Johnson died on Monday 24 February 2020. Johnson has been acknowledged in the Washington Post as being responsible for developing the equations that helped the NACA and its successor, NASA, send astronauts into orbit and, later, to the moon.

*"One of rocket science's most vexing challenges was calculating flight trajectories to ensure that astronauts returned safely to Earth, splashing down in the ocean reasonably close to a Navy vessel waiting to pluck them from the water. For astronauts such as Alan Shepard jnr, who became the first American in space when Freedom 7 launched on May 5, 1961, the maths was relatively straightforward. Shepard's craft rose and fell, like a champagne cork, without entering orbit. Calculating the trajectory for an orbital flight, such as the one to be undertaken by Marine pilot John Glenn in 1962, was "orders of magnitude more complicated," Shetterly, the Hidden Figures author, said in an interview. "I said, 'Let me do it'," Johnson recalled in a 2008 NASA interview. "You tell me when you want it and where you want it to land, and I'll do it backwards and tell you when to take off."*

*Johnson's findings, outlined in a 1960 paper she wrote with engineer Ted Skopinski, enabled engineers to determine exactly when to launch a spacecraft and when to begin its re-entry. The paper, Determination of Azimuth Angle at Burnout for Placing a Satellite Over a Selected Earth Position, marked the first time a woman wrote a technical report in NASA's elite flight research division" (Source: Washington Post, 25/02/20)*

### Problem of the week!

Assuming that there is no air drag (i.e. fiction) could you throw a tennis ball fast enough to escape the earth's gravity and land on the moon?

Post a scanned copy of your original handwritten calculation of the required launch speed to:

**Coolmaths@cromercampus** Google Class Code **6nuf5n**.

**The \$20 iTunes voucher is again up for grabs!!**

Mr Peter Laybutt - Maths

# YEAR 7 CAMP 2020



On Wednesday, Thursday and Friday in Week 2, 167 Year 7 students went on camp. Along with nine teachers, the students travelled to Forster to get to know one another and to complete a series of challenges in order to promote resilience, collaboration and responsibility. The line-up of activities included a high ropes course, canoeing, the giant swing, the flying fox and rock climbing. Despite the rain, spirits remained high with all students participating enthusiastically and supporting one another. The Year 7 students are commended for their excellent behaviour and positive attitudes while on camp.

"I had a blast on Year 7 camp. I enjoyed it so much because it allowed me to step out of my comfort zone and meet some new people. My personal favourite activities were rock climbing and the waterslides."

- Jonah Pugh

"Year 7 camp was amazing. I got to spend time with my old and new friends. On camp I felt excited and like I had faced my fears after most of the challenges. My favourite activity was the high ropes."

- Emma Westrup





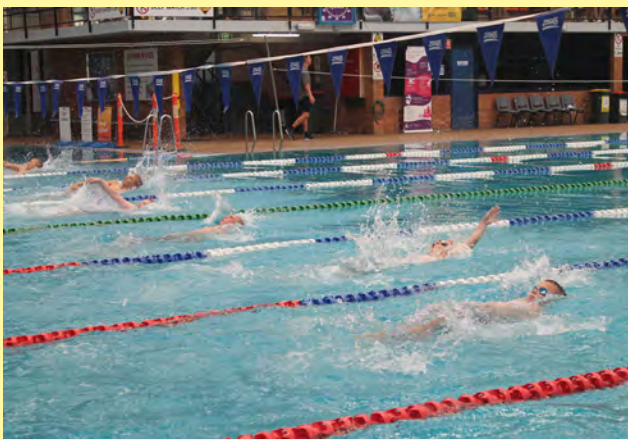
# YEAR 7 CAMP 2020





# SWIMMING CARNIVAL

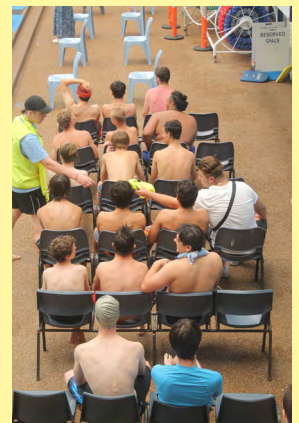
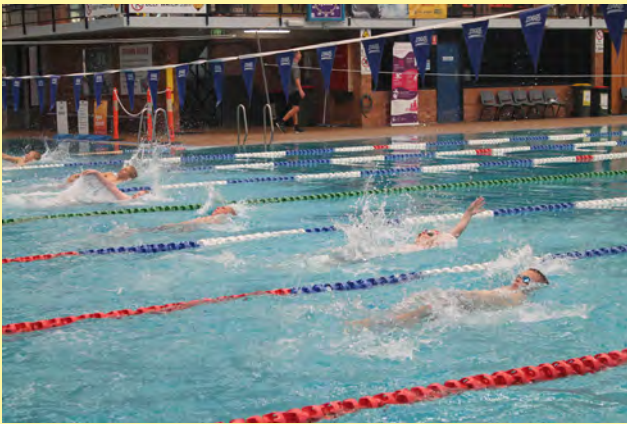
## Our Very Successful Carnival





# SWIMMING CARNIVAL

## With Record Attendance!







**English Extension**  
with **Felicity Castagna**

Felicity holds a PhD in Literature, is a former high school English teacher and HSC marker, and now teaches writing workshops at schools and universities throughout Australia. She has won and been shortlisted for many awards for her published works and will be speaking about originality and style in the extension II project to help you achieve your best marks possible.

**Warringah Mall Library**  
**Wed 11 Mar, 6-7.30pm**

**Physics**  
with **Ruben Meerman**

Ruben Meerman is a physicist, better known as the 'Surfing Scientist' from children's programs. Ruben will share his experience in the laser engineering industry and blow your mind with laser demonstrations, liquid nitrogen and much more. An inspiring talk you will not want to miss if you want to achieve top marks in HSC physics.

**Warringah Mall Library**  
**Mon 23 Mar, 6-7.30pm**





# INTEGRATED STUDIES FACULTY

## Work Experience

As part of our successful Work Experience Program the following businesses are supporting our students this year. We are grateful for their ongoing assistance and hope our school community supports them in return.

Packforce

Fighting Chance – Jigsaw

Malinya Road Family Day Care

Catering Northern Beaches, Brookvale

Blondes and Brunettes Hair Salon, Warringah Mall

Barrenjoey Smash Repairs

The Polished Pet, Cromer

Owl and the Pussycat Child Preschool, Brookvale

Northern Beaches Council, Carpark Team

Rainbow Child Care Centre, Narrabeena

### Student Work Experience Reflections:

"It was fun to sing and play with the kids. I like to see them smile and hear them laugh."

Annika at Malinya Road Family Day Care.

"I enjoyed using the computer to restart the boom gate machine from not working to working again."

Nathan at Northern Beaches Council.

"I enjoyed all of it. It lets you learning new skills in life and see what it's like to have a job."

Piers at Barrenjoey Smash Repairs.

"I liked all of the jobs I was given, it was fun – preparing the kids recess and lunch, helping with naptime, doing artwork with the kids. It was fun to learn all of the different jobs you do."

Larissa at Owl and the Pussycat.

"Work experience was good. I talked to Sasha and put salt and pepper sachets into packets."

Molly at Packforce.

"I like all the people at my workplace. I like the kids, parents and workers. They are all so nice to me. I talked to the kids about what sport they do and stuff like that."

Lola at Rainbow Child Care.

"I love it, the employees and manager are so lovely, helpful and understanding. So much to do. So much fun to be around the gorgeous dogs. I just enjoy it."

Jasmine at The Polished Pet.

# HSIE FACULTY

## Australian Business Week 2019

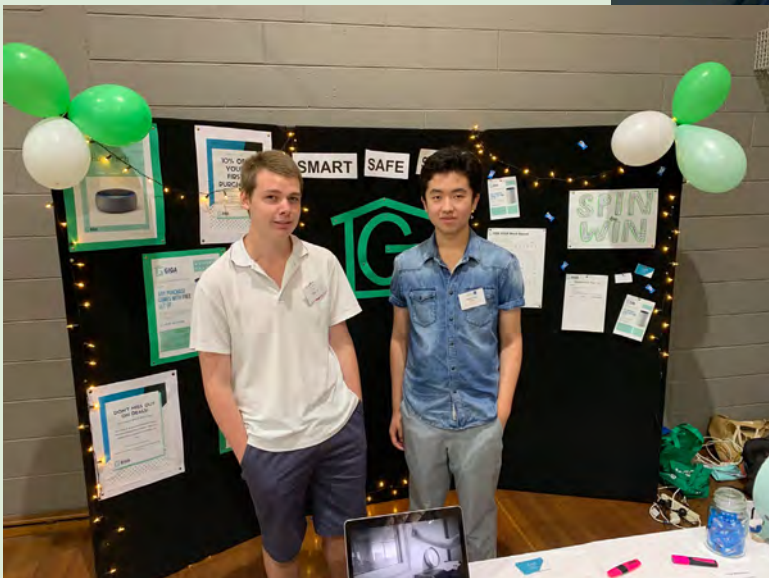


In Week 7 of Term 4 last year, a number of Year 10 Cromer students participated in the Australian Business Week (ABW) Competition at Freshwater Campus. A mix of students from NBSC Cromer, Manly Selective, Balgowlah Boys and Mackellar Girls Campuses were placed in teams along with a Business Mentor. These teams then competed during the week in a number of business challenges, including a business simulation, inventing a hypothetical innovative product, the production of a TV Commercial and a Business Trade Display.

Presentations by local business people featured throughout the week, with the highlight for many students (and teachers) being the very engaging "Public Speaking" presentation. A great week was had by all participating students, with everyone gaining a better understanding of the importance of teamwork in the business environment.



ABW will again be running in Term 4 this year at NBSC Freshwater Senior Campus for Year 10 students. For further information, please speak with Mr Horley from HSIE.





# HSIE FACULTY

## Australian Business Week 2019



# PBL at Cromer Campus ☺

## Respect • Responsibility • Success

Firstly, a big **Welcome** to all our new Year 7 Students from your PBL Team!

– and also a big **Welcome Back** to all in Years 8-12 !

### What is PBL?

PBL stands for “Positive Behaviour for Learning”

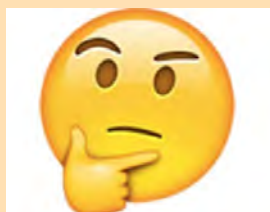
In common with other comprehensive public schools across NSW, NBSC Cromer Campus provides quality education for all students, taking account of their age, background, ability and interests. Students at Cromer Campus are encouraged to become self directed, life long learners who can create a positive future for themselves and for the wider community.

The philosophy of PBL aims to improve outcomes for all students by creating school-wide, classroom and individual systems of support that acknowledge the link between positive behaviour and enhanced learning environments. PBL provides students and staff at Cromer Campus with a positive and proactive system for defining, teaching and supporting appropriate student behaviours.

Our core values are ‘Respect’, ‘Responsibility’ and ‘Success’. For each core value there are clear and consistent behaviour expectations that we all observe at our school.

#### RESPECT

- ✓ Communicate in a polite and positive way
- ✓ Care for people, property and safety of others
- ✓ Care for the school environment
- ✓ Allow yourself and others to learn
- ✓ Proudly represent yourself and our school community



#### RESPONSIBILITY

- ✓ Be in the right place at the right time
- ✓ Make wise choices
- ✓ Follow instructions and be prepared for learning
- ✓ Place rubbish in the bin
- ✓ Wear your full school uniform
- ✓ Keep your mobile phone “Off and Away” in your bag at all times during lessons



#### SUCCESS

- ✓ Set high expectations and persevere
- ✓ Strive for personal best
- ✓ Be resilient
- ✓ Always participate positively
- ✓ Celebrate achievement



Across the school, students’ positive behaviour is acknowledged and documented in the School’s “Sentral” database. All students have the opportunity to accumulate “Positive Incidents” and progressively work towards achieving their “Bronze”, “Silver” and “Gold” PBL recognition awards.



# PBL at Cromer Campus ☺

**Respect • Responsibility • Success**

Congratulations to Ms Bowman and Mr Hillsmith for successfully coordinating the current Peer Support Program.



If you would like to know more about PBL at Cromer Campus, please talk to Ms Fiona Bird, Head Teacher, Student Welfare, or another of our amazing staff members in Student Services.

## It's a new year! Where to from here?

Full training. Work locally. Great pay. Flexible hours.



**Cerebral Palsy**  
ALLIANCE



### Join our growing team.

Would you like to be part of a team that really makes a difference? Join us at CPA as a disability support worker and enjoy access to world-class learning and development.

Work locally with great pay and flexible working hours, with full training and support provided. Whatever your background, all you need is a driver's licence, enthusiasm, passion and care for others.

### Make your move today.

**Call 9975 8000**

**Email [careers@cerebralpalsy.org.au](mailto:careers@cerebralpalsy.org.au)**

**Visit [cerebralpalsy.org.au/work-with-us/careers/](https://cerebralpalsy.org.au/work-with-us/careers/)**



18 March 2019

To the School Principal / Headmaster

### Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu  
Customer Operations Manager  
Brookvale Depot  
State Transit Authority  
Ph: 9941 5864  
Mob: 0429994138  
Patrick\_wu@sta.nsw.gov.au



## School travel update

Application information - June 2017

### Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

[www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)

If you do not have access to the internet contact 131 500 for assistance.

## EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of HSC and Preliminary subjects in 2019/2020

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

### What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

### How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

### How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: [edrolo.com.au](http://edrolo.com.au). Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

### What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

## Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



## Term 1 2020

### Week 6A

Mon 2 to Friday 6 March	Year 12 Construction Work Placement – Mr I Mace
Monday 2 March	Back up school photo day
Tuesday 3 March	Fit for Life PCYC 8-9.50 am at Northern Beaches PCYC – Ms F Bird Cromer Campus Open Night 4.30-7.30pm Peer Support Resilience Training P3 at Cromer – Mr O Hillsmith Primary Enrichment Biodiversity Manly Dam full day Ms S Horton
Wednesday 4 March	Fit for Change PCYC at Dee Why half day (am) – Mr C Pikardt Year 9 F45 Dance excursion to Dee Why P2-4 – Ms O Burnett
Thursday 5 March	Year 7 Welcome Workshop Gym, Drama & Dance half day (am) – Mr C McKee
Friday 6 March	Women in Science National Maritime Museum (full day) – Mr A Malpass

### Week 7B

Monday 9 to Friday 13 March	Warringah Zone Swimming Carnival – Ms M Pontifex Art Club after school lessons at Cromer Campus – Ms G McConnell, Ms J Marsters Peer Support Resilience Training P3 at Cromer – Mr O Hillsmith
Monday 9 March	
Tuesday 10 March	Fit for Life PCYC 8-9.50 am at Northern Beaches PCYC – Ms F Bird Cromer Campus Open Night 4.30-7.30pm
Wednesday 11 March	Fit for Change PCYC at Dee Why half day (am) – Mr C Pikardt Year 11 LifeReady Program 11am-12.40pm – Mr J Hanna
Thursday 12 March	Performing Arts Music Skills workshops + performances at Cromer Campus full day – Mr C McKee Warringah Zone Swimming Carnival – Ms M Pontifex
Friday 13 March	Performing Arts Music Skills workshops + performances at Cromer Campus full day – Mr C McKee Performing Arts Busking (set up crew) TAS quad stage half day (pm) - Dr M Hardy Warringah Zone Swimming Carnival – Ms M Pontifex

### Week 8A

Monday 16 March	Art Club after school lessons at Cromer Campus – Ms G McConnell, Ms J Marsters Peer Support Resilience Training P3 at Cromer – Mr O Hillsmith Year 12 The Crucible Performance Seymour Centre (full day) – Ms E de Montfort
Tuesday 17 March	Fit for Life PCYC 8-9.50 am at Northern Beaches PCYC – Ms F Bird P&C Meeting 7.00pm
Wednesday 18 March	Fit for Change PCYC at Dee Why half day (am) – Mr C Pikardt
Thursday 19 March	Year 6 Academic Placement Tests for Year 7 2021
Friday 20 March	Harmony Day P3, 4 and lunch

### Week 9B

Monday 23 March	Art Club after school lessons at Cromer Campus – Ms G McConnell, Ms J Marsters
Tuesday 24 March	Fit for Life PCYC 8-9.50 am at Northern Beaches PCYC – Ms F Bird Cromer Campus Open Night 4.30-7.30pm
Wednesday 25 March	Yr 10 Commerce, Yrs 11 & 12 Legal Studies Courts & Parliament excursion (full day) – Ms A Emo Fit for Change PCYC at Dee Why half day (am) – Mr C Pikardt RAISE Mentoring at Cromer Campus 9.50-10.40am – Ms F Bird

