



Cromer Courier

CROMER CAMPUS NEWSLETTER

Respect • Responsibility • Success



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P & C Meeting
7.00 pm Tuesday 21st May

FROM THE PRINCIPAL

Parent Teacher Nights This Term



By **JUSTIN HONG**
Principal
NBSC Cromer Campus

Welcome back to Term 2. Early this term we will be holding our annual parent teacher nights on

- Thursday 9th April for students with surnames beginning with the letters A-K
- Tuesday 14th April for students with surnames beginning with the letters L-Z

Due to the recent growth in student and teacher numbers at our school we can no longer accommodate all of our teachers in the school library. Therefore this year, and for future years our parent teacher interviews will be held both in the library and in some of our classrooms. A map is being emailed to all parents so that you can locate where each of our teachers will be.

Parent teacher nights are a very important way for us to demonstrate that the school and parents work in partnership and so I encourage all parents to attend and join us for this event. I also highly recommend that you bring your child with you and that they are invited to join the conversation. After all it is about them and their education. I look forward to seeing you.

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Contribution To Society

Mary Jackson contributed to NASA's work, as she worked out the trajectory for the moon launch, worked with wind tunnels, and analysed data on aircraft flights. Also, because Mary Jackson was so smart, and found and contributed so many things, NASA treated her and other women equally. Her work with NASA helped to contribute to many things that have since changed and helped us get a better understanding of the world.

Supporting our New Teachers at NBSC Cromer Campus and our Partner Primary Schools

Teaching is one of our society's most noble, rewarding and challenging professions. The quality of teaching is the backbone of any great school and therefore fostering the development of new teachers is crucial. This helps ensure every child receives a high quality education in a supportive, caring and inclusive learning environment where our teachers are supported in delivering the dynamic teaching and learning experiences we want for every child.

This is well understood by everyone at NBSC Cromer Campus and our partner primary school Principals from Brookvale, Cromer, Collaroy Plateau, Curl Curl North, Dee Why, Narraweena and Wheeler Heights Public Schools. Working in partnership as a K-12 (Kindergarten to Year 12) community we recently ran our annual afternoon tea for new and beginning teachers.



NBSC Cromer Campus new teachers on Day 1 - 2019

This included our high school and primary school teachers, their Principals and/or mentors. At the event we officially welcomed our new teachers, discussed our amazing community, our schools, the teaching profession and we began the vitally important process of networking with our new teachers ensuring they make connections with other beginning teachers and school leaders.

If you are lucky enough to have one of these teachers working with your child I encourage you to help me support them by making contact with them and welcoming them to our school and community. There is a "School Community Charter" at the end of this edition of our newsletter that outlines positive communication and how this fosters teachers, schools and parents working in partnership for the benefit of our children.



Some of the new teachers and mentors at our welcome afternoon tea

Improvements to our School Uniform - A Parent's Guide

NBSC Cromer Campus is proudly a uniform school. Wearing a readily identifiable school uniform is not only for children's safety but it is a great equalizer. No child should ever be pressured to wear the latest or the most expensive fashion. We have an affordable and comfortable uniform that reinforces our inclusive comprehensive school environment.

Recently our student leaders identified some ways that we could improve our student uniform and as a result of their leadership, consultation and resulting proposal, the following amendments have been made:

- **Students in Year 7 will be permitted to wear their sports uniform to and from school every Friday.** This is their sport day and will save students from having to wear their school uniform five days a week and the requirement to change at lunchtime. It should also result in less wear and tear and washing.
- **Students who have sport/PE lessons on the last period of the day may travel home in their sport uniform.**

The following requirements should also be noted:

- **All students in Years 8-12 can wear their sport uniform to and from school every Wednesday.** Students in Years 8-12 who have a PE lesson on Mon/Tue/Thu/Fri must change into and out of their sport uniform unless it is the last period of the day as stated above. This means it is not Wednesday (or Friday for Year 7), every student must wear their correct school uniform to school every morning, not their sport uniform.
- **Completely black shoes are a requirement.** Please do not buy brand name shoes that have coloured or white logos or soles. There is a range of comfortable sneakers that students can wear which are all black and are suitable for most PE and sport lessons as well as day-to-day wear.
- **School jumpers / Jackets are worn by every student on cold days.** These can be purchased at our uniform shop. The jacket is highly recommended as it is lightweight, water and wind resistant and comes with a hood. These items are often cheaper than brand name jumpers which are not part of our school uniform. On really cold days it is recommended that students wear layers ensuring that the school jumper or jacket is the outermost layer.

Justin Hong
Principal
NBSC Cromer Campus



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News Sim Enrichment Showcase a Success

In the last week of Term 1, 7P and 7O students proudly represented Cromer Campus at Freshwater Campus to showcase their NBSC News Sim Enrichment Projects.

Their class newspapers 'Cromer Catch-Up' and 'The Cromer Scoop' and Media Watch style news episodes were shared with a panel of expert journalists alongside work from other NBSC Year 7 students from Manly Selective Campus and Balgowlah Boys Campus.

Volunteers from 7O and 7P spoke to the panel of journalists and audience of parents, teachers and students on behalf of their classmates, sharing their challenges maintaining journalistic integrity while staying 'ahead of the pack'.

Their class newspapers are displayed online at:

<https://nbsc.schools.nsw.gov.au/college-opportunities/gats-project.html>

Cromer Catch-Up
Latest news and chat from Cromer Campus

Thursday 14th March, 2019

EXPLOSIVE SCIENCE LABS!

Explosive new science labs at Cromer are sparking creativity in students beyond imagining!

Reported by Josie Schneider, Ryan Sedevic, Amy Saunders and Jasper Clarke

Students at the Cromer Campus of the Northern Beaches Secondary College have entered a new age of scientific education with inventive science labs now focused on generating positive collaboration and creative problem solving in the sciences.

As Science teacher Mr. Laybutt explains: 'Creativity is so important in Science, for devising experiments and engineering ground breaking inventions.' Allegedly Cromer Campus students have even designed a prototype for self-driving 'Cromo' cars which will be the safest, most secure automotive machines ever made, and will be basically immune from crashing!

A Cromer Campus STEM teacher informed us 'Cromo cars were designed by students in our elective STEM class. They have invented an incredibly futuristic design, with safety sensors even more powerful than a satellite.'

"The Cromer Cromo is probably the best possible driverless car that could be created at this time," reveals an exclusive insider.

These innovative science labs have clearly enabled Cromer Campus students to generate original ideas that could solve world problems. Who knows what the next generation of scientists from Cromer might have in store for us!

Cromer Campus students with a model of their 'Cromo' self-driving car

Death Drop at Year 7 Camp! – For an exclusive insider's report go to page 2

Front cover of class newspaper 'Cromer Catch-Up'



7O and 7P students at the News Sim Project Showcase at Freshwater Campus



The Cromer Scoop

News. Weather. Sport. Science. Tech. Dancing. Art. Your Favourites.

GLASS CEILING BROKEN IN CROMER SCIENCE LABS

Winning with Women in Science

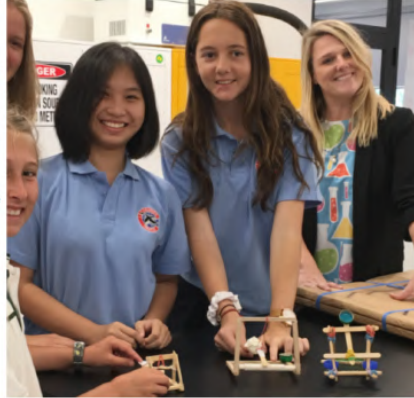
Reported by Claudia Schmidt

The deafening shatter of smashing glass could be heard coming from the Cromer Campus Science labs earlier this week in relation to the innovative GEMS program offered by the school.

GEMS is run by Science staff at Cromer and is dedicated to the advancement of girls taking up science and maths careers in the future. "We've created this program because we want to increase the amount of women in STEM and science. Both genders deserve the right to learn about something they are passionate about, and in some cases, their passion is science. When these students leave school, the percentage goes down to 75% males and 25% females. We want to expand the numbers of women in STEM," explained Mr Malpass, a science teacher at the school.

The program is seeing significant success with reports of extreme and eccentric experiments taking place regularly. The program has worked with robotics, engineered catapult and designed pendulums that create art. Students are still unclear about the source of the deafening shatter of glass, however, it is largely believed to be symbolic. "I think that it is an amazing program that encourages girls to branch out and take on science because when you think of a scientist you think of a man in a white coat with frizzy white hair. We want to change that image for anyone working in science, including women," explained a Year 11 student who expressed her enjoyment at being part of the GEMS program.

Science will play a huge role in our future and will continue to grow in large amounts in different areas. It is incredibly important that science is encouraged and valued as much as it clearly is at Cromer Campus. The GEMS program meets every Tuesday and Wednesday afternoon in the Science Block.



Year 11 GEM program members with Head of Science Ms Mac, a teacher who is passionate about the GEM program she created for girls interested in science, mathematics and engineering at Cromer Campus.

Front cover of class newspaper 'Cromer Scoop'



70 and 7P held press conferences in the Hub to interview experts from Cromer Campus for their news articles

HSIE FACULTY

IKEA Excursion

In Term 1, our Year 9 Commerce and Year 11 and 12 Business Studies students experienced a trip to IKEA at Rhodes Shopping Centre. Upon arrival, some students who had never experienced an IKEA visit were blown away by the size of the entrance, let alone the store!



Students were divided into groups and were guided through the Swedish retail giant by Ms Tsolakis, Ms Lincoln & Mr Horley. Initially it was expected that students would be most interested in the marketing strategies in the showrooms, however, it was the “European restaurant” that caught their attention! Nonetheless, students had a fun learning experience exploring the pricing, promotional and operational strategies that IKEA has to offer.

Parramatta Court House Excursion

On Thursday April 4th, twenty-five students from Years 10, 11 and 12 travelled to the Parramatta Courts to see the legal system in action.

We visited the local court, the bail court and the drug court, which focuses on encouraging the rehabilitation of convicted offenders in order to prevent recidivism. We sat in on sentencing procedures relating to traffic offences, drug usage, instances of fraud and even assault cases. Overall, many students reported that they were surprised by the professional and serious atmosphere present in the Court House and that they found it interesting and worthwhile seeing what actually happens during criminal trial and sentencing proceedings.

After our busy morning at the courts, the students were able to enjoy a quick lunch at Parramatta Westfield before heading back to school. The students represented the school exceptionally well and are to be commended for the levels of maturity and responsibility shown on the day.



Noni Lincoln
HSIE Teacher

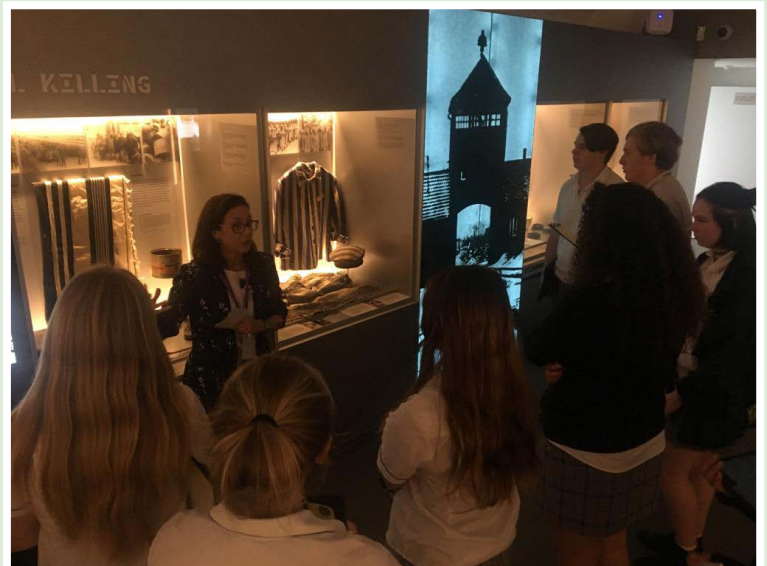
SYDNEY JEWISH MUSEUM

In Term 1, a number of Year 10 students travelled to the Sydney Jewish Museum with Miss Turner and Mr Horley to learn more about the experiences of the men, women and children who lived in Nazi occupied parts of Europe during WWII. The students heard testimony from a Holocaust survivor who shared his family's experiences of escaping capture by the Nazis. He and his family went into hiding prior to and during World War 2 travelling from their native Yugoslavia through Facist Italy to the safety of neutral Switzerland.

The Holocaust Survivor talk was followed by an informative guided tour of the exhibits showing Holocaust artefacts, including the belongings of many of the Nazi's victims. The excursion ended with a seminar on what the students had learnt during the day.

Congratulations to the Year 10 students for their maturity and the excellent way they represented Cromer Campus on the day.

Nathan Horley
HSIE Teacher

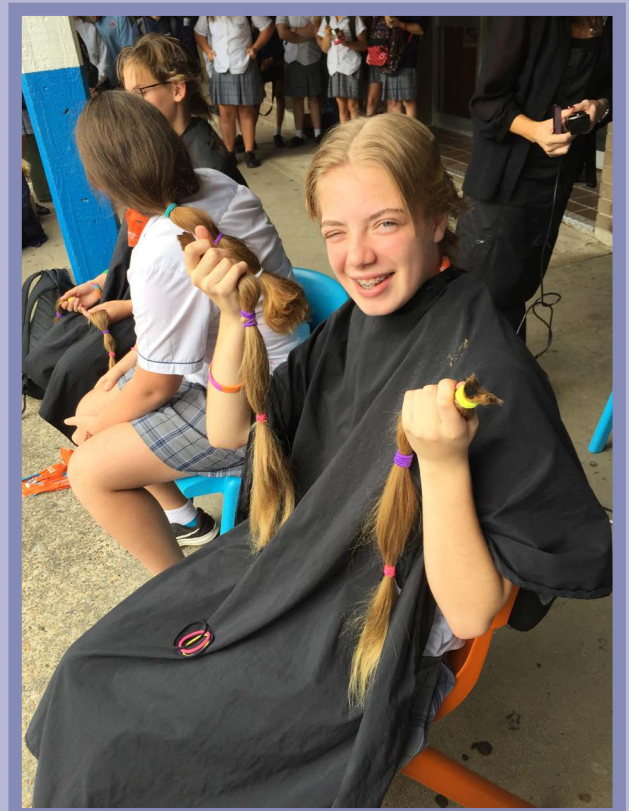


Head Shave 2019

Congratulations to our Year 9 and Year 11 students who participated in the World's Greatest Shave.

They have currently raised \$5659 which is an amazing effort.

Fiona Bird



Head Shave 2019



CAPA FACULTY

CAPA Report

Term 1 was a very busy and productive term for the Creative and Performing Arts Faculty. It saw the creation of our **Art Club** which runs every **Monday from 3-4pm**, the establishment of **numerous music ensembles and groups**, the creation of our **Cheerleading Squad** that meets every Monday at lunch time and our **Junior Dance Ensemble** which meets every Tuesday from 7.30 – 8.30am. If any student would like to join one of our extracurricular groups please see one of the teachers in the CAPA Staffroom.

Last Term also saw 20 of our students sign up for the **Recording Project**. This project took place over a weekend and students were given the opportunity to record both original and cover songs. At present we are in the process of having these recordings mixed, so stay tuned for the release date on Spotify.

Year 7 students interested in Dance and Music had the opportunity to be involved in a **Year 7 Welcome workshop**. I would like to thank Mr McKee, Mr Rolet and Ms Burnett for all their hard work on this day in making the workshops a wonderful experience for all involved. They were all given the same piece of music to practise and presented a successful collaborative performance.

Finally, at the end of term all students involved in any of our music ensembles were provided the opportunity to work with expert tutors at our Music Skills Days. This initiative was a great success and culminated with a concert for both parents and students. Once again thanks to Mr McKee and Mr Rolet for organising this experience for our students.

This term looks like being as busy and I am asking all CAPA parents to please consider allowing their student to be a buddy for our upcoming Study Tour group from Vietnam (permission notes have been issued).

DATES TO REMEMBER TERM 2

- **Band Committee Meeting:** 6pm in School Library before every P&C Meeting
- **VIVID Excursion:** 25th May (Years 10,11,12 Visual Arts/Entertainment and STEM students)
- **STUDY TOUR:** 18th June – 28th June
- **QUADFEST:** Friday 21st June 2019
- **Concert Band Performance:** Tuesday 25th June 2019
- **Busking Sessions:** Thursday 27th June 2019

Year 7 Skills Day & Annual Ensemble Skills Workshops

Establishing our Year 7 students is our first priority and we are so lucky to have a large intake of new musicians to our ensembles program in 2019. The transition into a high school ensemble can be daunting, which is why we hold both our Year 7 Skills Day and our Annual Ensemble Skills Workshops early in Term 1. This year the Workshops were held at school over two days with all of our talented musicians from Years 7-12. With a combination of rehearsals and tuition, students developed a brand new repertoire and refined their instrumental skills, culminating in a series of performances for Year 7-8 students and parents & teachers. Thank you to all participants - we are very proud of your efforts!



CAPA FACULTY



Featured Artist

Annie Hunt + Eve Heffernan (Evannies)

This week's featured artists are Annie Hunt and Eve Heffernan, AKA "Evannies" from Year 9. Annie and Eve first started singing together in Primary School as part of the school choir as well as outside of school in their spare time.

Eve began piano & singing lessons in Grade 4 and is inspired by the famous vocalist, Billie Eilish. Annie's passion for music prospered through her musical family and she was inspired to start playing violin in Year 1, after seeing an Orchestra perform live, later picking up a range of instruments including piano, guitar and vocals.

Eve and Annie's goal is to write their own music that is a fresh blend of a variety of different genres and to start gigging as soon as they have enough repertoire ready.



Their advice to younger aspiring musicians is to keep pursuing music as much as possible by joining multiple ensembles and to take every performance opportunity you possibly can. Most importantly though - don't doubt your ability, believe in yourself and practise, practise, practise!

LOTE FACULTY Qingming Festival



Chinese characters: 清明节

Chinese Pinyin: Qīngmíng jié

English: Qingming Festival also known as Tomb Sweeping Day

Celebrated this year on Friday, 5th April 2019

The aim of this festival is to show respect to ancestors. Students learnt about the value of respecting and worshipping ancestors. This is important to Chinese people because filial piety (a display of respect for one's ancestors, elders and parents,) is central to traditional Chinese culture. 清明节 is a public holiday where people all over China can celebrate their ancestors by burning incense and paper gifts.

清明节 is also a celebration of Spring as it is the planting season in most of China. To celebrate Spring and warmer months, Chinese people eat qīng tuán (青团), or green dumplings. These dumplings resemble green apples and are made of glutinous rice flour, green vegetable juice, and sweetened red bean paste.

Foods similar to qīng tuán (青团) are eaten in many other Asian cultures such as in Japan called mochi もち and เค้กข้าว in Thailand.



Coolmaths@cromercampus



SPIES, LIES AND MATHEMATICS!


Almost eighty years ago, on September 1, 1939, Hitler invaded Poland from the west; two days later, France and Britain declared war on Germany, beginning World War II. But was it guns, aeroplanes or mathematics that finally gave Britain the upper hand, and allowed the Allies to prevail?

Our Year 8 students have recently investigated the crucial role that mathematics has played in world history, and have uncovered evidence of the astounding contributions some little-known mathematicians have made to the advancement of human society. Here are a few highlights:

Alan Turing - by Gwilym & Mark

Alan Turing's Mathematics

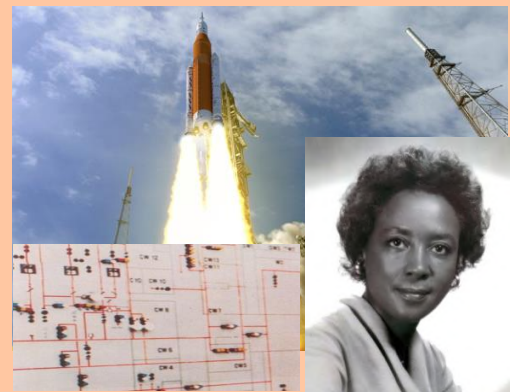

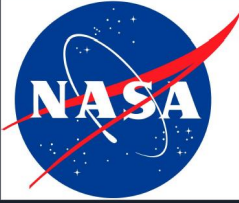
- He laid the groundwork for modern computing and he theorised about AI
- He made a machine that broke the enigma
- His math ended the war by supposedly 2 whole years



Mary Jackson - by Evie & Olivia

Contribution To Society

Mary Jackson contributed to NASA's work, as she worked out the trajectory for the moon launch, worked with wind tunnels, and analysed data on aircraft flights. Also, because Mary Jackson was so smart, and found and contributed so many things, NASA treated her and other women equally. Her work with NASA helped to contribute to many things that have since changed and helped us get a better understanding of the world.



Problem of the week!

The Pyramid Builders are still scratching their heads! But you can now check the solution to last month's problem at Google Class 6nuf5n. **This week your assignment is to crack an encrypted message.** You'll be using one of the oldest and most famous ciphers, the Caesar cipher, named after Julius Caesar.

Here is the encrypted message for you to uncrack: "kyrfckyrqagq gq dsl"

Post your answer to **Coolmaths@cromercampus** Google Class Code 6nuf5n. **The \$20 iTunes voucher is again up for grabs!!**

INTEGRATED STUDIES FACULTY

News

Integrated Studies students and staff welcome the addition of some air conditioning units which are being installed over the coming months in our classrooms. Some other parts of the school have also received air conditioning units.

The NSW Government funded these air conditioning units under an initiative called "Cooler Classrooms". This initiative is part of a commitment to assist with providing students with comfortable and healthy learning environments.

The 2019/2020 Entertainment Book is available for order - please see the advertisement below or online at: <https://www.entbook.com.au/200t156>

We're fundraising with 



Support our fundraising!

PRE-ORDER NOW!

Just \$70

Hurry! Bonus Early Bird Offers. Limited Time Only.

Northern Beaches Secondary College - Cromer Campus Integrated Studies is fundraising with Entertainment!

Your support really helps students from Integrated Studies, so we're thrilled to let you know about special bonus Early Bird Entertainment Membership Offers for loyal supporters.

Pre-order the NEW 2019 | 2020 Entertainment Membership and receive bonus offers you can use right away!

SUPPORT US NOW.
<https://www.entbook.com.au/200t156>

Pre-order to enjoy these bonus offers

PREVIEW THE VALUE



*\$20 off your total shop when you spend \$200 or more at Woolworths online
**\$50 off your total shop when you spend \$100 or more at Cellarmasters online. **Terms & Conditions apply

New to Entertainment 2019 | 2020



Northern Beaches Secondary College - Cromer Campus Integrated Studies
Vicky Duff
0400416925
VICTORIA.DUFF1@det.nsw.edu.au

INTEGRATED STUDIES FACULTY IS Picnic Day



On the Tuesday, 26th March Integrated Studies enjoyed a fabulous whole faculty picnic day.

Families met us at Governor Phillip Park at Palm Beach. The weather was beautiful and students enjoyed each other's company and sharing picnic treats. It was lovely to see our first whole faculty event so well attended.





School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

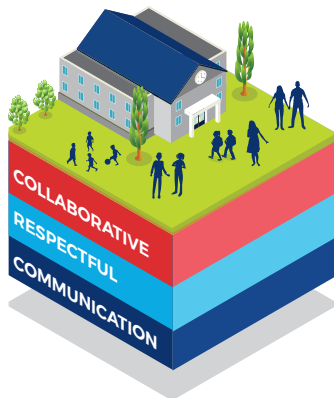
We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

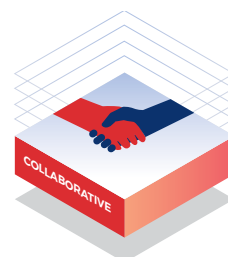
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

18 March 2019

To the School Principal / Headmaster

Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu
Customer Operations Manager
Brookvale Depot
State Transit Authority
Ph: 9941 5864
Mob: 0429994138
Patrick_wu@sta.nsw.gov.au



Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of **HSC and Preliminary subjects in 2019/2020**.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for the HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements:

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and presented by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question, incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

Sitting behind Edrolo are rich analytics that our teachers will use to understand, in greater detail, the learning needs of students, and thereby be able to provide more targeted support than has ever been possible with traditional resources.

How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: edrolo.com.au. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

*Cromer Campus
presents*

MURAL
Ping Pong Table
DESIGN
COMPETITION

Submission Deadline Friday 5th July

**Win a \$100 JB
HiFi Gift
Voucher!**

Theme: A Diverse but United Community

Artists Brief: We are looking for an indigenous and/or multicultural themed design.

The base colour is ochre yellow and needs to be incorporated into your design. Bold colours and shapes work well.

* Use fewer than 6 colours

* Use large and simple graphic elements

* Use contrasting colours and avoid dots that look like ping pong balls!

Hand in your design to Ms Golding (H108 or IS staff room) or any teacher by the due date; include your name and contact details.

Artist's Statement is optional.

**Open to all students, teachers, family
members and community members**

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Term 2 2019

Week 3A

Tuesday 13 May to Thursday 16 May	NAPLAN
Monday 13 May	Mr Pikardt's class to Dee Why PCYC half day (pm) Art Club - weekly meeting 1 hour after school
Tuesday 14 May	Parent Teacher Night -surnames beginning L - Z
Wednesday 15 May	Year 9 RAISE Mentoring program P2
Thursday 16 May	Years 11 & 12 Society & Culture full day Lakemba Mosque
Friday 17 May	Year 7 Science Zoo Excursion Taronga Zoo full day

Week 4B

Monday 20 May	Mr Pikardt's class to Dee Why PCYC half day (pm) Art Club - weekly meeting 1 hour after school Yrs 9 & 10 Premiers Sporting Challenge full day Mike Pawley Oval Year 7 7P Dance and Dance Ensemble workshop half day (pm) Jamie Lyon Rugby League Cup outside school hours various venues
Wednesday 22 May	Years 9 & 10 PCYC - Fit for Change half day (am) Year 9 RAISE Mentoring program P2
Friday 24 May	CAPA - Sydney Eisteddfod Year 12 Northern Beaches Tertiary Expo half day (am) International School of Management

Week 5A

Monday 27 May to Friday 31 May	Year 11 Assessment Week/Exams
Monday 27 May	Mr Pikardt's class to Dee Why PCYC half day (pm) Art Club - weekly meeting 1 hour after school
Wednesday 29 May	Years 9 & 10 PCYC - Fit for Change half day (am) Year 9 RAISE Mentoring program P2
Thursday 30 May	Project Penguin/Habitat Day North Curl Curl PS half day (am) Duke of Ed Silver practice journey option Thurs to Saturday
Friday 31 May	Warringah Zone Athletics

Week 6B

Monday 3 June	Mr Pikardt's class to Dee Why PCYC half day (pm) Art Club - weekly meeting 1 hour after school
Wednesday 5 June	Sydney Nth Regional Surfing Titles Maroubra Beach full day Project Penguin/Habitat Day North Curl Curl PS half day (am) Years 9 & 10 PCYC - Fit for Change half day (am) Year 9 RAISE Mentoring program P2
Thursday 6 June	Sydney Nth Regional Surfing Titles Maroubra Beach full day Years 9, 10, 11 & 12 selected HSIE students Dubbo Zoo 2 full days Warringah Zone Cross Country Year 12 Biology to UNSW full day
Friday 7 June	Years 9, 10, 11 & 12 selected HSIE students Dubbo Zoo 2 full days

