



Cromer Courier

CROMER CAMPUS NEWSLETTER

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Facebook



School Website



Parent Portal

<http://www.nbsscromer-h.schools.nsw.edu.au>

nbsccromer-h.school@det.nsw.edu.au

Telephone: 99811155

120 South Creek Road, CROMER NSW 2099

Fax: 99825398

FROM THE PRINCIPAL

APPLIED TECHNOLOGY

CROMER WINS REGIONAL TOURNAMENT OF MINDS



ABOVE: Our Science Technology team won first place on Sunday at Roseville College.



By **JUSTIN HONG**
Principal

NBSC Cromer Campus

Congratulations to Luke Emery (Yr7), Lochie Brisebois (Yr7), Ethan Steele (Yr9), Benjamin McAlister (Yr9), Lara Webster (Yr9)

and Anoushka Sutton (Yr9) who won this competition in the field of Science and Technology.

What a great example of quality education and providing a wide range of curricular and extracurricular opportunities to foster individual talents.

The shield is proudly displayed in our front office.

Well done to the students and to Mrs Brookes, who will now be travelling to UNSW for the state final.

THE BIG DIG

HANDS-ON ARCHAEOLOGY

Week 4, Term 3. Over the course of the week, Year 7 students at Cromer undertook the monumental task of surveying, excavating and analysing our archaeological dig site as part of their study of the processes involved in investigating the past.

Students were given the tools and training needed to become budding archaeologists, and worked over three days to excavate an ancient tomb full of artefacts and skeletons.

Whilst having a lot of fun and becoming possibly the grubbier students that Cromer has ever seen, the groups learned how to expose objects in the ground, then document and catalogue each find as it was cleaned and analysed.



Joining in the fun were Year 4 students from Collaroy Plateau and Cromer Public, who worked through some edible archaeology that looked a lot like chocolate chip biscuits, led by Mr Delrennie, Mr Oliver and a host of Year 7 mentors. Needless to say,

Continued Page 7.



Cromer Campus provides a caring and inclusive environment with a rich and varied curriculum for our students.

Principal's report continued

CROMER CAMPUS - PARENT CONSULTATION

We work in partnership with our community. Representatives from over 30 families turned up to join in the conversation about the future of our great school on Wednesday night 29/8/2017. Recent successes at Cromer were highlighted including the incredible growth results in NAPLAN. The conversations centred around:

- The schools three strategic directions (can be seen at <http://www.nbsscromer-h.schools.nsw.edu.au/our-school/school-strategic-plan>)
- Student-Parent-Teacher Learning Conversations
- Educational Technology (ICTs)
- School Communication
- Engaging our Community

Comments were recorded and will be combined with similar feedback from the teachers and student leaders. This feedback will be used to inform the school's next 2018-2020 3 year school plan. I want to sin-

cerely thank all of the parents who participated in the evening. I would also like to extend an invitation to any parent who was unable to make the event but would like to add to the conversations above. Your input is appreciated and can be emailed to the school at NBSSCromer-h.School@det.nsw.edu.au

LET'S GET THE GREAT MESSAGE OUT! CAN YOU HELP?

The school prides itself on providing a quality education as well as a caring and inclusive environment for all students. It was made clear at the parent consultation event that there is overwhelming satisfaction with the current direction of the school and the education being provided to students. The school needs help in getting this message out, particularly to prospective parents. Are you able to help? There are two current opportunities where parents can help me directly.

- Principal School tours (During school time)
- Principal visits to feeder primary schools (During and after school hours)

If you are able and willing to help me

talk to prospective parents about our school could you please email me at NBSSCromer-h.School@det.nsw.edu.au. Prospective parents really value the opportunity to speak to current parents about their child's experiences. I am trying to build a database of willing parents who I can call on when one of these events rolls around. Please let me know if you can help.



PRESS RELEASE



CROMER STUDENTS EXCEL IN NAPLAN GROWTH

We are proud to announce that Year 9 Cromer students have achieved significant growth in every area of NAPLAN.

This year has seen 80% of our current Year 9 students performing at or above expected growth in reading. This is an improvement of 45% from two years ago, which saw 35% of Year 9 students performing at this level. The Principal Mr Justin Hong commented that “I am extremely proud of our students' achievements.”

Cromer Campus has seen improvements in all aspects, including spelling, writing, grammar/punctuation and numeracy. In writing the state average for growth is 46.5%. At Cromer Campus growth was almost double this at 81.3%. In the last two years, the writing result has improved from 23% to 77%, an improvement of 54%. In grammar and punctuation, numeracy and spelling gains have been 14%, 13% and 25% respectively.

	% Greater than or equal to expected growth		
NAPLAN Test 2017	Yr9 Naplan Test 2017	Yr7 NAPLAN Test 2015	Growth Difference
reading	79.5	34.6	44.9
writing	76.9	23.1	53.8
spelling	74.7	50	24.7
grammar and punctuation	57	42.9	14.1
numeracy	67.1	53.8	13.3

Similarly, further analysis of the data in which “effect sizes” were calculated reveals that there is a positive effect size in every NAPLAN test. Effect size is a more comprehensive measure of student growth and the difference the school is making to students learning.

While the results above highlight Year 9's improvement, every student at Cromer Campus has been exposed to the same literacy program. It is therefore likely that students across the rest of school year groups will have made similar improvements in these vital areas which underpin success in every subject.

Mr Hong commented further that “The results in student growth are incredible. They are the result of the schools focus on literacy and numeracy and a number of new programs designed to support student learning in these key areas. Every teacher in my school teaches literacy every day and it is their hard work and commitment that has inspired our students to achieve these wonderful results.”



SCIENCE WEEK SCIENCE TECHNO MUSEUM FINAL

Last Friday the Science Techno Museum Finalist Expo was held at Manly Campus.



On Friday 25th August 2017, six finalist groups from Cromer Campus travelled to Manly Campus to participate in the NBSC Science Techno Museum Finalist Expo with the other NBSC campuses.

Prior to this, students worked endlessly to create amazing displays that portrayed their chosen Technology and its change over time. The technologies included Sustainable Energy, Microscopes and Forensics, Hot Air Balloons, Space Travel, Cameras, and Vaccinations. Students incorporated the social impacts of the technologies, timelines and interactive displays that educated the viewers about their technologies. The students enjoyed the process

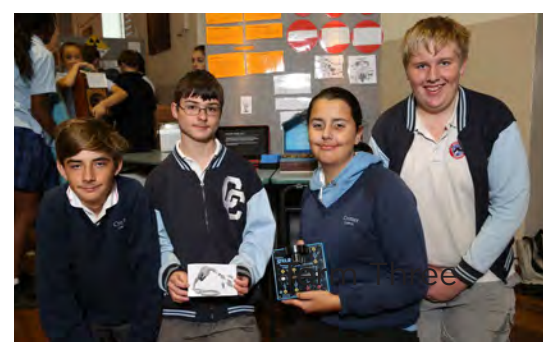
and gained not only knowledge and understanding of their displays, but also presentation and communication skills and the ability to work as a group.

All students were outstanding and represented Cromer Campus with pride and enthusiasm. The results from the judging concluded with first place being awarded to the group presenting 'Sustainable Energy'. The students involved in this project were Corey Hughes, Mathew Miltonhardy, Jordan King and Tiani Paitai. The group presenting 'Cameras' included Mia Klein, Max Ward, Lauryn Pollard and Isabella Dickinson and were awarded 'Cromer Campus' People's Choice".

Overall, all students were very successful in their displays and presentation skills and should be praised for their hard work and dedication throughout the four week process.



By **MIKAELA NORVILLE**
NBSC Cromer Campus
Science Teacher



YEAR 7 HSIE

THE WONDERS OF THE ANCIENT WORLD



BY **ALLIE EMO**
NBSC Cromer Campus
HSIE Head Teacher

During Week 6 Year 7 HSIE students presented their Ancient Artefacts during a Museum Display night held on Thursday 17th August in the school Hub.

Students had just begun studying ancient societies and this assessment was to provide them with an insight into an ancient culture.

The students work and presentation skills were to a high standard, with many parents commenting on the night how impressed they were with the effort that had been put into this HSIE assessment.





GENEROUS DONATIONS BY HSIE STUDENTS

Students in Ms Emo's Year 11 Geography and Year 12 Legal Studies classes generously donated \$360 for the Hamlin Fistula Hospital in Ethiopia this term.

Students in these classes have been undertaking senior studies in the areas of Human Development and Human Rights, examining a number of issues affecting young people throughout the world.

On hearing about the great work Australian Dr Catherine Hamlin (93 years old) was still achieving through her hospital in Addis Ababa (Ethiopia), students were inspired and took it upon themselves to set up a fund in the class to give young girls surgery that would truly save their lives.

For more information on this wonderful and inspiring Australian woman, please go to hamlin.org.au.

WELCOME TO THE BIG DIG

From Page 1.

it was certainly the most delicious introduction to archaeology ever!

NBSC Cromer Campus was also lucky enough to welcome back one of our alumni: former school captain, Jodi Cameron. Jodi was gracious enough to give up her Thursday morning to help students learn about curating artefacts, and give a talk on what it is like to be a working archaeologist in Australia.

Overall, we can say that this is a real feather in the cap of Cromer Campus, and the students who participated agree!

...And who knows what will be found in the pit next year.

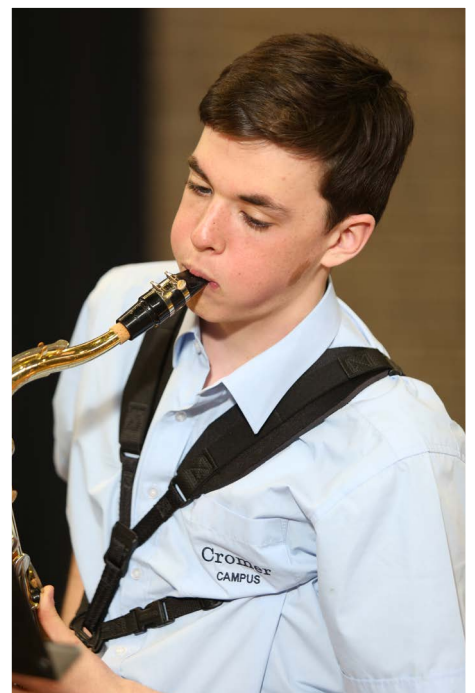
■ Thomas Oliver
HSIE Teacher





Band Workshop







CROMER STUDENTS' SUCCESS IN LITERATURE YOUTH AWARDS



BY **ALISON ROBERTS**
NBSC Cromer Campus
English Teacher

Cromer Campus continues to encourage imagination and creativity.

On Wednesday night, September 2nd two of our students, Callum Burke, Year 7 and Byron Edwards, Year 11 were invited to attend the Mosman Youth Awards in Literature 2017 at the Mosman Library. Both of these students were short-listed for their writing.

The Mayor of Mosman Peter Abelson told us that there were a record number of entries this year, over 300, from all over Sydney. The Head Librarian informed us that it was highly unusual for a school to have two entries short-listed for prizes.

Callum Burke was nominated in the category Junior Secondary Prose for

his inventive existential monologue. He was competing against students in Years 7, 8, and 9. Callum was delighted to be recognised for his work and he plans to continue writing.

Byron Edwards was nominated in the Senior Secondary Poetry category for his piece 'Dee Why Main' where he evokes the local bus stop

and the people waiting there. He was honoured to win second place in this highly competitive field. His work was published in the collection of award winning stories and poems and is available at the Mosman Library.

Ms Roberts, their teacher, is very proud of their efforts.



Year 7 & 8 Learning Conversations at Cromer Campus



At Cromer Campus we are developing a culture of focused learning through the coordination of a twice a year program of learning conversations which incorporate academic goal setting. These learning goals prepared by students, staff and their families highlight the areas of focus for the year for each child.

Cromer Campus Learning Conversations are tracked and monitored via Continuum Tracker a module within our 'Sentral' online school administration system.

Parents are reminded that Year 7 and Year 8 students will be asked to present evidence to verify they have moved along the six continuums that were discussed at their first Learning Conversation earlier this year.

Early Term 4 the second round of conversations will occur for Year 7 and Year 8. It is important that students gather evidence to bring to this conversation so they can validate their progress and accurately reflect on their learning and contributions at school.

We suggest that Year 7 and Year 8 purchase a display folder and place the evidence in that folder to bring to their scheduled learning conversation.

What evidence can students bring? What does it look like?

Evidence should be presented via a portfolio such as a display folder and include examples of work such as:

- Draft assignment work
- Completed assignments with annotated feedback
- Written essays
- Written statements from a teacher
- Student's half yearly report
- Completed bookwork
- Books which students have read
- Verbal/written evidence from a parent
- Photos or phone videos of work
- Scanned copies of work
- Wellbeing certificates
- Copies of Positive Letters
- Screen shots of Athletics results
- Maths tests
- STEM activity sheets or photos
- Coach or Teacher letters confirming involvement in an extra curricular activity
- Reading log

Correspondence will be sent to parents and carers later Term 3 inviting families to a scheduled time slot for their Term 4 Learning Conversations.

In the meantime, it is imperative for students to begin gathering evidence and to reflect on how they are going with reaching their goals.

If you have any enquiries, please contact Mr J. Hanna on 9981 1155 ext 117 or 109.

Jon Hanna
Head Teacher PDHPE
Cromer Campus



YEAR 9 PUBLIC AWARENESS



ANNETTE BROOKS
NBSC Cromer Campus
English Teacher

Our Year 9 English students again proved they are willing to stand up and demonstrate how much they care about a variety of local and global issues facing society today.

Students collaborated in small groups utilising their knowledge of persuasion and innovation to devise an original public awareness campaign.

The impressive exhibits were presented to students, parents, teachers, Principal Mr Justin Hong and Acting College Principal Mrs Jann Pattinson.

Their presentations raised awareness of a range of important topics including organ donating, animal poaching, youth depression and suicide, child abuse laws, child labour, road safety, endangered animals and many more.

There were many layers of communication embedded in the campaigns which included interactive games, short films, interviews, surveys, petitions, quizzes, logos, mottos, pamphlets, flyers, posters and more.

Parents, carers, students and staff voted for The People's Choice Awards and their enthusiastic feedback revealed how impressed they were by

our students' deep knowledge and passion for their chosen topics.

Congratulations again to all our Year 9 English students for their outstanding campaigns!





NBSC CROMER CAMPUS WINS FIRST PLACE AT TOURNAMENT OF MINDS

Two teams of students from Years 7 to 9 proudly represented Cromer Campus at the 2017 NSW Regional Finals of Tournament of the Minds on Sunday at Roseville College. Congratulations to our Science Technology team who won first place for the Secondary Schools in our region, which is an outstanding achievement!

Our Engineering Mathematics team are also to be congratulated for taking risks and experimenting with original prototypes as they endeavoured to solve their demanding challenge. Both teams demonstrated consistently high levels of persistence, creative and divergent thinking in response to their challenges.

The highly visible student collaboration and cooperation between Year 7 to 9 Tournament of the Minds students has made this an extremely valuable experience for all involved.

Lochie Brisebois, Luke Emery, Josiah Pugh, Benjamin McAlister, Ethan Steele, Anoushka Sutton and Lara Webster will be representing Cromer

Campus at the NSW Tournament Final at the University of NSW on Sunday 10 September.





YEAR 6 TO 7 TRANSITION PROGRAM





By **SIMONE TAYLOR**
NBSC Cromer Campus
Learning & Support Teacher

One of the most significant transitions in a student's life is when they move from primary to secondary school.

Considerable planning and preparation takes place at Cromer Campus to ensure our new Year 7 students' transition into secondary school is as smooth as possible. An important part of the process is the collaboration with our feeder primary schools and parent/guardian/carer(s) to develop individual learning plans for each student.

Shortly the current Year 7 SRC leaders, the learning & support teacher and the 2018 Year 7 Adviser Mr Thomas Oliver, will visit Brookvale, Collaroy Plateau, Cromer, Curl Curl North, Dee Why, Narrabeena and Wheeler Heights Primary Schools to present to the Year 6 students "A Day in the Life of a Year 7 Student". This pictorial presentation and student panel will increase understanding about what to expect in high school.

Thank you to Ethan Cook, Luke Emery, Mia Herriot, Chad Milne, Jade Nelson, Isabella Pickering, our

Year 7 SRC members, along with Riley Cook and Annabel Nelson, for letting Mr Oliver and myself take photographs of their day.

We all look forward to meeting the 2018 Year 7 students over the next coming weeks, chatting with their Year 6 teachers and meeting parent/guardian/carer(s).

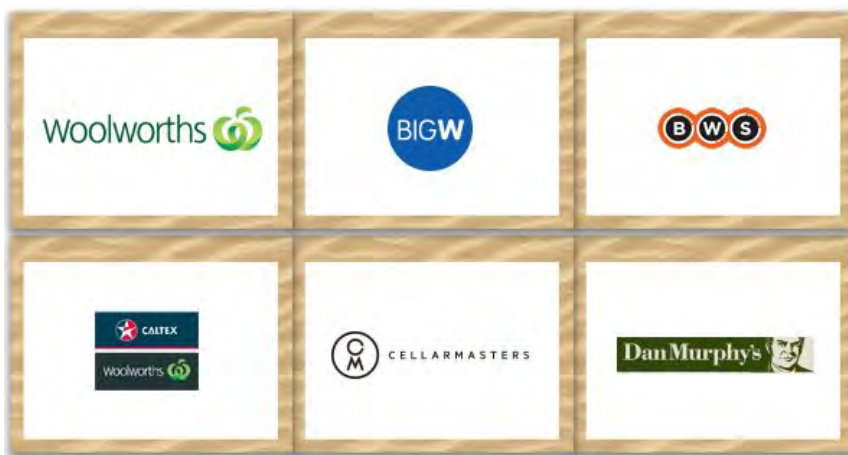


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Northern Beaches Secondary College - Cromer Campus
Karen Harris
bk_harris@optusnet.com.au
0418205364

THANK YOU FOR YOUR SUPPORT!

Terms 3-4 2017

Week 9A Term 3

	Preliminary Exams all week
Monday September 11	Breaking the Silence (The Men We Need) 9.50 am
Tuesday September 12	Breaking the Silence (The Men We Need) 11.50 am P & C Meeting 7.00pm in the Hub
Thursday September 13	HSIE Incursion - Ancient Weapons Show Yr12 Ancient History

Week 10B Term 3

	Preliminary Exams all week
Monday September 18	Breaking the Silence (The Men We Need) 11.50am Stage 5 Music Performance Evening 6.30 pm in the Hub
Tuesday September 19	Breaking the Silence (The Men We Need) 11.50am
Thursday September 21	Year 12 Graduation Ceremony
Friday September 22	Last day Term 3

Week 1A Term 4

Monday October 9	First day of Term 4 - all students return to school. Band Tour - Monday, Tuesday and Wednesday
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Week 2B Term 4

Friday October 20	Student Leadership Conference
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Week 3A Term 4

Wednesday October 25	Year 7 Vaccination Day
Friday October 27	HSIE Incursion - Refugee Council - in the Hub

P & C Meeting
Tuesday
12th September 2017
7.00 pm in the Hub

HSC MINIMUM STANDARD

ADVICE FOR PARENTS OF YEAR 9 STUDENTS 2017

March 2017

In 2020, your child will need to meet a minimum standard of literacy and numeracy to qualify for a Higher School Certificate (HSC).



PRACTICAL LITERACY AND NUMERACY SKILLS



The minimum standard will ensure that your child is ready for further education and training, employment and life after school.

The standard is set at Level 3 of the Australian Core Skills Framework (ACSF), a nationally agreed standard of functional literacy and numeracy.

It means students can do things like:

Find the time and date of a music concert on an online ticket website

Calculate the quantity of paint required to paint a room

Estimate distance, travel time and costs for a transport route

Take notes from a lecture or training session

Create a personal weekly budget in a spreadsheet

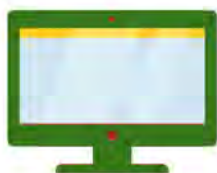
Write a job application letter

Measure quantities to follow a recipe

Follow safety instructions in an equipment manual

Enter data in a computer-based management system

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD



Your child will show that they have met the standard by passing new online reading, writing and numeracy tests.

They will take the online tests at school. Your child can take the tests up to twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to five years after they start their first HSC course.

Students can take the tests from next year when they are in Year 10.

Visit the demonstration site to see sample test questions:

<https://hsliteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

Your child can prequalify for the standard by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests this year. This means that they won't have to take the online tests.

It is important for you to know that not all students are expected to achieve Band 8 in their Year 9 NAPLAN tests this year.

Your child will not be stopped from getting the HSC on the basis of their Year 9 NAPLAN results.



Your child's literacy and numeracy skills will continue to develop and it is expected that they will meet the standard either by the end of Year 10, Year 11 or Year 12.

Your child's school will provide support for them to meet the standard to get the HSC.

MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard, or visit the NESA website:

<http://educationstandards.nsw.edu.au>

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Friday 28 April 2017

Our reference: D2017/34639

HSC minimum standard: Message from NESA CEO to Year 9 parents

I have written a [letter](#) to each and every Year 9 student in NSW to assure them that they will have the opportunity to sit their HSC exams in 2020 regardless of their NAPLAN results this year. However, they will need to demonstrate a minimum standard of reading, writing and numeracy to be awarded their HSC certificate.

New online reading, writing and numeracy tests

There will be multiple opportunities for your child to do this, by taking short online tests that specifically assess these skills. Your child will decide with their teacher when they are ready to attempt each test. Once they pass a test they do not have to sit it again.

What does Year 9 have to do with the HSC minimum standard?

We know students learn at different rates. The Year 9 NAPLAN tests are designed to provide you, your child and their teachers with valuable information about how your child's learning is progressing and if you need support.

If your child happens to achieve Band 8 or above NAPLAN results in all three areas this year, they have shown they are already achieving the standard required to receive their HSC in 2020. So, they won't have to do the online tests.

But, to be clear the NSW Education Standards Authority (NESA) expects that the majority of students will be sitting at least one of the online tests starting in Year 10.

Why has the HSC minimum standard been introduced?

The HSC minimum standard is being introduced to help ensure that students leave school with basic literacy and numeracy skills for success in life, and the ability to communicate their ideas effectively in all their HSC exams.

I encourage you to read the [letter](#) I wrote to Year 9 students and discuss it with your child.

More information, a short video and flyers (in 14 community languages) are also on the NESA website: educationstandards.nsw.edu.au

David de Carvalho
NESA Chief Executive Officer