THE TRANSITION TIMES



May 2018

Term 2 is now under way. As the school year progresses, it is a chance to reassess goals.	Calendar The following events are for public information. Students may wish to attend/apply for programs based on individual needs and interests.	
 What is your greatest achievement at school this year? What achievement are you most proud of this 	1 May	ACU Early Achievers Program opens (closes 31/7/18)
 what would you like to improve? 	5 May	JMC Academy Open Day
What stops you from achieving your best?What motivates you?	14 May	MQ Global Leadership Entry Program Opens (closes 28/8/18)
• Where do you see yourself in 10, 20, 40 years?	19 May	UWS Mid Year Open Day 10am-2pm
How can you be your own change agent?What can you stop?	23 May	AIE Open Day 10am-3pm MQ Student and Parent Info Evening 6-8pm
What can you start?What are your learning goals?		AIT Open Night 5:30-8pm
• What is your own criteria for success?	25 May	Northern Beaches Tertiary Expo http://nbte.com.au
Tracey Fairley, Transition Adviser, A106 <u>Tracey.genner@det.nsw.edu.au</u>	31 May - 3 June	HSC and Careers Expo http://www.hscandcareers.com.au/

Northern Beaches Careers Expo!

Year 12 students have received information about the Careers Expo on Thursday 10th May. The bus will depart Cromer Campus at 9.15am and return by 11.30. Please return permission slips and money (\$10) to the front office as soon as possible to guarantee a place on the bus. Year 10 students are also attending this event. This is an opportunity to speak to course and training providers. What questions will you ask? Write a list and bring it on the day!





CALL US 131 674

Figure 1. Are you considering a transition into the workforce? Keep an eye out for Semester 2 courses at Northern Sydney Institute.

What's happening in Literacy?

Year 12...

Year 12 have started the term in Literacy by reflecting on their Half Yearly Exams. Students have been asked to review their exam preparation and record all results. The purpose of this is to consolidate on their exam feedback by identifying strengths and weaknesses.

Research shows that successful students actively respond to feedback. Students might like to backward map responses, type up and correct responses, add annotations or use a colour coding system as part of the consolidation process.

From Week 3 onwards, students will start to focus on their transition plans. Students will complete a range of personality quizzes to build a better understanding of the types of skills they would bring to a workplace. The group will then look at the difference between tertiary study at private colleges, TAFE and university before exploring courses on offer at various institutions.

Please note that the University Admissions Centre does not take applications before August. Students will be given updated timelines for early entry programs, scholarships and courses through this newsletter.

If you have any questions about individual transition plans or tertiary studies, please feel free to speak to me on our Parent/Teacher Evening in Week 2.

Read the following samples from a range of HSC subjects. Highlight the examples of direct speech used in these top band responses.

With regards to the issue of divorce, Hyde v Hyde originally defined marriage as a union "for life," hindering the ability to seek divorce. Eventually the 1959 Matrimonial Causes Act (Cth) created 14 causes for divorce - still not very accessible, but an improvement on previous laws. The 1975 Family Law Act reduced this to just one ground: "irretrievable breakdown of marriage." This increased equality and accessibility as either party could seek divorce.

(Legal Studies, 2011 HSC Standards Package)

Amongst the many who spoke at the 3-day conference, Australia's Hon. Kate Ellis MP Federal Minister for Sport shared her concern in that "women's sport is treated differently and in many ways is seen as a poor cousin of men's sport in Australia." Despite her relegated perspective in accordance to women's sport she delivered a very promising key address regarding the future and development of sport, and in particular, to women's sport in Australia.

(Society and Culture, 2010 HSC, Assessment Resources Centre,

The Camelot School of Thought, written by Schlesinger and Sorenson sought to glorify the image of JFK. In opposition to Bickerton's suggestion that understanding the past required tackling accepted interpretations, these historians aimed to retain the image that had dominated JFK's presidency. They reflect him as the fairy tale, model American. "His youth, modernity and profound vitality" were emblematic of the contemporary man. This wholeheartedly encapsulates the positive sentiment of the time as his assassination left the legacy of a slain hero

Reflection – Looking more closely:

When looking to improve your results, you are best to break down yo exam performance in detail. Students who perform well in the HSC



generally know the exam format for each of their subjects inside out.							
Between now and the Trial HSC, you need to master exam format. Lifting							
your performance by a minimum of 1-2 marks in each section could help you to achieve 5-10							
extra marks overall.							
English	Result	Goal	What skills do I need to work				

			on to lift this mark?	
Section 1:	/15	/15		
AOS Unseen/				
Short Answer				
Section 2:	/15	/15		
AOS Imaginative		115		
Response				
Section 3:	/15	/15		
AOS Extended	, 15	112		
Response				
How can you better meet success criteria? (eg. I need to use tonic sentences and linking statements that				

relate to the question)

	Result	Goal	What skills do I need to work on to lift this mark?		
How can you better meet success criteria?					

Year 11...

In Literacy this term, Year 11 students will undertake a weekly activity aimed at sustaining motivation. These activities are about recognising signs of boredom, distraction and procrastination and developing strategies to help get stuff done! Motivation isn't just about study, so I have embedded some readings about various motivated Australians.

To help refine work across all KLAs, students will spend time in Weeks 2-6 looking at direct speech. Using quotes doesn't just happen in English; referencing experts and authors is expected in subjects such as Society & Culture, Legal Studies and Modern History. Students will see real samples from past HSC responses and revise correct punctuation in an academic context. This skill is expected on students who enter tertiary studies, so it is great to master it now!

What's On?

University of Notre Dame Early Offer Program

Applications close 31 July

The Early Offer Program allows your high-achieving students to secure a place at the <u>#1 university in NSW for overall</u> <u>quality of educational experience</u> before sitting their Year 12 exams. Students can qualify under two categories:

- Academic Achievement
- Extra-Curricular Achievement and Leadership

The Early Offer Program recognises students who've excelled in one or both of the following categories: Academic Achievement, and Extra-Curricular Achievement and Leadership. Successful applicants will secure a place at university before undertaking their final exams and be eligible for Notre Dame's Leadership Program.

Find out more. Contact on 02 8204 4404 or at <u>sydney@nd.edu.au</u> or visit our website at <u>notredame.edu.au</u>. More information is available at: <u>www.notredame.edu.au/early-offer</u>.

NECA Electrotechnology Apprenticeships

The electrical field is one of the most dynamic and growing industries. At NECA we're here to help you complete a national qualification that supports a career in data/ communication, home automation, renewable energy, construction, the installation of lights, power, air conditioning, fire protection, building management systems and more. Once qualified you can start your own business and take your trade and work anywhere in the world. <u>http://www.necatraining.com.au/electrical-apprentices</u>

Interior Design School Courses

Develop your interior design skills and create a creative portfolio of furnishing work. Explore courses

AIE Open Day

19 May. 10.00am – 3.00pm Level 2, Wentworth Park Grandstand, Wattle St, Ultimo

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE The day will include presentations on different areas of industry to get into as well as information about AIE full-time and part-time courses and entry requirements. Student work will be on display and our teachers will be available to speak with you one on one about our courses and how AIE can get you into a creative career. Jessica Bull: jessicabu@aie.edu.au Ph: 85148800. http://www.aie.edu.au/openday

AIT Info Night

23 May. 5.30pm – 8.00pm Level 2, 7 Kelly street Ultimo

Trudy Pihelgas : info@ait.edu.au

AIT's Info Night is perfect for those wanting to explore the endless opportunities available in the growing creative industry. This fun and interactive seminar is a great way to get further information on our curriculum, course requirements, study pathways. Learn about careers and study options in film production, 3D animation, digital media, game design, mobile apps and IT. Take a campus tour. Learn about our \$8,000 Scholarship for domestic students

Career Kickstarter 2018

23 May 4.00pm-7.00pm Luna Park Insights and work opportunities in Business & Accounting for year 12 and first year University Students Contact : Eleni Carkagis : <u>eleni.carkagis@charteredaccountantsanz.com</u>

NIDA Open Day Applications for 2019

16 June. 9.00am – 4.00pm NIDA, 215 Anzac Parade, Kensington NSW

By registering to attend, you will receive advance info about performances, workshops and presentations for the day, event schedule, and after the event when recordings are available. Event photography and filming: by registering to attend this event you agree that photos and videos taken during this event may used in the recording of the event and in future for NIDA promotional purposes (website, social media etc) and archival purposes. https://s.myfeedback.io/survey/?c=50176&id=248

National Youth Science Forum – Applications Open Now

The NYSF Year 12 Program is a 12-day residential program designed to give students a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage them to continue their studies in these fields. Participants also take part in sessions on entrepreneurship, critical thinking, how to work together effectively, and more.

https://www.nysf.edu.au/programs/year-12-program/

Discover Nursing @ UTS

Thursday 21 June OR Wednesday 18 July 5:30 pm

There's more to modern nursing than meets the eye. Whether you're in high school, TAFE, working as an AIN or EN or looking to embark on a change in career, this session is for you. Hear from nursing academics and current students before touring our world-class clinical laboratories and taking part in a hands-on workshop.

Law Undergraduate Info Evening

Tuesday 19 June 6:00 pm - 8:00 pm

Discover why studying at UTS will give you an edge! This event is open to Year 11 and 12 students.

Student Support

Year 11 and 12 set demands that require concentration, determination and self-discipline. Support is available to assist students in setting and fulfilling short-term study goals. To support students in using their study periods, Mrs Fairley will be available in the Hub to keep students on track. Whether the aim is to achieve at a higher level, plan for assessments or clear outstanding work, students are welcome to book in at one of the following times:

Tuesday Period 5 & 6

Thursday Period 5 & 6

Friday Period 5

If you would like support during any of these study periods, please contact Mrs Tracey Fairley.

If students have a class during these times, they are also welcome to attend Homework Club at lunch or after school on a Tuesday or Wednesday.