

Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



<http://www.nbsccromer-h.schools.nsw.edu.au>

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120 South Creek Road CROMER NSW 2099

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P & C Meeting
7.00 pm Tuesday 18th February 2020

TERM 1 2020
Years 7, 11 & 12 return to school on Wednesday 29th January
Years 8, 9 & 10 return to school on Thursday 30th January



2020 Leadership Team

FROM THE PRINCIPAL

Below is an extract from the speech I delivered at this year's presentation evening.



By **JUSTIN HONG**
Principal
NBSC Cromer Campus

"Welcome to our annual school presentation evening. Last year at this time you may recall me mentioning that the school was going to jump by an additional 100 enrolments, which it did. I mentioned that growth at our school was an established trend which it is. Currently our school enrolments sit at 640 students, next year our enrolments will jump to 760 students which is an increase of 120 students. There has been a lot of talk about school boundaries and drawing areas in 2019 and while that has been spoken about and introduced, it really doesn't come into full effect until 2021, which means we are expecting another jump this time next year.

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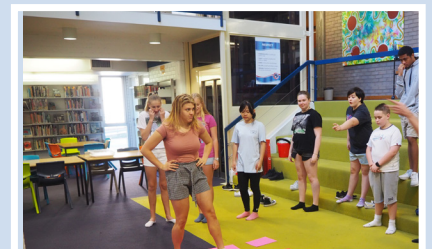
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Principal's report continued...

I want to sincerely thank the Cromer community for the trust they have placed in their local public high school. My staff and I have worked incredibly hard to get it, and I want to assure you that we are going to continue working even harder to keep it. The good news is that I believe next year's primary school year 6 is the last cohort to go through that was the result of John Howard's baby bonuses. Hopefully then our growth in enrolments may at that point slow down.

It's certainly not funny, but I had a chuckle to myself last week when I heard that Australia's rankings according to PISA have again dropped a few places. The reason for the chuckle was because I don't see any decline at our great school, I see the opposite. Students at our school again achieved amazing growth results in NAPLAN where we were above state average in every measure, and well above those averages in most cases. But beyond testing in 2019 we have seen much, much more. No test encapsulates our dance groups achieving a first in the state result, what test shows the tireless commitment our students and teachers have to our homework club which runs four times a week, I can't not mention our showcase evenings where students put on a display - assessments, performances and snapshots of their classwork. Every year our students achieve so much on the sporting field and our student leadership opportunities continue to grow and flourish. I could carry on about the amazing successes the school has had in 2019 - it has been another great year for our great school.

The diversity and comprehensive nature of our school, I have always believed, is our schools biggest opportunity and strength. Boys and girls, every cultural background welcomed, and every ability level fostered. This year our Integrated Studies students put on one of the most amazing and emotionally charged examples of a comprehensive school's success at their biennial celebration of learning. There are so many examples of success and learning at our school and this is why, and yes I say it every year, I am such a proud Principal of this amazing school, its teachers and students.

Our school plan next year will maintain a focus on the induction of our new staff, ensuring they know how well we do things here at Cromer Campus so that they can add to our culture of success and achievement. For our students in the classroom we will continue our current focus on literacy and visible learning while displaying our school's values of respect, responsibility and success. There is a lot we are doing and there is a lot more we are going to do; the future of our great school is very bright indeed."

The speech concludes with thanks to our P&C and its president Mrs Melanie Saunders, the Cromer Campus staff, and the students. Dux of 2018 was awarded to Jessica Reid and our most outstanding student from 2019 was awarded to Evelyn Choukham.

Finally I would like to thank all members of our community for the support that you have shown Cromer Campus this year and I would like to take this opportunity to wish you all a very safe and happy festive season.

PRESENTATION NIGHT 2019



PRESENTATION NIGHT 2019



CROMER CAMPUS P & C

Fundraiser - Golf & Dinner Event at

Cromer Golf Club

Our Annual Fundraising event was a very hot and windy November day and our firefighters were busy keeping us all safe. We were a bit worried about how our golfers would go completing their 9 holes, especially as it was so warm. However, the various games we had set up and the well-stocked drinks cart kept them all distracted from the heat! Our golf games included Nearest the Pin, Longest Drive, Furthest Whack of a Marshmallow, and an Inflatable Target. Each of our winners received a beautiful bottle of white wine.

The WINNERS of our Golf Event were Total Climate Control, who also won last year! CONGRATULATIONS! They were rewarded with a magnum of red wine from Augustus Cellars, along with the Golf Trophy Shield, which has been engraved with their names and will hang in Reception at Cromer Campus!

This event would not have been a success without our incredible sponsors. We had three levels of sponsorship for the day and the following businesses supported our school:



GOLD SPONSORS

Belle Property, Dee Why
Total Climate Control
Scully Outdoor Furniture



SILVER SPONSORS

IGA Express
Plie Groove 'N' Shuffle
CMS Surveyors

BRONZE SPONSOR

Bendigo Bank

After golf, we continued onto dinner, with singing, a comedian, raffle prizes, photo booth fun and an online auction that created a lot of buzz. We were overwhelmed with the generosity of our local businesses who provided services, gift vouchers, artwork and more for our online auction and the raffle.

The food was great, and the company better. We had just over 100 people in attendance for our dinner, which was fantastic.



CROMER CAMPUS P&C

The Photo Booth was a definite hit with everyone getting involved including the parents, teachers, P&C members and friends! The photo booth was donated by local finance company FYI Money!



This year we also gave away a \$500 Lucky Door Cash Prize, along with a super large cheque! Congratulations to our lucky winner, who will hopefully soon be joining our awesome Cromer Campus Parent Community.

A warm thank you to Mayor Michael Regan who joined us for our event, staying for dinner too even though he had a very busy schedule!

We raised \$15,000 from this event, which is just amazing. THANK YOU to our parent community, families, friends, and our teachers who joined us on the day, and of course our SPONSORS and local donors.

This was a highly success event which provided much needed funds to support the purchase of our Enclosed Recycling Bin Stations. These will be ordered in December and installed in February 2020. Our new Year 7 students and current student groups will be able to actively start recycling plastics, cans, glass and aluminum foil. The P&C will be working closely with the SRC Teams to communicate the importance of recycling and supporting our environment.

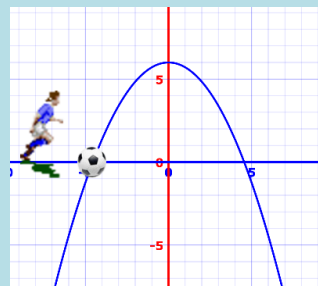
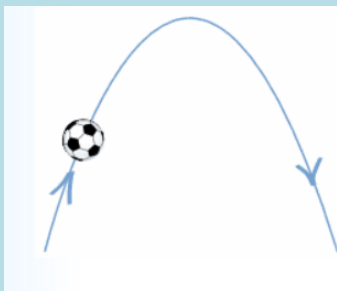
The P&C Team are looking forward to organising fundraisers throughout 2020 and plan on reaching out to our parent community to gather their feedback on ideas and ways in which we can raise even more funds for future projects. In 2020 the P&C is focused on replacing the current water trough bubblers we have in place around the school with more modern bubblers that also offer water bottle refilling options!



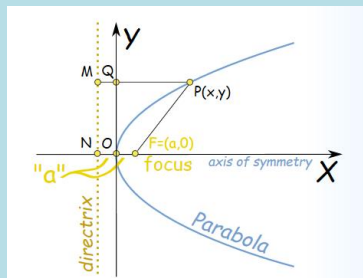
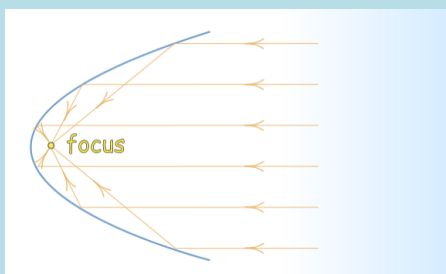


Can you focus a parabola?

When you kick a soccer ball (or shoot an arrow, fire a missile or throw a stone) it arcs up into the air and comes down again – and makes the shape of a PARABOLA! Over recent weeks, our students in Years 8 and 9 have been studying quadratic equations and the incredible mathematical properties of this amazing shape.



And a parabola has this amazing property: Any ray parallel to the axis of symmetry gets reflected off the surface straight to the focus. Using the marvels of Year 9 Mathematics, we can calculate the distance to the focus using the quadratic formula $y^2 = 4ax$, where a is the distance from the origin to the focus.



On a sunny day, you can use a parabolic mirror to cook your lunch! Year 9 are looking forward to using their parabolic mirrors to cook up a feast when the smoke clears!



Enjoy!

HSIE FACULTY

Passports at the Ready

Senior Geography Urban Dynamics City Tour

Week 5 saw the Senior Geography class leave the Northern Beaches and head over the bridge (well, through the tunnel) to the Eastern Suburbs of Sydney to undertake the research component on the urban dynamics of suburbs in a major city.

With Ms Emo at the helm of the white rental van, students were able to reach and then explore the suburbs of Surry Hills, Redfern, Kensington, Waterloo, and Zetland. Walking through the tree lined suburbs of Surry Hills, students gained an insight into the historical development of Sydney, looking at photos of the area taken in the 1920s.

Lunch was at The Grounds in Alexandria, a good example of how this industrial area is undergoing a huge change under the development of Green Square. Green Square is the largest redevelopment in the southern hemisphere, seeing suburbs being transformed from abandoned factories and warehouses to stylish apartment blocks and boutique shopping malls, as well as future designed recreational and sporting facilities.

Ms Emo
Head Teacher HSIE



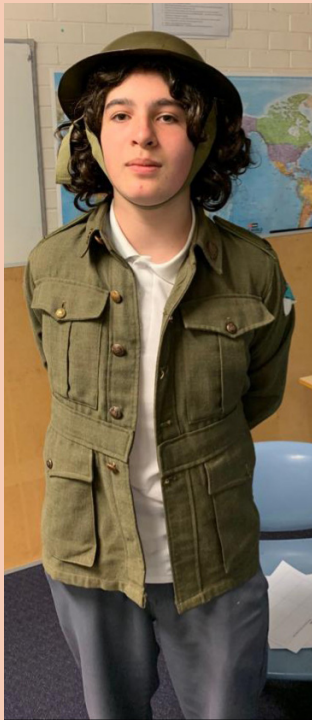
HSIE FACULTY

War Games

During November, Year 9 students participated in our War games incursion to complement their study on World War I. The first part of the activity saw students having the rare opportunity to learn about WWI through historical artefacts provided by the Australian War Memorial. Students learnt about the games that were played in Egypt and on the Western Front, multi-purpose tools, and the different types of uniforms – and were able to dress up!

The second part of the activity was a bit more hands on. Students raced to create the best trench defence systems and had to use slingshots to aim hacky-sacks and balls at a specific target.

What a great, authentic learning experience!



HSIE FACULTY War Games



SRC Report

Our newly-elected 2019-2020 SRC body has been incredibly busy this term with our annual SRC Camp, Leadership Conferences, Ambassador Programs and planning school-focused initiatives for 2020.

NBSC Leadership Conference and Zali Steggall's Youth Ambassador Program

The Leadership Team started the term with the NBSC Leadership Conference, held at Manly Golf Course with the prefect bodies of all schools in the College. It was a wonderful day where our student leaders were recognised as leaders, given the chance to collaborate with other teams, and to work on their communication skills and networking. Our member for Warringah, Zali Steggall OAM MP, was guest speaker for the day, and presented a compelling speech addressing student concerns around the climate crisis and youth mental health. She also announced her intention to establish a Youth Ambassador Program, in which she would run monthly meetings with leaders from schools across the Northern Beaches to address issues and create a dialogue with youth.



During Week 6, our prefects Jayden Hurst and Liam Benson with more than 20 other students from across the beaches, attended the inaugural meeting of Zali Steggall's Youth Ambassador Program, creating a forum where students are able to directly communicate with her, thus opening a dialogue about the issues that matter most to them. By all accounts the afternoon was a great success, with the big issues discussed revolving around mental health and environmental initiatives; the students came away energised and enthused. They will next meet with Ms Steggall during the first week back to school.

SRC Leadership Camp

During Week 5 our Student Representative Council traveled out to Arcadia for their annual Student Leadership Camp. Students made the most of the first day, with a mix of leadership sessions and outdoor high-ropes activities, before we unfortunately had to travel home early on account of the catastrophic bushfire conditions. Teachers and students alike made the most of the remaining two days of 'camp' however, hosted in the library at school, with leadership sessions focusing on developing collaborative relationships and Emotional Intelligence, as well as Portfolio and initiative planning for the upcoming year. Despite the disruptions, it was one of our most productive camps to date! Here's what some of our Leadership Team had to say:

Leadership Camp was an interesting time with our short stay at the campsite. We thoroughly discussed the way the SRC was run, and organised a more inclusive way of structuring it moving forward. Our time back at school was incredibly productive, with our Leadership Team organising groups and Wellbeing initiatives to benefit the school as well as the junior SRC coming up with ideas for our specific portfolios. All in all, the camp was highly successful, despite the troublesome start. - Liam Benson

SRC Camp was an incredible time to build stronger relationships across our grades and help strengthen our leadership skills. The activities like rock climbing and our Emotional Intelligence discussions were both fun and engaging, and through the need to collaborate and work as a team we learnt important cooperative skills. All in all, it was a fantastic experience and one that I won't forget! - Jayden Hurst

SRC Report

Leadership camp was, while unorthodox, incredibly productive. It's given us all motivation to continue in our goal of improving Wellbeing throughout the school! - Ethan Steele

The most impactful session during our SRC Camp was the Emotional Intelligence session. The session helped us become more aware of our needs and identify how each person is different with their perspectives. The examples given to display each section was very well explained and simplified. It developed many people into better people who are more aware of themselves. Overall it was a great, much needed, and valuable session for the members of the SRC to learn about. - Jibril Mohammed

Share the Dignity 'It's in the Bag' Drive

Throughout Term 3 and Term 4, Ms Turner and I have been running a drive to support the Share the Dignity foundation in donating handbags full of everyday essentials and hygiene products to local homeless women during the holiday period. SRC students have been volunteering and giving up their lunches to assist with packing the bags, preparing them for delivery during Week 8. The students are passionate about supporting initiatives that benefit our local community and I'm sure this won't be the last!

We would like to say a huge thank you to everyone who donated or supported us in this drive. We had over 80 bags donated, and an unending supply of hygiene products to donate.

Reflecting on 2019

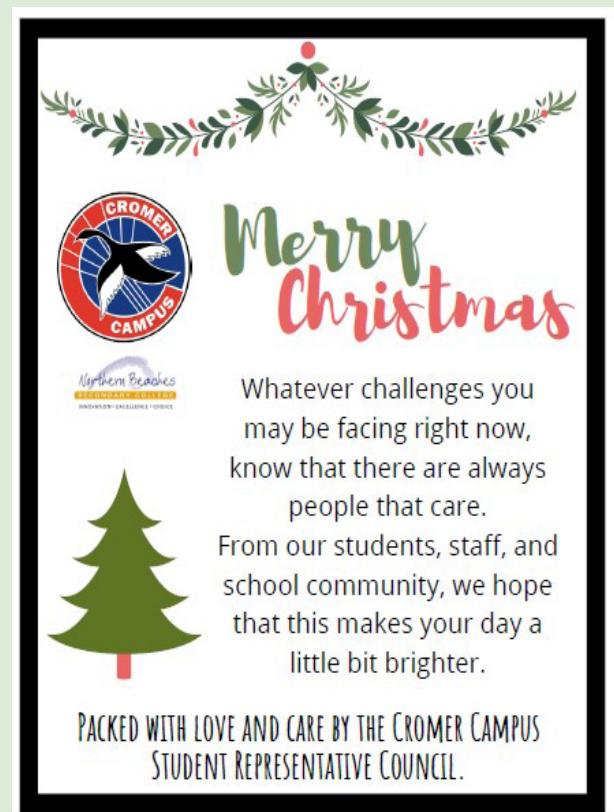
This year has been a big one for the SRC! With the introduction of Portfolio Groups to assist with the direction of the council, we have shifted to being driven by internal initiatives that are by students for students. Highlights of the year include: the successful implementation of a change to the rules around wearing sports uniform for Years 7-10; opening communication and collaboration with the P&C, particularly regarding environmental sustainability, resulting in the planned delivery of a school-wide recycling initiative; investigation into gender neutral uniform options for students; participation in the student-led Environmental Forum with Education Minister Rob Stokes and local MP Jason Falinski; not to mention the fundraisers and events we held throughout the year, with our most successful being Jeans for Genes Day.

Looking Forward to 2020

Although most students are looking forward to the end of the school year, our Student Leaders are looking ahead, and are in the midst of writing formal proposals and S.M.A.R.T. planning for the implementation of two Wellbeing initiatives to start in the middle of Term 1 2020. They will present these ideas to the school Wellbeing Team and Executive staff at meetings scheduled during Week 8.

The strength and success of the SRC and Leadership Team has been growing each year, and the current team is no exception. They have a clear passion and united vision for what they want to contribute to the school, developing the power of student voice. I am incredibly excited to continue working with these students, and cannot wait to see the legacies they are sure to leave behind.

Ms K Dolle
SRC Coordinator



SRC CAMP 2019



SRC CAMP 2019





HELP....HOST FAMILIES EXPRESSIONS OF INTEREST

NBSC Cromer Campus is looking forward to the arrival of
visiting students from KOREA

Students arrive – 02 -28 February 2020

We are keen to hear from caring families interested in hosting the
students and sharing with them our Australian culture.

Remuneration for your hospitality.

We are keen to place students before the end of Term 4.

Contact: Jennifer at CEA

admin@campus.com.au 0418 630 414

Cromer Golf Day Sponsors

Lunch to go should be
easy



- 1 Put thin panel in freezer overnight
- 2 Put frozen panel in zipped pocket to keep food cool
- 3 Stores in freezer when not in use so it's always ready

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M: 0430 443 633

E: nick.duchatel@belleproperty.com

NBSC Cromer Campus

Uniform Shop Special Opening Hours

2019 - 2020



December 2019

Tuesday	3rd December - Orientation Day	8:00AM - 2:00PM
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January 2020

Tuesday	21st January	8:00AM - 2:00PM
Wednesday	22nd January	8:00AM - 2:00PM
Thursday	23rd January	8:00AM - 2:00PM
Friday	24th January	8:00AM - 2:00PM
Tuesday	28th January	8:00AM - 2:00PM

THEN EVERY TUESDAY:

8:00am - 12:00pm

THURSDAY:

12:00pm - 4:00pm

BYO carry bag or purchase Eco Bag \$1

Purchase Online: daylightsportswear.com/cromer

PRICE LIST / ORDER FORM ON THE BACK

MASTERCARD VISA EFTPOS NOW AVAILABLE. AMEX, DINERS OR CHEQUES NOT ACCEPTED. NO LAYBY.

18 March 2019

To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au



Transport
for NSW

School travel update

Application information - June 2017

Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of **HSC and Preliminary subjects in 2019/2020**.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.


How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: edrolo.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.



Compulsory School Attendance

Information for parents



If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement
Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Term 1 2020

Week 1A

Monday 27 January	Australia Day holiday
Tuesday 28 January	Staff return to school
Wednesday 29 January	First day for Years 7, 11 and 12
Thursday 30 January	First day for Years 8, 9 and 10

Week 2B

Wed 5 to Friday 7 February	Year 7 Camp
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Week 3A

Monday 10 to Friday 14 February	Korean students Study Tour – Mr Hardie, Mr McKee
Tuesday 11 February	Year 12 Drama - Onstage performance at Seymour Centre, full day – Ms A Brooks Primary Enrichment enrolment in Hub half day (am) – Ms L Curtis
Friday 14 February	Year 12 – Valentine's Day

