



# Cromer Courier

CROMER CAMPUS NEWSLETTER

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P & C Meeting  
7.00 pm Tuesday 29 October



Year 12 2019

## FROM THE PRINCIPAL



By **DAVID TAYLOR**  
Principal (Rel)  
NBSC Cromer Campus

Another busy Term 3 is nearly over, and Cromer Campus students have again been involved in numerous activities that have greatly increased both our teaching and learning programs and our relationships with our immediate and wider communities.

This term saw our Band Tour, under the expert guidance of Mr Rolet and Ms Emo, visit regional NSW. The Band performed in front of primary students in the Bathurst area, with schools visited in Cobbitty, Ilford, Wattle Flats, Hill End and Sofala. Our students were able to perform and work with primary students in each of these areas, and the feedback from these Primary Principals was extremely positive.

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and more.....

## *Principal's report continued...*

This experience is always well received by these visited schools, who appreciate sharing their music and performance programs with a band group such as ours. This is also a fantastic opportunity for our students to perform in front of an unfamiliar group in unfamiliar surroundings, which greatly enhances their confidence.

Ms Burnett, our dance/performance teacher, has also seen success with her dance/cheerleading students who have performed in the recent Eisteddfod. Congratulations to these students and their supportive CAPA teachers.

I have recently had the privilege of attending celebration evenings at the school, including the Stage 6 Showcase (see photos on pages 4-5) and our Years 8 & 10 Open Night. Displays were set up of student work on History, Geography, Visual Arts, TAS, Music, Languages, English and Science, for parents to view. It was great to see our students proudly showing their displayed work to their parents. These nights showcase the fantastic learning currently being achieved in our junior school, with the next night scheduled for early Term 4 showcasing work from Years 7 & 9. A big thank you to all these students and teachers who made this evening a success.

Our Integrated Studies Biennial Evening of Celebration also ran in Week 9 with all our support students participating with their teachers in a display of their learning. Our previous Head Teacher of Integrated Studies, Mrs Sullivan, also attended this event. Students presented the visiting parent audience with a display of their dance/drama, literacy, history/geography and music class work, which was supported by numerous individual performances and speeches. It was fantastic to see the success of these students, and the appreciation and pride from the parents. Congratulations to Mrs Golding and her team of dedicated teachers and aides who made this such a memorable evening.

The Student Wellbeing Program at Cromer Campus, which supports the great teaching and learning of our student body, has also moved forward this term. Our Positive Behaviour Engaging Learning rewards program continues, with our Bronze PBL rewards students enjoying a barbeque lunch to celebrate their individual success.



### **Raise Mentoring Graduation**

Raise Mentoring students graduate from this supporting process at the completion of this term. These students have been able to build a rapport and work with an external mentor each week, and the support mechanism is a fantastic way of further supporting students with any issues they may feel they need to discuss.

We have also continued our support for male and female students with The Men We Need and the Dream Big programs. Both these programs have involved outside presenters addressing groups of our boys and girls. The powerful material in these programs often creates further discussion and sharing in the classroom environments, which is aimed at creating responsible, respectful students who have an increased level of personal resilience. We also recently held a parent seminar focusing on the parent role when dealing with the effects of bullying amongst our student community. This seminar was greatly appreciated by those parents who attended. This program will be extended to our parent community, ensuring that the wellbeing teaching programs at Cromer are understood and supported by all our parents.

To expand upon the currently available Wellbeing @ Cromer website link, Cromer Campus has joined with the Peninsular Community of Schools (PCS) to complete the Macquarie University Emotional Health survey early in Term 4. Your child will bring home an information sheet with a permission sign off attached. I request that you sign and return this note quickly, as we intend to use this survey result to further develop and direct our Student Wellbeing Program to better support all our students into 2020.

Finally, our current Year 12 students will reach the end of their high school studies at Cromer Campus this term, and will complete their Higher School Certificate examinations in Term 4. I wish them the best of luck in these examinations and best wishes for their future outside of our school community. We will hold our Graduation Ceremony for these students in the last week of Term 3.

I hope all our Cromer Campus students and families have a safe and relaxing holiday break and I look forward to another busy and rewarding Term 4.





## Share the Dignity - "It's In The Bag" Charity Drive



Cromer Campus is be running a drive for any old/unused/unwanted handbags. This is the first part of our collection campaign to contribute to the Share The Dignity "It's in the Bag" Charity Drive which aims to provide local women and transgendered people who are in crisis, or homeless, with sanitary and hygiene products to allow them a sense of dignity at a time when they need it most.

Our handbag drive will run until the end of Term 3. We are hoping to collect as many unwanted handbags as possible. **Please drop any handbag donations into the library during this time.**

During next term, we will conduct different drives in the lead up to November, collecting items to fill the bags before we take them to the charity early in December. We are also hoping to run an event on White Ribbon Day (November 22nd) which raises awareness for issues surrounding violence against women, as domestic violence is the number one contributing factor to homelessness for women.

We hope that you will be able to support us in contributing to this worthwhile cause to support women in our local community.

Ms K Dolle and Ms C Turner

# CAPA FACULTY

## Stage 6 Arts Showcase

Congratulations to our Year 12 Visual Arts students who have worked hard completing their practical Body of Works for the HSC. Our seven Visual Arts students explored a wide range of expressive forms including Painting, Drawing, Digital works, Collage, Sculpture, Photography, as well as Textiles and Fibre, to communicate their conceptual ideas.

Well done Year 12!

Ms J Marsters  
CAPA Teacher



Natalie



Amy





# CAPA FACULTY

## Stage 6 Arts Showcase



Digital works by Zoe



John



# HSIE FACULTY

## Our State Library Exploration

On Thursday 1<sup>st</sup> August two year groups of Cromer students travelled to the NSW State Library with HSIE teachers Ms Emo and Mr Oliver. This experience was to support students in their senior school studies, no matter what subjects they selected. Students were very impressed with the array of books and artefacts they could access as a member of this prestigious library. While there, they were able to go through the newly opened exhibitions, Children in World War 1, and Dead Central.



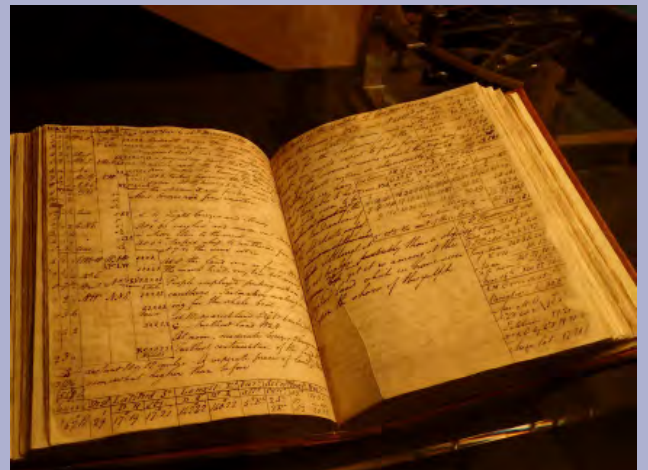
Alongside the other Year 10 student we were given a guided tour of the different rooms and places to study as well as some behind the scenes areas where books and other artefacts are stored. The building goes six floors under the ground and on those six floors, the countless books and artefacts are kept, including copies of all of Shakespeare's works. The artefacts are stored under ground to keep them safe if the building were to catastrophically burn to the ground.

Before going to this excursion I was thinking what some other people may have also been thinking, 'this won't be fun, it's just a big library.' I couldn't have been more wrong. While it is a large library that thousands of people from all across Sydney visit to study for their year 12 final exams, it doubles as an interactive museum that people of all ages can visit to see various exhibits that change throughout the months.



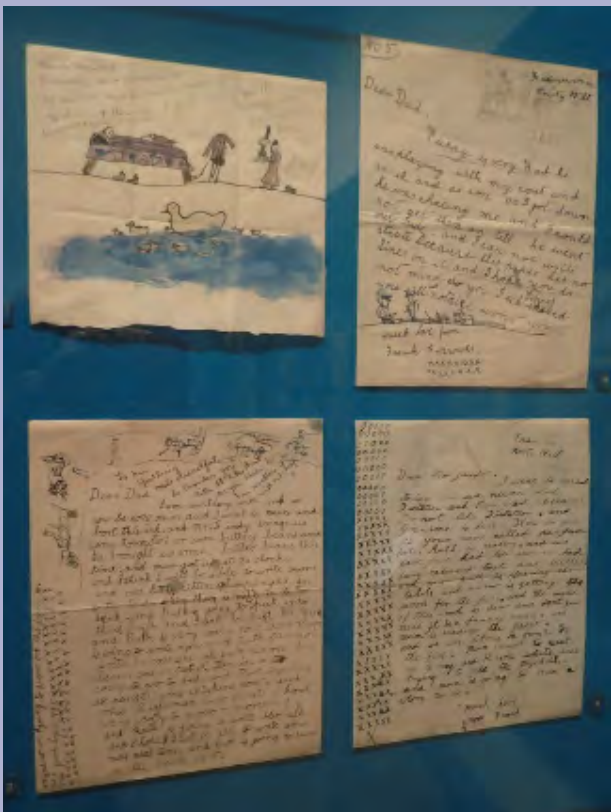
During our visit the main attractions were an exhibit titled 'Dead Central' and an art gallery with oil paintings from various points in history. In 'Dead Central' the fact that what we now know as Central Station is built upon a Cemetery and the bodies of people buried there still lie below the station, was explored. The tombstones were ripped up and taken away and only a few bodies were exhumed as it would have been too expensive to exhume them all.

Mathew Miltonhardy  
Year 10





# HSIE FACULTY



The Year 11 students were taken on a tour of the State Library website. Our guide showed us how to navigate the HSC resources available on the website, as well as eResources and resource databases. The sources available on the website are free to access and only require a library card. My senior group was really engaged in the talk and the tour of the website was really relevant for me, especially as I am studying both Modern History and Society and Culture this year.

Amy Norman  
Year 11





# INTEGRATED STUDIES FACULTY

## Basketball Team

Recently a team of Integrated Studies students has been playing in the Grade Sport Competition on Wednesday afternoons. The competition was a home and away format, where we played games against mainstream students from Narrabeen Sports, Pittwater, Barrenjoey and Manly Campus. Each game was played in good spirit and both teams benefited from the games. The team developed their basketball skills, but also worked on the important skills of teamwork, communication, independence and sportsmanship. Here are some photos from one of our training sessions.



### The Team

- Luca Bandiera
- Ross Brennan
- Jack Bursik
- Sam Clark
- Billy Cunningham
- Madeleine Elphick
- Ryder Gordon
- Liam Olivares
- Jasmine Wickings
- Sasha Williamson





# INTEGRATED STUDIES FACULTY

## Vegepod from Mona Vale Mitre Ten

**78L** and all the students in Integrated Studies are looking forward to assembling our new Vegepod generously donated by Simon from Vegepod and organised by the team at Johnson Brothers Mitre Ten. A big thank you to Matt for the tour and introducing us to the friendly staff, and to James for the photo opportunity.

Liz Griffin, IS Teacher



We went on the 199 bus to Mona Vale and stopped at Bassett Street. We walked to Mitre 10 and met Matt and he showed us the plants and timberyard and power tools. I bought some paintbrushes and James took a photo of us with the Vegepod that we were given. Then Matt showed us the way to MacFisheries where I got hot chips. We walked to the park and ate in the sunshine. We got the 185 bus back to school.

Jack Westwood-Brokman 78L



We caught the bus to Mona Vale and then we walked to Mitre 10 and we saw Aaron's Uncle Matt. Matt and his team gave us a tour and they gave us a Vegepod for our garden to grow things. We walked to the shops and we all had fish and chips at the park.

Felix Gould 78L



We caught the bus to Mona Vale Mitre 10 where Uncle Matt works. He showed us around the store and we met everyone who worked there and they told us what they do. We met Tracey the manager and James told us that Simon from Vegepod was giving us one for our garden. I got calamari and chips for lunch and we had them at a park.

Aaron Smith 78L



# HSIE FACULTY

## 2019 Australian History Competition

Congratulations to the students listed below who achieved a Distinction or a High Distinction in the recent 2019 Australian History Competition. Those students who achieved a Distinction are ranked in the top 20% of Australian high school students, while those who gained an outstanding High Distinction rank are within the top 10% of Australia. The HSIE staff members are very impressed with the overall standard of all our students this year, with everyone demonstrating a mature and responsible approach to taking this academically rigorous exam.

Ms Noni Lincoln  
HSIE Teacher

### Distinction

Year 7:	Jillian Locke-Nguyen	
Year 8:	Ieuan Horlock	Charlotte Mace
	Madison Maloy	Kyle Renshaw
Year 10:	Jye Davies	Emily Fokkens
Year 11:	Timatanga Erceg	Chloe Herriot
	Jayden Hurst	Julia Schletter

### High Distinction

Year 7:	Jessica Davies	
Year 10:	Mathew Miltonhardy	Eloise Pugh
Year 11:	Olivia Baillie	



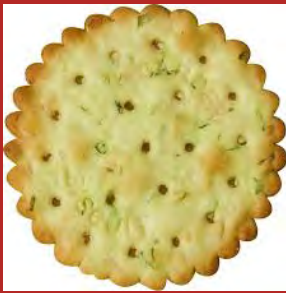
# HSIE FACULTY

## 2019 Australian History Competition



# LOTE FACULTY

## Chinese Snack Tasting



### Student Comment:

I liked the white rabbit candy, hello panda and rice crackers. I liked them because they tasted nice. The white rabbit candy was my favourite, it was sweet and tasted like vanilla.

Tayla Denning Year 8



### Comments from Students in 8S

I liked all of the snacks.

I learnt that it is good to try snacks from different cultures. I liked the white rabbit candy, pop-pan and rice crackers.

I learnt about the different flavours in Chinese culture.

I learnt that Chinese snacks are different compared to Australian snacks. I loved the hello panda, because it was yummy and the chocolate filling was good.





# PDHPE FACULTY

## CHS Athletics

### Congratulations Max!

Max (Year 10) placed 3rd in the 200m final at CHS and will compete in the All Schools National Championships to be held at the end of Term 3. He also finished 5th in the Hurdles finals.

Well done Max – this is a fantastic athletic performance.



## Tournament of Minds 2019



# SRC REPORT

This term we held elections for the incoming 2019-2020 SRC and Leadership Team, with students inducted during a special assembly in Week 7. This is an exciting time of year for all of us, as we reflect on the team that has lead us throughout the previous school year, and look forward to the potential of the incoming team.

Student Voice is something we are passionate about at Cromer Campus, as it helps us to drive the school forward alongside the students who are affected by it. This year has seen a change in the way our student leaders interact with the school, focusing on portfolio initiatives and implementing the changes students want to see, such as changes to the rules around sports uniforms, research and planning for gender neutral uniform options, and planning for the introduction of plastic recycling in the hope of creating a more environmentally sustainable school. Our projects have been driven by students, for students, and it is my wish that we continue to see this develop and grow with our incoming student representatives.

I would like to extend my congratulations to the outgoing Leadership Team and SRC members for a fantastic year, and thank them whole-heartedly for their contributions and dedication to representing their year groups and the school for 2018-2019.

Ms K Dolle  
Librarian (Rel)/SRC Coordinator

## 2019 - 2020 LEADERSHIP TEAM & SRC

### Leadership Team

Liam Benson	Shawn Hutton
Jade Calabretta	Skye Jones
Jaydon Dolahenty	Jibril Mohammed
Jerri Gerich	Ethan Steele
Jayden Hurst	Toa Taufua

### Year 10

Hayley Butler  
Tailani Latu  
Tevita Latu  
Alessandro Lazic  
Mathew Miltonhardy  
Eloise Pugh  
Soheilah Tomiki  
Alex Williams

### Year 9

Hayden Calvert  
Riley Cronan  
Tiana Gouws  
Mia Herriot  
Jade Nelson  
Bella Pickering  
Josiah Pugh  
Olivia Schumacher

### Year 8

Matthew Butler  
Caroline Chen  
Ieuan Horlock  
Orlando Lee  
Madison Maloy  
Jackson McGee

### Year 7

Charlotte Calabretta  
Jessica Davies  
Ella Duncombe  
Isla Herriot  
Zackary Jones  
Poppy Pickering  
Anri Reikert  
Zoe Scholtens  
Chamonix Van Vuuren

### Integrated Studies

Harry Nicholas  
Arwen Moran  
Sasha Williamson



# SRC REPORT





# HSIE FACULTY

## Year 9 Commerce - Eat Street



In association with Multicultural Day (27<sup>th</sup> August), Year 9 Commerce students ran eleven different food stalls on the bottom level of H Block during lunchtime. Offering a vast array of national delicacies, both savoury and sweet, large numbers of fellow students (and teachers) eagerly bought up the tasty treats offered for sale. Some of the treats on offer included: sausage sizzle, dumplings, crepes, doughnuts, cupcakes, caramel slices, "Spiders", soft drinks, lolly bags and popcorn.

As part of the Commerce program, this practical assessment task involved students planning, promoting and operating food/drink stalls in friendly competition with their peers. Year 11 Business Studies students also acted as mentors on the day. Prizes will be awarded in a forthcoming assembly for "most profitable stalls" and "best dressed stall".

All participating students engaged positively with this activity and took away valuable learning experiences from running their mini-businesses. All profits from the day (in excess of \$330) will be donated to the food charity OzHarvest, "Australia's leading food rescue charity" ( [www.ozharvest.org](http://www.ozharvest.org) ).

Mr Horley  
HSIE Teacher





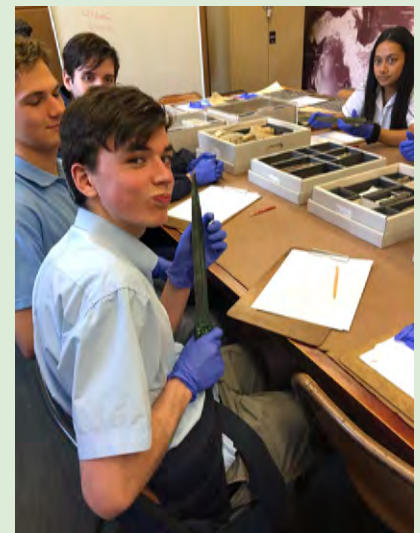
## History Nicholson Museum Excursion

On Thursday, August 8<sup>th</sup> 2019, Cromer's Year 11 Ancient History and Year 10 Elective History students set forth to explore the Nicholson Museum at the University of Sydney to learn about the ancient world and the curation of its remains. Our students represented the school in fine form, participating in a hands-on source analysis workshop, learning how museum curators handle objects and how small and fragmentary remnants of the past can tell us a lot about what life was like in the ancient world. Our Year 11 students were able to put their knowledge to the test to explore some ancient Egyptian artefacts and discuss some examples of grave robbing.



We enjoyed a private tour of the museum, with our groups looking at the process of mummification and the industries that surrounded it (both ancient and modern), the doomed city of Pompeii and the destruction of pagan art during early Christianity. Using this knowledge, our students spent the afternoon exploring and researching items of interest in the museum and filming short documentaries to show their peers in class. Our trip to the Nicholson Museum demonstrated our students' keen engagement with Ancient History and the value of authentic learning experiences.

Mr T Oliver  
HSIE Teacher





# 2019 Cromer Campus Band Tour

## We Found Gold!



This year's band tour saw us head west to the rural communities beyond Bathurst. Each year our school band visits a different region of NSW, sharing our love of music while nurturing rural-city friendships.

Day One we played at two school venues (Capertee Primary and Ilford Public), where a number of schools travelled by bus to hear us perform. Most schools have less than seven students so our performance was a huge experience for them.

We were welcomed kindly at the end of the day by the owners of Hill End Ranch, situated overlooking this pretty historic gold mining town. That night we enjoyed card games by the camp fire.

After a cosy sleep in our cabins, we woke to a delicious hot cooked breakfast. Never missing an opportunity to explore, we took advantage of the beautiful morning to stroll through the historic mining town. Ms Emo was in her element sharing her knowledge of not only the history of Hill End, but also of life in the early mining towns of 1700 -1800 Australia.

The first performance of Day Two was a one hour drive to Wattle Flat Public school, which has 22 students. They put on a wonderful morning tea for us before we had a few games of tag on the school field. Mr Rolet was very impressed with this performance. Our band students have come a long way this year learning modern and yet challenging pieces, and have also welcomed new members into the band.

With gold fever running through our veins we played our final performance at Hill End Public School before heading to a gold panning site to discover our millions. A number of students found specks of gold, but sadly not that big nugget we were hoping for. A night of charades by the fire was so much fun, with students getting rather good at the game by the end of the evening.





# 2019 Cromer Campus Band Tour



It was an early morning walk for Day Three with some adventurous explorers strolling into town to watch the sunrise. After breakfast we were off to the fabulous local museum, followed up at the cafe next door for the BEST hot chocolates/coffees. Never missing an opportunity to explore another art form, we had a mid-morning stop at the Bathurst Regional Gallery before heading back on the road towards home.

Ms A Emo  
HT HSIE





# HSIE FACULTY

## Multicultural Day 2019



On Tuesday 27<sup>th</sup> August Cromer held our annual Multicultural Day extravaganza. Over 300 students participated in the day, which included two amazing performers. Valanga Khoza exposed students to the wonderful musical tunes of South Africa. We also had an Indonesian dancer share some delightful Balinese culture. Following the performances, students enjoyed some delectable treats from the Year 9 Commerce students.





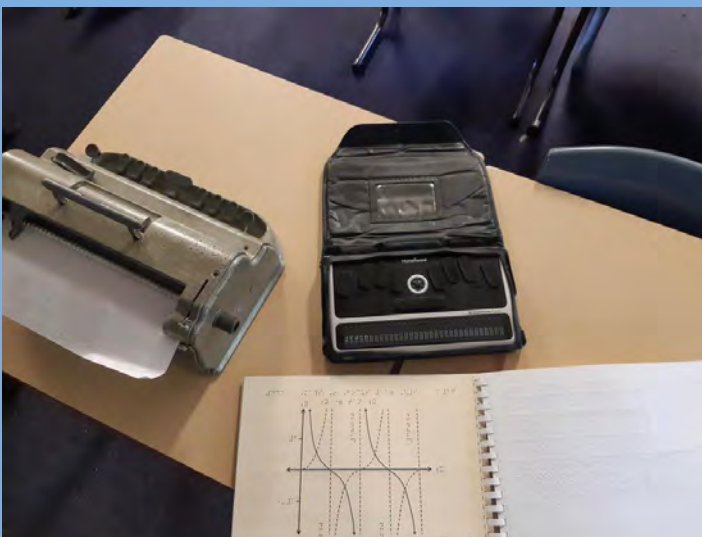
# HSIE FACULTY

## SAC Communication

### Authentic Learning about Communication in Society and Culture

As part of our study of Intercultural Communication in Society and Culture this term, our Year 11 students participated in a pair of school-run seminars about communication for people living with disabilities. This involved students preparing questions to be put to two of their peers who are respectively living with hearing and sight impairments. They explored the complications of learning alternate communication types in the form of sign language and Braille and attempted to compose short texts using a Braille device.

Our students then ventured outside the classroom equipped with canes and blindfolds, and experienced firsthand how navigating a familiar setting could become more difficult without the use of one of their senses. The reflection activities that our students produced demonstrated a massive growth in their empathy for people living with disabilities and a widespread desire to make our school as inclusive as possible.

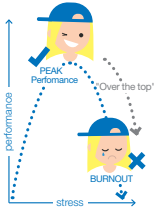


# 5 STEPS TO STUDY SUCCESS

We've done the homework on studying so you don't have to. These are your scientifically proven steps to study success.

## 1 NOT ALL STRESS IS BAD

While it's often given a bad rap, the right amount of stress can actually motivate you to get stuff done. The key thing is to recognise when stress has tipped over from being a motivating force to an overwhelming emotion.



## 3 SAY IT OUT LOUD

The best way to really remember and learn is to talk about what you're learning out loud, without using any notes.

## 4 BREAKS = GOOD, CONSTANT DISTRACTION = BAD

Taking planned and timed breaks will help you remain on task, but checking your social every 5 minutes is a sure-fire study fail. Research shows that it can take up to twenty minutes to refocus on your task once you've been distracted.



**REACH OUT.COM** /EXAMS

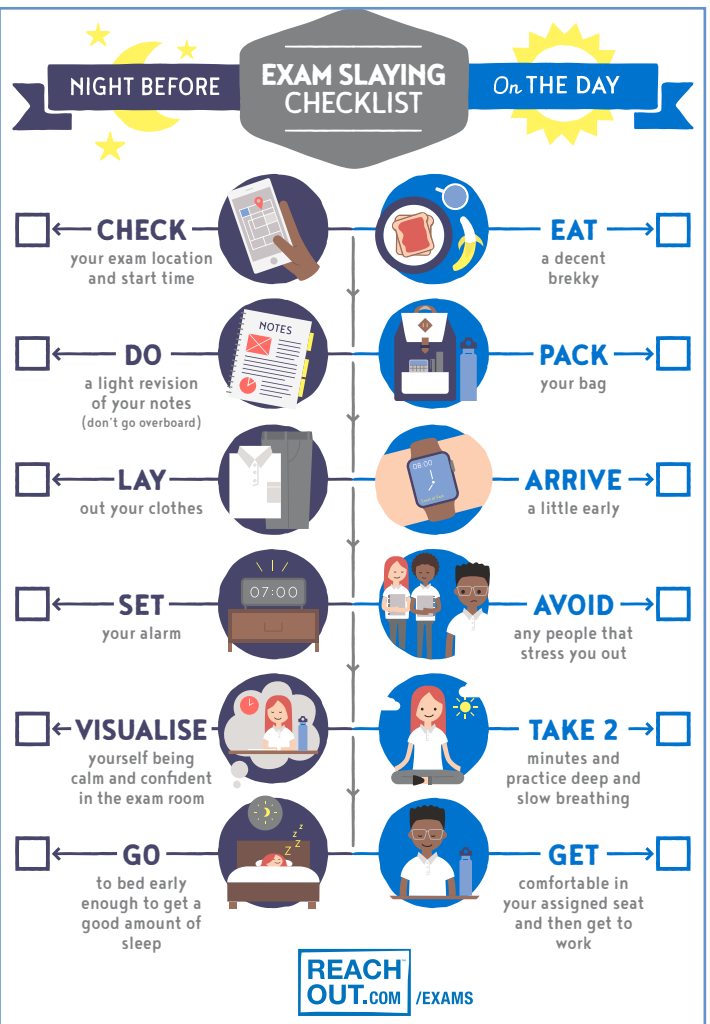
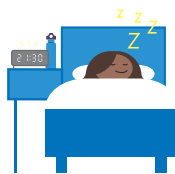
## 2 20-MINUTE STUDY RULE

No one can study for six hours straight and be effective. Break up your time into twenty-minute chunks for the most effective use of your brain.



## 5 SLEEP IS YOUR FRIEND

If you get a good night's sleep before your exam, you are scientifically proven to retain more of what you studied the day before than if you stay up crazy late.



# 7 TIPS FOR MANAGING EXAM STRESS

**REACH OUT.COM**

## FOR YOUNG PEOPLE

## FOR PARENTS/CARERS

1. Stay organised with to-do lists and study timetables



Give them time off chores and non-urgent family stuff

2. Take regular study breaks



Encourage them to keep doing the activities they did before exams

3. Have a dedicated study space



Help them set up a study space and make sure the rest of the family understands

4. Have a long term goal



Chat with them about what they want to do after exams

5. Get as much sleep as possible



Remind them to go to bed at a regular time each night

6. Remember your health: eat well and stay active



Go on study break walks with them and try to cook wholesome meals

7. Talk to the people around you



Make a time to chat to them and let them vent



## 7L Ancient Egypt - Mummification



As a part of their study on Ancient Egypt, 7L students and Miss Turner put their mummification skills to the test and mummified chickens. We put chicken wings into plastic bags and covered them in salt, wrapped them in toilet paper, and stored them in a shoe-box turned sarcophagus.

Three weeks later, we opened them up to find out that it had worked! The salt had crystallised, the chicken had dried up and turned purple and hard, and there was no smell! What a success!

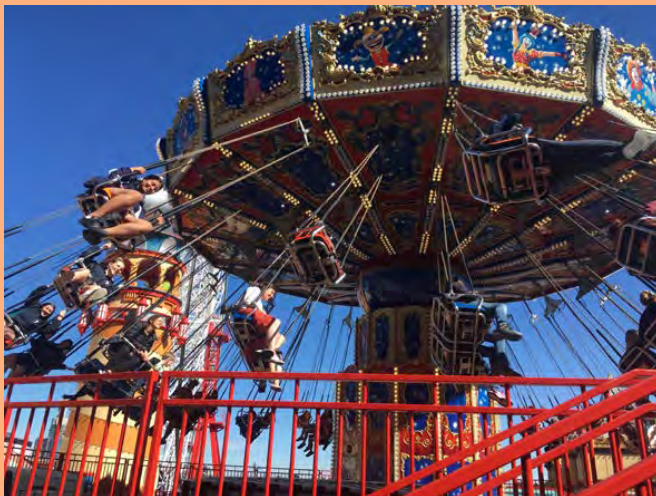
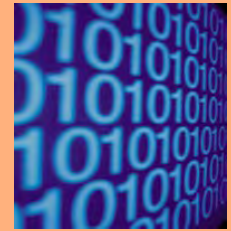




# MATHEMATICS FACULTY

## *Coolmaths@cromercampus*

MANSW "Ride and Learn" Day at Luna Park!!!





# MATHEMATICS FACULTY



18 March 2019

To the School Principal / Headmaster

### Conditions of use – Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off the school bus service, it may appear under-utilised and may be considered for cancellation, based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at <https://www.opal.com.au/en/about-opal/opal-for-school-students>

Thank you for your assistance.

Yours sincerely

Patrick Wu  
Customer Operations Manager  
Brookvale Depot  
State Transit Authority  
Ph: 9941 5864  
Mob: 0429994138  
[Patrick\\_wu@sta.nsw.gov.au](mailto:Patrick_wu@sta.nsw.gov.au)



Transport  
for NSW

## School travel update

Application information - June 2017

### Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

[www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)

If you do not have access to the internet contact 131 500 for assistance.



## EDROLO AT CROMER CAMPUS

Edrolo is an excellent online study program and exam resource that is being utilised across a range of HSC and Preliminary subjects in 2019/2020.

Edrolo is a comprehensive, premium, online, interactive video and exam simulation resource for HSC/Preliminary. Edrolo is currently used by over 300 schools and 50,000 students, and we are confident it is an extremely valuable investment, providing our students with a differentiated and targeted level of support as they prepare for their most important assessments and examinations.

### What exactly is Edrolo?

Edrolo is an extensive study and exam revision resource crafted by master HSC teachers (including exam assessors, textbook authors, and department heads). Edrolo is built in accordance with the NESA Syllabus to guide students through their coursework during the year and final exam preparation.

Edrolo is broken up into two key elements.

- **Theory Master:** Interactive video courses mapped to each subject's syllabus and prepared by proven expert teachers. Each subject's Theory Master has hundreds of videos and interactive quiz questions for students to learn from and test themselves on.
- **Exam Master:** Online practice exams offering video solutions for every single exam question incorporating unique insights and diagnostic study tools enabling students to identify and target their individual areas of weakness.

### How will students use Edrolo?

Our teachers will guide students to make full use of Edrolo in a range of ways across the year, including:

- holiday homework;
- pre-class work;
- post-class consolidation;
- assessment preparation; and,
- exam revision.

### How will students access Edrolo?

Edrolo is accessed simply by logging in to the Edrolo website: [edrolo.com.au](http://edrolo.com.au). Every student has been provided with a unique account that helps to track their progress throughout each subject. Students can access Edrolo anywhere there is an internet connection using their device of choice: laptop, PC, tablet or smartphone. There is no downloading of applications or software.

### What can you do to support your HSC student?

We recommend you simply start by engaging in conversation about their Edrolo account if you notice they are struggling with their coursework, or don't know what to do next in their study program.

SEE THE PARENT INFORMATION VIDEO ON OUR SCHOOL WEBSITE AND PARENT PORTAL.

## Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**

Please visit the Department of Education's *Policy Library*

**The school leaving age:** Please visit the Department of Education's *Wellbeing and Learning* website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dep.nsw.gov.au](http://www.dep.nsw.gov.au)

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NSW Department of Education and Communities

## Term 3 2019

	Week 10B	
Thursday 26 September		Year 12 Graduation Acrobatics Club – lunchtime in the Gym – Ms N Campbel
Friday 27 September		Year 9 Chocolate Box Fitness for 9PASSX half day (am) Mr K Collins
	Week 1A	
Monday 14 October		Art Club weekly meeting 1 hour after school on site Mrs Dean
Thursday 17 October		HSC begins
Friday 18 October		Duke of Ed Bronze Qualifying Journey Option 1 19-20 October
	Week 2B	
Monday 21 October		Art Club weekly meeting 1 hour after school on site Mrs Dean
Tuesday 22 October		Schools Spectacular Int Studies Tempe 9.30am – 2.00pm Ms S Barry  Year 10 Driver Awareness Presentation in Hub during Year Meetings Ms J Marsters
Wednesday 23 October		Year 11 Texts & Human Experiences lecture Wesley Ctr for Std and Adv English full day – Mr O Hillsmith, Ms E de Montfort
Thursday 24 October		Year 10 Peer Support Appreciation BBQ half day (pm) Mr A Malpass Years 7 & 9 Open School Night 4.00 – 6.00 pm
Friday 25 October		2019-2020 Leadership Team - College Student Leadership Conference Manly Golf Course half day (am) – Ms K Dolle Year 7 Learn to Swim & Stroke Warringah Aquatic Centre half day (pm) Mr J Hanna Duke of Ed Bronze Qualifying Journey Option 2 26-27 October
	Week 3A	
Monday 28 Oct – Friday 1 Nov - All week		PCS Emotional Health Survey – whole school – Learning Centre – Ms F Bird, Ms M Pellett Year 7 Ancient Weapons Show half day (am) in Hub – Mr N Horley
Monday 28 October		Year 12 PIP study day for Society & Culture Wesley Conf Cedntre (full day) – Mr T Oliver Art Club weekly meeting 1 hour after school on site Mrs Dean
Tuesday 29 October		P & C Band Committee meeting (6.00 pm) and P & C meeting (8.00 pm)
Friday 6 September		Year 7 Learn to Swim & Stroke Warringah Aquatic Centre half day (pm) Mr J Hanna Duke of Ed Bronze Qualifying Journey Option 3 2-3 November

