



# Cromer Courier

CROMER CAMPUS NEWSLETTER

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[nbsccromer-h.school@det.nsw.edu.au](mailto:nbsccromer-h.school@det.nsw.edu.au)

Telephone: 9981 1155

120 South Creek Road CROMER NSW 2099

Fax: 9982 5398

**P & C Meeting**  
**7.00 pm Tuesday 3rd September**



Engineering & IT Camps at Melbourne University and University of Technology Sydney (Page 12)

## FROM THE PRINCIPAL



By **DAVID TAYLOR**  
Principal (Rel)  
NBSC Cromer Campus

Welcome back to Term 3 at NBSC Cromer Campus - a busy organisational ten weeks where we start planning and structuring our 2020 staffing, while celebrating the 13 year journey that our current Year 12 students will complete later this term.

As you are not doubt aware, Mr Hong, our substantive Campus Principal, is currently relieving as the NBSC College Principal while Mrs Exner relieves as our School Director. Thank you to Ms Lomas for relieving in this position for weeks one and two, and I now find myself filling this roll for the remainder of Term 3. Thank you also to Ms Clay, who relieved as Careers Adviser for the first week of this term, and to Mr Amery who is currently relieving as Head Teacher PDHPE while Mr Hanna relieves in my position of Deputy Principal.

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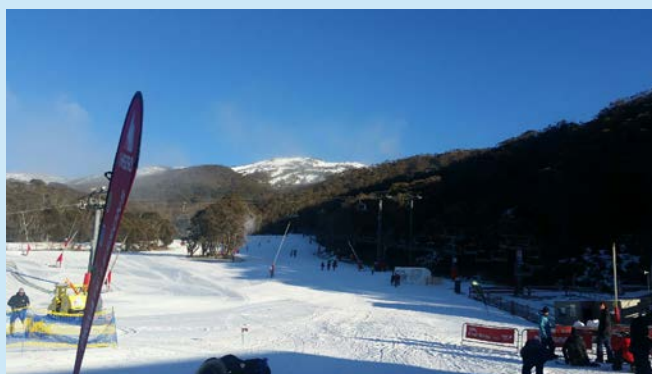
### PLUS..

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## *Principal's report continued...*

Our teaching staff members have recently completed a second Professional Learning Twilight session, focussing on developing and enhancing individual student writing ability across all faculty areas. Thanks to Balgowlah Boys Campus for sharing their recent experience and journey in developing and training their students' writing.

We were fortunate during our annual snow sports camp this year to have beautiful clear days and a great covering of snow to suit both beginners and the more experienced. Thankfully our staff and students made it through the week without any reported injuries or trips to the local medical centre. Students returned with fantastic memories and a new found skill set.



Recently we were privileged to host staff and students from the Maebashi City Junior High School in Japan. This two week program allowed our students to buddy with these international visitors to give them a true experience of both the Australian education system and our Australian culture. Thank you to Mr Rolet and Mrs Dean from our Creative & Performing Arts (CAPA) faculty for organising events across these two weeks, culminating in a farewell concert on the last day. Our students now have a real insight into another culture, and have formed lasting friendships.

Development of the student support program 'Wellbeing @ Cromer' has continued after the introduction of the wellbeing link on our school website in Term 2 this year. This term we host volunteer mentors weekly as part of the Raise Mentoring Program, and have recently completed the "Tomorrow Man" and "Tomorrow Woman" program with our Year 10 students. The initial feedback from these programs has been outstandingly positive. Many parents from our community have indicated that these sessions have had an exceedingly positive impact on their children. We now intend to offer our parents and carers the "Power of Parenting" seminar, which focuses on teens in the cyber world, and strategies to use when being a supportive, positive parent role model. This information evening is planned for the last week of this term, Tuesday September 24<sup>th</sup>.

As Cromer Campus is a uniform school, I have addressed our students throughout the year on the importance of wearing correct school uniform each day with pride. Our uniform shop is open on Tuesday mornings and Thursday afternoons if items of uniform need to be purchased, and uniform guides are available via our front office.

During Term 3 our Year 10 and Year 8 cohorts make their elective subject choices for Stages 5 and 6 in 2020. At Cromer Campus, we also offer our Year 7 students the opportunity to choose an elective class for Year 8 next year.

We are excited to announce that 2020 will see a new opportunity for our CAPA students in the form of Dr Martin Hardy, who will join us as our relieving Head Teacher of CAPA in 2020. Dr Hardy is currently working with Pittwater High School developing and leading their concert and stage bands, and is also very well known in our local feeder primary schools and community as a leader in music education. Dr Hardy will be a fantastic addition to our already strong CAPA team at Cromer Campus.

David Taylor  
Principal (Rel)

## Power of Parenting Seminar

Join us for this exciting seminar presented by the Make Bullying History Foundation.

*How your teen thinks and operates within the cyber world and the impact you can have as a supportive, positive parent.*

**Date:** Tuesday 24 September 2019

**Time:** 7.00p.m.

**Venue:** NBSC Cromer Campus Library

R.S.V.P by Monday 16<sup>th</sup> September to [www.nbscromer-h.schools.nsw.edu.au](http://www.nbscromer-h.schools.nsw.edu.au)

Enquiries about this exciting seminar should be directed to Fiona Bird, Head Teacher Welfare



**Make Bullying History**  
F O U N D A T I O N



# **Cromer Campus**

## **Year 8 and Year 10**

### **Showcase**

- **Thursday 12th September 2019**
- **Cromer Campus Gymnasium**
- **4-6pm**

**FOR FURTHER  
INFORMATION  
PLEASE CONTACT  
THE SCHOOL OFFICE  
ON 02 9981 1155**

We invite you to celebrate our first student Showcase of 2019, highlighting work from Years 8 and 10.

Works will be on display all week for primary school visits, with the exhibition finale on Thursday night to enable the Northern Beaches community an opportunity to see these outstanding pieces of student work.



# Coolmaths@cromercampus

## When will I ever use **THIS**?



Do you ever remember being in a hot, stuffy Maths classroom on a steamy late-February afternoon? The beach would be a much better place to be – right?

Particularly if your teacher was droning on and on (and on) about coordinate geometry or some other obscure aspect of mathematics that had nothing to do with anything that anybody ever did outside of a maths classroom – and that kid in the front row asked the obvious question – ***when will I ever use this after I leave school?***

Towards the end of this year, our Year 10 students will have the opportunity to attend work placement in a variety of industries, including building trades and construction. Or Graphic Design. Or Nursing. Or Architecture, Or I.T. Or Accountancy. Or Retail. Or Transport and communications. In all these industries, mathematics is utilised every day as an integral part of “get the job done right”. For example, if you live or work in a building of any description, chances are that it would not have been built without the hard work of dedicated individuals in one of our oldest professions – Land Surveying!

### What do Land Surveyors do?

“Surveying is the measurement and mapping of our surrounding environment using mathematics and specialised technology. Land surveyors are involved with a diverse variety of projects from land subdivision to tunnel building and major construction. Licensed or registered surveyors are experts in the profession who interpret and navigate legal aspects of land ownership.” (Source: [www.alifewithoutlimits.com.au](http://www.alifewithoutlimits.com.au))

**Interested?** - check out more at [www.alifewithoutlimits.com.au](http://www.alifewithoutlimits.com.au)



(Image Source: [www.alifewithoutlimits.com.au](http://www.alifewithoutlimits.com.au))

### Featured Mathematics Student – Orlando Lee

Our featured mathematician this month is Orlando Lee, currently in Year 8 at NBSC Cromer Campus. Orlando is top of the Leader Board when it comes to solving a *Coolmaths@cromercampus* “Problem of the Week”. I recently caught up with Orlando, and he was kind enough to pass on a few insights to his success:

- Best Brain-food for Breakfast = Bananas
- Favourite Mathematicians = Pythagoras & Isaac Newton
- Future Career Options = Engineer / Chemist (or combining both = Rocket Scientist)!

You can also check out Orlando's solution to last month's problem at *Coolmaths@cromercampus* (6nuf5n).

#### Problem of the week!

Bananas are (slightly) naturally radioactive. How many bananas would you need to eat in one day to receive a lethal dose of radiation? Post your answer (including calculations) to ***Coolmaths@cromercampus*** Google Class Code **6nuf5n**. The \$20 iTunes voucher is again up for grabs!!

## 2019 Australian Geography Competition

Congratulations to the following students who achieved a Distinction or a High Distinction in the recent 2019 Australian Geography Competition. Those students who achieved a Distinction are ranked in the top 20% of Australian high school students, while those who gained an outstanding High Distinction rank are within the top 10% of Australia. The HSIE staff are very impressed with the standard overall of all our students this year, with over 76% of Cromer HSIE students gaining a Credit or higher.

Ms Emo  
HSIE Head Teacher

### Distinction

Ella Duncombe – Year 7

Oscar Flogel – Year 7

Mihi Green – Year 7

Lindsay Michel – Year 7

Jillian Locke-Nguyen – Year 7

Olivia Arkoudis – Year 8

Grace Baillie – Year 8

Joab Morta – Year 8

Allegra Sutton – Year 8

Lochie Brisebois – Year 9

Anthony Gill – Year 9

Jacob Jackson – Year 9

Jade Nelson – Year 9

Jye Davies – Year 10

Neven Korac – Year 10

Amy Norman – Year 11

Zack Statham – Year 11

### High Distinction

Madison Maloy – Year 8

Eleanor Weaver – Year 9

Eloise Pugh – Year 10







# Cromer Campus P&C

## Introducing Your 2019 P&C Team

To all parents of Cromer Campus, we thought it was time to introduce you to your Parents & Citizens Association Team. We are also keen to share with you what we have been doing so far this year.

Your Team includes the following members:

Mel Saunders – President  
Matt Soltau – Treasurer  
Pam Cook – Secretary

Maria Berne – Vice President  
Rob Feltscheer – Communications  
Kim Feltscheer – All Rounder – P&C  
wouldn't be the same without Kim!

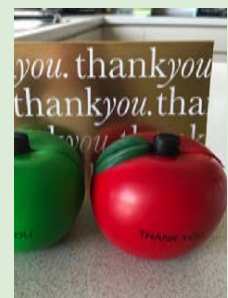
We also have the following Signed Members who form our Voting Committee: Ada Lyras-Holborrow, Karen Whiley, Susie Wendt, Stuart Wastell, Sarah Freeman, Andrew Dean, and James Brisebois.



Between our wonderful parent and children helpers, we have probably cooked just over 2,000 sausages so far this year. We ran the BBQ at the Parents Open Day event, at both the elections, and at the more recent QuadFest Event. Actually, we think that P&C really stands for 'Parents who Cook'!



We are huge advocates of our 90+ Teaching, Support and Administration Staff within our school! We work hard to ensure that we recognize the incredible amount of effort they put in to support our children. At Easter, the Easter Bunny delivered each person a chocolate bunny and a thank you card. At the end of Term 2, a squeeze stress APPLE was left in each pigeonhole, again with a personalised thank you note to recognize them over the last six months.



### Working Bee

We have a Working Bee organized for Saturday 7th September, where the local Bunnings has supported us with the provision of paints so we can add some colour to the picnic tables in the Year 7 area. We will also be tidying up the open bins in the area and generally cleaning up. Details will be available soon asking for VOLUNTEERS!



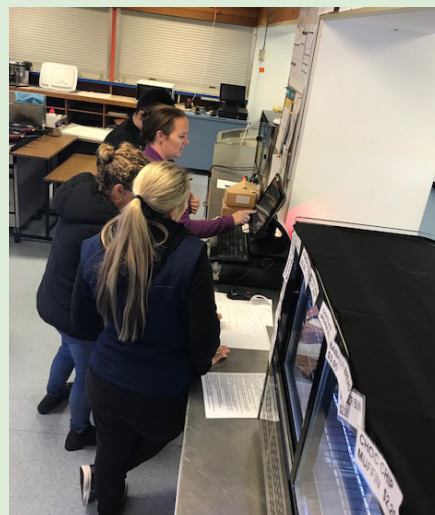
# Cromer Campus P&C

## School Canteen

Aside from cooking sausages and thanking our teachers, the P&C also manages and runs the School Canteen. We have a team of three AMAZING ladies who work in the Canteen. P&C is responsible for the payment of their wages, paying our suppliers, the management of insurances, health and safety and the wellbeing of our team. Lisa Portelli is our Canteen Manager, and with her organisation skills and chef background, she is the heart of the Canteen. Lisa is supported by Tanja Korac and Julie McManus. All are Mums, which is really their full-time job (!), however they still manage to be in the canteen at 7am most days preparing fresh food, snacks and managing the Flexischools orders. Over the past four years of their employment they have had to manage with an old Flexischool system, that was crashing every day, ending up with them managing orders on their iPhones! Plus, back breaking benches that were not of OH&S standard.



In June we implemented a new Flexischools system, and on return to Term 3 we put in place two new benches which are food grade stainless steel and the correct height. We are in the process of gaining quotes for a new fridge too. The Canteen provides an incredible profit to the P&C Funds, and as such we have been able to afford all of these new items and continue to make a profit! Go Canteen Team!!



## School Programs

Your P&C also actively supports programs that are run across the school, providing lunch from our Canteen for the students and often attending the sessions to provide personal thanks to the speakers. In June the Dream Big! Love What You Do Campaign had guest speaker Pauline Pollard. She shared supportive words and processes to help our girls deal with feelings of anxiety and self-doubt. Pauline was fabulously well received, and we would definitely like to have her speak again in the future.



The P&C President was also on hand to give awards to our students at the recent Awards Assembly. It was truly wonderful to be a part of this occasion and celebrate the successes of our students. All year groups had a huge long line of recipients, all focused on upholding the VALUES of our school. Well done again!!

# Cromer Campus P&C



## Earn and Learn

This year the P&C decided to run the 'Earn and Learn' Campaign through Woolworths. We were a little late in our collection of stickers, however with the amazing support of our parents we collected enough stickers to earn 7770 points! P&C chose our Art Department to lavish with free goodies from these points earned. These goodies included paints of all colours, paint pumps, brushes, watercolour pencils, glue, and marker pens.

## Recycling Bins

Our next big project for this year is the implementation of new Recycling Bin Systems across the school. Our aim is to remove the current open silver bins, which will improve the look of the school, and also hopefully reduce some of the rubbish we see around and our bird wildlife! These bins will be enclosed and will encourage the collection of plastic/glass and general garbage for recycling purposes. Paper is already collected in classrooms by the students on a weekly basis and sent for recycling.

## Cromer Golf Day

On Tuesday 12<sup>th</sup> November we are holding our Annual Fundraising Event, Dinner and Golf at the Cromer Golf Club. Tickets will be available to purchase soon, and we are looking forward to welcoming our Parent Community to 9 holes of golf, or just dinner if you wish. There will be singing and comedy entertainment, plus a raffle at the event itself. We will also have an Online Auction with exciting prizes for ALL of our community to get involved in. Look out for information soon.

Information sharing is a huge part of the P&C and the communication with our parents. We have established a new TeamAPP solution to centralise all communication platforms. If you are not a member of this community as yet, please follow these simple instructions:

1. On your mobile device – go to the App Store;
2. Download TeamAPP;
3. Sign up – if you are already a member of TeamAPP you can just log in;
4. Search for NBSC Cromer Campus P&C;
5. Start exploring!

You can set yourself up in various teams such as your child's Year Group, Band, P&C, Integrated Studies etc. As this is new we will grow it based on feedback from our users. If you have suggestions, please email [president@cromercampusandc.org.au](mailto:president@cromercampusandc.org.au)

We look forward to seeing you at the next P&C Meeting on Tuesday 27<sup>th</sup> August! Details will be sent out via our NBSC Cromer Campus P&C App.



## Connecting with our Cromer Campus Community

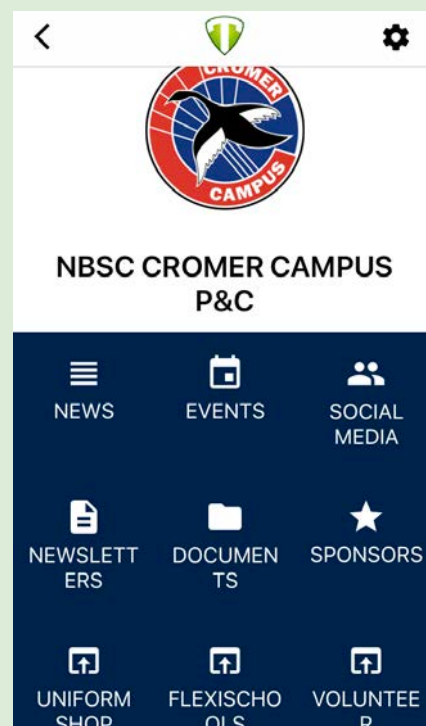
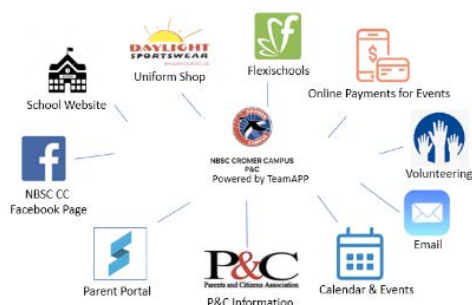
At Cromer, the P&C Association believe communicating with our community is important. We inform, share and celebrate all the great things happening in our school. We want to make it easy for all of our families to stay connected, so we have set up a new CENTRALISED communications hub – NBSC Cromer Campus P&C!

### Get Connected TODAY!

1. On your mobile device – go to the APP Store
2. Download the Team App
3. Sign Up
4. Search for NBSC Cromer Campus P&C
5. Start Exploring!

On your Laptop or Computer;

1. <https://www.teamapp.com/>
2. Sign Up
3. Search for NBSC Cromer Campus P&C
4. Start Exploring!





# Debating at Cromer Campus

In 2019, the debating program at NBSC Cromer Campus has been flourishing, going from strength to strength. Whilst the season is not over yet, the past fortnight provides us with a fantastic opportunity to celebrate the successes of our various teams. During Terms 1 and 2, students from Years 7, 8, 9 and 11 have been training and learning in after school sessions, refining their skills which have done them a tremendous amount of benefit as the year has progressed.

These efforts have resulted in our Year 9 team achieving victory in debates against Narrabeen Sports High School and The Forest High School.

Our newest arrivals, the Year 7 Team, also demonstrated their skills, valiantly defeating NBSC Manly Campus in their first ever debate as a team.

Our Year 8 team was narrowly defeated in a blow for blow debate with Manly.

Cromer seniors have also had a successful season with a series of debates against North Sydney Girls and NBSC Manly Campus.

Our recent results are outstanding and our debaters have demonstrated the grit, integrity and perseverance of our students.

Well done debaters!

Mr T Oliver  
Debating Coordinator



Do you want  
to make a  
difference in  
the life of a  
child?



## Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 9765 5000 or email [fosteringwithfacs@facs.nsw.gov.au](mailto:fosteringwithfacs@facs.nsw.gov.au)



Family &  
Community  
Services

 **Lifeline** Saving Lives  
Crisis Support. Suicide Prevention.

# GIANT BOOK FAIR

## Warriewood

Ted Blackwood Hall  
Jacksons Road

## August 23-25

Friday 12-8  
Saturday 9-5  
Sunday 9-2

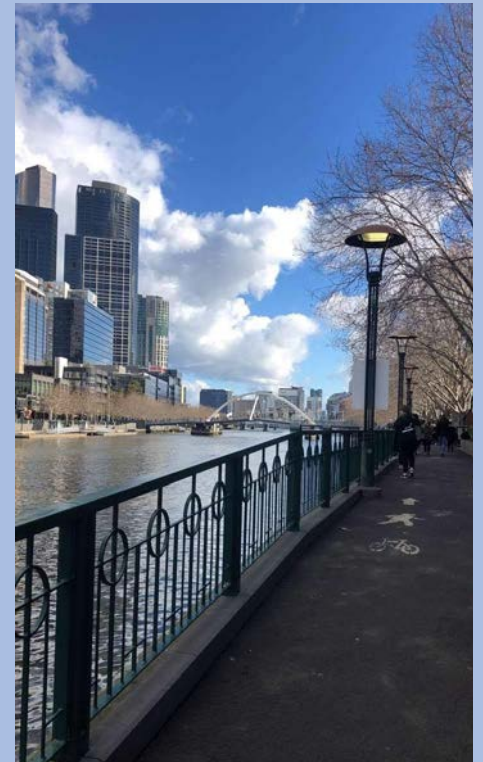


# HSIE FACULTY

## My Melbourne and UTS Experience

Being a student with Indigenous Australian heritage, I have always wanted to learn more about the history of my people and find my ancestry's beginnings. When my teacher, Ms Emo, approached me to tell me that there were two university camps involving indigenous students and Engineering & IT, I was stunned. They were the perfect opportunities and I needed to go.

With the support of Ms Emo we completed applications for both Melbourne University and the University of Technology Sydney in May. At the start of June, I received two emails from both camps. When I opened them and started reading, they both said one thing, "accepted"!



So at the start of the June school holidays, I packed my suitcases and flew down to spend the first week in Melbourne, returning in the second week to spend it on campus at UTS in Sydney's CBD. Once at my destination, I was greeted by the camp mentors and mentees. As we were being shuttled off in taxis, I had no idea what was to come, nor did I know I would gain such powerful experiences.

Over the following two weeks, we looked at the various departments within the universities, at what they offered in the area of engineering jobs and courses, and IT jobs and courses. We had social activities as well with us going bowling, going to the movies, and looking at scholarships and student accommodation. We participated in smoking ceremonies, Indigenous history and, of course, made lifelong friendships.



With both camps, I learnt three main things, that your indigenous heritage is more important, that universities are there for your betterment and will support you in every way possible, and that engineering and IT is definitely the pathway I want to take towards my tertiary education pathway and future careers. These camps benefited me in so many ways and for that I am eternally grateful for the support of Ms Emo and the staff at both these campuses.

Jye Davies  
Year 10

## Featured Artist

### Artist Profile

**Name, Age, Year?**

Lhamo Tso, 16 years old, Year 10

**Where do you see yourself in 5 years?**

I see myself working in the fashion industry designing clothes.

**Where do you find inspiration from? Who inspires you as an artist?**

I find inspiration for my artworks from pop culture, social media, models, flowers and colour.

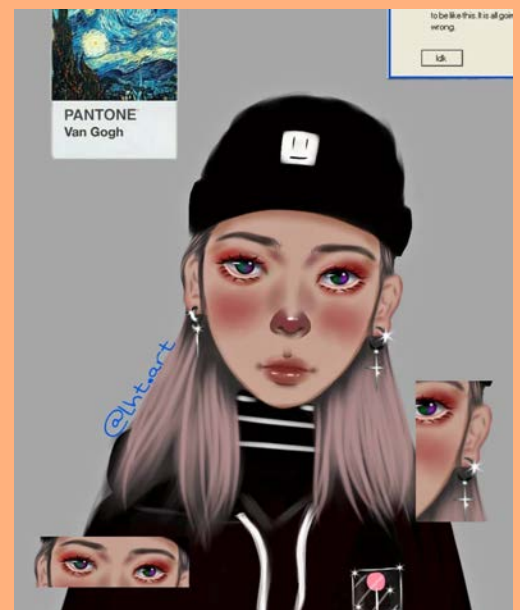
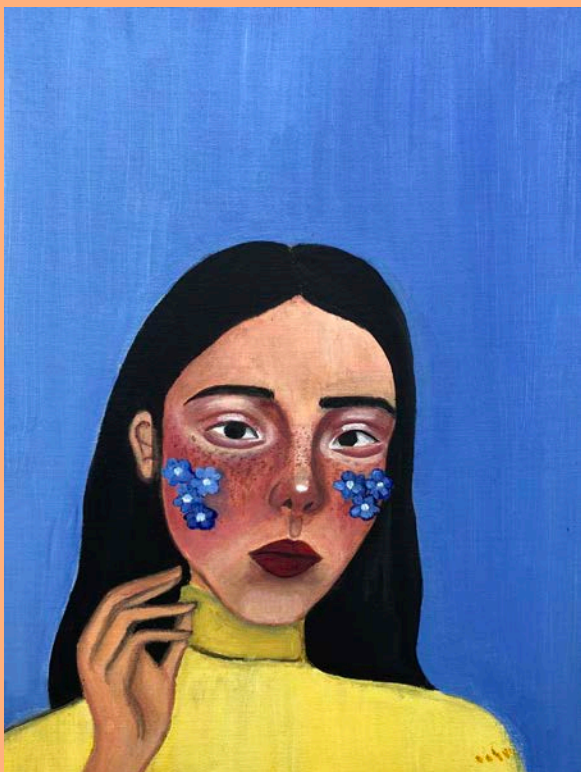
**What kind of art do you most enjoy creating? Why?**

I mostly like to make portrait drawings and paintings of people.

I enjoy this the most as it feels as though I can create my own characters.

**How would you describe your style as an artist?**

Modern, realistic, culturally relevant.





# HSIE FACULTY

## The 8 HSIE Cockatoo Island Adventure



The Cockatoo Island excursion included 45 students, Ms Emo, Mr Oliver, Ms Lincoln and Mr Horley.

We arrived on Cockatoo Island after a short ferry ride that involved taking lots of pictures of the view of the harbour. Once on the island we were split into two groups and then taken around by a tour guide. On these tours we were able to see and learn about the important parts of the island like the solitary confinement area, the dry docks, and the military guard room. The first place our group visited was the turbine warehouse, we learnt that a scene from the movie 'Wolverine' was filmed here. After the turbine warehouse our group walked to the dry dock which the island used to build and repair ships during WW2. Next, we went through a tunnel under the island to get to the solitary confinement cells. This was where prisoners were sent if they broke the rules of the prison island. After stepping into these cells for as long as we dared, we walked up to where the prisoners slept and cooked, the guard house, as well as to the site of attempted escapes.

After our tour of Cockatoo Island, both groups sat down and ate lunch together, taking in the stunning view of the Parramatta River and Sydney Harbour Bridge. Then we were given time to explore the island by ourselves, as long as we were back in time to catch the ferry. Finally back on the bus, we were able to discuss how much fun we had had, and that we really enjoyed the Cockatoo Island excursion.

Olivia Howe and Madison Maloy  
Year 8





# HSIE FACULTY





# HSIE FACULTY

## The 8 HSIE Cockatoo Island Adventure





# HSIE FACULTY





# PDHPE FACULTY

## Sport Report

Congratulations are to be extended to the following students:

Hunter Schmidt and his fellow team mates from NBSC won Gold in the Boarder-X and placed 3<sup>rd</sup> in the Snowboard GS at the NSW Inter School Snow Sports Championships in Perisher.



Minato Thomas has been officially named in the Australian Senior Boys gymnastics team which will compete in Japan, January 2020.



Mikas De Jesus has been named in the NSW Touch Football Merit team after his U'14s team won the Regional Touch Championships held in Orange over the holidays

Cromer Campus had several athletes competing for Warringah Zone at the Sydney North Athletics carnival which was held in Week 2. They all competed to their best ability and had a wonderful carnival. Notable mentions to William Cunningham, David Kario and Max Ward who were successful in progressing to the NSW CHS athletics carnival which will be held in September.





# PDHPE FACULTY Sydney North Athletics Carnival





# HSIE FACULTY

## The Year 7 Big Dig

The Big Dig was an incursion for HSIE to help us get a greater understanding of archaeology. In order to do the dig we had to fill out a worksheet where you had to write your name as an archaeologist (mine was Dr Short) and fill out what your class was and then you could dig. The things we did during the dig were finding artefacts, having fun and also working in a team. The biggest bit of teamwork that I saw were four different people trying to uncover a human body, they got their shovels and started digging, and used brushes to uncover smaller parts. After we found our artefacts we had to draw them and write a small description about what it was and how it looked. We found some amazing artefacts at the Big Dig. Some people found a human body, a skull and even a wine glass, tea cup, plates and animal bones. Overall I had the best afternoon ever because I was digging, having fun and able to be with my friends while I did all this.

Jack Short, 7O





# HSIE FACULTY

## The Year 7 Big Dig



**D**uring 7O's amazing archaeological experience on the 30th of July we learnt many things about archaeology and history. The first lesson we learnt was, you can never give up. Archaeology requires perseverance and hard work because sometimes you can dig forever and find nothing but just below there is a whole assortment of treasure. The dig was a very unique experience and it helped us it helped us understand how to piece different evidence together. In the end we were exhausted but content that it had been an unforgettable experience.

My favourite part of the whole dig was when we started to find some really interesting items. For example my friend Poppy and I were specifically trying to find the pieces of what we eventually believed used to be an urn. We found most of the pieces to this ancient item but like most archaeological finds many pieces were missing. Altogether the Big Dig was the most interesting experience ever.

Jessica Davies 7O



## Art Gallery of NSW Excursion

**D**uring Week 10 of Term 2 Elective Visual Arts students in Year 10 and 11 enjoyed an inspiring visit to the Art Gallery of NSW. On the day, students viewed the Archibald Prize and The National Exhibition. This excursion supplemented the current Year 10 unit on portraiture where students are busy creating their own portrait body of work. This mini 'Cromer Archibald' will be on display this Term during the Year 10 Showcase. Come along and vote for your favourite painting!





# Art Gallery of NSW Excursion



18 March 2019

To the School Principal / Headmaster

### Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu  
Customer Operations Manager  
Brookvale Depot  
State Transit Authority  
Ph: 9941 5864  
Mob: 0429994138  
[Patrick\\_wu@sta.nsw.gov.au](mailto:Patrick_wu@sta.nsw.gov.au)



Transport  
for NSW

## School travel update

Application information - June 2017

### Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

[www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)

If you do not have access to the internet contact 131 500 for assistance.



## EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of **HSC and Preliminary subjects in 2019/2020**.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

### What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and prepared by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

### How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

### How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: [edrolo.com.au](http://edrolo.com.au). Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

### What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

## Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**

Please visit the Department of Education's *Policy Library*

**The school leaving age:** Please visit the Department of Education's *Wellbeing and Learning* website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dep.nsw.gov.au](http://www.dep.nsw.gov.au)

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NSW Department of Education and Communities

## Term 3 2019

### Week 4A

Thursday 15 August	Year 8 into 9 2020 Subject Selections Info Evening Tomorrow Man in the Hub half day (pm) Mr Hanna
Friday 16 August	Year 8 O & P mathematics at Luna Park full Day Mr Laybutt

### Week 5B

Monday 19 August	Art Club weekly meeting 1 hour after school on site Mrs Dean SRC Voting Day in the Hum – Ms Dolle Year 10 student subject choices finalised for Year 11 2020
Tuesday 20 August	Cheer Dance workshop in G009 full day – Ms Burnett
Wednesday 21 August	Years 9 & 10 PCYC – Fit for Change half day (am) Year 9 RAISE Mentoring program P2
Thursday 22 August	School Captains voting 2019 – 2020 P5 & 6 in the Hub – Ms Dolle VA excursion 9/10F & 7/8/9H to MCA full day – Ms Francis
Friday 23 August	Duke of Ed Silver Qualifying Journey Option 2 24 – 26 August

### Week 6A

Monday 26 August	Art Club weekly meeting 1 hour after school on site Mrs Dean
Tuesday 27 August	Years 7-11 HSIE Multicultural Day at school – Ms Tsolakis Years 7/8 Girls Cricket Schools Cup, Millers Res full day – Ms Pontifex
Wednesday 28 August	Performing Arts Band Tour to Hill End 3 days – Mr Rolet Years 9 & 10 PCYC – Fit for Change half day (am) Year 9 RAISE Mentoring program P2
Thursday 29 August	Performing Arts Band Tour to Hill End 3 days – Mr Rolet
Friday 30 August	Performing Arts Band Tour to Hill End 3 days – Mr Rolet Duke of Ed Silver Qualifying Journey Option 3 1 – 3 Sept Senior First Aid Course for 11PDHPE, 12SLR & VET Sport Coaching in the Hub full day – Mr Hanna

### Week 7B

Monday 2 September	Art Club weekly meeting 1 hour after school on site Mrs Dean
Tuesday 3 September	SRC Induction in the Gym P1 & 2 – Ms Dolle
Wednesday 4 September	Years 9 & 10 PCYC – Fit for Change half day (am) Year 9 RAISE Mentoring program P2 NSW CHS Athletics State Championships Sydney Olympic Park
Thursday 5 September	Jeans for Genes Day full day – Ms Dolle ICAS & Maths Competition 7O, 7P, 8O, 8P half day (am) Mrs Dean NSW CHS Athletics State Championships Sydney Olympic Park
Friday 6 September	Legacy Badge selling Dee Why, CBD half day (am) – Ms Bird NSW CHS Athletics State Championships Sydney Olympic Park





