

CROMER CAMPUS NEWSLETTER Respect • Responsibility • Success

/cromercampus #cromercampus

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P & C Meeting 7.00 pm Tuesday 26 November



Year 12 Graduation 2019

### FROM THE PRINCIPAL



**By JUSTIN HONG** 

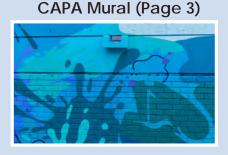
Principal

**NBSC Cromer Campus** 

Term 4 began is always busy and I continue to be overwhelmingly impressed by our students and teachers. Please take the time to look through this edition of our newsletter where you will see first hand how the quality education and high expectations we have for the success of every student has culminated in a wide range of recent school activities.

Every student in Years 7-10 has recently had the opportunity to display pieces of work through our recent showcases (see the photos on pages 6-9). The quality of your children's work seems to get better and better every year. I thank all of the parents who attended these nights.





Showcase Displays (Pages 6-9)



Primary Students at Luna Park (Page 14)



PLUS.. Cromer Golf Day (P4) IS Evening of Celebration (P10) Work Experience at Packforce (P12) Mathematics (P14) CAPA Sculpture by the Sea (P16) HSIE Ancient Weapons Show (P18) and more.....

### NORTHERN BEACHES SECONDARY COLLEGE

#### Principal's report continued...

We have also recently completed learning conversations in the junior school and I would like to thank parents for coming into the school and actively being a part of those educational conversations. Those conversations you have with my staff and your child can have a profound and lasting effect on a child's engagement and success at high school.

Our 2019 Integrated Studies "Evening of Celebration" is always one of the highlights of our schools calendar. It occurs every two years and is an event that is largely produced and presented by the students. This year the students were again entertaining and did a brilliant job of showcasing the learning that they have engaged in. The library was again full to capacity and thanks go to all of the parents and the Integrated Studies Faculty for another successful evening of celebration.

Of course, Term 4 is HSC exam time and I wish each and every Year 12 student lasting success as they finish those exams and move into the next chapter of their lives. Congratulations Year 12 and good luck.

#### Cromer's New Outdoor Classroom and Senior Area

I again would like to acknowledge Jasmine Small, ex graduating student of Cromer Campus for her kind financial donation to the school. That donation has been used to revolutionise and improve the C-block quadrangle with a mural, outdoor seating, some landscaping and a timber deck with a shade sail. This area is almost complete and will be handed over as a dedicated playground area for our senior students. Additionally the landscaping, deck and seating has allowed teachers to extend their classrooms outside, improving the learning environment particularly for our students studying art. Thanks to our hardworking CAPA department who have consulted widely and involved our students in the design and construction of this area wherever possible. For pictures, the following article "Street Art at Comer Campus" highlights exactly how amazing this area now looks.



#### Student Leaders

Our newly appointed captains and student leaders attended the annual College Leadership day at Manly Golf Club. On this day student leaders from each college campus come together for additional leadership training but also to engage in opportunities to network with other student leaders and discuss potential projects and student leadership. Zali Steggall, Federal Member for Warringah and past winter Olympian, gave an inspirational speech and also discussed and shared aspects of her leadership journey. With great enthusiasm, a number of our student leaders commented on the highly successful day and are looking forward to future college gatherings and fostering the connections made on the day across our college campuses.

# CAPA FACULTY Street Art at Cromer Campus

An immersive and inspiring learning space was created through a collaboration between NBSC Cromer Campus staff, students, local artists and businesses.

The community at Cromer Campus is dedicated towards visually enhancing their Creative Arts block and in turn, creating an immersive and inspiring learning space for the students. Visual Arts students gained a valuable insight into how a mural is created from the planning stages through to final construction.

Year 10 Visual Arts students are currently studying a unit of work on Street Art and are creating a Street Art design portfolio where they design and mock up mini murals, experimenting with a range of street art techniques and materials. They have investigated the difference between graffiti and public street art/murals. Students previously attended a workshop run by artist Cam Wall about the impact on graffiti in the community and started a discussion about the positives that street art can have on school spaces and within the wider community

Thank you to the artists involved: Cam Wall, Vieri Landini, Jeremy Lightfoot (contracted artists), NBSC Cromer Campus Visual Arts teachers Jodie Marsters and Genevieve McConnell, Year 10 Visual Arts students.

Thank you to our local organisations and business: Northern Beaches Council Youth Services and Kennards Hire.

The C block area is transforming into an outdoor learning space, with a wooden deck/stage area for artmaking and musical performances as well as tables and chairs with covered umbrellas.

The Cromer community would love to see more walls of the school brightened up with exciting murals in the near future.





### NBSC Cromer Campus P&C Golf & Dinner Fundraising Event

DATE: Tuesday, 12<sup>th</sup> November TIME: 4pm – Golf, 6pm Dinner WHERE: Cromer Golf Club

Purchase Tickets here: https://nbsccromercampuspc.teamapp.com/events/8847808

> All raised funds will be used to purchase Recycling Bin Enclosures throughout the school.

### \$500 LUCKY DOOR PRIZE for one of our Lucky Diners!

Be sure to check out our Online Auction prizes: weekends away, vouchers, experiences, services and more! REGISTER NOW and start BIDDING: <u>http://CromerCampus.famb.bid</u>

Our Golf & Dinner event would never be a success without the generous support of our Sponsors. THANK YOU!





### CROMER CAMPUS PRIMARY ENRICHMENT PROGRAM

invites



to our

**Presentation Afternoon** 

Tuesday 26 November at 1.30pm

in the Hub

at Cromer Campus



See Page 14 for our Luna Park Excursion photos



# Year 7 & Year 9 Showcase





W Showcase of 2019. Work was on show from Art, English, HSIE, Science and CAPA. It was fantastic to see the support from families and the wider community on the Thursday night of the week long event.

Ms Emo Head Teacher HSIE



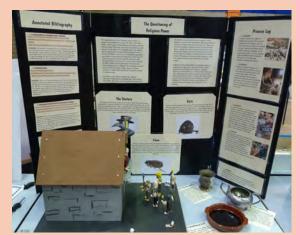
# Year 7 & Year 9 Showcase



















# Year 8 & Year 10 Showcase

Difference of the start of this term our students from Year 7-10 put on a collection of their best work from 2019. Each week's finale was on the Thursday night when the school gym was open to parents and the greater community to celebrate the great work our students are doing at Cromer Campus. All the faculties were involved with both of these showcases, showing the talent across the various areas of skills and knowledge. Already students and staff are planning for showcase work for 2020, so we look forward to inviting you all again to these evenings to celebrate our students' great efforts with them.

Congratulations to the students listed below who won the P&C People's Choice Award for the best HSIE presentations. They will be collecting a prize and certificate sponsored by the P&C later in the term.

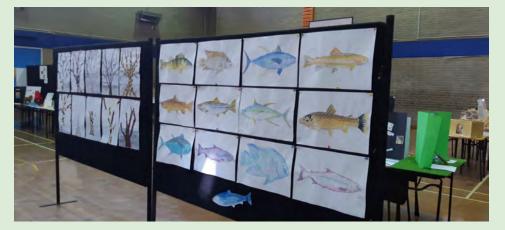
Ms Emo Head Teacher HSIE

### P&C People's Choice Award Winners

	Year 7	Year 8	Year 9	Year 10
1 <sup>st</sup>	Claudia Schmidt	Max Donaghey	Mia Herrio	Erin Woodley
2 <sup>nd</sup>	Isla Herriot	Daisy Freeman	Courtney Knox	Will Green
3 <sup>rd</sup>	Mia Wastell	Leni Ward	Hamish Bailey	Kian Napisa









# Year 8 & Year 10 Showcase





















# INTEGRATED STUDIES FACULTY 2019 Evening of Celebration



ntegrated Studies families and students enjoyed another exciting Evening of Celebration in Week 9 of Term 3. We had over 130 guests in attendance.

This biennial event showcases Integrated Studies students' academic and extra curricula activities, as well as giving former students a chance to share what they are doing post school.

We were delighted to have Melanie Saunders, the P&C President join us as well as the Director, Stacey Exner, and relieving College Principal, Mr Hong. In addition to this Mr Taylor, relieving Principal, Mrs Lomas DP and relieving DP Mr Hanna, attended. Thank you all so much for your attendance and support for this event. Thank you also to the many Cromer Campus staff members who attended and were so complimentary of the evening.

Some of the highlights of the event were the School Spectacular students performing their successful audition dance number, a Chinese colour song by Jack Westwood-Brokman in traditional dress, a wellbeing demonstration by Mrs Francis' class and the Storm Boy presentation by Mrs Barry's class with matching 'humpy' models made from bark, sand and other found objects.











# INTEGRATED STUDIES FACULTY 2019 Evening of Celebration

The evening ran smoothly thanks to the capable and dedicated senior student team who hosted the event lead by Jennifer Whiting, Annika Morrison and David Kario. Other supporting senior students who were instrumental in the success of the evening were Odette Mackenzie, Miriama Barlow, Lani Gowans and Jenny Hanna. Thanks also to Mr McKee who very kindly ensured the audio equipment worked properly!

We were delighted to have three former students join us – Noah Frame, Sean Robinson and Sam Schloeffel. Each of them gave a short speech on what they are doing now.

Many thanks to the Cromer Campus canteen for their delicious catering and a big thank you to our support staff and teachers who put in extra time and effort to make the evening a success by preparing students and displays.

Our next Evening of Celebration will be in 2021 and many of our students are already planning for it!

















## INTEGRATED STUDIES FACULTY

# Cromer Campus Work Experience at



A division of Cerebral Palsy Alliance

Ross and Albert have been engaged in work experience at Packforce for Terms 3 and 4 2019.

Ross loves the challenges of new tasks and each time he tackles one, he works very hard at it. He has also been chatting with the Packforce crew and getting to know people as he makes his contribution. Great work, Ross!



Ross and Team Leader, Ben, packing Staedtler's "Teacher's Packs"

Albert has been engaged in work experience with Packforce for 2018 and also 2019. His meticulous work output is commendable, as is his intelligent approach to processing work by adopting strategies that facilitate the most efficient workflow. Albert shared with Packforce his recent school project to create a visual representation of work experience, which was a space themed Packforce poster.

The concept of space resonates with Packforce's ability to find infinite solutions to any problem or challenge we face and to reach for the stars.



Albert flanked by Damien, Site Manager and Julie, CPA Youth Coach

For his efforts Packforce awarded Albert the Best Promotion Material of 2019! Congratulations, Albert!

In Term 4 we will welcome Billy and Ryder as they join Ross and Albert! May the Force be with them as they join Packforce!!

We still have vacancies for employees for 2020 and beyond, so if you wish to take on the challenge of learning new skills as part of an awesome team do not hesitate - contact Sumiko on 9975 7555.

### MATHEMATICS FACULTY

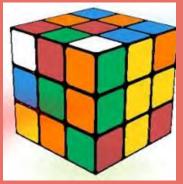
# *Coolmaths@cromercampus* **How long does it take?**



"There are only a handful of toys that last more than a generation. But the Rubik's cube, which has recently celebrated its 45th birthday, now joins the likes of Barbie, Play-Doh, Lego and the Slinky, as one of the great survivors in the toy cupboard.

Back in 1974, Erno Rubik, a Hungarian architect, invented a working model to help explain threedimensional geometry. After designing the "magic cube" as he called it (twice the weight of the current toy), he realised he could not actually solve the puzzle. The more he moved the coloured squares, the more mixed up they became. "It was a code I myself had invented!" he wrote. "Yet I could not read it." The cube, made up of nine coloured squares on each side, can be rearranged in 43 quintillion different ways. That is 43,000,000,000,000,000.





After a month, and using a method of rearranging the corners of each side first, he finally solved the puzzle. Being from Hungary, then behind the Iron Curtain, it meant that Rubik took a few years to market the cube as a toy. It was shown at the Nuremberg Toy Fair in 1979 (a toy fair which has seen many great toys be launched, such as Playmobil in 1974), and was spotted as a potential hit. It was licensed to the Ideal Toy Corp in 1980 and, by January 2009, more than 350 million units had been sold worldwide, making it the biggest-selling toy of all time.

Its heyday was in the early 1980s – it won Toy of the Year in the UK in both 1980 and 1981 – even though the great majority of children could not solve the cube and resorted to cheating by peeling off the coloured stickers. It then fell from fashion, but never completely disappeared, thanks in part to "speed cubing" competitions, where people tried to solve the cube as quickly as possible. The current world record is held by Mats Valk, a Dutch teenager, who managed to solve it in 5.55 seconds. Robots, however, been able to solve the Rubik's cube even more quickly. The Cubestormer III robot built from Lego kits and powered by a Samsung Galaxy S2 smartphone solved it in 3.25 seconds in 2014

(Source: Reproduced from Harry Wallop (2014), www.telegraph.co.uk)

#### Problem of the week!

If you are up for a challenge, the iTunes voucher this week goes to the first person who can demonstrate that they can solve a Rubik's cube in under 5 minutes! (See you in A109)!

### CROMER CAMPUS PRIMARY ENRICHMENT PROGRAM

### Laws of Motion at Luna Park

The Cromer Campus Primary Enrichment Program (CCPEP) is made up of Year 5 students from public schools in the local area – Narraweena, Brookvale, Wheeler Heights, Collaroy Plateau, Dee Why, Cromer and Curl Curl North.

The CCPEP has forged a strong partnership with 'STEM Professionals in Schools' (SIS), a national program that facilitates partnerships between schools and industry to bring real STEM (Science, Technology, Engineering and Mathematics) into the classroom.

In Semester 2 2019 the CCPEP was fortunate to have a physicist from SIS, Dr Scott Martin, to work with them on discovering some of the principles of energy and Newton's Laws of Motion.

We then had to visit LUNA PARK to think about our learning and apply our knowledge in a real life situation!!



### CROMER CAMPUS PRIMARY ENRICHMENT PROGRAM

### Laws of Motion at Luna Park













### CAPA FACULTY Sculpture by the Sea

We some of our Visual Arts Students at Sculpture by the Sea. We walked the coastline of Bondi to Tamarama enjoying the eclectic and abstract sculptures along the way, not to mention the picturesque views. It was an exhausting but enriching day for all.

Ms Marsters and Miss McConnell.











### CAPA FACULTY Sculpture by the Sea













### HSIE FACULTY Ancient Weapons Show

The Ancient Weapons Show for HSIE students from Year 7 and Integrated Studies took place in the Library/Hub during Week 2 of Term 4. Two shows were required this year to cater for our large Year 7 cohort. James Adams (aka The Weapons Dude) kept the students enthralled for each of the two 90 minute shows, demonstrating the types of weapons used by different ancient cultures. Of particular interest were armour and weapons from Ancient China and Greece, as Year 7 HSIE students have studied these two societies in depth this year.

A few lucky students were actively involved in each of the shows as James outfitted them with replica armour and weapons. The intermission also allowed students to have some free time to try on different types of ancient armour and helmets and to handle replica weapons such as swords, shields, spears and axes. The day was again a resounding success with students increasing their knowledge of ancient cultures and the weapons used in the past.

Mr N Horley HSIE Teacher













## HSIE FACULTY Ancient Weapons Show

















# NBSC Cromer Campus

**Uniform Shop Special Opening Hours** 

2019 - 2020



December 2019

Tuesday	3rd December - Orientation Day	8:00AM - 2:00PM
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January 2020

Tuesday	21st January	8:00AM - 2:00PM
Wednesday	22nd January	8:00AM - 2:00PM
Thursday	23rd January	8:00AM - 2:00PM
Friday	24th January	8:00AM - 2:00PM
Tuesday	28th January	8:00AM - 2:00PM

THEN EVERY TUESDAY: THURSDAY:

8:00am -12:00pm 12:00pm -4:00pm

BYO carry bag or purchase Eco Bag \$1

Purchase Online: daylightsportswear.com/cromer

PRICE LIST / ORDER FORM ON THE BACK MASTERCARD VISA EFTPOS NOW AVAILABLE. AMEX, DINERS OR CHEQUES NOT ACCEPTED. NO LAYBY.



18 March 2019

To the School Principal / Headmaster

#### Conditions of use - Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <a href="https://www.opal.com.au/en/about-opal/opal-for-school-students">https://www.opal.com.au/en/about-opal/opal-for-school-students</a>

Thank you for your assistance.

Yours sincerely

Patrick Wu Customer Operations Manager Brookvale Depot State Transit Authority Ph: 9941 5864 Mob: 0429994138 Patrick\_wu@sta.nsw.gov.au



#### Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

#### www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.



### EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a rang of HSC and Preliminary subjects in 2019/2020

Edroto is a comprehensive, premium, online, interactive video and exam simulation resource for th HSC/Preliminary. Edroto is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

#### What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (includin exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrola is broken up into two key elements

- Theory Master: Interactive video courses mapped to each subject's syllabus and presente by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive guiz questions for students to learn from and test themselves on.
- Exam Master: Online practice exams offering video solutions for every single exam questi incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

#### How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including

- holiday homework;
- pre-class work;
- · post-class consolidation
- assessment preparation; and,
- exam revision.

#### How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website. <u>edrolo.com au</u>. Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice laptop, PC, tablet or smartphone. There is no downloading of applications or software.

#### What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.



### **Compulsory School Attendance**

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

#### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the
- Helps students learn the importance of punctuality and
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents. What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

#### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school





#### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court
- Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

 Prosecution in the Local Court School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of a community service order or a

#### What age can my child leave

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

#### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

t school Department

fine.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

- Policy, information and brochures:
- Please visit the Department of Education's *Policy library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter? Interpreting services are available on request, including for the hearing impaired. The Telephone Interprete Service is available 24 hours a day, seven days a week on 131 450. Yo will not be charged for this service.

For further advice and questions contact your educational services team

131 536

#### Learning and Engagement Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au © February 2015 NSW Department of Education a

### Term 4 2019

Week 5A				
Mon 11 to Wednesday 13 November	SRC Leadership Camp Wesley Vision Valley, Arcadia 3 days			
Monday 11 November	Biodiversity Day for Enrichment primary students full day to Manly Dam Friends Youth Skills for Life Program Student Services P2 – Ms F Bird Year 10 HSIE yearly exams this week Year 8 Maths exam period 3 all classes Art Club weekly meeting 1 hour after school on site Mrs Dean			
Tues 12 to Thurs 14 November	Year 12 sign out days			
Tuesday 12 November	Integrated Studies Schools Spectacular Tempe 9.30 – 2 pm Ms Barry Drama Club during lunchtime – Ms J Dean Cromer Campus Golf Day – 4.00pm			
Wednesday 13 November	Maths exams: 70, P, L, C P4, 7S P5, Year 9 P3 all classes			
Thursday 14 November	Year 11 Crossroads Doctors Visits 10.00 – 12.40 – Mr J Hanna Primary School Workshop Concert Band & Strings half day (pm) Year 7 Math exam 7A P4			
Friday 15 November	Year 9 War Games Incursion full day at school – Ms C Turner			
Week 6B				
Mon 18 to Friday 22 November	Year 8 Learning Conversations Rm A009 – Mr J Hanna			
Monday 18 November	Art Club weekly meeting 1 hour after school on site Mrs Dean Friends Youth Skills for Life Program Student Services P2 – Ms F Bird			
Tuesday 19 November	NBSC Softball Challenge Brookvale full day – Mr S Hook			
Wednesday 20 November	Integrated Studies Schools Spectacular Sydney Olympic Park Ms Barry			
Thursday 21 November	Integrated Studies Schools Spectacular Sydney Olympic Park Ms Barry			
Friday 22 November	Integrated Studies Schools Spectacular Sydney Olympic Park Ms Barry Year 9 Music Z Class Assessment Task P5 & P6			
Week 7A				
Mon 25 to Friday 29 November	Year 10 Commerce Australian Business Week Annual Music Showcase Performance – all ensembles five full days – Mr C McKee (Gym)			
Monday 25 November	Art Club weekly meeting 1 hour after school on site Mrs Dean Friends Youth Skills for Life Program Student Services P2 – Ms F Bird Year 9 Music Z Class Assessment Task P5			
Tuesday 26 November	P&C Band Committee Meeting (6.00 pm) P&C Meeting (7.00 pm)			
Thursday 27 November	Manly Shield Cricket Nolans Reserve full day – Mr N Horley			
Friday 28 November	Year 11 Crossroads – Road Safety Day St Ives Year 7 Learn to Swim & Stroke Warringah Aquatic Centre half day (pm) Mr J Hanna			

