

THE TRANSITION TIMES



November 2017

We are now half way through Term 4. Year 12 students have now finished their HSC exams and our Year 11 students are facing the first of their HSC assessments. Meanwhile, Year 10 have completed their subject selections for 2018 and are starting to prepare for the extra rigours of senior study.

I would like to use this newsletter to keep the school community informed about the many ways students are supported through the transition into senior study, and the world beyond school.

Enclosed is a snapshot of our senior literacy program, the assessment program, study tips and some advice on preparing for Term 1.

Please don't hesitate to contact me if you have any questions, concerns or feedback. The support and intervention of the Transition Adviser is dependent on our student needs, so any communication is valued.

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Important dates:

6 November	TAFE enrolments open
18 November	AIE Open Day http://www.aie.edu.au/openday
19 November	Sydney Flight College Open Day
24 November	Dee Why RSL Scholarship applications close https://www.deewhyrsl.com.au/Community/scholarship.html
7 December	December Round 1 offers made through UAC
14 December	HSC results released through NESA
15 December	ATARs released through UAC Year 12 Celebration Morning Tea at Cromer Campus ACU Open Day 12-3pm
16 December	Macquarie University Open Day
17 December	Last chance to change UAC course preferences
21 December	December Round 2 offers made through UAC

Beyond School Study Guide

For information about tertiary education, please see the digital booklet:

<http://studyassist.gov.au/sites/studyassist/beyond%20year%2012/pages/beyond%20school%20study%20guide>

Year 12 2017/2018 Assessment Calendar – Term 4

	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
TERM 4 2017	Economics (Week 4) Legal Studies	Mathematics Extension 1 Visual Arts	Business Studies PDHPE	Biology Chemistry Earth & Environment English Advanced English Standard English Extension 1 English Studies History Extension Industrial Technology Mathematics Music Physics Senior Science	Community & Family Studies Design and Technology Engineering Studies Mathematics Extension 2 Mathematics General 1 Mathematics General 2 Modern History	Geography

Stage 6 Literacy

What do we do and why?

Literacy is commonly identified as an essential 21st Century Skill. In other words, no matter what industry our students move into, the ability to read, write, organise and think critically are paramount to success.

In Years 7-10, students complete a program that is guided by a range of Oxford English textbooks. Students undertake regular assessments to monitor growth. The significant growth in NAPLAN this year at Cromer Campus shows that Literacy classes are having a positive impact on student performance.

Our Year 11-12 program is developed at the school so it can be tailored to the needs of our students. Literacy is a compulsory component of the day (9:30-9:50). At the start of Year 11, students spend time developing study strategies and time management skills. They then move on to looking at a range of scaffolds for writing. A key message is the importance of planning. Success requires a sustained effort and a resilient approach. For our seniors, Literacy is an opportunity to develop skills for study and gain mentorship from a teacher as they move through the HSC years.

This term Year 12 students are undertaking an Academic Writing module. So far, students have practised paraphrasing and summarising, and learned about modals, nominalisation and transition signals. In Weeks 6-10, students will look at the given/new as well as cohesive devices that help to ensure synthesis. Each Monday, Mrs Fairley leads the year group to help to introduce these complex topics. In smaller classes (Wednesdays and Thursdays), students apply their understanding by modifying words or identifying features of language in sample HSC responses. As we understand the importance of student wellbeing in Year 12, Friday is set aside for mentoring and planning the week ahead.

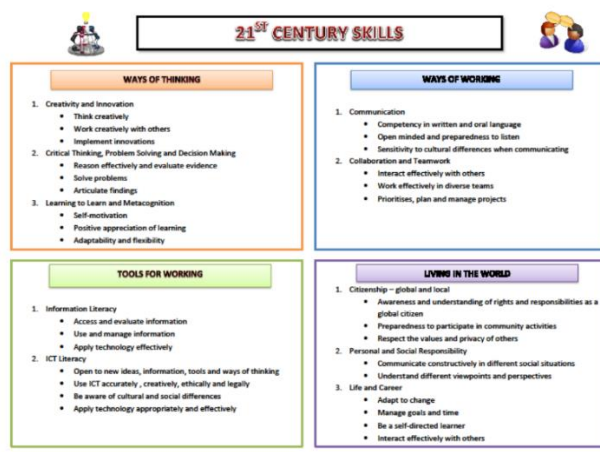
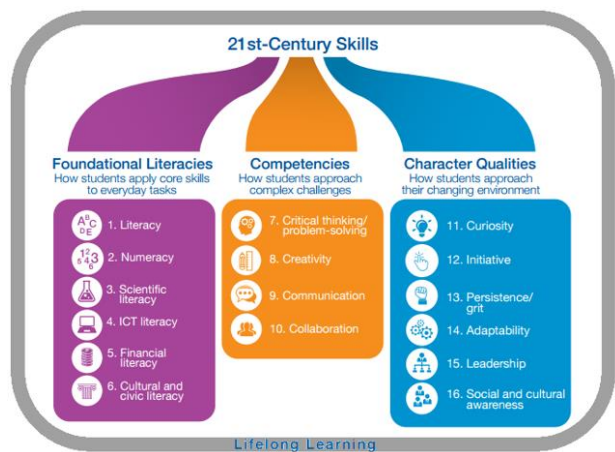
The Literacy Team hopes that students will come to develop the vocabulary, register and sentence structures required to demonstrate their knowledge at a higher level. To assess, justify and evaluate are requirements in most subjects, so it is important for students to understand that it's not enough to *know* the content. Executing an argument through purposeful manipulation of language will make a difference. Please see the following page for a snapshot of our Term 4 Senior Literacy Program.

“Becoming literate is not simply about knowledge and skills. Certain behaviours and dispositions assist students to become effective learners who are confident and motivated to use their literacy skills broadly. Many of these behaviours and dispositions are also identified and supported in other general capabilities. They include students managing their own learning to be self-sufficient; working harmoniously with others; being open to ideas, opinions and texts from and about diverse cultures; returning to tasks to improve and enhance their work; and being prepared to question the meanings and assumptions in texts.”

<https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/literacy/>

“Literacy is...the road to human progress and the means through which every man, woman and child can realize his or her full potential.”

- Kofi Annan



MODAL ADVERBS

Modal adverbs express the writer's judgement regarding the 'truth' of a proposition. They typically appear just before or just after the finite element. They can, however, appear at the start of the proposition. The following list of modal adverbs classifies them according to their typical use.

■ certainly, surely, probably, perhaps, maybe, possibly, definitely, positively	Probability/obligation
■ always, often, usually, regularly, typically, occasionally, seldom, rarely, ever, never, once	Usuality
■ evidently, apparently, presumably, clearly, no doubt, obviously, of course, personally, honestly	Presumption
■ gladly, willingly, readily	Inclination
■ yet, still, already, once, soon, just	Time
■ quite, almost, nearly, totally, entirely, utterly, completely, literally, absolutely, scarcely, hardly, on the whole, provisionally	Degree
■ just, simply, ever, only, really, actually, seriously	Intensity

WHAT HAS THIS STUDENT NOMINALISED?

Business Studies,
2015, Band 5/6
Sample

2012 HSC - Business Studies
Band 5/6
Sample 3 Question 25

Dispute Resolution Process

The implementation of a structured dispute resolution process is vital for a business to effectively handle workplace disputes. Sunshine Fruit Juices increased dispute cases indicating that management must negotiate with their staff about the problems they are facing.

An upfront negotiation process will resolve disputes & strengthen the relationship between employers & employees. This will lead to reduced accidents as well as increased productivity, making the business more stronger.

- You have a list of verbs that could be used in English to analyse language. Can you nominalise them?

Verb	Nominalised form
depicts	The depiction of...
implies	
links	
alludes to	
portrays	
indicates	
echoes	
juxtaposes	
presents	
embodies	
reflects	
represents	
reveals	
suggests	
relates	
symbolises	
decide	
develop	
represent	
create	
modify	
manage	
decide	
improvise	
combine	

Question 21 (continued) Marks

(c) Assess the impact that the health status of Australians has on the provision of health care facilities and services. 10

The health status of Australians has increased dramatically over the past 20 years. It has been studied and assessed through the process of epidemiology and measured using the 4 primary measures, of life expectancy, morbidity, mortality and infant mortality.

The life expectancy of Australians has increased significantly since the early 1980's when the average life expectancy for male was 57 years and for a female was 61 years. Today life expectancy for males is close to 80 years old and the life expectancy for females is close to 85 years with females having a 1 in 4 chance of reaching 90 years old.

Although the health status of the Australian population has improved in recent years, epidemiology has discovered a high rate of morbidity, particularly as a result of 5 diseases: CVD, cancer, diabetes, mental illness and injuries. These diseases are largely caused by lifestyle related or modifiable risk factors and have therefore been identified as priority areas.

Week 4, Wednesday

List of Transition Signals

To indicate sequence or to order information

first, second etc.	followed by	at this point
next, last, finally	previously, subsequently	after that
initially	and then	next, before, after
concurrently	simultaneously	meanwhile

To introduce an example

in this case	for example	for instance
on this occasion	to illustrate	to demonstrate
this can be seen	when/where ...	take the case of

To indicate time

immediately	thereafter	formerly
finally	prior to	previously
then	soon	during
at that time	before, after	at this point

Week 4, Thursday

Activity

Using the 'transition signals' wordlist from complete the following exercise on an HSC subject of your choice:

Choose a word from each category and use it to compose a sentence. The first one has been completed for you.

To indicate sequence or to order information:

Word: subsequently

(For ESL English): Leah's confronting discovery of her family history subsequently leads to her gradual maturation process and a deeper bond with her mother.

To introduce an example:

To indicate time:

To logically divide an idea:

To compare:

Another aspect of workplace culture that impacts on patterns of work for individuals and families is regulations and entitlements. This includes maternity + paternity leave which is much needed when ~~arriving~~ upon the arrival of a new baby, long service leave which can be accessed after working for 10 yrs at the one place, as it may be used to spend quality time with a spouse, and 4 weeks leave with pay per year, which may be used by employees to spend quality time with their families.

HSC 2001 - Community and Family Studies
Band 5/6
Question 20

Although ethical practices may be more expensive than standard procedures, the benefits in the long term are recognised. The increased cost of implementing these practices later on lead to an increased market share as seen in both Coca Cola & Apple, increased customer base & a highly reputable brand name all around the world. Ethical practices are highly important to a business as unethical & morally incorrect practices lead to a reduced reputation & sales in the medium-long term. Pepsi's decision to not use recycled bottles has lead to a decreased market share & reduced profits for the business.

2012 HSC - Business Studies
Band 5/6
Sample 3 Question 25

English and the World of Education, Work and Community

English in Education, Work and Community is a compulsory component of the Preliminary English Studies course. In 2017, Ms Bird and Mrs Fairley applied for a grant to support our English Studies students to develop a range of workplace skills.

Working with Ms Roberts in Term 3, we worked to build links with the community to give the class real-world experiences. One great discovery was Dawn Toynton from Love Your Work Career Counselling.

After meeting with Dawn, Ms Roberts arranged for students to undertake a personalised questionnaire. Dawn then came in and held a Boardroom meeting with the group to deliver the results.

It was refreshing for students to hear Dawn delivering messages that are consistent with our own: you do not have to decide on a career now. In fact, it is estimated that our teenagers will have a variety of careers in their lifetime. The key is knowing who you are, understanding your strengths and following pathways that are suited to your personality and interests. Students enjoyed reading their personal profiles, which quite accurately summed up their personality types and capacity to excel in a range of industries.

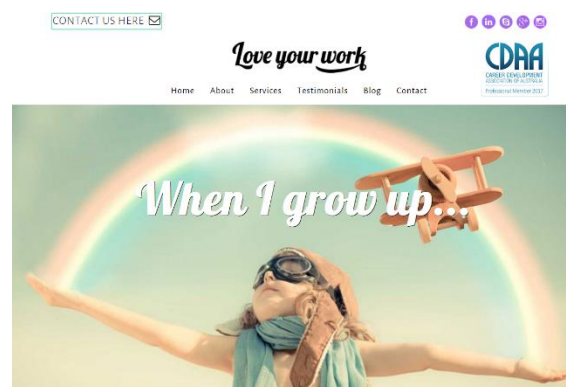
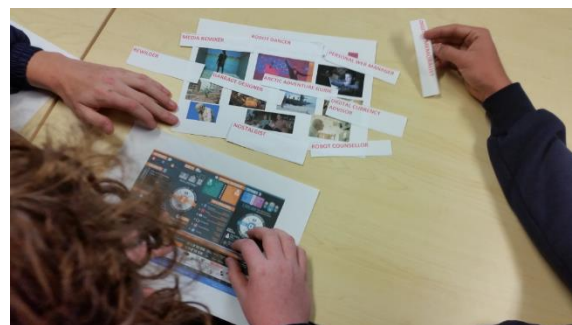
<https://www.loveyourworkcc.com.au/>

Throughout the term, students continued to develop a workplace portfolio which culminated in a mock interview with Sam King from Northern Beaches Business Education Network. Sam, a Cromer Campus alumni, has been supporting our English Studies interview program for a number of years. We are grateful for her ongoing support of the school. Key messages gained from the interview this year were that presentation, humility, leadership and volunteering help to open opportunities. <https://theben.org.au/>

Students who undertake Preliminary English Studies in 2018 will complete this module in Term 1. We would like to enhance our connections with the community by bringing guests into the school and taking students into the real world. If you, or anyone you know, would like to contribute to this program, please do not hesitate to contact Tracey Fairley or Elizabeth de Montfort.



Logo designed by Alex Jackson



Transitioning into Year 11...

It sounds like a cliché, but the shift from Year 10 into Year 11 is a big leap. Here's some tips to get set up for Term 1, 2018:

- Purchase any required pens, highlighters, scissors, glue, calculators and rulers. If you do not own any of these items, sort it out before the first day back. An efficient student is an organised student.
- Purchase a folder to bring to school every day. Some students like to use an A4 book for each subject while others like to work on loose-leaf paper. If you choose the later, invest in some dividers. You *will* get lots of hand outs, so have plastic sleeves to file your sheets away. You will need books on your first day of school. The hard work starts on Day 1.
- Purchase a folder for each different subject. Have these folders set up in an accessible place so you can file your notes away. You will have to keep coming back to your modules throughout the year.
- Set up a calendar so you can write down important dates. You **MUST** submit your assessments on time in your Preliminary year.
- Purchase a small whiteboard. You can set yourself short-term goals by listing all the tasks you have to complete. Whether it be homework, chunking of assignments or filing that needs to be done, making it visible keeps you accountable.
- Get a study planner. Time management is the secret to success. Allocate time for rest, work and play.
- Be IT ready. You are preparing for a digital world. Many of our senior students use laptops in class to complete work and undertake further research. Your teachers will use Google Classroom, Edmodo and/or OneNote. Get familiar with Google Drive, USBs, email and Edmodo. There are many ways to back up your work. You need to have assignments ready to print. *"My printer is out of ink"* won't cut it in Year 11.
- If you don't have access to a computer or the internet at home, work out where you will get your work done. Dee Why and Warringah Mall libraries are free to use. You will also need to make effective use of the computers dedicated to seniors in the Cromer Campus library.
- If you use your phone to get organised, practise putting tasks into your Planner, or discover Trello <https://trello.com/>



2018 Dee Why RSL
Scholarship Program

Scholarships up to \$2000 available
Open to HSC students going into Year 12 in 2018

Total \$20,000 to be awarded

Application Period
Monday 16 October to
Friday 24 November 2017

Pictured: John Gaul - one of the 2017 scholarship recipients

Transitioning beyond high school...

Enrolment at TAFE

For many courses you can enrol, apply or register your interest online. If online enrolment is not possible, you can visit a campus at any time. Online enrolment for Semester 1, 2018 is **now open**.

Northern Sydney Institute: <http://www.nsi.tafensw.edu.au/Students/FSFutureStudents.aspx>

Sydney: <http://sydneytafe.edu.au/future-students>

Have you considered earning a degree through TAFE?

TAFE offers a range of Bachelor degrees. See the following link to see what's on offer at a campus near you. (The Bachelor of Community Services is available online.) Applications close **December 1, 2017**.

<https://www.tafensw.edu.au/courses/tafe-nsw-degrees/applying-and-fees>

University Pathways

A number of universities offer an alternative entry program for students to gain entry into their preferred courses. See the following links for more details:

- Macquarie University "Next Step" <https://www.mq.edu.au/study/find-a-course/undergraduate/macquarie-entry/next-step-program>
- UTS INSEARCH program <https://www.uts.edu.au/future-students/undergraduate/non-current-school-leavers/entry-pathways>
- ACU Pathway programs http://www.acu.edu.au/study_at_acu/pathways_And_entry_schemes/year_12_student_entry/pathway_programs
- UON - NEWSTEP <https://www.newcastle.edu.au/study/undergraduate/getting-in/other-pathways-and-study-options/newstep/about-newstep>

Looking for work?

The Cromer Careers office was recently notified of two job opportunities on the beaches.

- Calectrics is looking for an apprentice electrician (preferably a Year 12 leaver). This candidate will have a passion for the industry and a long-term outlook.
- A local strata company is looking for a receptionist who has an interest in real estate. The successful candidate will be responsible for answering day to day phone calls, processing invoices, data entry, filing, mailing and preparing for strata inspections. You must display an interest in developing administration skills in an office environment, enjoy customer interaction, be able to solve problems and display immaculate presentation and communication skills.

For more information, contact either Ms Bird or Mrs Fairley

Where can I look for jobs?

There are lots of opportunities available for young adults.

- www.seek.com.au
- Facebook groups such as Northern Beaches Jobs Board and KALOF
- Register with TAFE NSW JobBoard <http://www.nsi.tafensw.edu.au/Students/CSJobBoard.aspx>
- Northern Beaches Council offers a range of traineeships. They are currently advertising a traineeship in Early Childcare <https://www.northernbeaches.nsw.gov.au/council/employment/work-experience-and-traineeships>