



# Cromer Courier

CROMER CAMPUS NEWSLETTER

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<http://www.nbscrcromer-h.schools.nsw.edu.au>

[nbsccromer-h.school@det.nsw.edu.au](mailto:nbsccromer-h.school@det.nsw.edu.au)

Telephone: 9981 1155

120 South Creek Road CROMER NSW 2099

Fax: 9982 5398

P & C Meeting  
7.00 pm Tuesday 2nd April

Harmony Day 2019 (Page 4)



## FROM THE PRINCIPAL

### NBSC Cromer Campus



By **DAVID TAYLOR**  
Relieving Principal  
NBSC Cromer Campus

Greetings from the Principal's desk! I find myself currently relieving in this position for our Principal, Mr Hong, for the next two weeks as he has decided to take some short family leave.

Late last week we held our annual Harmony Day celebration. Under the expert guidance and support of Ms de Montfort, Head Teacher English, and her team of supporting staff, our Student Wellbeing Captain Lakisya Efras put together a dynamic celebration of cultural diversity. Students from all years joined together to speak, sing and dance, sharing their pride in their individual and group cultural heritage.

One of our newer teachers, Ms Ames-Durey, spoke for all of us when recanting the horrors of the recent Christchurch event, and the effects it has had on our community.

Our school flag will fly at half-mast on Friday March 29<sup>th</sup> as a mark of solidarity, mourning and respect for the victims of this horrific event, and to support the National Remembrance Services being held in Christchurch, New Zealand, on this day.

Please remember our next major whole school event will be the Athletics Carnival on Tuesday, April 9<sup>th</sup>, at Narrabeen Sports Centre. As this event replaces the regular timetabled lessons for all our students attendance is mandatory. Please ensure that your child has returned the signed permission note with payment.

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and more.....

## Press Release

### **NBSC Cromer Campus Excels in Science and STEM**

*Lochie Brisbois, a Year 9 student at Northern Beaches Secondary College Cromer Campus has achieved the 5th highest result in the state-wide VALID-8 science test. This annual test was sat by 56,997 students across the state. Lochie started at Cromer Campus in Year 7 and is a keen science and STEM student who will graduate in three years. Lochie is hoping to foster his passion for science by pursuing a career in zoology.*

*Principal Justin Hong stated he was incredibly proud of Lochie and the Science Faculty but was not surprised by the amazing result. "In the last few years students from Years 7, 8 and 9 have achieved some amazing growth results in NAPLAN, have won the regional Tournament of Minds competition, and have excelled in external public-speaking and debating competitions. Lochie's incredible result is just the next great achievement to recently come out of the school and we are expecting many more."*

*Head Teacher of the school's Science Faculty, Ms Meagan McLachlan, attributed the result to a number of factors including enthusiastic and inquisitive students, a passionate and committed staff of incredible science teachers, three brand new state of the art science laboratories, the recent development of a STEM (Science Technology Engineering and Mathematics) pathway for all students from Year 7 to Year 12 in which Lochie is studying the Year 9 iSTEM elective course, a Homework Club which runs four times a week and a GEMS club (Girls Excelling in Maths and Science) which meets regularly to foster a love of science and encourage more girls to pursue a STEM related career after high school. Ms McLachlan said "these programs and others are reinforcing a culture of high expectation and excellence in science at our school, as well as creating some amazing opportunities for our students."*

*Lochie's incredible result means he is one of the top 50 science students in NSW.*





# INTEGRATED STUDIES FACULTY

## This Year

2019 is shaping up to be a productive, successful and creative year for Integrated Studies students.

- Ten students through to the Regional Swimming Carnival – well done!
- Participation with several schools in a group art exhibition entitled 'Down to Earth' which will be held in September at the Creative Space in Curl Curl.
- School Spectacular dance team.
- Evening of Celebration – Integrated Studies showcase in Term 3.

We are also fundraising this year through the Entertainment Book. Funds raised will go towards enhancing the fabulous International Garden.

Please see the advertisement below or jump online at: <https://www.entbook.com.au/200t156>

Please note - you will receive an email in early April to confirm your 2019 Entertainment Book is available for pick up.

We're fundraising with 



Hurry! Bonus Early Bird Offers. Limited Time Only.

### Northern Beaches Secondary College - Cromer Campus Integrated Studies is fundraising with Entertainment!

Your support really helps students from Integrated Studies, so we're thrilled to let you know about special bonus Early Bird Entertainment Membership Offers for loyal supporters.

Pre-order the NEW 2019 | 2020 Entertainment Membership and receive bonus offers you can use right away!

**SUPPORT US NOW.**  
<https://www.entbook.com.au/200t156>

Pre-order to enjoy these bonus offers



**PREVIEW THE VALUE**

\*\$20 off your total shop when you spend \$220 or more at Woolworths online. \*\*\$50 off your total shop when you spend \$120 or more at Cellarmasters online. \*\*\*Terms & Conditions apply.

New to Entertainment 2019 | 2020



Northern Beaches Secondary College - Cromer Campus Integrated Studies  
Vicky Duff  
0400416925  
[VICTORIA.DUFF1@det.nsw.edu.au](mailto:VICTORIA.DUFF1@det.nsw.edu.au)



# Harmony Day 2019

On Thursday 21<sup>st</sup> March Cromer Campus celebrated Harmony Day. It was a bittersweet occasion as the students reflected on both the horror of the Christchurch massacres a week before and the extraordinary sense of belonging and inclusivity that is such an important of Cromer. Harmony Day began in 1999, coinciding with the United Nations International Day for the Elimination of Racial Discrimination. The continuing message of Harmony Day is 'Everyone Belongs'. It is about community participation, inclusiveness, celebrating diversity, respect and belonging.

Lakisya Efras, Wellbeing Captain 2019, led the celebration that featured personal reflections, dances and songs that celebrated both the diversity and sense of belonging of Cromer students and families. Lakisya noted, "here at Cromer Campus we have been celebrating Harmony Day for many years. We love celebrating here because as you will see our Cromer Campus community is enriched with diversity. We pride ourselves as being the most multicultural high school on the northern beaches." Fred Peck presented a beautiful acknowledgement of country that was personalised with his own experiences. Ms Ames-Durey captured the emotional significance of the recent events in Christchurch and our Polynesian students dedicated a hymn to one of our students who is no longer with us. The sombre mood gave way to energetic and colourful performances by many students and included "Lean On Me", Twinkle Twinkle in Mandarin, Samoan dances, Tonga dances, a Zumba flash move and, of course, a Haka.

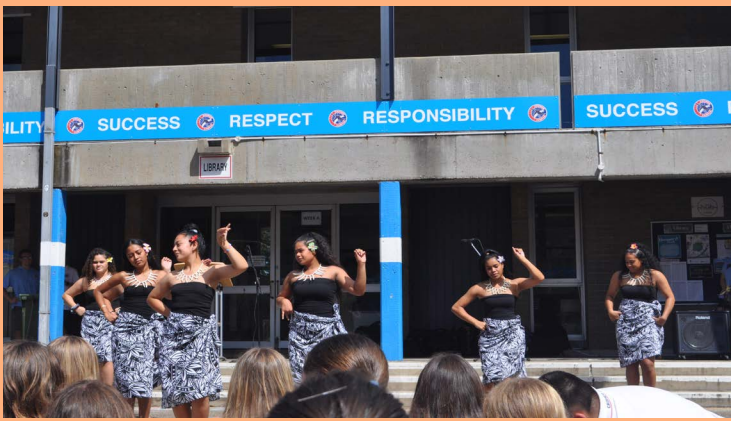
I acknowledge the contributions of all the students who gave so generously of their time to bring these performances to you. I especially acknowledge Lakisya Efras who led the students in the creation of this celebration.

Elizabeth de Montfort  
Head Teacher English





# Harmony Day 2019





# Surfest 2019

It was my pleasure to take a team bursting with stoke and enthusiasm to Newcastle for the 2019 Go Kindy High Schools Teams Challenge as part of Newcastle's Surfest.

Surfest is the City of Newcastle's premier international sporting event. The annual festival of surfing presents amateur and professional surfing contests over 20 days. The Go Kindy High Schools Teams Challenge runs over two days and is open to all NSW High Schools.

NBSC - Cromer Campus entered two teams into the event that had 58 boys' and 34 girls' teams competing. We surfed two rounds in fun 2-3 foot peaks at Mereweather Beach. While we improved our heat scores through the rounds, we were unable to match the seasoned pros to make the eight team final series.

A highlight for the boys was the team comradery, the road trip, the competition exposure, and the free surf

with World Number 2 and Australia's top ranked surfer and Pipe Master Julian Wilson. Julian was filming a promotional video for his sponsors when we arrived and he shared waves with our boys at a remote beach south of Newcastle. The boys were in awe of his power, flow and most of all the huge aerial manoeuvres he was pulling just metres from our lads.

I cannot praise the boys enough for how well they carried themselves. They were polite, courteous, and gracious in defeat. They wore full sport uniform without complaint and most of all had an amazing time full of positive vibes and good times.

I would not hesitate to take this group to the rest of the surf contest dates for 2019 and work on improving our performance and results.

Sam Green  
Surfing Coordinator





# Team OCCY

Haakon



Minato



Ben



Sam



Declan



Mac



Hunter





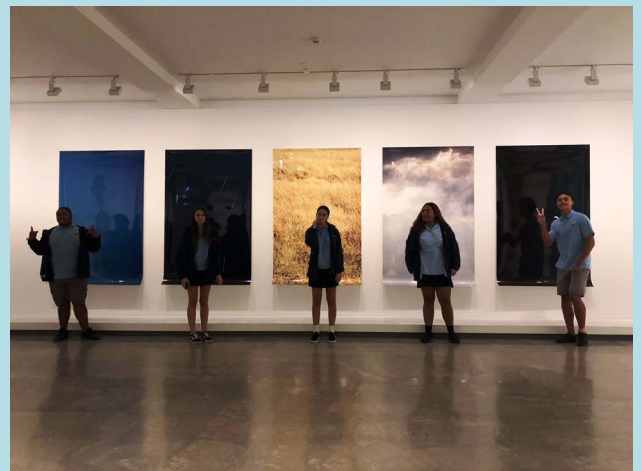
# CAPA FACULTY

## Art Galleries Excursion

Our stage 6 Year 11 and 12 Visual Arts students enjoyed an action packed day of gallery hopping around Sydney. Starting the morning at the Museum of Contemporary Art students engaged with the work of Australian artist Janet Lawrence and other contemporary artists. Then we strolled through the beautiful botanical gardens on route to the Art Gallery of New South Wales. Here, students saw the Art Express exhibition where they were inspired by the amazingly creative bodies of work by 2018 Year 12 students.

Despite the forecast for Sydney's heaviest downpour in history we didn't encounter a single drop! What a successful day!

Ms J Marsters and Ms G McConnell





# CAPA FACULTY

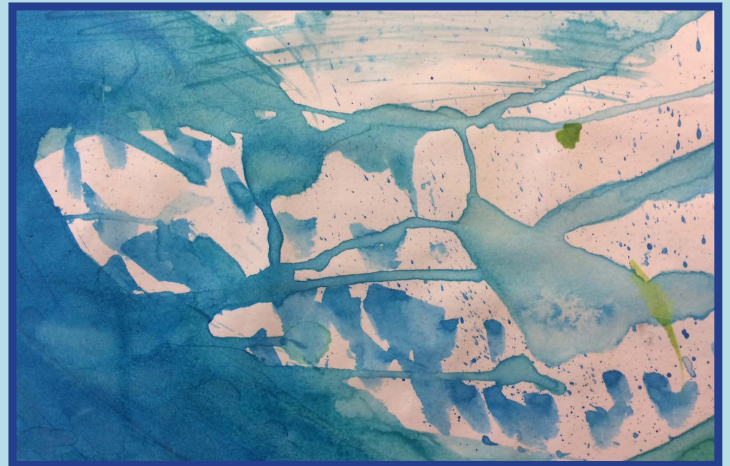
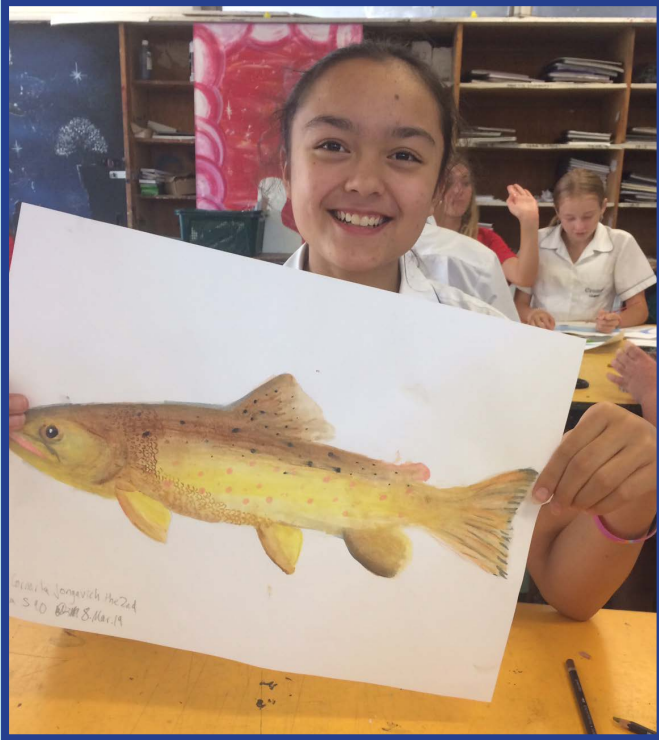
## Featured Artist

### Kiana

#### Year 9 Elective Visual Arts

Kiana is a very creative student whose hobbies include Animation and Drawing as well as playing the piano and the ukulele.

Other electives studied: Music and Textiles.



# CAPA FACULTY

## Dance at Cromer Campus

**W**e have a full year of dance ahead of us at Cromer Campus! This year we are lucky enough to have a Year 8 Elective Dance class and a Junior Dance Ensemble Group.

The Year 8 Dance Elective class has been studying safe dance in popular dance styles this term and in Week 9 students will be performing two routines they have learnt for the class.

The Junior Dance Ensemble is working towards several dance festivals this year such as Sydney North, Schools Spectacular and In the Spotlight. The team meets regularly every Tuesday morning and the dedication and commitment to the team has been outstanding.

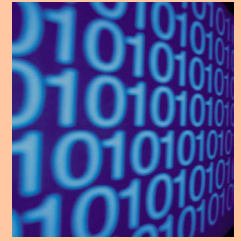
We are also starting up a Cromer Pom team! This will be an enjoyable and energetic dance group. This team will be competing at ASSCF competitions such as state and spring carnival.

Ms Olivia Burnett  
Dance Teacher





## *Coolmaths@cromercampus* Was Pythagoras a Palygorist?



Over recent weeks, students in Year 8 at NBSC have been exploring the many amazing practical applications of Pythagoras' famous theorem on right-angled triangles:  $c^2 = a^2 + b^2$ .

While the Greeks invented democracy, it appears that they may not have been particularly interested in acknowledging copyright and intellectual property back in 520BC. According to Encyclopaedia Britannica, Pythagoras was "a Greek philosopher, mathematician, and founder of the Pythagorean brotherhood that, although religious in nature, formulated principles that influenced the thought of Plato and Aristotle and contributed to the development of mathematics and Western rational philosophy".

It is believed that the Great Pyramid of Giza was built around 2560 BC, some 2,000 years earlier, by the fourth dynasty Egyptian, Pharaoh Khufu. It is also believed that the constructors of this Pyramid used the Pythagorean Theorem and Algebra in it's design and setting out, and achieved remarkable symmetry and precision. In particular, it appears that they were aware that a perfect right-angle could be formed by constructing a triangle with side lengths in the exact ratios of 3 : 4 : 5.



Great Pyramid of Giza

(Photo Source: Nina-no. Creative Commons Kunsthistorie.com)



In celebration of both the Egyptians and Pythagoras, our Year 8 Students recently took Pythagoras' Theorem out into the playground, and enjoyed constructing some very accurate right-angled triangles!

### Problem of the week!

The Pyramid Builders have a problem!

Pyramids are usually built on a flat surface. However, they have now been instructed to build a square pyramid on sloping ground. Each side of the pyramid itself is to have a gradient of 1:1. The side-length at the base is to be 1,000 Cubits, on the high side of the slope. The centre of the Pyramid is to be the exact spot where the sun is directly overhead at 12 noon on the Pharaoh's birthday. Here, the ground has a slope of 10% in an east-west direction, so the base of the Square Pyramid will form a rectangle where it intersects with the sloping ground surface. Based on a shortest base-side length of 1,000 cubits, what are the dimensions of this rectangle – AND what are the four (4) slope distances (i.e. measured along the sloping ground) from the centre point of the pyramid to each of the four sides at the base?

Post your worked solution (not just the answer) to **Coolmaths@cromercampus** Google Class Code **6nuf5n**. The \$20 iTunes voucher is again up for grabs!!

# PDHPE FACULTY

## PDHPE / Sport Report



### Warringah Zone Swimming Carnival

Congratulations to all our swimmers at the Warringah Zone Swimming Championships and thanks to all the staff, WASA officials and student helpers who made it such a successful day.

Students who placed in the top two in their event are eligible to represent Warringah Zone at Sydney North Swimming Championships.



### Year 7 Integrated Sport - Friday Afternoon

Year 7 students are participating in an AFL clinic during Year 7 Sport after the successful completion of Cricket NSW's clinic.

### Knock Out Sport

#### Open Girls Soccer

Congratulations to our team who won against Chatswood HS.



#### Shell Cup - Open Boys Basketball

Cromer Campus Open Boys basketball team played Narrabeen Sports High School - Narrabeen has a number of representative players, including a very tall under 18 player. Our team fought valiantly, but unfortunately Narrabeen surged ahead in the second half. Final score was 52-26. Special mention to Jon Vescio and Reece Stirrat who played well for our team, and our Principal Mr Hong who coached the team. Great effort team Cromer!





# PDHPE FACULTY

## Open Boys Touch Football

Congratulations to our team who won against The Forest High School 9-0. This was a great effort with only eight players.

## Open Girls Touch Football

Congratulations to our team who had a win over Barrenjoey HS. They all played really well, with Mia making the touchdown to secure their progression into round 2. Go Girls!

Our Year 8 Boys Team has come of age. They are currently placed 6<sup>th</sup> from 11 teams on the ladder and are producing some excellent basketball at the NBISC. This week they played St Lukes, winning 43-22. Keep up the great work. A special thanks to Sandra Schmidt who is now managing this team.



**BASKETBALL  
ACADEMY**

The Boys Year 7 Team is starting out and is focussing on developing their skills this semester as they get to know the game and their team mates.



## Faculty News

### Open Night

We had a great night meeting prospective Cromer Campus parents and students.

### Australian Rugby Union Visits Cromer Campus

We were very privileged to have a visit by Waratahs & Wallaby rugby union representatives. Bernard Foley, Wallaby and Waratah fly half, Harry Johnson-Holmes Waratahs prop, Tolu Latu Waratahs and Wallaby hooker and Pat Stanford, Development Officer for Sydney East, visited and coached Year 7 in rugby drills and modified games. We received some student tickets for the season opener, for which Year 7 were very grateful. Thanks for visiting our school and providing Year 7 with a taste of rugby during our PE lessons.

### Volleyfest

VET Sport Coaching students were actively involved in their work placement this week helping Volleyball NSW run the Volleyfest at Manly Beach.



BY **JON HANNA**  
NBSC Cromer Campus  
PDHPE Head Teacher

18 March 2019

To the School Principal / Headmaster

**Conditions of use – Student Opal Card**

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu  
Customer Operations Manager  
Brookvale Depot  
State Transit Authority  
Ph: 9941 5864  
Mob: 0429994138  
Patrick\_wu@sta.nsw.gov.au





Transport  
for NSW

# School travel update

Application information - June 2017

## Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

**[www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)**

If you do not have access to the internet contact 131 500 for assistance.



# EDROLO AT CROMER CAMPUS

**Edrolo** is an excellent online study program and exam resource that is being utilised across a range of **HSC and Preliminary subjects in 2019/2020**.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

## ***What exactly is Edrolo?***

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question, incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

Sitting behind Edrolo are rich analytics that our teachers will use to understand, in greater detail, the learning needs of students, and thereby be able to provide more targeted support than has ever been possible with traditional resources.

## ***How will students use Edrolo?***

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

## ***How will students access Edrolo?***

Edrolo is accessed simply by logging in to the Edrolo website: [edrolo.com.au](https://edrolo.com.au). Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

## ***What can you do to support your HSC student?***

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

**SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.**



# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



## My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

## What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

## What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

## Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

**The school leaving age:** Please visit the Department of Education's *Wellbeing and Learning* website

## Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities

## Terms 1 & 2 2019

### Week 10A

Monday 1 April – Friday 5 April	Year 8 Learning Conversations
Tuesday 2 April – Friday 5 April	All cross campus Year 12 half yearly examinations (for 2 weeks)
Tuesday 2 April	Band Committee Meeting 6.00 pm P & C Meeting 7.00 pm
Wednesday 3 April	Year 9 RAISE Mentoring program P2
Thursday 4 April	Year 10 Commerce & Years 11 & 12 Legal Studies full day at Parramatta Courts
Friday 5 April	PBL Rewards BBQ

### Week 11B

Monday 8 April – Friday 12 April	All cross campus Year 12 half yearly examinations (2 <sup>nd</sup> week)
Monday 8 April – Wednesday 10 April	NSW CHS Swimming State Championships
Monday 8 April	Year 9 PASS coaching periods 3 & 4 Cromer Primary School Mr Pikardt's class to Dee Why PCYC half day (pm)
Wednesday 10 April	Year 12 Group Photo 9.00 am NSW CHS Diving State Championships NBSC Year 7 GAT's Showcase
Thursday 11 April	Sport Years 9 & 10 Touch Football Gala Day at Nolan Reserve SRC & Leadership Team Workshop half day (pm) in the Hub
Friday 12 April	Year 11 EAD 'Othello' performance full day Seymour Centre

## TERM 2

### Week 1A

Monday 29 April	Staff Development Day
Wednesday 1 May	Year 9 RAISE Mentoring program P2
Friday 3 May	Year 8 8O & 8P Sydney Writer's Festival full day Chatswood

### Week 2B

Monday 6 May	Mr Pikardt's class to Dee Why PCYC half day (pm)
Wednesday 8 May	Year 9 RAISE Mentoring program P2
Thursday 9 May	Prof Tim Flannery presentation half day (am) at Cromer Campus Parent/Teacher Night
Friday 10 May	Years 11 & 12 EAD 'The Tempest' full day Seymour Centre Sport – Whole School Cross Country Carnival



