



Cromer Courier

CROMER CAMPUS NEWSLETTER

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FROM THE PRINCIPAL

THE VALUE OF HOMEWORK IN HIGH SCHOOL



By **JUSTIN HONG**
Principal
NBSC Cromer Campus

Much has been written and published about this topic; however, most media articles refer to the value of homework in primary school not high school. According to a large and recent body of educational research the value of homework in high schools is in stark contrast to the value of homework in primary schools. High school homework was found to be increasingly positive, particularly as students get older and move into their senior years of high school.

Recently I requested from the Department of Education a research summary on this topic. Below are some of the comments/findings from the various studies:

- As students grow older, homework has a growing effect on achievement outcomes.
- Homework effort and conscientiousness were systematically related over time (Grade 5 to Grade 8). Most importantly, students who invested more effort in their homework showed more positive development in conscientiousness.
- One study shows a positive relationship between homework and a range of self-regulation skills that facilitates academic achievement and performance. It reveals that homework assignments can enhance the development of self-regulation processes and self-efficacy beliefs, as well as goal setting, time management, managing the environment, and maintaining attention.
- Homework helps students develop good study habits, such as goal setting, following directions, organising materials, planning ahead, and budgeting time, as well as strategies for dealing with mistakes, difficulties, and distractions.
- Homework fosters student initiative and independence.

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Principal's report continued...

- Homework helps students develop positive attitudes toward school and a sense of personal responsibility.
- Homework promotes greater parental appreciation of and involvement in schooling.
- Middle school students doing less than 90 minutes of homework per night did better academically than students who did no homework; however, those doing more than 90 minutes a night did worse than students who did less.
- When parents are not actively involved in assisting in homework tasks, then the literature indicates indecisive or negative results. However, when parents are directly involved in assisting their children during homework tasks, then positive correlations were found throughout the literature, in particular when parents support the child's understanding of homework.

The comments above were extracted from a six page research summary which references each study. If you are interested in further reading, please contact Ms Sue Bladen in the school's front office on 99811155, who can email you a copy of this document.

Survey Monkey - Homework In Year 7

I recently asked 51 parents from two of our current Year 7 classes if they could complete a survey about high school homework. The results of this survey are below. Our sincere thanks to the 33 parents who responded to our survey.

Survey Question	Responses
I believe homework is an essential component of my child's education	85% Agree or Strongly Agree 15% Disagree
The amount of homework given to my child in Term 1, 2018 was appropriate and met my expectations.	67% Agree or Strongly Agree 33% Disagree
Has the work load impacted on your child's ability to participate in extracurricular activities?	30% - Yes 58% - No 12% - No Comment
Do you expect students to receive homework over the holiday periods?	15% - Yes 58% - No 27% - Optional Homework only
What strategies have you found useful to assist your child with time management?	29% - School Diary 48% - Wall Planner 81% - Regular study routine 61% - Monitoring screen time

Homework at Cromer Campus

The school executive team recently analysed both the current educational research and the recent parent survey shown above. As a result the school has made the following commitments to homework being issued to students in Years 7-10 in the future.

- Mandatory homework will not be set for students (Years 7-10) over school holiday breaks. It is acknowledged that some students like to have school work during holiday breaks but students who travel or just want a break may not have the capacity to complete homework and should not be disadvantaged. Therefore some students may receive "optional" homework.
- The school is making a further commitment to evaluate and apply wherever possible best-practice homework tasks. For example, assignments may have components set for homework with other components completed during class time.

Our school is committed to quality education and high expectations for all students. Homework in high school is an essential part of this commitment and is overwhelmingly supported by educational research and the majority of parents in our community. The school will continue to refine and improve its practice to ensure homework is assisting your child to learn and achieve at Cromer Campus. I sincerely thank the many parents who participated in the homework survey for your continued support of our great school.



Students assembling for Homework Club after school.

Homework Club

Homework Club runs every Tuesday and Wednesday after school and at lunchtime every Monday and Thursday in the School Library.

All students are welcome.

SCOOTER AND SKATEBOARD RACKS INSTALLED AT CROMER CAMPUS



Dear students,

As of next term your scooters and skateboards will no longer be stored in the library during the school day. Instead, the school has purchased scooter and skateboard racks to keep them secure, which will be placed in the covered area near the drama room to protect them from weather.

This move by the school will remove the WHS issue of having multiple skateboards and scooters left lying around in a space that is used constantly by students and staff, but will also provide a safer storage option for you.

As always, bringing your skateboards and scooters to school is at your own risk. The school does not have responsibility for looking after your property, despite providing these storage options.



The storage system works by sliding your scooter/skateboard into the rack and locking it into place using a padlock. In preparation for this change, we request that you **purchase your own padlock**.

If you or your parents would like any more information on the storage system, please visit: <http://www.encat.com.au/>

CAPA FACULTY

CAPA NEWS

Visual Arts, Music, Drama and Dance have come together to form one faculty – Creative and Performing Arts.

We have had a very busy Term 2, with a lot more to come. Quadfest was held on Tuesday of Week 9 - lots of Art, Dance and Musical things happened from competitions to sausage sizzles and Art displays in the school's quad. The Northern Beaches Council attended along with Mayor, Michael Regan. This event was very successful and everyone had an enjoyable time.



CAPA Staff

Search for Talented Musicians and Performers

Northern Beaches Council contacted the CAPA faculty a few months ago in search of acoustic acts to perform at the Taste of Manly Festival. After filming a video audition, two of our lucky Year 10 Duos were selected to perform a paid 45min slot of covers and originals.

Congratulations to Skye + Clinton and Marley + Matthew for being selected and delivering a polished and well rehearsed set.

Northern Beaches Council is constantly in contact with CAPA in a search for talented musicians, artists and performers to take part in special events. If you would like to be considered for future events please inform a member of the CAPA staff.



Skye + Clinton



Marley + Matthew

CAPA FACULTY MUSIC ENSEMBLES AND DEE WHY PUBLIC SCHOOL

On the 31st May the music ensembles got together with one of our local feeder primary schools – Dee Why Public School.



This was a great event for the local community and an opportunity for Cromer ensemble students to provide a mentor role for the Dee Why students. The afternoon involved rehearsals, workshops, masterclasses and of course, food. This was greatly received and attended by the students and all resulted in a fantastic performance for the parents.

SYDNEY NORTH DANCE FESTIVAL

Congratulations to Olivia Schumacher (Year 8) who is performing in the Sydney North Dance Festival at Glen Street Theatre. Olivia was successful after auditioning for the ensemble and represents the region of Sydney-based students from years 7 - 11.



CAPA FACULTY

ARCHIBALD EXCURSION



On Thursday of Week 6 Elective Visual Arts Students from Years 9, 11 and 12 visited the Art Gallery of NSW. The students thoroughly enjoyed the day immersing themselves in the art world, viewing this year's Archibald, Wynne and Sulman Prizes exhibition. We even had a chance to vote for our favourite Portrait as part of the People's Choice Award.

After a relaxing lunch in the Domain, we headed back into the gallery to explore the other exhibitions such as the Contemporary Abstract Section. Here, the students had the opportunity to take part in some interesting interactive artworks and watch time-based digital works.

Lastly, the Asian, Australian and European Galleries were enthusiastically explored. It was here that the students appreciated recognising many artists from their case studies back at Cromer, such as works by Brett Whiteley, John Olsen, Picasso and Cezanne.

Overall, it was a lovely day at the gallery with the students walking away inspired to create their own artworks.

Ms Marsters
CAPA Teacher



LOTE FACULTY

CHINESE SEMESTER 1



BY **WINNIE LIU**
NBSC Cromer Campus
LOTE Teacher

Celebrating the Lantern Festival

This semester, language students celebrated the Lantern festival by making and decorating their own lanterns. The Lantern Festival traditionally marks the end of the Lunar New Year period. The Lantern Festival occurs on the first full moon night in the lunar calendar, marking the return of spring and symbolising the reunion of family.

In China, people usually go out to look at the moon, send up flying lanterns and have a meal to enjoy family time together.



Jiǎozi 饺子

Dumplings

As part of the Eating & Drinking topic, Year 8 students cooked and wrapped their own

Jiǎozi 饺子

(dumplings). Dumpling is a broad term for a dish that consists of dough that may be filled with meat, fish, vegetables or fruits.

Dumplings are found in many different cuisines such as: pierogi in Eastern Europe, ravioli in Italy, momos in Tibet. Traditionally in China, dumplings are usually made together as a family and eaten as a family, which really strengthens their bond.

In Year 8 Chinese class we made vegetable pan-fried dumplings. This was a great opportunity for students to develop their cooking skills and understand the importance of tradition to a sense of cultural



Pierogi



Ravioli



Momos



INTEGRATED STUDIES FACULTY IS NEWS



BY **MICHELLE GOLDING**
NBSC Cromer Campus
Integrated Studies
Head Teacher (Rel)

Fun at the PCYC

Integrated Studies students had a wonderful time at PCYC Dee Why this week. A former student's brother, Matthew Chen, chose to donate some funds to Integrated Studies through Freshwater Community Bank, as part of a school project, to allow the students to enjoy a whole faculty excursion.

Activities at PCYC included boxercising, basketball and Futsal. All students participated enthusiastically and their behaviour was exemplary. After the activity students enjoyed a sausage sizzle and parents were invited to join us at this time.

We would like to thank Matthew Chen, Freshwater Community Bank and Bakers Delight Warriewood for their generous assistance and support for the Integrated Studies faculty.



Freshwater
Community Bank® Branch
 Bendigo Bank

A message from the Assisted School Travel Program:

The Australian Government has released a discussion paper about 'Supported School Transport and the National Disability Insurance Scheme' on their website <https://engage.dss.gov.au>.

As the National Disability Insurance Scheme (NDIS) is rolled out across Australia, this paper asks for your feedback on how supported school transport could work under the NDIS.

This is your opportunity to have your say via a submission on how you would like to see supported school transport operate in our State. The consultation period will end on 20 July at 5:00pm.

There will be some face-to-face consultations held throughout the state. Full details will be updated on their website when they are available.

For any further information about the discussion paper or submission you can email transport@dss.gov.au.

TAS FACULTY

GOOGLE EXCURSION

Year 10 IST and Multimedia Classes were fortunate enough to be able to visit Google's Australian head offices in Darling Harbour.

Twenty-five students and two teachers were given a tour of the offices and had a chance to discuss career prospects with several Software Engineers. The day was most informative and most students left inspired to work in such a "cool" work place.



7TECH 3 AFTERNOON TEA

On Tuesday 12th June, the Year 7 Tech 4 Food Technology class cooked amazing brownies. They then invited their parents/grandparents to share these delights at an afternoon tea after school.

Thank you to all the guests for attending.



HSIE FACULTY

GABRIEL COFFEE FACTORY TOUR



On Friday the 18th of May, Year 12 Geography students toured the factory of the speciality coffee roaster Gabriel's Coffee. The two hour tour was hosted by the General Manager, Paul Golding, giving our HSC students a behind the scenes experience of what is involved in this booming industry which they have been studying for the past 14 weeks. During the tour students learnt how Gabriel Coffee's beans were graded and sourced from places all over the world. It was an eye opening experience which gave our students the opportunity to see first-hand how beans are roasted, packaged and then stored before delivery.

During the final part of the tour, students were encouraged to participate in a quality check known as a 'cupping'. This activity allowed students to learn about the different flavours, aromas and qualities of several kinds of coffee beans; a process which coffee buyers all over the world use to select the best beans for the consumer's cup. Overall it was an insightful and engaging excursion which allowed our Year 12 students to gain first-hand knowledge of this global economic activity.

Christie Jones
Student Teacher



HSIE FACULTY

EXPLORING JOAN OF ARC WITH THE SYDNEY THEATRE COMPANY



On Tuesday night (5th June), Ms Emo, Mr Oliver and I went to see a play in the city. The play is called St Joan and is based on Joan of Arc. I am currently doing a project for Extension History on Joan of Arc, and I am viewing the many different perspectives that people had/have on her.

The play started at 7.30pm and we had all met each other at the Roslyn Packer Theatre in Circular Quay. Although it was raining quite heavily, Ms Emo actually walked over to where I was and we both walked to meet Mr Oliver at the theatre. The play was great, and employed some very interesting ideas and perspectives about her motives and her life.

Overall, the viewing of this play was very beneficial towards my project, and I am so grateful that I had two awesome teachers to come along with me and enjoy it.

Natasha Martinic
Year 12 Student



URBAN GEOGRAPHY AT ITS BEST

On Wednesday the 20th June, my Year 12 Geography class had an excursion which consisted of Ms Emo driving our class in a cool minivan around the various suburbs of Sydney. In suburbs such as Redfern, Terrey Hills and Little Bay, we considered the urban dynamics that have taken place, as well as the culture and history of areas.

Redfern is a heavily Aboriginal populated suburb, in which dynamics such as urban decay and some renewal have taken place. However, as a result of having a history of high crime and homelessness, the appeal of the suburb to potential residents has dropped substantially. Having said that, as a result of the excursion our class has had a changed perception in regards to the impacts of development on many different communities in Sydney.

Later in the day, Ms Emo treated our class by taking us to a café called 'Gratia,' in which the business celebrates Australia's multiculturalism and diversity through hiring refugees to operate the café, providing workers with



basic employment skills for their future. Gratia's menu items are affordable, with the items being changed every six weeks. One hundred per cent of the profits are donated to a range of social causes and at the end of the meal we could select where these profits would go.

Overall, I particularly enjoyed this excursion as I was exposed to factors of Sydney I was unaware of, including the many negative as well as positive impacts that have resulted from urban dynamics. In saying this, we were substantially grateful for this very beneficial and eye-opening excursion which Ms Emo organized for our class.

Cadhla Dalton
Year 12 Student



YEAR 10 DISPLAY NIGHT



On Thursday night, 14th June, the HSIE and English faculties hosted a display night for Year 10 student works.

All Year 10 students created a 'museum' display to commemorate those who served in World War I and World War II for the Australian War Memorial. Students picked between a soldier, a battle, a woman or an animal to centre their display around. They had to include a variety of sources and discuss the importance of why we remember and commemorate their chosen topic.

Students put a lot of effort into their presentations, creating posters, power point presentations, 3D models and dioramas, scrapbooks, sculptures, and using personal artefacts from family members who served in either war.

The display was to tie up the end of a unit of work on World War I and World War II. Year 10 students who take Elective History and Elective Geography also displayed their creative projects from earlier in the year.

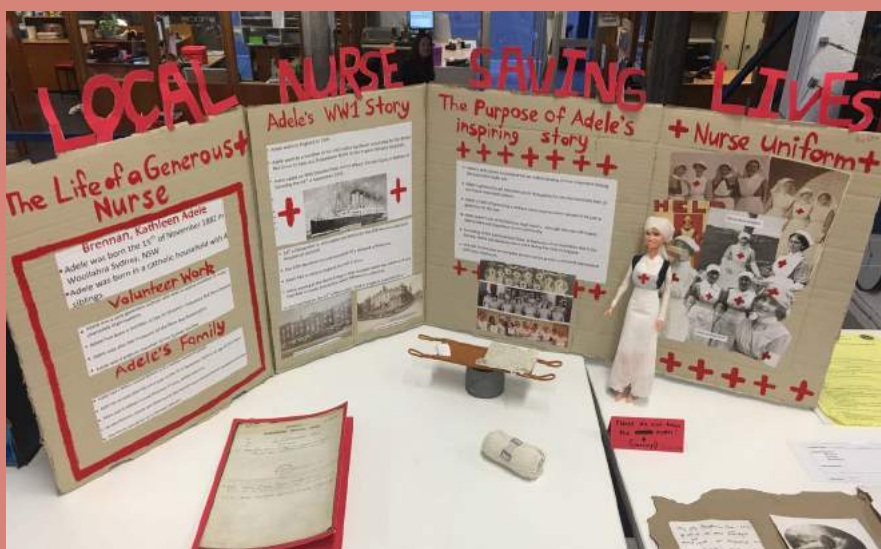
Elective History students undertook a museum display that was centred on a chosen myths and legends personality to supplement their learning of Myth in the Ancient World. There were creative museum pieces which featured aspects of the narrative including tools and artefacts on ancient personalities such as Achilles, Hercules, Thor, Gilgamesh, Perseus and Horus.

Elective Geography students created a museum display on contemporary world mysteries or conspiracies for their unit of work on Mysteries and Conspiracies. They also had to explain the possible human or natural geographical reasoning for it being a mystery or conspiracy.

Some students also presented their English speeches on the American Dream. They had to incorporate texts of their choosing to argue if the American Dream was dead. The night was well attended by students, staff, family and parents. A huge thank you to staff members for putting in a lot of effort to set up the displays and to organise the night for everyone to enjoy.

Courtney Turner
Practicum Student





PDHPE FACULTY

SPORTING ACTIVITIES



BY **JON HANNA**
NBSC Cromer Campus
PDHPE Head Teacher

Sydney North Cross Country

Friday 22 June
at Gosford Racecourse

Sydney North Athletics Carnival

Monday 30 July at
Homebush - Olympic Park

We wish our competitors all the best for these competitions.

CONGRATULATIONS TO UNDER 14S AND 16S RUGBY LEAGUE TEAMS

Congratulations to the under 16s and under 14s Rugby League Teams who recently represented Cromer Campus with gusto and sportsmanship at the Northern Beaches Gala Day. Games were played against Narrabeen, Balgowlah Boys and Pittwater High School. Both teams put up a strong show with some great wins including a 10-6 victory over Pittwater by the under 16s side. Unfortunately we did not make the finals but Cromer Campus upheld its reputation as a strong force in rugby league on the day.



COMING TERM 3 - GALA DAY!

Year 7 and Year 8 Gala Days are coming Week 3 and Week 4 of Term 3 (August 6th and August 13th respectively). Every student must be listed in a sporting team for the day. This is a compulsory school event for Years 7 and 8 and exciting way to enjoy sport competition against players from across the zone in Touch Football, Soccer, Netball and Basketball.



Reminder:

Keep an eye on Sydney North Trial events that occur frequently throughout the semester. Please visit the address below to view the dates for Sydney North Trials.

<https://app.education.nsw.gov.au/sport/SydneyNorth>

THE MEN WE NEED PROGRAM - TOMORROW MAN



The Men We Need program at Cromer Campus commenced with a visit from Zac and Tommy from 'Tomorrow Man', a fantastic organisation which challenges young men to think about stereotypes, communication & masculinity. The workshop was revealing, emotive and challenging. Well done to all Year 10 boys, who were highly engaged and supportive. It was a pleasure to witness the Year 10 boys opening up about the challenges they face and the issues facing young men today.



FACULTY NEWS

Year 11 Crossroads



The Cromer Campus Crossroads Program is continuing this term with a presentation by Tom Reynolds, a local Drug Educator from Independent Drug Education Australia presenting our most recent workshop.

Tom presented a very informative session with strategies to minimise harm from alcohol consumption and drug use for young adults. He spoke about ways to support peers and outlined local support organisations and guidelines for accessing emergency services when young people need help after consuming drugs and alcohol.

Folk Dance A Hit With Year 7

Folk dance class with Year 7 was a lot of fun. Pink Mufti day, a fund raiser for Breast Cancer, was held on Tuesday 19th of June and Year 7 PDHPE got into the spirit with a traditional Folk Dance session - The Waves of Bondi.

Thanks to Mr Loader and Mr Benton, our visiting teachers who conducted this session. The class was energetically participated in and lots of fun for all. Miss Pontifex led from the front and the Head Teacher partnered up for a jolly run through as well. It was great to see so many students stepping out of their comfort zone to dance in the gym at Cromer Campus.



**Northern Sydney Public Health Unit
School Vaccination Program
Ph: 1300 066 055**

NBSC-Cromer HS

Vaccination Clinic Visits Schedule

10/04/2018

Year 7 Human Papillomavirus Vaccine (Dose 1)
Year 7 Diphtheria-Tetanus-Pertussis
Year 8 (catch-up) Human Papillomavirus Vaccine

20/06/2018

Year10 Meningococcal ACWY
Year 7 & 8 (catch-up) Human Papillomavirus Vaccine

12/09/2018

Year11 Meningococcal ACWY

07/11/2018

Year 7 Human Papillomavirus Vaccine (Dose 2)

Year 8 Catch up vaccinations may be added to a clinic depending upon on the interval between doses. The Year 8 Catch up student list will be sent to the School Immunisation Coordinator prior to each clinic to facilitate planning.

Northern Beaches



Support Group

A problem shared is a problem halved

The Northern Beaches ADHD Support Group is a voluntary, parent-run group offering support for parents of children/teenagers with ADHD via monthly meetings. The group provides a safe & supportive environment to discuss and learn more about ADHD.

SPEAKER EVENING WITH DR CAROLINE STEVENSON



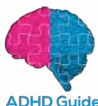
“ADHD PARENTING STRATEGIES”

Caroline Stevenson is a clinical psychologist with expertise in ADHD and learning difficulties. She has written papers and book chapters on the management of ADHD and her work is cited in national and international guidelines on the assessment and management of ADHD. She runs adult ADHD management programs and programs for parents of children with ADHD.

Tuesday, 14th August 2018 @ 6.45-8.45pm
Pittwater RSL, The Auditorium, 82 Mona Vale Road, Mona Vale

Ticket reservations essential via the website or

<http://www.eventbrite.com.au/org/4222746751>



ADHD Guide

Your guide to **ADHD** information,
services & resources in the Northern
Sydney region.
www.adhdguide.com.au

Facebook: <https://www.facebook.com/BeachesADHDSupport>
Facebook Forum: <https://www.facebook.com/groups/BeachesADHDSupportGroup/>
Email: nbadhdsupportgroup@hotmail.com
Website: www.northernbeachesadhdsupportgroup.com.au
We sell the Entertainment Book online via our website



Venue kindly sponsored by
Pittwater RSL Club

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's [Policy library](#)

The school leaving age:
Please visit the Department of Education's [Wellbeing and Learning](#) website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

Terms 2 - 3 2018

Week 10B Term 2

Tuesday 3 to Friday 6 July	Year 12 Learning Conversations
Wednesday 4 July	Year 9 RAISE Mentoring Program Year 10 HSIE & Year 12 Mod History Jewish Museum Excursion Year 12 SLR Excursion
Thursday 5 July	Year 12 University v TAFE Transition Talk
Friday 6 July	Premier's Debating Competition Year 7 Incursion - Friends Youth Resilience Program

Week 1A Term 3

Monday 23 July	College Staff Development Day
Tuesday 24 July	SRC Special Induction Assembly
Friday 27 July	CHS Cross Country

Week 2B Term 3

Monday 30 July to Wed 1 August	Year 7 HSIE Big Dig Event
Friday 3 August	Mid-Year PBL Ceremony Years 7 - 11

Week 3A Term 3

Monday 6 to Friday 10 August	Year 12 Trial Examinations over next two weeks
Monday 6 August	Year 7 Gala Day
Thursday 9 August	Australian Mathematics Competition

Week 4B Term 3

Monday 13 to Friday 17 August	Year 12 Trial Examinations all week Year 10 Work Experience all week
Monday 13 July	Year 8 Gala Day
Tuesday 14 August	Science Techno Display Evening
Thursday 16 August	Crossroads Workshop BStreet Smart

