

# CROMER CAMPUS NEWSLETTER Respect • Responsibility • Success

/cromercampus

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## FROM THE PRINCIPAL

## **NBSC Cromer Campus**



By **JUSTIN HONG** Principal NBSC Cromer Campus

Where the student achievement and your child's learning at our school.

### Learning Conversations

NBSC Cromer Campus is well known and recognised for the holistic and personalised learning we provide through our Learning Conversation Program. This is a unique program, only offered at Cromer Campus, in which all parents are invited to the school to discuss, plan and set goals with their child for each academic year. This is an authentic and meaningful conversation, to foster further conversations at home and parental involvement in your child's high school education. The first Year 7 learning conversations are scheduled for Week 5 (week beginning 25.2.2019).

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## NORTHERN BEACHES SECONDARY COLLEGE

#### Principal's report continued...

#### **New Teachers**

Due to growth and some additional special programs, we began this year with 18 new staff members. It is very exciting to see firsthand this group's enthusiasm and passion as well as their excitement to begin teaching your children. Below is a list of their names and their key learning area.

Ms Ames-Durey - Science Ms Bowman - Science MS Burnett - CAPA Ms Cohen (SLSO) - Integrated Studies Ms Gale - PDHPE Ms Graves (SLSO) - Student Services Ms Griffin - Integrated Studies Ms Ma - LOTE Mr Magdas - PDHPE Ms Maskell - TAS Ms McConnell - CAPA Ms McKay (SLSO) - Integrated Studies Ms O'Neill - English Ms Quan (SLSO) - EALD Ms Rodrigues - Mathematics Mr Rolet - CAPA Ms Turner - HSIE Ms Wood - Counsellor



### School Plan and Directions 2019

Our school's 2018 – 2020 strategic plan is published on the school's website at <u>https://nbsccromer-h.schools.nsw.</u> gov.au/. In 2019 our school's focus will continue to be on **visible learning, literacy and student wellbeing.** 

In your child's classroom, visible learning means that teachers use learning goals and success criteria to ensure every student knows exactly what they are supposed to be learning and what success and achievement looks like. Visible learning also involves teachers providing meaningful feedback to students to enhance every student's ability to become better and more successful learners.

In your child's classroom and every day at Cromer Campus there will be a continual focus on literacy. Literacy and every student's mastery of reading, comprehension, writing, grammar and punctuation provides students with the code that unlocks every area of learning. Parents, please help us with this focus by encouraging your child to read widely and often.

In your child's classroom, the school will continue to reinforce and promote our schools values, RESPECT, RESPONSIBILTY and SUCCESS. RESPECT at school is shown when students strive to positively interact with their peers, their teachers and the wider community. RESPONSIBILITY is displayed when students are organised, wear their school uniform every day, turn up on time for everything and make the most of their learning opportunities. This is my expectation and every teacher's expectation of our students at Cromer Campus and it leads to student SUCCESS. It results in children leaving us after six years of education as well rounded and confident young men and women.

Again, welcome to students, parents and staff who are joining our amazing school in 2019. I often say how proud I am of the school, its students, staff and community. I am very excited about 2019, the many programs we have planned for your children, and the recent and ongoing success of our school, which has resulted in significant growth in both student population, and most importantly student learning. Welcome to the 2019 school year.

# INTEGRATED STUDIES FACULTY

# **Ping Pong!**

Subject to the provided studies were thrilled to find a bright, yellow ping pong table set up near the International Garden. Our sincere thanks go to the P&C for agreeing to help fund this equipment. The table is extremely popular and we hope to set up some knockout competitions with both Integrated Studies students and mainstream students.

The yellow colour was chosen by one of our students, Miriama Barlow, as a base colour for an indigenous themed mural which we will be planning in cooperation and consultation with Aboriginal community members, as well as students and families from our school.



# **Work Experience**

s the year begins many of our senior students are heading off to work experience. The following businesses are currently involved in our work program and we are appreciative and grateful for their ongoing support:

Barrenjoey Smash Repairs	Blondes & Brunettes Hair Salon
Dee Why Primary School	Eatons Hardware
Fighting Chance - Jigsaw and Avenue	Owl and the Pussycat Preschool
Packforce	Scruffy's Doggy Daycare - Brookvale

The Friendly Grocer, Narraweena

# LOTE FACULTY Chinese New Year

#### Greetings

新年快乐

xīn nián kuài lè

Happy New Year

恭喜发财

gōng x fā cái

Wishing you prosperity in the New Year!

Lunar New Year is celebrated in Cambodia, China, Korea, Japan, Tibet, Thailand, Vietnam and many more regions!

In China, traditional dances performed during big occasions such as the Lunar New Year include lion dancing and dragon dancing.

The lion is believed to be an auspicious animal. It symbolises power, wisdom and superiority.

The dragon is a symbol of power, strength and good luck.

The dances bring good fortune and chase away evil spirits.













# LOTE FACULTY Chinese New Year







2019 is the Year of the Pig (猪  $zh\bar{u}$ )

This year the Lunar New Year was on the 5<sup>th</sup> of February 2019. The Lunar New Year is the most important celebration in China.

Language students completed a miniature scavenger hunt in the library. Students looked for Lunar New Year items and counted the number of items using Mandarin Chinese.

Items included: New Year decorations, red envelopes, pigs and dragons.

During Lunar New Year elders give children red envelopes filled with money. The act of giving in China is believed to bring you good luck.







































































# Year 7 Parent/Carer Evening

















# Year 7 Parent/Carer Evening



# HSIE FACULTY Australian Business Week

In Week 8 last year, fourteen Year 10 students participated in the Australian Business Week Competition at Freshwater Campus.

Students were placed in groups with students from other campuses across the college and four Cromer students were commissioned to be Chief Executive Officers of their teams! They displayed excellent leadership and teamwork skills throughout the competition.









# Northern Beaches OPEN DAYS 2019 SECONDARY COLLEGE Prospective student OPEN DAYS



### NORTHERN BEACHES AUTISM SUPPORT

The Autism Community Network provides support for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group

meetings. BROOKVALE SUPPORT GROUP

When:Third Tuesday 7.30 to 9.30 pmVenue:Manly - Warringah Rugby Leagues Club

For more information : www.autismcommunity.org.au | info@autismcommunity.org.au | 9543 9036



# MATHEMATICS FACULTY





Welcome to Coolmaths@cromercampus for 2019!

Term 1 is now off to a great start, and we have been exercising our brain cells with some Magic Squares. Hardeep Aiden is a graduate of the Department of Mathematics at Imperial College, London, and has posted some interesting research on Magic Squares to the "*plus.maths*" website, as reproduced below. You can also read more at <u>https://plus.maths.org/content/anything-square-magic-squares-sudoku</u>

#### What is a magic square?

"There is an ancient Chinese legend that goes something like this. Some three thousand years ago, a great flood happened in China. In order to calm the vexed river god, the people made an offering to the river Lo, but he could not be appeased. Each time they made an offering, a turtle would appear from the river. One day a boy noticed marks on the back of the turtle that seemed to represent the numbers 1 to 9. The numbers were arranged in such a way that each line added up to 15. Hence the people understood that their offering was not the right amount.



When mathematicians talk about magic squares, they often talk about the order of the square. This is just the number of rows or columns that the magic square has. For example, a 3 by 3 magic square has three rows and three columns, so its order is 3.

It turns out that normal magic squares exist for all orders, except order 2. There's only one magic square of order 1 and it isn't particularly interesting: a single square with the number 1 inside! You can work out for yourself why the square of order 2 does not exist. Mathematicians normally regard two magic squares as being the same if you can obtain one from the other by rotation or reflection. Counted in this way, there is only one magic square of order 3, which is the Lo Shu magic square shown above. There are 880 distinct magic squares of order 4 and 275,305,224 of order 5. Nobody knows how many distinct magic squares exist of order 6, but it is estimated to be more than a million million million!"

#### Problem of the week!

Looks like last Term's "Problem of the week" was a bit tough! The solution has now been posted to **Coolmaths@cromercampus** Google Class Code **6nuf5n.** This means that the \$20 iTunes voucher is again up for grabs. Just solve the Magic Square below, & post your answer before the next edition!

17		1	8	
	5	7	14	
4	6	13		
10	12			3
			2	9



# PDHPE FACULTY PDHPE / Sport Report

## Cromer Campus Swimming Carnival

This year the Swimming Carnival will be held on Tuesday 5<sup>th</sup> March, Week 6A at the Warringah Aquatic Centre. Buses will depart from school after roll call on Tuesday. Students competing in the 200m event are reminded to take the first bus to the pool, as these events will be the first of the day.

It is very important that students are aware of the dive entry requirements for the Warringah Aquatic Centre. Please review at the following link:



https://www.royallifesaving.com.au/schools/at-the-pool/facility-standards/diving-guidelines



## Year 7 Integrated Sport - Friday Afternoon

Year 7 students are participating in a four week cricket program conducted by Cricket NSW followed by a four week AFL Clinic. We look forward to an exciting integrated sport program this term for Year 7.

### Recreational Sport - Years 8, 9 & 10

Rec Sport commences Week 3 and the table below highlights all sports offered to students this term.

Sport Choices	Cost	Additional Information	Sport Venues		
Non - Paying Sports					
Beach Activities	Nil	e.g. Volleyball, Walking, etc	Dee Why Beach		
Field/Court Sports	Nil	e.g. Soccer, Basketball, etc	Cromer Park + School Courts		
Racquet/Stick Games	Nil	e.g. Tennis, Softball, etc	School Amenities		
Weights Room	Nil	e.g. Circuit and resistance training - max 20 students	School Amenities		
Walking Group	Nil	e.g. Local walk	Local Area		
Paying Sports					
Hip hop / Cheerleading	\$60(with 15 students) or \$40(with 20 students)	Min 15/20 students	Plie, Groove and Shuffle		
Chocolate Box	\$90	Min 15 students	Chocolate Box - Cromer		
Futsal	\$45	40 students max	PCYC		
Gymnastics	\$85	Min 15 students	Manly Warringah Gymnastics Club		
Learn to Surf	\$150	8 weeks + SSC - max 15	Long Reef / Collaroy Beach		
Surfing	\$110	8 weeks + SSC - max 30	Long Reef / Collaroy Beach		
Ten Pin Bowling	\$100	Max 30 students	Dee Why AMF		
Cromer Basketball Academy	ТВС	By invitation/selection only	School Gym / basketball courts		

# PDHPE FACULTY



### Knock Out Sport

A number of knock out sport competitions commence very early this term. These include Shell Cup Open Boys Basketball, Open Boys Touch Football, Open Girls Touch Football, and Open Boys Volleyball. It is important students pay close attention to notices so they can put their names down for sport trials.

A number of Sydney North Trial events are also taking place. Please visit the link below to view the dates for Sydney North Trials. Students are expected to make their own way to trial fixtures.

https://app.education.nsw.gov.au/sport/SydneyNorth



Cromer Basketball Academy



This year we have two teams in the school competitions conducted at the NBISC Warriewood. Our Year 8 Boys Team that finished well last year playing up a division are playing in the Year 8 Comp this year and we have a Boys Year 7 Team commencing this term in the Year 7 Competition. We wish our academy players all the best for the semester.

Faculty News

This year we roll out a new syllabus in Years 7 and 9 with units of work on Guess Who (Year 7) and Getting Active for Good (Year 9), including practical units on Tracking Your Fitness, Modified Games for Fun, Ball Games, Faster Higher Stronger and Cross Country

We look forward to working with our community to provide the best learning opportunities for Cromer students



BY **JON HANNA** NBSC Cromer Campus PDHPE Head Teacher



### Year 7 Talented Academic Placement Test - 2020 Intake

Placement in the Year 7 Talented Academic classes for Year 7, 2020 at NBSC Balgowlah Boys, NBSC Cromer Campus and NBSC Mackellar Girls Campus is based on supporting evidence of eligibility including the results achieved in the ACER Academic Placement Test. Details are available as follows:

#### **Application Forms**

Application forms can be downloaded from the Northern Beaches Secondary College website <u>www.nbscollege-m.school@det.nsw.edu.au</u> then go to Curriculum Opportunities/Yr 7 Academic Placement

### **CLOSING DATE FOR APPLICATIONS**

#### **NBSC Mackellar Girls Campus**

Friday 22<sup>nd</sup> February, 2019 by 4.00pm

### NBSC Balgowlah Boys Campus and NBSC Cromer Campus

Thursday 28<sup>th</sup> February, 2019 by 4.00pm

Students **must** sit the test at the campus they wish to attend in 2020:

- NBSC Balgowlah Boys Campus 27 Maretimo St, Balgowlah
- NBSC Cromer Campus 120 South Creek Rd, Cromer
- NBSC Mackellar Girls Campus 11 Campbell Pde, Manly Vale

#### Test Date: Thursday 21<sup>st</sup> March 2019 at 9.00am

For further clarification regarding the Academic Placement Test, please contact:

### Sandra Bonello – Phone: 9939 7348

NBSC Administration Centre

#### **Other Talented Year 7 Programs**

For information regarding other talented programs, visit the relevant campus websites:

NBSC Balgowlah Boys Campus www.nbscbalgb-h.schools.nsw.edu.au

(Talented Academic and Music Programs)

NBSC Cromer Campus www.nbsccromer-h.schools.nsw.edu.au

(Talented Academic and Music Programs)

NBSC Mackellar Girls Campus <u>www.nbscmgirls-h.schools.nsw.edu.au</u>

(Talented Academic, Athlete, Dance, Music and Visual Art Programs)



#### Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

#### www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

Transport for NSW Tel: 8202 2200 Fax: 8202 2209 18 Lee Street, Chippendale NSW 2008 | PO Box K659, Haymarket NSW 1240

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## **Compulsory School Attendance**

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

#### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

#### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



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WWW.DEC.NSW.GOV.AU



#### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

## What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

 Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

NSW DEPARTMENT OF EDUCATION AND COMMUNITIES

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

## What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

#### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities. If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

## Policy, information and brochures:

Please visit the Department of Education's *Policy library* 

#### The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

#### Learning and Engagement

Student Engagement & Interagency Partnerships

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	Term 1 2019
Week 4A	
Tuesday 19 Feb	Year 11 Crossroads 'Sleep Connection' 11.00am to 12.40pm
Friday 22 Feb	Year 7 Welcome Workshop for school ensembles half day (am) Year 9 VAY site study Dee Why Beach half day Year 12 English Study Day University of Sydney
Week 5B	
Monday 25 Feb - Friday 1 Mar	Year 7 Learning Conversations
Monday 25 Feb & Tuesday 26 Feb	Year 9 PASS coaching periods 3 & 4 Cromer Primary School
Tuesday 26 Feb	Cromer Campus Open Evening 4.30pm - 7.30pm
Wednesday 27 Feb & Thursday 28 Feb	Primary Band Workshop
Friday 1 March	School Photo Day Year 10 & 11 Modern History full day Australian War Memorial Canberra
Week 6A	
Monday 4 March	Back up School Photo Day
Tuesday 5 March & Wednesday 6 March	High School Team Challenge Surfing Newcastle Beach
Tuesday 5 March	Whole school Swimming Carnival
Thursday 7 March	Year 9 Commerce & Years 11 & 12 Business Studies Ikea full day Year 12 'The Crucible' Seymour Centre whole day Years 11 & 12 VAR Art Express Art Gallery of NSW whole day
Week 7A	
Monday 11 Mar & Tuesday 12 March	Year 9 PASS coaching periods 3 & 4 Cromer Primary School
Tuesday March 12	Warringah Zone Swimming Carnival
Thursday 14 March	Years 11 & 12 VAR Art Express Art Gallery of NSW whole day

